



Northeast Residential Lighting Hours- of-Use Study

FINAL

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Submitted to:

Connecticut Energy Efficiency Board

Cape Light Compact

Massachusetts Energy Efficiency Advisory Council

National Grid Massachusetts

National Grid Rhode Island

**New York State Energy Research and Development
Authority**

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NMR Group, Inc.

DNV GL

Appendix G Onsite Handbooks

G.1 Onsite and Logger Retrieval Handbooks – Connecticut

G.2 Onsite Retrieval Handbook – Massachusetts

G.3 Onsite and Logger Retrieval Handbooks – New York City

G.4 Onsite and Logger Retrieval Handbooks – New York State

G.5 Onsite and Logger Retrieval Handbooks – Rhode Island



**Regional Hours of Use Study:
Onsite Handbook**

Connecticut

1/14/2013

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Overview of Handbook

The purpose of this document is to provide all the information required to conduct site visits for the Regional HOU Study. This document will be provided to all field technicians and will be used as the main reference material for in-person field technician training conducted for this study. This document contains the following sections:

- Training Plan
 - Independent Training Steps
 - In-person Training Session Outline
- Background / Purpose of the Study
- Onsite Protocol
- Onsite Form Instructions (included as separate Appendix)
 - Example Completed Saturation Forms (included as separate Appendix)
- Logger Installation Instructions
- Quality Assurance and Control Procedures
- Frequently Asked Questions
 - The Energy Independence and Security Act (EISA) of 2007
- Mileage Tracking Form
- Reimbursement Form
- EPA Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs (CFLs)

All field technicians should review this document in its entirety prior to the in-person training session. This document contains independent training exercises that all technicians will be expected to complete prior to in-person training.

1 Training Plan

Training for this project consists of both independent and in-person training. A brief outline of training activities is included below. Additional detail about each step of training is covered in later sections. The first training step is to thoroughly review this document in its entirety.

1.1 Independent Training (*approximately three hours – total*)

- Review of Materials – field technician will spend one hour reviewing materials contained in this document.
- Store Visit – field technician will go to a hardware, lighting, or big box retailer to familiarize themselves with various bulb types. This activity will require about one hour.
- Mock Site Visit – after reviewing materials and completing the store visit, field technician will spend 30 minutes to an hour conducting a mock lighting audit for his/her home. As he/she is conducting the audit, he/she should reference the protocol to address any questions that arise. Once complete, he/she will send the completed site visit forms to the project manager for review.
- Logger Installation Practice – NMR will send the technician a logger and a light pipe to practice using and installing them on different fixtures. The technician will take pictures of the installed loggers and email them to the project manager to review.

1.2 In-person Training (*approximately four hours – total*)

- Questions and Answers – field technicians will be provided with the opportunity to ask questions about materials or the study that came up during independent training. Field technicians are also encouraged to ask questions during the remainder of the training session. (*20 minutes*)
- Review of Materials – the trainer will walk field technicians through the protocols, onsite forms, and equipment required for this project. (*45 minutes*)
- Administrative Matters – the trainer will review administrative procedures with field technicians. (*20 minutes*)
- Mock Site Visit – the trainer will act as a customer participating in the study and the field technician will go through the steps of conducting a site visit. (*30 minutes*)
- Walk-Along Visit – the trainer will walk-along with the field technician on their first site visit to observe them in the field. (*2 hours*)

2 Background / Purpose of the Study

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objective of this study, therefore, is to estimate HOU, and we will do so by room type, not lighting type (technology) as many studies have done in the past. Our focus on room types assumes that people are likely to use their lights in a given room the same way regardless of the type of bulbs in the room.

To accomplish this objective, field technicians will perform two interrelated tasks: 1) conduct an inventory of lighting to determine the number and type of bulbs currently installed in customers' homes, and 2) install a series of lighting loggers to capture information on how customers use lights in their homes. These two tasks are interrelated because in order to install loggers in a random selection of light fixtures, we must first identify all of the light fixtures in a customer's home.

NMR is recruiting and scheduling participants for this study via telephone. During the recruiting and scheduling, customers are provided with the following project details:

The Connecticut Energy Efficiency Board is offering you the opportunity to take part in an important study. We are offering eligible households \$50 to allow a trained technician to visit their homes to gather more information about the lighting products they use. The visit should take about an hour. The visit would involve a trained technician walking through your home and recording the types of lighting products that you are using. The technician will also attach some very small devices to several light sockets in your home to record lighting usage. Most lamp or fixture shades will block the devices from view, so they won't affect your decor. They also won't affect how your lights work. When the technician returns to remove these devices in six months, you'll receive an additional \$100, for a total of \$150. Participation in the study will require two visits, the first about an hour in length and the second a shorter visit of about 30 minutes, six months later. During the visits, there will be no attempt to sell you anything. The information gathered will be used to evaluate and improve the energy efficiency programs offered by your electric utility.

As a field technician you will not recruit customers. Instead, you will be provided with a list of customers to visit each week. This list will include the customer's name, telephone number, address, and an appointment time. You should also receive a check for each participant prior to visiting their home, participants will receive two separate checks: one for the first visit (installation) and one for the second visit six months later (removal).

3 Onsite Protocol

This section outlines the procedures field technicians will follow when performing the lighting inventories and installing the loggers. These protocols cover both the lighting inventory and the selection of fixtures for loggers. The protocols for installing lighting loggers differ between single-family and multi-family as noted throughout this section.

3.1 Prior to Visit

Before visiting a home, you should make sure that, at a minimum, you have the following:

Onsite Handbook	Logger Installation Kit
Onsite data form	Zip ties
Appointment sheet	Adhesive 3M pads/control strips
Company Polo Shirt	Light loggers
ID Badge	<i>8 loggers for single-family</i>
GPS	<i>6 loggers for multi-family</i>
	Light pipes
	Sealable sandwich bags
Data Collection Kit	
Camera	
Flashlight	CFL Clean up Kit
Pen	Sealable plastic bags
Sharpie	Disposable wipes
Flat & Philips head screwdrivers	Vacuum
Insulated gloves	Duct tape
Shoe coverings	Flat brush
Latex gloves	
Step ladder	
6, 10, and 20-sided Dice	
Materials for Customer	
FAQs and Info Sheet	
NMR contact's business card	
Check (\$50)	

3.2 Arrival at Onsite

After the door is opened, immediately ascertain that the person at the door is the scheduled interviewee. Introduce yourself and hand him/her the business card.

➤ **Sample Introduction** *(not to be read verbatim):*

*Hello, my name is _____, and I am working with NMR Group, Inc. NMR is working under contract with **the Connecticut Energy Efficiency Board**. I'm here to meet with _____. As mentioned on the phone, I'm here to walk through your home and record the types of lighting fixtures and bulbs installed in each socket. **[Customer should be expecting you]**. During my visit I'll also be installing a few lighting loggers to capture hours of use **[show customer a logger]**. In six months another technician will return to collect the loggers that I install. The loggers can only tell when a light is turned on and off, they do not record anything else. In appreciation for your time, on behalf of **the Connecticut Energy Efficiency Board**, we are offering you a payment of \$50 today and \$100 when we return in six months to remove the loggers. Do you have any questions regarding my visit?*

Prior to Data Collection

- Give the customer a step by step description of what you'll be doing (show the data collection form and a logger as you explain)
 - First I need to walk around the outside of your home and record the types of lights.
 - Then I will cover the bulbs inside your home – room by room – including bulbs in storage.
 - After counting all of the lights I need determine which fixtures to install the loggers on.
- The customer should not be surprised by any of this information as they have already been told what the study will consist of. However, if the customer is uncomfortable with the visit and refuses to allow you to conduct the inventory or install the loggers, courteously explain that you will be unable to provide the incentive check if they do not participate. If they still refuse, ask if it would be ok to have your supervisor call them to discuss the project with them. Immediately inform your supervisor of the situation and whether or not the customer is expecting a call from your him/her.
 - Customers must participate in both aspects of the study in order to receive the incentive—the lighting inventory and the lighting logger study.

General sequence of data collection

1. Installed bulbs - Exterior:
 - Walk around the outside of the home in a clockwise direction.
 - Record information on all exterior lighting sockets.
2. Installed bulb - Interior:
 - Next, proceed through the inside of the home in a clockwise direction.
 - Begin with foyer (entry way).
 - Go through each room and part of the home systematically, in a clockwise direction (or as clockwise as is possible).
3. Stored Bulbs:
 - **Ask:** *“Now, I would like to see all light bulbs and fixtures that are not currently installed. This would include those you have bought and not yet installed as well as those that were installed and then removed.”*
 - Record information on all bulbs in storage.
4. Logger Installation:
 - Consult logger installation instructions.
 - Install loggers on selected fixtures (with customer’s approval of placement).
5. After Data Collection:
 - Thank the customer for his/her time
 - Give him/her the \$50 check.
 - Remind the customer that when we return in six months to retrieve the loggers we will provide them with a check for \$100.
 - Have the customer sign off on your data collection form to indicate that you visited their home and provided him/her with a \$50 check.
 - Leave with the customer the “Logger Participant Frequently Asked Questions” one-page sheet.

Data Collection Guidelines

- **All recorded information must be legible.**
- **What information to collect:**
 - **All lights that use electricity** (meaning they are plugged in or hard wired) must be captured, including night lights.
 - Ex. **Do capture** solar landscaping lights that also use electricity from electric lines; **do not capture** solar landscaping lights that don't use any electricity lines at all.
 - **DO NOT** capture lights that run **only** on batteries like flashlights or battery-operated closet or under-cabinet lights (even if the batteries are rechargeable).
 - **DO NOT** capture information for temporary seasonal lights or lighting displays. This could include strings of lights such as holiday lights as well as novelty lights like plug in candles, yard decorations, holiday village displays, etc. Ask the customer if it is permanent or a seasonal holiday light; if permanent, capture this information.
- **Removing Bulbs or Fixture covers:**
 - **Never remove a cover or bulb without permission from the customer.**
 - If any fixture is covered and/or the bulb is not immediately visible, ask the customer if the bulb is easily accessible. If yes, ask if you can turn off the fixture and take it apart to see the light bulb.
 - If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
 - If the customer refuses to let you do it and does not offer to do it him/herself; the fixture is damaged or delicate; or the fixture is inaccessible given your equipment, ask the customer for his/her best guess of the information needed on the form.
 - **DO NOT TOUCH** if fixtures have cracked or damaged covers, or look delicate or easily breakable.
- **Burned Out Bulbs:**
 - If a bulb is burned out, ask the customer if he/she intends to replace the bulb.
 - If the answer is yes, treat the burned out bulb as if it's currently working and record all.
 - If customer does not intend to replace them OR purposely unscrews some bulbs so that they don't turn on, treat them as if they were an empty socket.

➤ **Broken Bulbs:**

- If you break any type of light bulb and/or if a broken CFL came into direct contact with clothing or bedding which subsequently needed to be thrown out, give the customer the “Reimbursement Form.”
- Note what type of bulb was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the broken bulb and any other damage.
- **If a CFL or a fluorescent bulb should be broken**, refer to the “Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs” of the Environmental Protection Agency (EPA) included in this packet.

➤ **Unplugged Fixtures:**

- If the interviewee has unplugged light fixtures in storage areas, ask the customer if he/she uses the fixture.
 - If the answer is no, then treat the light bulbs in the fixture as if they are in storage (record it in the CFL in Storage Form if the bulb is a CFL and do not record it if it is not a CFL).
 - If the answer is yes, then record the fixture in the “installed lighting” form and denote when it is used in the “notes” column.

4 Onsite Form Instructions

This section provides specific details about how the onsite form should be completed by field technicians.

4.1 Home Schematic

- Draw a **CLEAR** diagram of the house on the sheets provided as you go through the home, labeling each room on the diagram (in order to locate loggers on the follow up visit).
- If the home has multiple levels create a separate diagram for each level, including the basement and/or attic.
- If the attic or any other room in the home is not accessible, still include it in the diagram but record it as “inaccessible”.
- **Indicate the location within a room of any fixtures that have loggers installed by marking the diagram with an X.**

4.2 Onsite Saturation Form

Program Participation

Before filling out the onsite form, ask the homeowner: **Have you participated in any programs that replaced bulbs in your house with energy efficient bulbs?**

- Yes
 - No
- If “Yes”, ask which programs they participated in and record their responses.

Room Descriptions

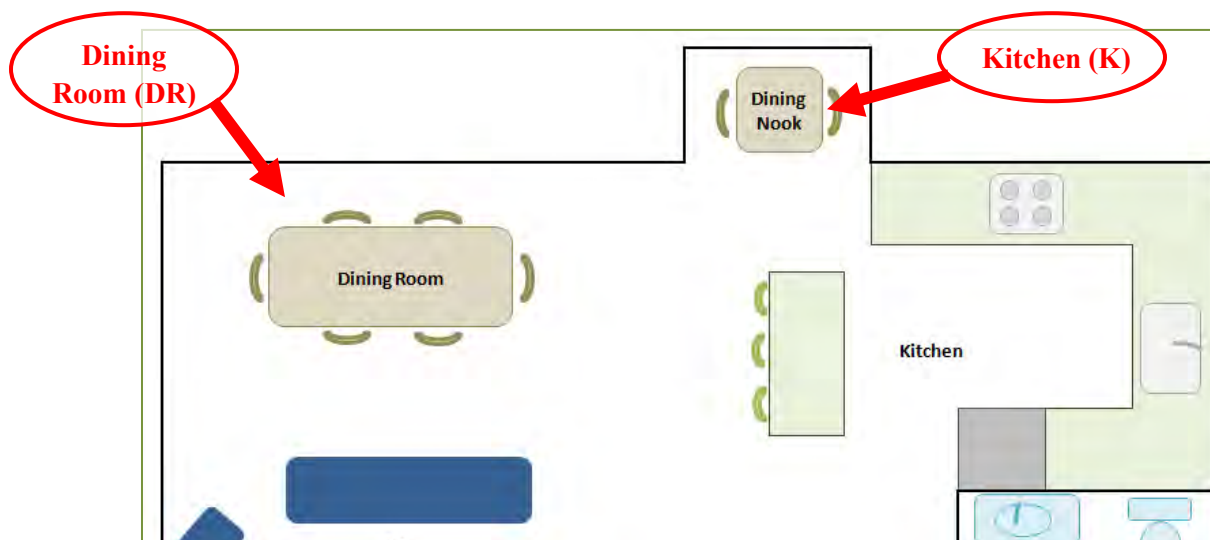
- Choose from the codes below.
- You may use a downward arrow to indicate the same room for more than one line.
- If a home has a great room or a single room with several purposes, look at the particular usage of the light and record the lamps accordingly.
- When in doubt of a room’s purpose ask the customer how they would describe the room.
- If there are multiple rooms of the same type add a number after the code (ex. BR1, BR2).

Table 1: Room Type List

Room	Code	Room	Code	Room	Code
Dining Room	DR	Living Space	L	Garage	G
Exterior	E	Hallway	H	Office	OFF
Kitchen	K	Foyer	F	Den	DEN
Bedroom	BR	Utility	U	Closet	[Room code] -C
Bathroom	BT	Basement	BA	Other [Specify]	O

Dining Room (DR)

A dining room is any room where the primary purpose is eating. Substantial dining areas that are not separated from other rooms in the home directly by walls and doors are still considered a dining room if they are set apart from other rooms. Observations of a dining area attached to the kitchen, such as a dining nook, will be labeled as a kitchen.

***Exterior (E)***

Technicians will audit lamps that are attached to the home and those that are owned by the customer. These include lampposts not attached to the home and light lamps that are part of driveway entrances. Exterior includes sheds, greenhouses, and other storage facilities and exterior buildings owned by the customer **except garages** which have their own category discussed below.

While all homes have exteriors not all lights on all homes are directly controlled by the person who lives there. Only capture exterior lights if they are directly controlled by the person who lives in the home we are visiting. Lighting in common areas of apartment buildings (interior/exterior) and lights not controlled on the exterior of townhomes are examples of exterior lights that we do not need to capture.

Kitchen (K)

Technicians will include the lights that are primarily used in a kitchen area or inside the kitchen, such as a counter with bar stools or a small kitchen table. However, technicians will not include the light under the range hood or in the refrigerator.

Every home will have at least one kitchen. If the home is an efficiency or a studio apartment, designate the lights directly present in the kitchen area (area containing stove, refrigerator and sink) as the kitchen.

Bedroom (BR)

All bedrooms will be noted with a unique identifier (i.e. BR 1).

Every home will have at least one bedroom. If the home is an efficiency or a studio apartment, designate the lights directly present in the sleeping area (area containing bed) as the bedroom.

Bathroom (BT)

The bathrooms included can be full baths, half baths, or three-quarter baths. If a particular bathroom has two rooms (such as a separate shower and sink area), the lighting will be coded in both rooms as the same bathroom.

Every home will have at least one bathroom. Efficiency and studio apartments should have a separate bathroom. In the event that the bathroom is not separated from the rest of the home by walls and a door, designate the lights directly present in the bathroom area (area containing the shower, toilet and sink) as the bathroom.

Living Space (Living Room/Family Room) (L)

This room is the most commonly used area for family activities, such as watching television or entertaining. The form does not differentiate between living room and family room since this distinction can often be subjective. If the apartment is a studio or efficiency where the bedroom and living space are the same and have only one light, prioritize living space over bedroom.



Hallway (H)

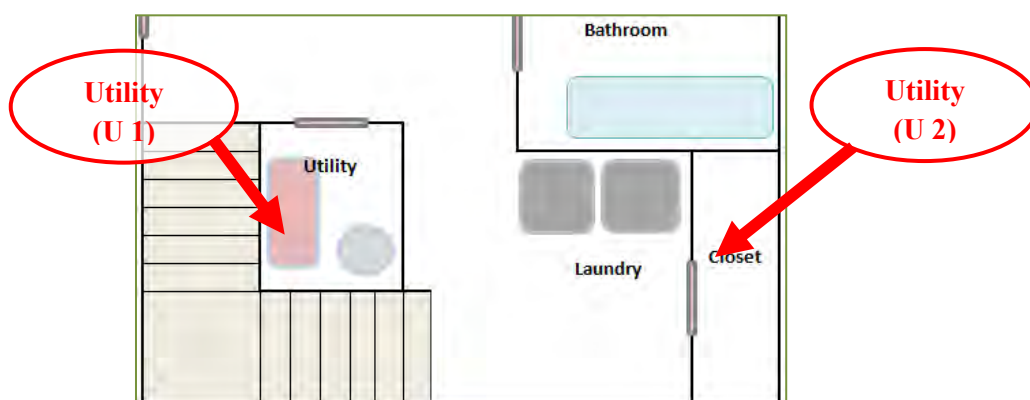
Hallways include all stairways with lights.

Foyer (F)

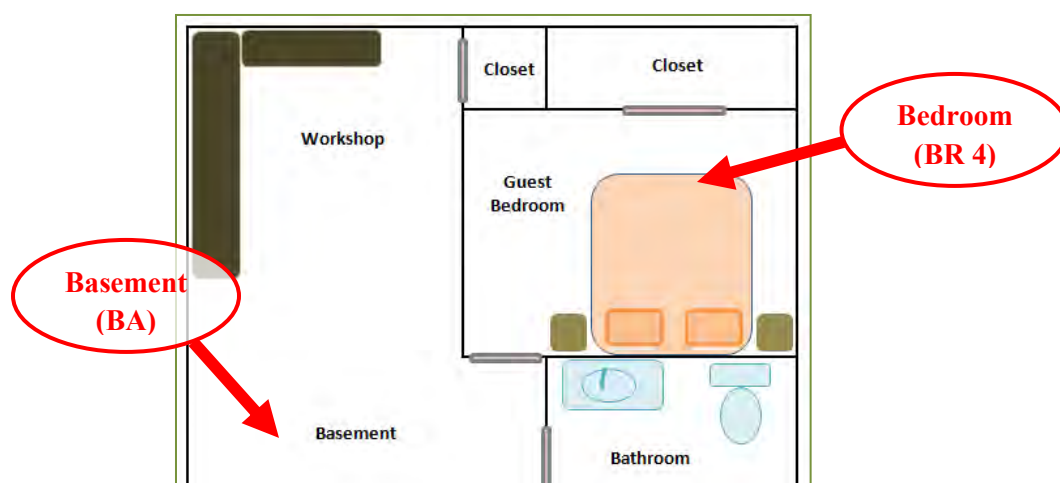
This category includes all entry ways, even those called mudrooms.

Utility (U)

The main purpose of this room is washing clothes. Technicians will also include furnace/HVAC areas as a utility room unless the furnace/HVAC is part of an unfinished one room basement.

***Basement (BA)***

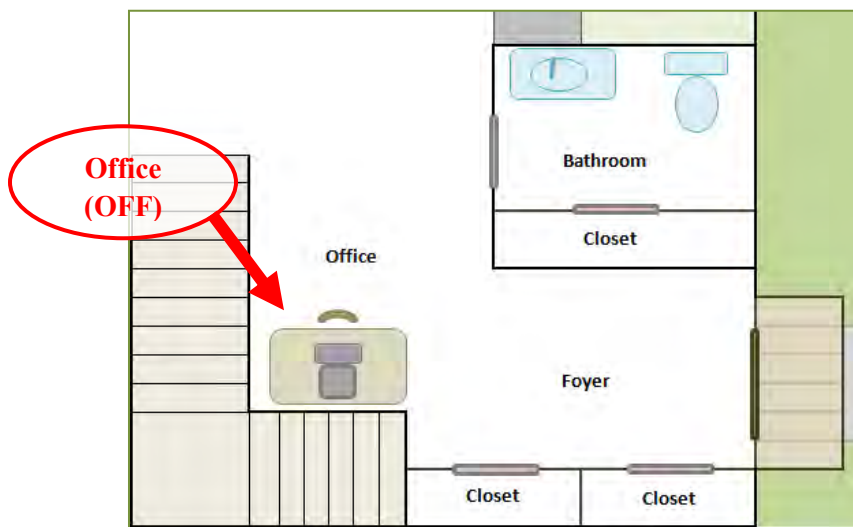
The basement is the main room under the first floor. If there are bedrooms, bathrooms, closets, utility rooms, etc. in the basement, they will be coded and recorded as such.

***Garage (G)***

In addition to a typical garage, a carport fits into this category. Bulbs found in garage door opening mechanisms will be included.

Office (OFF)

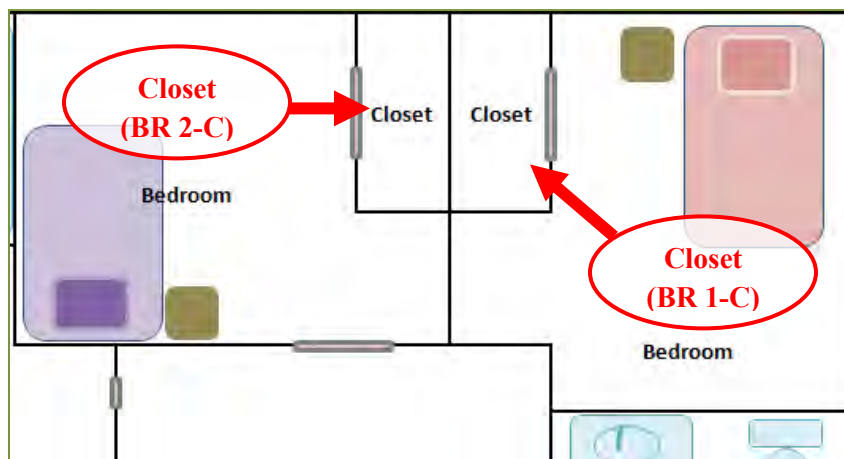
Technicians will collect lighting data in computer rooms, home offices, and parts of a great room that have office functions. In the notes column indicate whether the office is a separate room or part of a larger room. The primary function of this room appears to be doing something at a desk or computer.

**Den (DEN)**

This category refers only to dens, libraries and other small, secluded rooms. If the room contains a full size couch, this would be considered a living space. Technicians should defer to the “Living Space” category if they cannot decide how a room should be categorized.

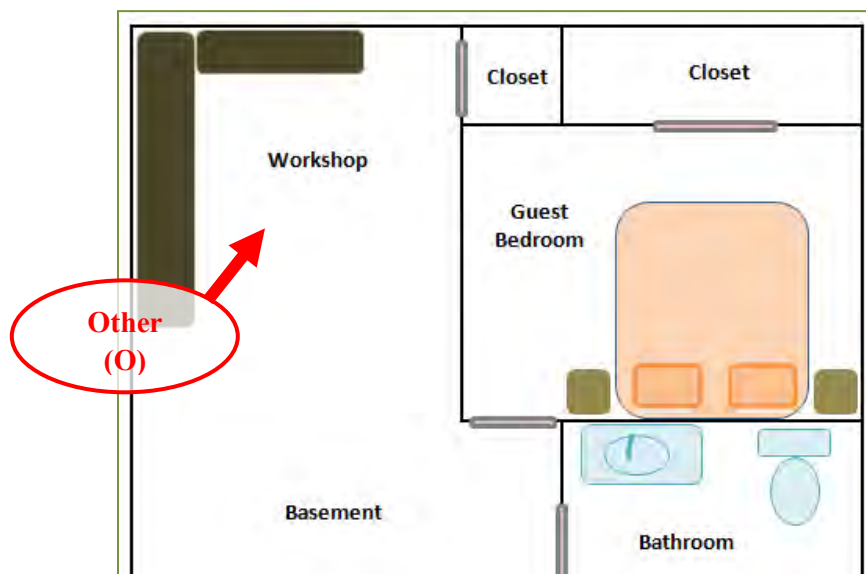
Closets ([Room Code]-C)

Technicians will collect lighting data for lamps in closets. Closets should be recorded separately from the spaces that contain them but with the name of the room included. For example, a closet in the master bedroom would be recorded as BR1-C.



Other (O)

Technicians will collect lighting data for lamps in other room types. In the notes column, describe the room type in more detail.



Primary Room

- When multiple rooms of one type exist (ex. Bedrooms, bathrooms), record a “Y” in the “Primary” column to indicate the room used most frequently
- If it is not clear which room is used most frequently, ask the homeowner.
- For bedrooms, the “Primary room” is the master bedroom.
- The column can be left blank if only one room exists of that type.

Fixture Group

- A fixture group includes all fixtures that are controlled by the same switch.
- Number fixture groups in *each room type targeted for loggers* from 1, 2, 3, 4, etc. up to the number of fixture groups in each room of the same type
 - Single family homes targeted room types: Dining rooms, exteriors, living spaces, other room #1, other room #2, bedrooms, bathrooms and kitchens.
 - Multifamily homes targeted room types: Living spaces, dining rooms (or other room #1), other room #2, bedrooms, bathrooms, and kitchens.
 - For “other” rooms #1 and #2 - group all remaining rooms together to number fixture groups for other room type.
 - Ex. If a house has three bedrooms, start with fixture group #1 in BR1 and count through fixture group #8 (the last fixture group) which is in BR3.
- Repeat fixture group number until all bulbs associated with it are recorded.

Control Type

- Include control-type information for each light fixture using the codes below.
- For dimmable and 3-way control types
 - Test the fixture to make sure these specialty features are functional.
 - If the control also has on/off capability, still label the control by its specialty feature

Table 2: Control Type List

Control Types	Code	Details
On-Off	OF	Control can only turn a lamp on or off.
Dimmable	Dim	Control increases/decreases bulb brightness as it is turned or is moved up/down.
3-way	3W	Controls a fixture that uses a three-way bulb to produce three levels of light, switching the level with each turn (ex. 50-100-150 watts).
Wireless	W	Fixture is turned on by a remote control or a wall-mounted control that is not connected to the house's wiring.
Motion or Photo Sensor	MS	Fixture turns on when a moving object is detected.
None	None	Fixture has no control switch; the bulb is always on.
Breaker/Disconnect Plug	B	Fixture has no control switch; only turns on when plugged in.
Other	O	

Wall-Mounted Control

- Record whether or not the control is wall mounted (Y/N)
- Wall-Mounted controls are those that are permanently connected to the house's wiring (as opposed to controls that are mounted on the socket, base, or in-line with the cord or wireless remote control)
- If a fixture can be turned on/off by two different control types, ask the homeowner which control is used the most.
 - Ex. A table lamp that has its own switch but can also be turned on/off by a wall mounted control.

Fixture Number

- Number fixtures in each room from 1, 2, 3, 4, etc. up to the number of fixtures in the room.
- **Do not** restart numbering of fixtures from 1 for each room. Fixtures should be numbered sequentially throughout the entire home such that when you number the final fixture in the home the total number of fixtures in the home should match the fixture number.
- Repeat the fixture number until all bulbs associated with it are recorded.

Multi-Switch

→ If a fixture is controlled by two separate wall-mounted switches (for example, a hallway light with switches at both ends of the hall), record this in the column




Fixture Type

→ Include fixture type information for each installed bulb using the codes below.
 → **You do not need to capture fixtures inside appliances** like ovens, range hoods, refrigerators, or microwaves.

Table 3: Fixture Type List

Fixture	Code	Fixture	Code	Fixture	Code
Recessed	R	Wall Mount	WM	Walkway	W
Pendant	P	Night Light	NL	Exterior Flood	EF
Flush Mount	FM	Table Lamp	TL	Garage Door	G
Track	T	Floor Lamp	FL	Under Cabinet	U
Ceiling	CF	Post Mount	PM	Other	O

Table 4: Fixture Type Exhibit

Fixture	Image	Fixture	Image
Recessed (light bulb does not stick out of the plane of the ceiling)		Table Lamp (lamps that are put on tables)	
Pendant (fixture and bulb hangs from ceiling, i.e. chandelier)		Floor Lamp (lamps that are put on the floor)	
Flush Mount (fixture is flush with the ceiling)		Post Mount (exterior lights on a lamppost)	
Track (light bulbs on a strip/track)		Walkway (lights on a path outside the home)	
Ceiling Fan (lights attached to a ceiling fan)		Exterior Flood (fixtures that flood a large area with light, found on the side of home, above garage, or under peak of roof)	
Wall Mount (fixture attached to wall)		Garage Door	
Night Light		Under cabinet (lights under kitchen cabinets for lighting counter)	






Bulb Type

- Record bulb type information for each installed bulb using the codes below.
- If socket is empty, record as “E.”

Table 5: Bulb Types Code List

Bulb Type	Code	Bulb Type	Code
Incandescent	I	Halogen	H
CFL	CFL	Other	O
Fluorescent	F	Empty Socket	E
LED	LED		

Table 6: Bulb Types Exhibit

Bulb Types	Image	Description
Incandescent (I)		Bulbs have a filament that's heated to the point of glowing
Compact Fluorescent (CFL)		Bulbs are energy-efficient; use 67% less energy than incandescent bulbs and last longer. Covered CFLs have a plastic cover that conceals the traditional spiral shape. If you look closely at the bulb you will be able to see the spirals through the covering—especially when the bulb is turned on.
Fluorescent (F)		Bulbs are filled with mercury vapor that emits ultraviolet light when electricity is applied, then coating inside bulbs turns the UV rays into visible light
Light-Emitting Diode (LED)		Bulbs have a semiconductor chip so current flows through; light is released when an electron falls into a lower energy level. Some LEDs have a yellow filter.
Halogen (H)		More efficient type of incandescent bulb with filament sealed into a compact transparent envelope filled a small amount of halogen, allowing the filament to be at a higher temperature. Some halogens are virtually indistinguishable from regular incandescent bulbs. They may be smaller (ex. A-17 size instead of A-19) or can be distinguished by the presence of a glass tube around the filament (halogen) instead of the filament by itself (incandescent).










Bulb Shape

→ Include bulb shape information for each installed bulb using the codes below.

Table 7: Bulb Shape List

Bulb Shape	Code	Bulb Shape	Code
Twist/Spiral	T	Spot/Reflector/Flood	S
Globe	G	Circline	C
A-lamp	A	Tube	Tub
Bullet/Torpedo	B	Candle	Can
Bug light	Bug	Other [Specify]	O

Table 8: Bulb Shape Exhibit

Bulb Shape	Image	Bulb Shape	Image
Twist/Spiral (T)		Spotlight/ Reflector/Flood (S)	
Globe (G) <i>(e.g., for bathroom vanity fixtures)</i>		Circline (C)	
A-lamp (A) <i>(shaped like standard incandescent)</i>		Tube Style (Tub)	
Bullet/Torpedo (B) <i>(pointed top, standard screw base)</i>		Candle (Can) <i>(pointed top with a candelabra screw base)</i>	
Bug light (Bug) <i>(yellow color; do not confuse with LEDs with yellow filters)</i>			





Socket Type

- Record socket type for each installed bulb using the codes below.
- Socket type refers to the bulb base (circled in red in Table 10) and how the base attaches to the fixture.

Table 9: Socket Type List

Socket Type	Code
Medium Screw Base (Standard)	S
Small Screw Base (Candelabra)	Can
Pin Base	P
GU Pin Base	GU
Other	O

Table 10: Socket Type Exhibit

Socket	Image	Description
Medium Screw Base (S)		Light bulb screwed into socket
Small Screw Base [Candelabra] (Can)		Smaller screw base
Pin Base (P)		Pin on base of bulb sticks into socket
GU Base (GU)		Pin with larger head on base of bulb sticks into socket

Notes

- Use this column to describe any feature labeled as “other.”
- Use this column to record any additional information that may be useful in the data analysis phase.
- Ex1. The resident refused access to certain rooms or fixtures; or lamp types cannot be determined unless a lighting fixture cover is removed (and the customer does not wish for this to be done).

4.3 Onsite Stored Bulbs Form

Package Group

- A package group includes all stored bulbs that are in the same package.
- Number package 1, 2, 3, 4, etc..
- In the onsite form, repeat the package group number until all bulbs in the package are recorded. (The onsite form is one row per bulb, so a package group number is repeated in all rows until all bulbs are recorded)
- If a bulb is not in a package, write “NA” in this column.

Bulb Type

- Record bulb-type information for each stored bulb using the codes from Table 5.

Bulb Shape

- Record bulb-shape information for each stored bulb using the codes from Table 7.

Base Type

- Record the base type for each stored bulb using the socket type codes from Table 9.

Removed?

A. Had this bulb been installed in a fixture and later removed?

- Yes (Y)
- No (N)

Room***B. [If A=Y] What room was this bulb removed from?***

- Record appropriate room code from Table 1.

Reason for Removal***C. Why did you remove this bulb? (Allow for multiple responses)***

1. Did not fit/work with fixture
2. Bulb burned out/broke
3. Did not like appearance/light/brightness
4. Other [Specify – record verbatim]
5. Refused
6. Don't know

Reason for Storage***D. Why are you storing this bulb? (Allow for multiple responses)***

1. For future use
2. Do not plan to use
3. Plan to throw out/recycle
4. Other [Specify – record verbatim]
5. Refused
6. Don't know

Type of bulb it will replace***E. What type of bulb will this bulb likely replace?***

1. CFL bulb
2. Incandescent bulb
3. Whichever needs replacing first
4. The same type of bulb as the stored bulb
5. Other [Specify – record verbatim]
6. Refused
7. Don't know

4.4 Logger Information and Location Form

- Record room information for installed loggers:
 - **Single Family Homes (8 loggers)**

1. Dining room	5. Other room #2
2. Exterior	6. Bedroom
3. Living space	7. Bathroom
4. Other room #1	8. Kitchen
 - **Multifamily Homes (6 loggers)**

1. Living space	4. Bedroom
2. Other room #1	5. Bathroom
3. Other room #2	6. Kitchen
- For “Other room #1” and “Other room #2”, record the room code on the line provided.
- Record room code for room types that have multiple rooms. Ex. If the main bedroom is “BR 3”, record this code in the form below “Bedroom.”
- Record fixture and bulb characteristics for those lights on which you installed loggers.

4.5 Homeowner Verification of Receipt of Incentive Payment

Have the homeowner sign the onsite form upon receiving their incentive check in the space provided on the cover page.

5 Logger Installation Instructions

5.1 Installation

- Install up to **eight** loggers on selected fixture groups in **single-family homes**
- Install up to **six** loggers on selected fixture groups in **multi-family homes**
- Use the data collection form to determine the total number of fixture groups. A fixture group refers to all fixtures controlled by the same switch.
- Take a picture(s) of the fixture with the logger on it (in order for easy recognition when retrieving).
- If installation of the desired number of loggers is not possible, note the reason on the onsite form.
- If the resident objects to installing loggers on any fixture group, note the reason on the intake sheet.

5.2 Room Prioritization

- **Single-family homes (8 loggers)**
 - Install **one** logger in each of the following room types:

1. Dining room	4. Bedroom
2. Exterior	5. Bathroom
3. Living space	6. Kitchen
 - Install **two** loggers in *other room types*. This includes any room that is **not** specified above (may include hallways, utility closets, offices, garages, etc.) If you have captured an area of room as part of another room (i.e. an office that is part of a great room) treat that area as a separate room.
- **Multi-family homes (6 loggers):**
 - Install **one** logger in each of the following room types:

1. Living Space	3. Bathroom
2. Bedroom	4. Kitchen
 - Install **two** loggers in *other room types*. This includes any room that is **not** specified above (may include hallways, utility closets, offices, garages, etc.)
- **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room. **Install a maximum of two loggers in any one room.** If the randomly selected room already has two loggers installed assign the logger to the next room in order. (Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior. Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.)

- **Note:** Loggers must be installed on fixtures controlled by separate control devices. If a room only has one fixture or if all fixtures in a room are connected to the same control, **do not install multiple loggers**. Instead, install only one logger and allocate the second logger to another randomly selected room. **Install a maximum of two loggers in any one room**. If the random room selected already has two loggers installed assign the logger to the next room sequentially. (Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior. Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.)

Table 11: Random Selection of Room

Single-Family (10-sided die)			Multi-Family (6-sided die)		
Room	# Rolled	Probability	Room	# Rolled	Probability
Dining Room	1 or 2	20%	Living Space	1 or 2	33%
Exterior	3 or 4	20%	Other	3	17%
Living Space	5 or 6	20%	Bedroom	4	17%
Other	7	10%	Bathroom	5	17%
Bedroom	8	10%	Kitchen	6	17%
Bathroom	9	10%			
Kitchen	10	10%			

5.3 Random Fixture Group Selection

- For **single-family** homes:
- If eight or fewer fixture groups are identified in the lighting audit, install a logger on one fixture in each fixture group.
 - If more than eight fixture groups are identified, field technicians will use the following random selection method to determine which fixtures to meter.
 - **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room.
- For **multi-family** homes:
- If six or fewer fixture groups are identified in the lighting audit, install a logger on one fixture in each fixture group.
 - If more than six fixture groups are identified, field technicians will use the following random selection method to determine which fixtures to meter.
 - **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room.

Random Selection Method

- Determine the number of fixture groups in a room from the audit.
 - If there are multiple rooms of a given type (e.g., bedrooms or bathrooms), count all fixture groups in all of the rooms of that type.
- Based on the fixture group count, select the most appropriate die provided and roll it once to determine which fixture group that should have a logger installed.¹ For example, if the room type has five fixture groups, use the six-sided die. If the room has 18 fixture groups, use the 20-sided die and so forth.
- If the number of fixture groups in a room is less than the random start number, continue counting from fixture group 1. (Ex. If a room has 11 fixture groups you would roll the 20-sided die. If the die shows the number 12, fixture group 1 would be selected.)
- If the number of fixture groups in a room exceeds 20 then you will need to roll the die multiple times. The first roll will determine a starting point and the second number will determine how many fixture groups to count to before installing the logger. (Ex. If a room has 21 fixture groups you would roll the 20-sided die once and get a 15, you would then roll the die again and get an 8. In this example you would install the logger on the 2nd fixture group.)
- If a second logger needs to be installed in the same room, roll the die again, if you get the same number move to the next fixture group in the room.
- Choose a fixture and bulb to install the logger on in this fixture group
 - While fixture groups are selected at random, you can install the logger on any light bulb in the selected fixture group.
 - Try to pick a bulb that will not interfere with normal use of the light and will be easy to install a logger on.

Examples

- If a bedroom has 10 fixture groups, the technician rolls the ten-sided die and rolls a four. The technician then identifies the fourth fixture group in the bedroom, and installs a logger.

¹ Field technicians will be provided with the three dice—20 sided, ten sided, and six sided.

- If a home has two exterior fixture groups, the technician rolls the six-sided die and rolls a five. Because there are only two fixtures on the exterior of this house, this means that the logger actually goes on the first fixture group (because if there are fewer fixture groups in the room than the random number, upon reaching the last fixture group in the room, one continues counting from the first group). Fixture group one contains three fixtures, one exposed on the eve of the home, one on the covered porch, and one on a 20' tall post in the yard. Since all three fixtures are controlled by the same control device (a wall switch), logging any one will give the same results. In this situation, the technician should install the logger on the covered porch as it is the easiest to reach and is protected from the elements.
- If an elegant bathroom has 16 fixture groups, the technician rolls the 20-sided die and rolls an 11. Fixture group 11 includes the ceiling fan and the vanity lights. In this situation, the technician should install the logger near a vanity bulb as they are easier to reach than the ceiling fan.

5.4 Other Metering Guidelines

- Resident agrees to allow installation of light loggers.
- Lights must be operating properly during site visit.
- Light loggers will be installed on fixtures in a way that is the least obtrusive to customers (based on resident preference/discretion).
 - If logger cannot be installed on a fixture due to customer preference – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- Light loggers will be installed where fixtures are easily accessible (e.g., not requiring more than a stepladder to access) and that are not fragile (e.g., crystal chandelier).
 - If logger cannot be installed on a fixture due to inaccessibility – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- When installing light loggers on fixtures, field technicians will take great care to minimize disturbances that could potentially invalidate the data.
 - As needed, loggers will be positioned so only light from the fixture is recorded.
 - When it is difficult to eliminate exposure to ambient light, field technicians will attach a fiber optic eye to the logger, which prevents the logger from “seeing” ambient light.
 - Additionally, field technicians will secure loggers to fixtures using hard plastic cable ties, adhesive strips, and magnets.

5.5 Installing a Light Logger

This study will utilize Hobo UX 90s and DENT TOU-L loggers to record on/off instances. The instructions provided below are specific to the Hobo UX 90s loggers. Installations of DENT TOU-L loggers follow the same deployment principles. To successfully install a light logger, the technician will perform the following steps:

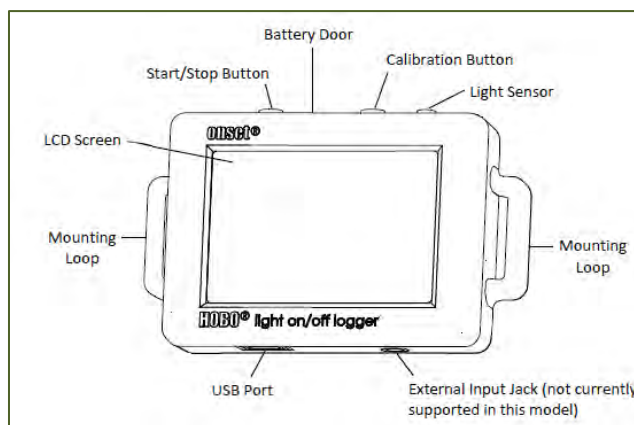
1. **Identify the light to be metered.**
2. **Minimize impacts on the logger from other light sources.** If light from another bulb or from the sun can reach the light logger's sensor, it may record a false reading. To prevent this:
 - Consider the path of the sun throughout the day.
 - Consider reflection and refraction from nearby materials.
 - Consider other fixtures nearby.
3. Before the logger is deployed, the screen should look like Figure 1. If the screen is different or blank, then there is a problem with the logger. Set it aside and choose another.

Figure 1: Logger Screen before Deployment



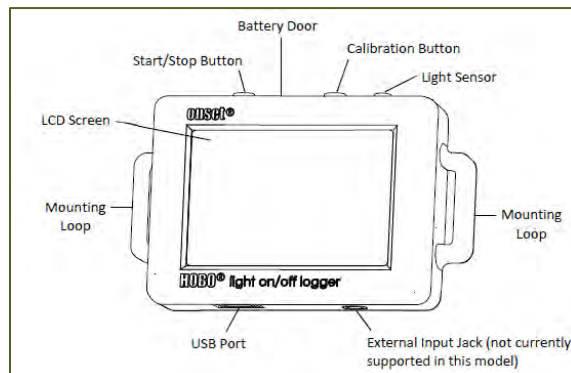
4. **Set the light logger.** To do this, press and hold the start/stop button for 3 seconds to start or stop logging data. (Figure 2).

Figure 2: Setting Light Logger



5. Auto-calibrate the Light Logger (Figure 3).

Figure 3: Auto-calibrating the Light Logger



- After launching, deploy the logger near the light source to be monitored and turn the light source on.
 - Press the Calibrate button for 1 second. The LCD screen will display the signal strength of the light. The signal strength should ideally be at least 3 bars. Orient the logger as necessary to increase the signal strength.
 - Press the Calibrate button for 3 seconds while “HOLD” appears on the LCD screen. Move your hand away from the logger to prevent shadowing. The logger will count down to the auto-calibration and then display either “PASS” or “FAIL” after calibration is complete.
 - If the auto-calibration fails, point the sensor directly at the light source and then repeat these steps.
 - If you cannot get the logger to respond correctly in a given fixture, move on to the next fixture.
 - **Note:** The sensor is sensitive to lights that emit high amounts of infrared radiation like incandescent and halogen bulbs. It is best to use auto-calibration when possible when monitoring on/off conditions for lights with high infrared radiation.
 - **Note:** Auto calibration does not apply to DENT TOU-L loggers. DENT TOU-L loggers have sensitivity dials on them and a “sun” appears on the display when the logger is able to sense the light. Starting from the off position auditors increase the sensitivity while the light is on until the “sun” shows in the display.
6. When the logger is correctly responding to the light, assess the best mechanism to attach the logger to the light. The light logger can be attached with one or more of the following items:
- 3M Command Strips
 - Zip ties
 - Magnets on back of logger

Avoid placing the light logger so it directly contacts the light. Place the sensor in an area with minimal potential to damage the fixture or light.

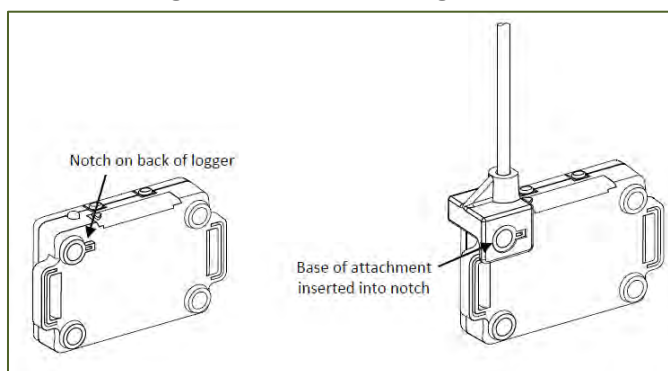
7. To ensure that the light logger is still responding, turn the light on and off, and verify the bulb icon appears and disappears.

Figure 4: Light On - Bulb On



8. If the light logger is in a location with significant sun exposure or other light sources, and you cannot get the logger to respond to the light, and then install the logger with the fiber optic attachment (light pipe). The light pipe connects to the back of the logger. Locate the notch in the upper left corner next to the mounting magnet. Insert the black base of the attachment into the notch so that the base clips onto the corner of the logger as shown in Figure 5.
9. **Light Pipe Deployment Guidelines** - follow these instructions when you need to use a light pipe:
 - Make sure the end of the light pipe is as close to the light source as possible.
 - Maximize the signal strength on the logger LCD screen by adjusting the light pipe while looking at the signal bars.
 - Be sure to secure the light pipe after the signal has been optimized.
 - Do not support the logger by the light pipe.
 - Be sure that the pipe is seated all the way into the bracket before deployment.

Figure 5: Attached Light Pipe



- Set the logger, as described above.
- Attach the logger in a discrete area using the 3M Command Strip, Zip ties, or the magnets.

- Direct the tip of the pipe as close as possible to brightest part of the light (see Figure 6).

Figure 6: Fiber Optic Eye Aimed at Brightest Part of Light



- Do not bend the light pipe at sharp angles—this will damage it.
 - Turn the light off. If the bulb icon remains on, auto-calibrate the lighting logger again. The light may need to be turned on and off multiple times before the light logger is properly adjusted.
10. The loggers are configured to operate with the LCD screen off.
- Once the logger is deployed, the screen will turn off after 10 minutes. You can reactivate the display for 10 minutes by pressing the start/stop button.

Installation Tips

- Install logger on the fixture in a way that is the least obtrusive to the homeowner.
- To minimize disturbances that could invalidate the data:
 - o Position the light sensor so only light from the fixture is recorded;
 - o Consider the path of the sun, reflection and refraction from nearby materials, and other fixtures;
 - o Use a light pipe to focus in on the light source if the fixture is near a window or in a place where it is difficult to eliminate exposure to ambient light
- Be creative! While the magnets may be the easiest way to attach the logger to the fixture, it might not be the best placement to capture light – use the Velcro strip, zip ties, adhesive strips and magnets (or any combination of these) to install the logger in the optimum position.



Logger Numbers

3 possible versions of ID#s



Installation Examples: Good and Bad

Ceiling Fans

NO



Unable to focus on one bulb; captures too much ambient light



Unable to detect any light from bulbs

YES



If unable to place the logger closer, use light pipe to focus in on light source



Attached by magnets with light sensor pointed down toward the bulb

*Wall Mounted Fixtures***NO**

Logger is placed so the fixture blocks it from detecting light.

YES

Logger is placed next to the fixture with a light pipe curving around fixture to focus directly on the light source

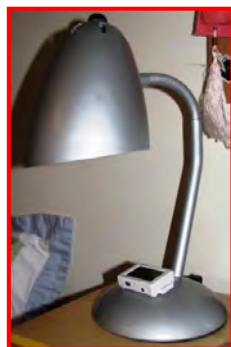


*Under Cabinet Fixtures***NO**

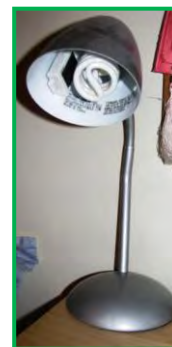
Logger is installed away from the light source and the light sensor is up against the cabinet.

YES

Logger is placed with the light sensor facing the light source.

*Table Lamps***NO**

Logger is too far from light source, subject to external light, and obstructs use of the lamp.

YES

Logger is inside lamp and out of the homeowner's way.

Flush Mounts:**NO**

Logger is too visible to homeowner.

YES

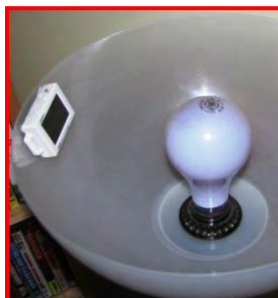
Logger is installed on the base of the fixture;
NOTE: Loggers can melt if placed too close to bulbs in an enclosed fixture!



Logger is installed inside the lip of the light cover
without being too visible to the homeowner.

Floor Lamps**NO**

Logger is not attached to anything; it's also placed too close to the bulb and may melt.



Installed with light sensor facing away from the bulb.



Logger is not focused in on any light source.

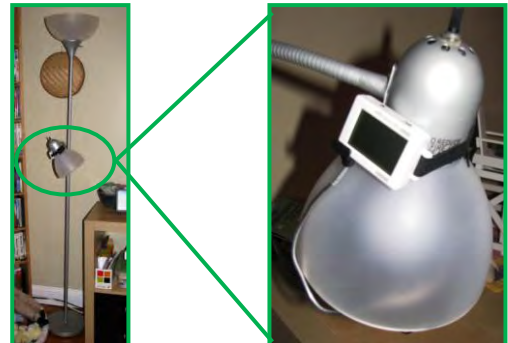
NMR

Floor Lamps (cont)

YES



Logger is attached to lamp shade with zip ties with the light sensor facing the bulb.



Logger is attached with the Velcro strip and uses a light pipe to focus in on the source.

Recessed

NO



Logger will not be able to accurately measure light from this fixture.

YES



This is a curved recessed fixture – logger is installed using a 3M strip on the Velcro strap to stick to the curved surface

Melted Loggers



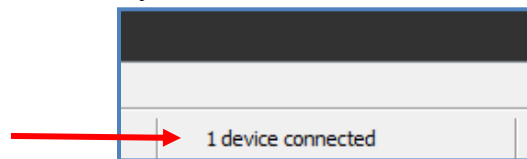
Logger was ~ 1 in away from incandescent bulb and was too hot.



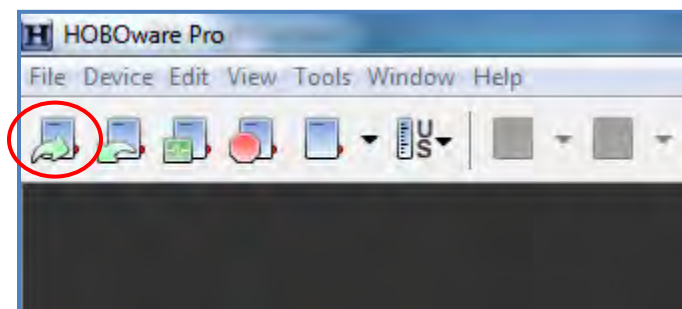
Moved to inside glass cover to distance it from the heat but still close enough to detect the light.

5.6 Resetting a Logger

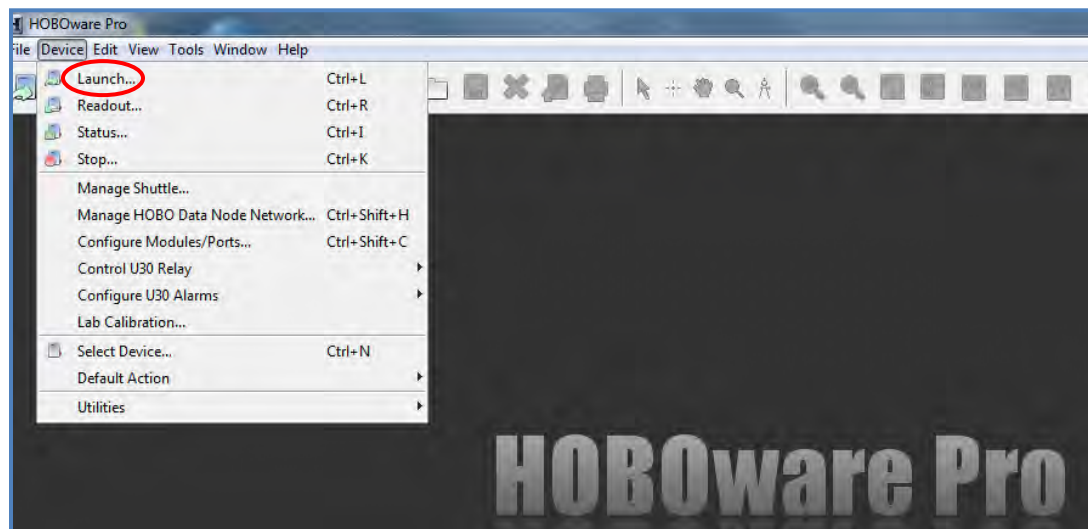
1. Open HOBOWare Pro
2. Attach logger to computer with USB cord provided.
3. Once the logger is connected, you'll see this on the bottom right corner of your screen:



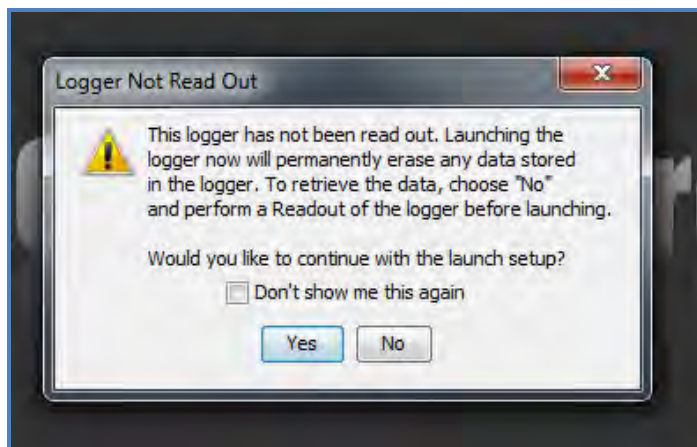
4. Click the **Launch Device** button



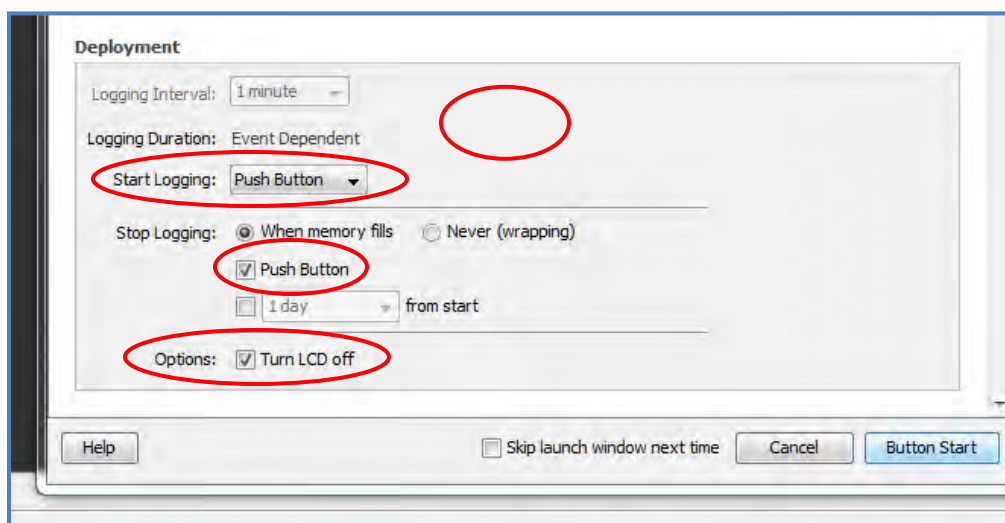
OR choose **Launch** from the **Device** dropdown menu:



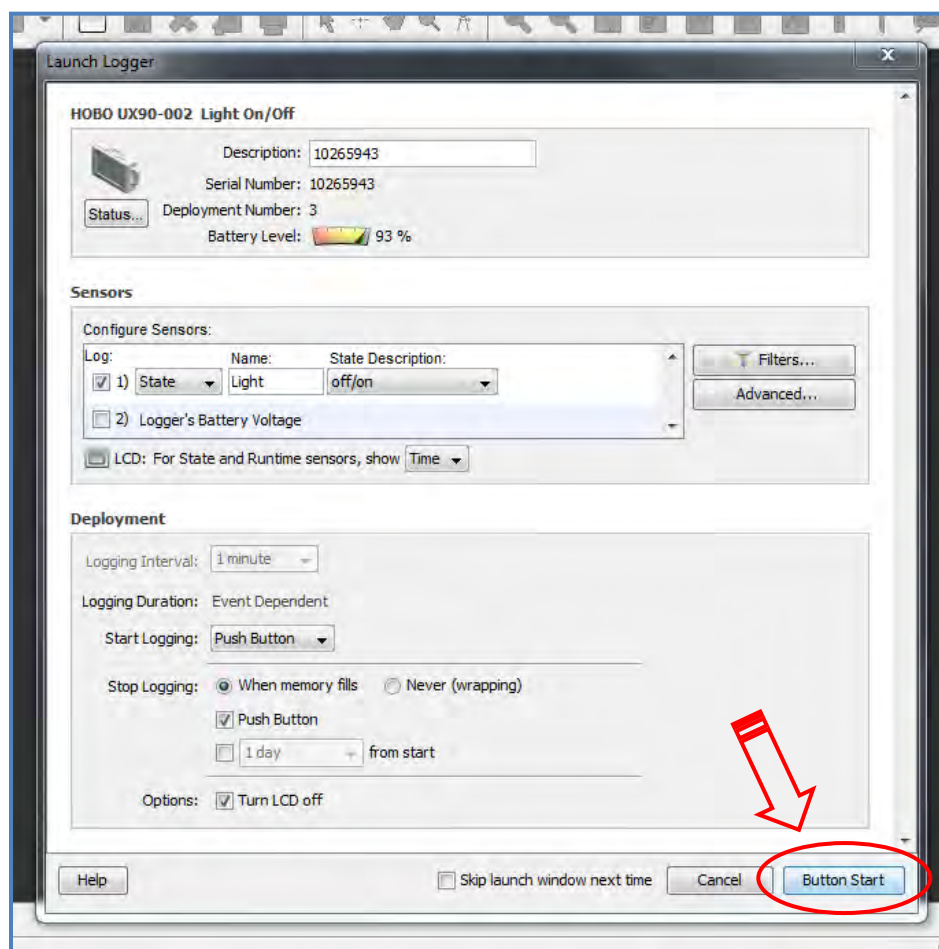
5. When you see the Logger Not Read Out screen, click YES. *(This is only to reset the logger so it is not necessary to read out the data)*



6. On the Launch Logger screen, make sure that:
- Start Logging is set to Push Button
 - Stop Logging has the Push Button box checked
 - Options has the Turn LCD Off box checked



7. Once the Launch Logger screen is set, click BUTTON START.



8. Logger is now reset now and can be calibrated again.

5.7 Logger Removal Protocols

Prior to removing light loggers, removal technicians will receive the logger installation data, which indicates the rooms and fixtures where loggers were installed in winter 2012. Field technicians will visit participants' homes in the summer of 2013 (six months later) to conduct logger removals and obtain additional data for the HOU analysis. Field technicians will also record *in situ* observations and photograph each logger prior to removal. The logger removal and data collection process includes the following:

- Photograph the logger prior to removal.
- Indicate the orientation of the sensor or light pipe (e.g., Is the sensor directed towards the light source?)
- Perform a state test to determine whether or not the logger accurately records event data; turn the light on and off to ensure that the bulb icon changes appropriately.
- Remove logger and review the total time on from logger screen.
- If the time on indicates extreme low use or extreme high use, ask the participant to verify, based on their own usage of the light fixture in question.
- Ask participant whether logger has fallen off the fixture or has otherwise been uninstalled prior to the technician's removal site visit; if so, ask participants to provide a date and time. **[Note: During the installation visit, participants will be asked to call and inform us if something does happen to the logger.]**
- Note the presence of windows and televisions/computers in rooms where loggers are installed.
- Note the condition of loggers upon removal and assess the battery status.
- Ask the participant to estimate typical usage for each metered fixture (e.g., 4 hours per day in the afternoon only).
- Record the presence of children under the age of 18 living in the home.
- If a logger is installed in a basement, record whether the basement is finished or unfinished.

After removing loggers, carefully pack and store loggers. Return the loggers to the project manager. Data from the loggers will be downloaded using appropriate software, raw data will be exported into CSV (comma separated values) format, and uploaded to the project's SharePoint site where analysts will access the data for review and analysis.

6 Quality Assurance and Control Procedures

As with all of our work, NMR endeavors to maintain a high quality work product. The sensitive nature of onsite work means that we take special precautions to ensure the quality of data collected and to avoid jeopardizing the relationship our clients have with their customers. To that end, we employ a number of steps to ensure that onsite technicians perform quality work that reflects well on NMR and its clients.

Our quality control and standard operating procedures begin well before a field technician ever steps foot in a customer's home. All of our field technicians receive rigorous project specific training. Training topics include project background, project specific data collection protocols, and customer service and interaction training. We also provide our scheduling staff with an overview of this training so that they know what customers will expect when they agree to participate and are able to answer any questions customers may have. We make every effort to ensure that customers are fully informed and avoid unnecessary surprises.

Below, we outline some of the specific quality control and training measures we will utilize for the Regional HOU study.

Quality Control and Training Measures:

- All field staff will receive training directly from NMR staff using training materials successfully implemented in similar onsite lighting saturation studies but tailored to the unique needs of the Regional Logger Study. Training for this project will include instruction on how to perform the following:
 - Identify various types and shapes of sockets, light bulbs, and controls
 - Examine light bulbs in a safe manner, including instructions on what equipment to bring to a home, working with covered fixtures, and clean-up of (especially CFLs and fluorescents) and compensation for bulbs and fixtures accidentally damaged during the visit
 - Ensure that they have located and inventoried all light bulbs (including stored bulbs) in the home through such procedures as creating a home schematic, mapping their route through the home, and documenting difficult-to-characterize lighting with pictures,
 - Correctly setup and install lighting loggers
- Training will also include some background on EISA and its requirements so that the field technician can answer questions he or she may receive on this topic while performing the inventory.
- NMR staff will accompany each part-time field technician on their first day of site visits.
- NMR staff will recruit participants and schedule appointments, assigning them to field staff based on location and work load.
- Each field staff member will be required to report his or her progress at the end of each day and forward hard copies of completed onsite forms to NMR staff for review each week.

In addition to reviewing the onsite forms, NMR staff will call 20% of participants to ensure that their experience with the field technician was satisfactory, and we will also revisit approximately 5% of the homes and repeat the data collection and observe logger installation to make sure the technician performed all tasks in a satisfactory manner.

7 Frequently Asked Questions

➤ **What is this device and how do I know what it does?**

The device is called a “lighting logger.” It is about the size of a business card but is ½ inch thick. **[SHOW CUSTOMER A LOGGER]** The type of lighting logger we use can tell when you turn the light it is attached to on and off, but it does not collect any other information. If you want to know what the loggers look like, they can be found easily through a web search of the term “lighting logger.” We will mainly be using the “HOBO” and “DENT” brands. It does not send any information wirelessly or emit any signals; it just records when the light is on or off.

➤ **What’s in it for me and how long will this take?**

We are offering \$50 for your time when we install the loggers and \$100 when we pick up the logger six months later. This is a total of \$150. The visit should take around one hour, depending on the size of your house

➤ **What does the visit involve?**

Technicians will walk around your home and count the various types of lighting products you have installed. They will also install some lighting loggers to record how often you use certain lights.

➤ **Where will the loggers be installed?**

Technicians will install the loggers in a way so they do not interfere with normal use of lights. The loggers are very small and will not interfere in any way with the normal use of your lights.

➤ **When do you remove the loggers?**

The loggers need to remain in place for six months. At the end of six months we will return to remove the loggers. We will schedule the visits at a time that is convenient for you.

➤ **Why six months?**

We need to record their lighting usage over time to account for differences in usage based on varying daylight conditions. Households use their lights differently during the winter months and summer months.

➤ **Who we are?**

I am _____ and I work for the NMR Group, Inc., a consulting firm. We have been hired by *the Connecticut Energy Efficiency Board* to perform this study.

➤ **Purpose of Study?**

- Establish customer awareness of lighting options and changes in the lighting market
- Understand how people use the light bulbs in their home, as this has a large impact on how much energy households use.
- Determine current rates of use and storage for various light bulbs.
- The results of the study will be used in planning for future energy needs in Rhode Island.

➤ **How do I know you are legit?**

The Connecticut Energy Efficiency Board is sponsoring this program and study. The contact person is Tim Cole. His phone number is 860-874-5813 and his email address is CT_EEB@ATT.NET.

7.1 The Energy Independent and Security Act (EISA of 2007)

This section is meant to provide field technicians a brief overview of EISA and potential impacts on lighting. While knowledge of EISA is not crucial to field technicians performing their duties, EISA in-part prompted this study and it is possible that customers may ask questions about EISA during onsite visits.

Summary

The Energy Independence and Security Act (EISA) of 2007 sets maximum wattage levels by lumen output (that is, how bright the bulb is) for medium, screw-base bulbs that have a range from 310 to 2,600 lumens (Table 12). Bulbs not meeting these standards will be phased out over the next few years. This lumen range generally corresponds to the brightness of 40 Watt to 100 Watt incandescent bulbs, and it is primarily incandescent bulbs that will be phase out.

The standards started to go into effect under a phased approach that began in 2012, when general service bulbs (that is, typical bulbs) began to be required to use from 20 percent to 30 percent less energy than current incandescent bulbs. The law first applied to bulbs in the 1,490 to 2,600 lumen range, effectively banning the manufacture and import of general service 100 Watt incandescent bulbs in the United States after January 1, 2012. Over the next few years, the law will limit the manufacture and import of all general service incandescent bulbs between 40 and 100 Watts.

Table 12: EISA Phase-out Schedule – Stage 1

Rated Lumen Ranges	Typical Current Lamp Wattage	Maximum Rate Wattage	Minimum Rate Lifetime	Effective Date
1490-2600	100	72	1,000 hours	January 1, 2012
1050-1489	75	53	1,000 hours	January 1, 2013
750-1049	60	43	1,000 hours	January 1, 2014
310-749	40	29	1,000 hours	January 1, 2014

EISA prohibits the manufacture and import of incandescent bulbs, but not the sale of incandescent bulbs. Therefore, standard incandescent bulbs will remain available to consumers on retailers' shelves until all stock acquired before the relevant effective date, is sold. Additionally, as remaining stocks sell out, consumers will have the option of replacing higher-wattage incandescent bulbs with lower-wattage ones during the transition period. Some stores, however, have voluntarily chosen not to carry certain wattages of incandescent bulbs in anticipation of the law's implementation.

Important Details

- On December 19, 2007, President George W. Bush signed H.R. 6, the Energy Independence and Security Act of 2007, into law (Public Law 110-140).
- Sets maximum wattage levels by lumen output for medium, screw-base bulbs:
 - 310 to 2,600 lumens, which roughly correspond to the brightness emitted by 40 Watt to 100 Watt incandescent bulbs
 - Began to be implemented on January 1, 2012; during this study its main impact will be on 1,050 to 2,600 lumen bulbs (100 Watt and 75 Watt incandescent bulbs)

Manufacture vs. Sale

EISA prohibits the manufacture and import of incandescent bulbs but does not prohibit the sale of incandescent bulbs. So people can still buy incandescent bulbs until the current stock runs out, and they may also use lower wattage bulbs not yet covered by EISA to replace higher wattage ones when they are no longer available in stores.

Consumer Lighting Options

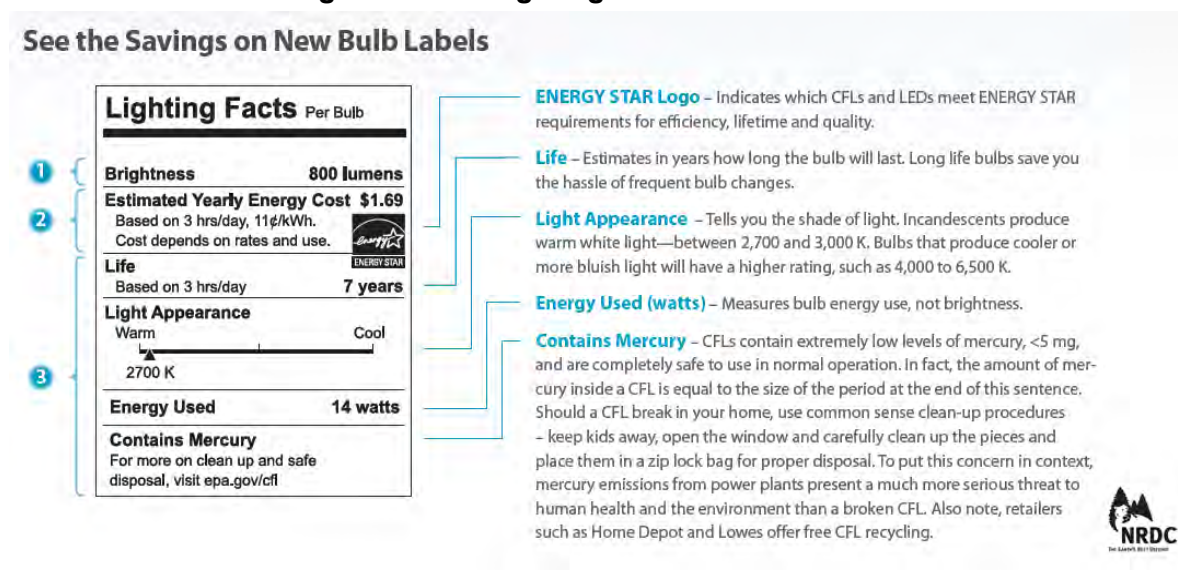
Consumers have a variety of options for replacement bulbs for those being phased out:

- Lower wattage incandescent bulbs (Cost is less than \$1)
 - Most similar to what many costumers are familiar with
- EISA-compliant halogen bulbs (Cost between \$1.50 and \$3.00)
 - About 30% more efficient that standard incandescent bulbs
 - Similar to standard incandescent bulbs in terms of appearance and light quality
- CFL bulbs (Cost between \$1.00 and \$3.00)
 - More efficient than standard incandescent bulbs
 - Some consumers concerned by mercury in CFL bulbs
- Non-directional LED bulbs (as opposed to spot and flood LEDs) (Cost between \$10 and \$20)
 - Only a few on the market currently – still a developing technology
 - While the price has been declining, still an expensive option and most consumers will not view LEDs as a viable replacement option until the price decreases.

Consumer Response

Consumer awareness of the EISA-mandated phase-out of incandescent bulbs and on how to choose light bulbs based on factors other than “wattage” (which most consumers equate with brightness) is relatively low. The Federal Trade Commission (FTC) has developed a new lighting facts label to help consumers make informed purchase decisions based on lumens instead of wattages and lifecycle costs.

Figure 7: FTC Lighting Facts Label



8 Mileage Tracking Form



Regional Hours of Use Study Time and Mileage

Time Sheet								
Task	Hours							Total Hours
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Training								
Onsite								
Travel								
Paper Work								
TOTAL:								

Mileage Log			
Date	Origination	Destination	Distance
TOTAL:			

Name: _____ Week of: _____
 Signature: _____ Date: _____

50-2 Howard Street, Somerville, MA 02144
 Phone: (617) 284-6230 Fax: (617) 284-6239
www.nmrgroupinc.com

9 Reimbursement Form



Regional Hours of Use Study

Reimbursement Form

Homeowner Name: _____

Address: _____

Phone: _____

Technician: _____

Date of Visit: _____ Time: _____

Description: _____

- Please attach a receipt for the replacement light bulb to this form and mail this form and the receipt to:

Attn: Kiersten von Trapp
NMR Group Inc
50-2 Howard St.
Somerville, MA 02144

50-2 Howard Street, Somerville, MA 02144
Phone: (617) 284-6230 Fax: (617) 284-6239
www.nmrgroupinc.com

10 EPA Cleanup and Disposal Guidelines for CFLs

Cleanup and Disposal Guidelines For Compact Fluorescent Light Bulbs (CFLs) June 2008

What precautions should I take when using CFLs in my home?

CFLs are made of glass and can break if dropped or roughly handled. Be careful when removing the bulb from its packaging, installing it, or replacing it. Always screw and unscrew the light bulb by its base (not the glass), and never forcefully twist the CFL into a light socket. If a CFL breaks in your home, follow the clean-up recommendations below. Used CFLs should be disposed of properly (see below).

What should I do with a CFL when it burns out?

EPA recommends that consumers take advantage of available local recycling options for compact fluorescent light bulbs. EPA is working with CFL manufacturers and major U.S. retailers to expand recycling and disposal options. Consumers can contact their local municipal solid waste agency directly, or go to www.epa.gov/bulbrecycling or www.earth911.org to identify local recycling options.

If your state or local environmental regulatory agency permits you to put used or broken CFLs in the garbage, seal the bulb in two plastic bags and put it into the outside trash, or other protected outside location, for the next normal trash collection. Never send a fluorescent light bulb or any other mercury-containing product to an incinerator.

If your ENERGY STAR qualified CFL product burns out before it should, look at the CFL base to find the manufacturer's name. Visit the manufacturer's web site to find the customer service contact information to inquire about a refund or replacement. Manufacturers producing ENERGY STAR qualified CFLs are required to offer at least a two-year limited warranty (covering manufacturer defects) for CFLs used at home. In the future, save your receipts to document the date of purchase.

How should I clean up a broken fluorescent bulb?

Because CFLs contain a small amount of mercury, EPA recommends the following clean-up and disposal guidelines:

1. Before Clean-up: Air Out the Room

- Have people and pets leave the room, and don't let anyone walk through the breakage area on their way out.
- Open a window and leave the room for 15 minutes or more.
- Shut off the central forced-air heating/air conditioning system, if you have one.

2. Clean-Up Steps for Hard Surfaces

- Carefully scoop up glass fragments and powder using stiff paper or cardboard and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass pieces and powder.
- Wipe the area clean with damp paper towels or disposable wet wipes. Place towels in the glass jar or plastic bag.
- Do not use a vacuum or broom to clean up the broken bulb on hard surfaces.

3. Clean-up Steps for Carpeting or Rug:

- Carefully pick up glass fragments and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass fragments and powder.
- If vacuuming is needed after all visible materials are removed, vacuum the area where the bulb was broken.
- Remove the vacuum bag (or empty and wipe the canister), and put the bag or vacuum debris in a sealed plastic bag.

4. Clean-up Steps for Clothing, Bedding, etc.:

- If clothing or bedding materials come in direct contact with broken glass or mercury-containing powder from inside the bulb that may stick to the fabric, the clothing or bedding should be thrown away. Do not wash such clothing or bedding because mercury fragments in the clothing may contaminate the machine and/or pollute sewage.
- You can, however, wash clothing or other materials that have been exposed to the mercury vapor from a broken CFL, such as the clothing you are wearing when you cleaned up the broken CFL, as long as that clothing has not come into direct contact with the materials from the broken bulb.
- If shoes come into direct contact with broken glass or mercury-containing powder from the bulb, wipe them off with damp paper towels or disposable wet wipes. Place the towels or wipes in a glass jar or plastic bag for disposal.

5. Disposal of Clean-up Materials

- Immediately place all clean-up materials outdoors in a trash container or protected area for the next normal trash pickup.
- Wash your hands after disposing of the jars or plastic bags containing clean-up materials.
- Check with your local or state government about disposal requirements in your specific area. Some states do not allow such trash disposal. Instead, they require that broken and unbroken mercury-containing bulbs be taken to a local recycling center.

6. Future Cleaning of Carpeting or Rug: Air Out the Room During and After Vacuuming

- The next several times you vacuum, shut off the central forced-air heating/air conditioning system and open a window before vacuuming.
- Keep the central heating/air conditioning system shut off and the window open for at least 15 minutes after vacuuming is completed.
- For more information about compact fluorescent bulbs, visit <http://www.energystar.gov/cfls>

For more information about compact fluorescent bulbs and mercury, visit <http://www.energystar.gov/mercury> EPA is continually reviewing its clean-up and disposal recommendations for CFLs to ensure that the Agency presents the most up-to-date information for consumers and businesses.



Regional Hours of Use Study: Onsite Handbook

Connecticut

6/24/2013

Prepared for:

**The Massachusetts Energy Efficiency Program Administrators
The Connecticut Energy Efficiency Board Evaluation Consultant**

National Grid Rhode Island

The New York State Energy Research and Development Authority

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1 Training Plan

- Independent Review of Materials – The purpose of this document is to provide all the information required to conduct site visits to collect the loggers installed for the Regional HOU Study. All field technicians should **review this document in its entirety prior to the over-the-phone training session.** *(1 hour)*
- Store Visit [for new technicians only] – All field technicians will go to a hardware, lighting, or big box retailer to familiarize themselves with various bulb types. *(1 hour)*
- Over-the-Phone Training Session – All field technicians will have an over-the-phone training session with the NMR program manager to review the protocols, onsite forms, and equipment required for this project. *(30 minutes)*

2 Background / Purpose of the Study

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objective of this study, therefore, is to estimate HOU, and we will do so by room type, not lighting type (technology) as many studies have done in the past. Our focus on room types assumes that people are likely to use their lights in a given room the same way regardless of the type of bulbs in the room.

To accomplish this objective, in the winter of 2012-2013 field technicians conducted an inventory of lighting to determine the number and type of bulbs installed in customers' homes, and installed a series of lighting loggers to capture information on how customers use lights in their homes. Technicians are now returning to the sites to collect the lighting loggers in order to retrieve the data for analysis.

NMR is scheduling the follow up visits for this study via telephone. As a field technician you will be provided with a list of customers to visit each week. This list will include the customer's name, telephone number, address, and an appointment time. You will also receive a check for each participant prior to visiting their home.

3 Onsite Protocol

Prior to removing light loggers, technicians will receive the logger installation data, which indicates the rooms, fixtures and bulb characteristics where loggers were installed in six months earlier; when available, the technicians will also receive the home schematic showing the exact location of the installed loggers.

Prior to Visit

Before visiting a home, you should make sure that, at a minimum, you have the following:

- Onsite handbook
- Data Form & Home Schematic
- Appointment sheet
- Company Polo Shirt
- ID Badge
- GPS

Materials for Customer

- FAQs and Info Sheet
- NMR contact's business card
- Check (\$100)

CFL Clean up Kit

- Sealable plastic bags
- Disposable wipes
- Vacuum
- Duct tape
- Flat brush

Logger Removal Kit

- Camera
- Flashlight
- Pen/Pencils
- Flat & Philips head screwdrivers
- Insulated gloves
- Shoe coverings
- Latex gloves
- Step ladder
- Wire Cutters
- Scissors
- Cleaning rags
- Adhesive Remover Solution with Scraper
- Sealable sandwich bags
- Trash bag

Arrival at Onsite

After the door is opened, immediately ascertain that the person at the door is the scheduled interviewee. Introduce yourself and hand him/her the business card.

➤ **Sample Introduction** *(not to be read verbatim):*

*“Hello, my name is _____, and I am working with NMR. NMR is working under contract with **the Connecticut Energy Efficiency Board**. I’m here to meet with _____. As mentioned on the phone, I’m here to walk through your home and collect the loggers that were installed on selected fixtures six months ago. [Customer should be expecting inspector]. During my visit I have a few wrap-up questions for you about the status of the loggers during the duration of the study, as well as some limited demographic questions. Today, in appreciation for your time, on behalf of **the Connecticut Energy Efficiency Board**, you’ll also receive the second payment of \$100. Do you have any questions regarding my visit?”*

Prior to Data Collection

- Give the customer a step by step description of what you’ll be doing (show the data collection form as you explain)
 - First I will remove the loggers installed in your home.
 - Then I will ask you a few questions about the loggers as well as some demographic questions.
- The customer should not be surprised by any of this information as they have already been told what the study will consist of.

General sequence of data collection

- Logger Removal:
 - Consult logger removal instructions.
 - Check that the information provided for each logger is correct; record any discrepancies.
 - For each logger, ask the homeowner, “*Were there any changes to this logger, light bulb, or fixture during the duration of its installation?*” and record response.
- Customer Survey:
 - Ask the homeowner the demographic questions in the customer survey.
- After Data Collection:
 - Thank the customer for his/her time
 - Give him/her the \$100 check.
 - Have the customer sign off on your data collection form to indicate that you visited their home and provided him/her with a \$100 check.
 - Leave with the customer the “Logger Participant Frequently Asked Questions” one-page sheet.

4 Onsite Form Instructions

NMR will provide you with onsite forms specific to each site. These forms will be pre-filled with the logger ID number, room, fixture type, bulb type, bulb shape and socket type for each logger expected to be installed in each site.

Customer Information

- Customer Name, Customer Address, and Customer ID will be provided on the sheet.
- Fill in your name and the date and time of the appointment.

Site Specific Notes

- NMR will include any known issue associated with a logger or household in this column (ex. The resident phoned NMR to report a logger had melted.)
- If applicable, follow up on this comment with the homeowner.

Logger Retrieval Form

- Using the information and home schematic (if applicable) provided by NMR, locate each logger installed in the home.
- **Before removing the logger**, ask: *Were there any changes to this bulb, logger, or fixture during the time the logger was installed?*
 - If yes, take a photo of the logger and the replacement bulb
 - Record any changes in the box provided (detailed instructions provided below)
- **For each logger**, check that the pre-filled information is correct.
- If there are any discrepancies between the expected and installed logger number, fixture, or bulb information provided, **fill in the actual information on the corresponding line below**.
- **Record all information in clear, easy to read handwriting**

Logger ID

- If a logger number has an asterisk (*), this number has been identified as one that **needs to be double checked** – record the correct logger number for each of these on the line below (even if it is the same).
- **Always include a note for these loggers** (even if it is just “everything correct”) so that we can confirm it was double-checked.

Room, Fixture Type, Bulb Type, Bulb Shape, Socket Type

- Record any discrepancies in the row below the pre-filled information.
- If a bulb has been changed, record the new bulb info in the box on the second page.

Light Pipe

- For each logger, indicate if the logger has a light pipe attached (Y/N) in the space provided.

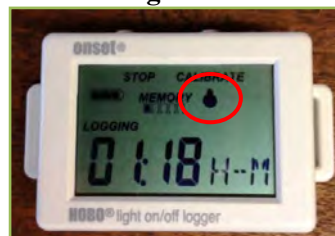
State Test

- **Before removing the logger**, perform a state test to determine whether or not the logger accurately records event data.
 - The logger screen will be blank – click one of the top buttons to make the screen appear (do not hold the button as that will stop the logger)
 - Turn the fixture on and off; record whether the light bulb icon appears “on” and “off” appropriately (Pass/Fail).
- If the battery is dead, or you are unable to complete the state test for a different reason, record this information in the box provided.

Light On



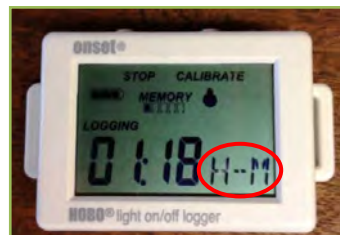
Light Off



Total Time

- Record the total time either immediately before or immediately after removing the logger;
- The time display shows the total amount of time the light has been on since logging began, ranging from seconds to days.

Hours & Minutes



1 hour, 18 minutes

Days & Hours



4 days, 17 hours (or 113 hours)

Usage Estimate

→ **For each logger**, ask the homeowner:

What was the typical usage for this fixture?

→ Record response in the column provided (Ex. 4 hours per day in the afternoon only).

→ **Extreme Usage:**

- Usage should be in the range of 70 to 800 hours - if the time on indicates extreme low use or extreme high use (anything above or below this range) **take photos of the fixture and the room.**
- Ex. If there is a window nearby, the logger may have been recording ambient light in addition to lamp usage.
- Do a quick calculation to see how the estimate compares to the total time:
 - The loggers have been in place approximately 150 days.
 - Ex. If the customer estimates 4 hours use per day, the total time should be in the range of 25 days (4 hours a day * 150 days = 600 hours. 600 hours/24 hours a day = 25 days).
- If the estimate and logger time are far apart, look for an explanation and ask the customer if they have any ideas that could explain the difference.

Record Changes

→ **For each logger**, ask the homeowner:

Were there any changes to this bulb, logger, or fixture during the time the logger was installed?

→ If “Yes”, record the associated logger ID number and the date (or approximate date) the change occurred.

→ **If the bulb was replaced**, record the new bulb information in the space provided.

- For all bulb types record: Bulb type, shape, and wattage
- Ask: *Was the new bulb a new purchase or was it a stored bulb?*
 1. Stored
 2. New Purchase
 3. Don't Know

Changes made since logger installation?		New Bulb				Other Change
Logger ID #	Date of Change	Bulb Type	Bulb Shape	Watts	Stored/ New	
12345678	4/13/13	CFL	T	13	New	

→ If another change occurred, record this information in the space provided for details.

Changes made since logger installation?		New Bulb				Other Change
Logger ID #	Date of Change	Bulb Type	Bulb Shape	Watts	Stored/ New	
87654321	2/4/13					Logger blew off fixture; home owner put it back up.

Customer Survey

→ Ask the homeowner the following questions:

- ***How many children under the age of 18 live in this household on a full time basis?*** → Record the number on the line provided.
- ***What is the highest level of education completed so far by the head of the household?*** (If more than one head of household, ask for the education level of the household head with the highest degree)
 1. Less than 9th grade
 2. 9th to 12th Grade, no diploma
 3. High School Graduate/GED
 4. Some College, No Degree
 5. Associates Degree
 6. Bachelors Degree
 7. Graduate or professional degree
 8. Don't Know
 9. (Refused)

Additional Notes

→ Record any additional comments the homeowner may have or any other relevant observations in this column.

Customer Signature

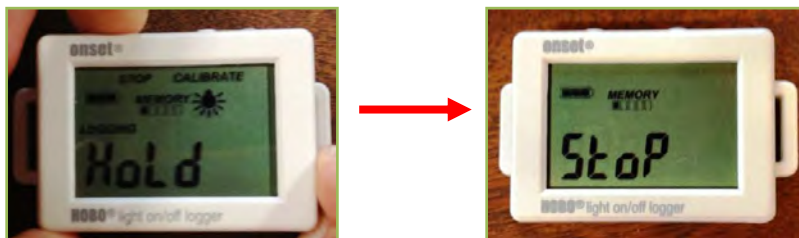
→ Have the homeowner sign the onsite form upon receiving their incentive check in the space provided on the cover page.

5 Logger Removal Protocols

5.1 Removing a Logger

To successfully remove a light logger, the technician will perform the following steps:

- Identify the fixture on which the logger is installed and locate the logger.
 - If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
 - If there have been any changes to the bulb or fixture, take a photo of the bulb and fixture before removal.
- The logger screen should be blank when you find it; you can reactivate the display by quickly pressing the start/stop button. (Note: Do not hold the button for a few seconds, as that may turn the logger off)
- Remove the logger from the fixture **as carefully as possible**.
 - If the customer offers to remove the logger from the fixture, let him/her do it.
 - NMR will provide you with wire cutters and scissors to remove loggers installed with zip ties, as well as adhesive remover to remove any adhesive left from loggers installed with duct tape or 3M strips.
 - Clean up all trash associated with logger removal; NMR will provide a small trash bag if there is not one easily accessible near the fixture.
- **Stopping a Logger:**
 - Once you've removed the logger and recorded all the necessary data, stop the logger.
 - Logging will end once you press the Start/Stop logging button for 3 seconds.



➤ Light Pipes:

- Some loggers will have light pipes attached to them. When you see one, inspect it to make sure it is still properly attached and pointing at the light bulb. If it is not, take a picture and make a note before removing the light pipe.
- To remove a light pipe: while holding the logger with the screen facing you, carefully push the base of the light pipe away from you:



➤ **Packing Loggers:**

- **Put all loggers and the completed onsite form** from the site in one Ziploc bag and close the seal.
- The light pipes do not have to go in the site-specific Ziploc bag; all collected light pipes should be carefully packed together.

5.2 Removal Guidelines

➤ **Damage:**

- If you break or damage any fixtures, furniture, etc, give the customer the “Reimbursement Form.”
- Note what was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the damage.

➤ **Broken Bulbs:**

- If you break any type of light bulb and/or if a broken CFL came into direct contact with clothing or bedding which subsequently needed to be thrown out, give the customer the “Reimbursement Form.”
- Note what type of bulb was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the broken bulb and any other damage.
- **If a CFL or a fluorescent bulb should be broken**, refer to the “Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs” of the Environmental Protection Agency (EPA) included in this packet.

➤ **Removing Bulbs or Fixture covers:**

- If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
- **DO NOT TOUCH** if fixtures have cracked or damaged covers, or look delicate or easily breakable; if a logger is attached to such a fixture, proceed with caution with the homeowner present.

➤ **Burned Out Bulbs:**

- If a bulb is burned out, ask the customer the date (or approximate date) that the bulb burned out and record this in the appropriate spot on the onsite form.

5.3 Reporting Data

- At the end of each day, review the completed onsite forms to ensure that all necessary information is recorded and is clear and easy to read.
- **Entering Data into Google Docs:**
 - A Gmail account will be necessary for this phase of the project; you'll need to open a new account if you don't already have one.
 - Enter the completed onsite information into your Google doc for this project; all of your onsite data will be entered here.
 - The Google doc has two tabs: **Logger Info** and **Customer Survey**. Enter the following information in each tab:
 - **Logger Info:**
 - Customer ID (repeat for all loggers associated with this ID)
 - Each Logger ID # and the correct information associated with each one
 - Any changes made since the loggers were installed – if no changes were made, enter an “N” under the “Change?” column.
 - **Customer Survey:**
 - Customer ID
 - Number of children under 18
 - Education
 - Additional Notes
 - If provided, choose the correct information from the drop-down menu; if there is no drop-down menu, type in the recorded data.
 - Any onsite data that is not included in the drop-down menu can be typed in.
 - Ignore the red triangle that will appear in the upper right corner (and the comment box that appears when you scroll over the red triangle); this notifies you that the data entered is not in the list provided, but will not delete the cell contents.

Bulb Type
Halogen
Halogen
CFL
Fluorescent
Incandescent
LED

Bulb Type	Bulb Shape	S
Xenon	Invalid cell contents validation	

- Upload, email, or text any photos to the NMR project manager at the end of each day with the associated Customer ID and Logger ID #.
- The NMR project manager will collect the loggers from you at the end of the project. Data from the loggers will be downloaded for review and analysis.

6 Quality Assurance and Control Procedures

As with all of our work, NMR endeavors to maintain a high quality work product. The sensitive nature of onsite work means that we take special precautions to ensure the quality of data collected and to avoid jeopardizing the relationship our clients have with their customers. To that end, to ensure that onsite technicians perform quality work that reflects well on NMR and our clients, the NMR project manager will:

- Review the onsite data entered on the Google doc at the end of each day.
- Call 20% of participants to ensure that their experience with the field technician was satisfactory.

7 Frequently Asked Questions

➤ Who we are?

I am _____ and I work for NMR Group Inc, a consulting firm. We have been hired by the Connecticut Energy Efficiency Board to perform this study.

➤ Purpose of Study?

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objectives of this study are as follows:

- Establish customer awareness of lighting options and changes in the lighting market
- Understand how people use the light bulbs in their home, as this has a large impact on how much energy households use.
- Determine current rates of use and storage for various light bulbs.
- The results of the study will be used in planning for future energy needs in Massachusetts, Connecticut, Rhode Island, and New York.

➤ What happens with our data?

The lighting logger recorded when your light was turned on and off over the past six months. It did not collect any other information. When we download the data from the logger we will assign the information to a number (not a name) and no one will know that the data is for your home.

➤ How can I find out the results?

The study results will be the property of by the Connecticut Energy Efficiency Board and will become accessible to the public in the spring of 2014.

➤ How do I know you are legit?

The Connecticut Energy Efficiency Board is sponsoring this program and study. The contact person is Tim Cole. His phone number is 860-874-5813 and his email address is CT_EEB@ATT.NET.

8 EPA Cleanup and Disposal Guidelines for CFLs

Cleanup and Disposal Guidelines For Compact Fluorescent Light Bulbs (CFLs) June 2008

What precautions should I take when using CFLs in my home?

CFLs are made of glass and can break if dropped or roughly handled. Be careful when removing the bulb from its packaging, installing it, or replacing it. Always screw and unscrew the light bulb by its base (not the glass), and never forcefully twist the CFL into a light socket. If a CFL breaks in your home, follow the clean-up recommendations below. Used CFLs should be disposed of properly (see below).

What should I do with a CFL when it burns out?

EPA recommends that consumers take advantage of available local recycling options for compact fluorescent light bulbs. EPA is working with CFL manufacturers and major U.S. retailers to expand recycling and disposal options. Consumers can contact their local municipal solid waste agency directly, or go to www.epa.gov/bulbrecycling or www.earth911.org to identify local recycling options.

If your state or local environmental regulatory agency permits you to put used or broken CFLs in the garbage, seal the bulb in two plastic bags and put it into the outside trash, or other protected outside location, for the next normal trash collection. Never send a fluorescent light bulb or any other mercury-containing product to an incinerator.

If your ENERGY STAR qualified CFL product burns out before it should, look at the CFL base to find the manufacturer's name. Visit the manufacturer's web site to find the customer service contact information to inquire about a refund or replacement. Manufacturers producing ENERGY STAR qualified CFLs are required to offer at least a two-year limited warranty (covering manufacturer defects) for CFLs used at home. In the future, save your receipts to document the date of purchase.

How should I clean up a broken fluorescent bulb?

Because CFLs contain a small amount of mercury, EPA recommends the following clean-up and disposal guidelines:

1. Before Clean-up: Air Out the Room

- Have people and pets leave the room, and don't let anyone walk through the breakage area on their way out.
- Open a window and leave the room for 15 minutes or more.
- Shut off the central forced-air heating/air conditioning system, if you have one.

2. Clean-Up Steps for Hard Surfaces

- Carefully scoop up glass fragments and powder using stiff paper or cardboard and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass pieces and powder.
- Wipe the area clean with damp paper towels or disposable wet wipes. Place towels in the glass jar or plastic bag.
- Do not use a vacuum or broom to clean up the broken bulb on hard surfaces.

3. Clean-up Steps for Carpeting or Rug:

- Carefully pick up glass fragments and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass fragments and powder.
- If vacuuming is needed after all visible materials are removed, vacuum the area where the bulb was broken.
- Remove the vacuum bag (or empty and wipe the canister), and put the bag or vacuum debris in a sealed plastic bag.

4. Clean-up Steps for Clothing, Bedding, etc.:

- If clothing or bedding materials come in direct contact with broken glass or mercury-containing powder from inside the bulb that may stick to the fabric, the clothing or bedding should be thrown away. Do not wash such clothing or bedding because mercury fragments in the clothing may contaminate the machine and/or pollute sewage.
- You can, however, wash clothing or other materials that have been exposed to the mercury vapor from a broken CFL, such as the clothing you are wearing when you cleaned up the broken CFL, as long as that clothing has not come into direct contact with the materials from the broken bulb.
- If shoes come into direct contact with broken glass or mercury-containing powder from the bulb, wipe them off with damp paper towels or disposable wet wipes. Place the towels or wipes in a glass jar or plastic bag for disposal.

5. Disposal of Clean-up Materials

- Immediately place all clean-up materials outdoors in a trash container or protected area for the next normal trash pickup.
- Wash your hands after disposing of the jars or plastic bags containing clean-up materials.
- Check with your local or state government about disposal requirements in your specific area. Some states do not allow such trash disposal. Instead, they require that broken and unbroken mercury-containing bulbs be taken to a local recycling center.

6. Future Cleaning of Carpeting or Rug: Air Out the Room During and After Vacuuming

- The next several times you vacuum, shut off the central forced-air heating/air conditioning system and open a window before vacuuming.
- Keep the central heating/air conditioning system shut off and the window open for at least 15 minutes after vacuuming is completed.
- For more information about compact fluorescent bulbs, visit <http://www.energystar.gov/cfls>

For more information about compact fluorescent bulbs and mercury, visit <http://www.energystar.gov/mercury> EPA is continually reviewing its clean-up and disposal recommendations for CFLs to ensure that the Agency presents the most up-to-date information for consumers and businesses.















9 Onsite Reference Exhibits

Fixture Type

Table 1: Fixture Type List

Fixture	Code	Fixture	Code	Fixture	Code
Recessed	R	Wall Mount	WM	Walkway	W
Pendent	P	Night Light	NL	Exterior Flood	EF
Flush Mount	FM	Table Lamp	TL	Garage Door	G
Track	T	Floor Lamp	FL	Under Cabinet	U
Ceiling Fan	CF	Post Mount	PM	Other	O

Table 2: Fixture Type Exhibit






Fixture	Image	Fixture	Image
Recessed <i>(light bulb does not stick out of the plane of the ceiling)</i>		Table Lamp <i>(lamps that are put on tables)</i>	
Pendant <i>(fixture and bulb hangs from ceiling, i.e. chandelier)</i>		Floor Lamp <i>(lamps that are put on the floor)</i>	
Flush Mount <i>(fixture is flush with the ceiling)</i>		Post Mount <i>(exterior lights on a lamppost)</i>	
Track <i>(light bulbs on a strip/track)</i>		Walkway <i>(lights on a path outside the home)</i>	
Ceiling Fan <i>(lights attached to a ceiling fan)</i>		Exterior Flood <i>(fixtures that flood a large area with light, found on the side of home, above garage, or under peak of roof)</i>	
Wall Mount <i>(fixture attached to wall)</i>		Garage Door	
Night Light		Under cabinet <i>(lights under kitchen cabinets for lighting counter)</i>	

Bulb Type

Table 3: Bulb Types Code List

Bulb Type	Code	Bulb Type	Code
Incandescent	I	Halogen	H
CFL	CFL	Other	O
Fluorescent	F	Empty Socket	E
LED	LED		

Table 4: Bulb Types Exhibit










Bulb Types	Image	Description
Incandescent (I)		Bulbs have a filament that's heated to the point of glowing
Compact Fluorescent (CFL)		Bulbs are energy-efficient; use 67% less energy than incandescent bulbs and last longer. Covered CFLs have a plastic cover that conceals the traditional spiral shape. If you look closely at the bulb you will be able to see the spirals through the covering—especially when the bulb is turned on.
Fluorescent (F)		Bulbs are filled with mercury vapor that emits ultraviolet light when electricity is applied, then coating inside bulbs turns the UV rays into visible light
Light-Emitting Diode (LED)		Bulbs have a semiconductor chip so current flows through; light is released when an electron falls into a lower energy level. Some LEDs have a yellow filter.
Halogen (H)		More efficient type of incandescent bulb with filament sealed into a compact transparent envelope filled a small amount of halogen, allowing the filament to be at a higher temperature. Some halogens are virtually indistinguishable from regular incandescent bulbs. They may be smaller (ex. A-17 size instead of A-19) or can be distinguished by the presence of a glass tube around the filament (halogen) instead of the filament by itself (incandescent).

Bulb Shape

Table 5: Bulb Shape List

Bulb Shape	Code	Bulb Shape	Code
Twist/Spiral	T	Spot/Reflector/Flood	S
Globe	G	Circline	C
A-Line	A	Tube	Tub
Bullet/Torpedo	B	Candle	Can
Bug light	Bug	Other [Specify]	O

Table 6: Bulb Shape Exhibit





Bulb Shape	Image	Bulb Shape	Image
Twist/Spiral (T)		Spotlight/ Reflector/Flood (S)	
Globe (G) <i>(e.g., for bathroom vanity fixtures)</i>		Circline (C)	
A-Line (A) <i>(shaped like standard incandescent)</i>		Tube Style (Tub)	
Bullet/Torpedo (B) <i>(pointed top, standard screw base)</i>		Candle (Can) <i>(pointed top with a candelabra screw base)</i>	
Bug light (Bug) <i>(yellow color; do not confuse with LEDs with yellow filters)</i>			

Socket Type

Table 7: Socket Type List

Socket Type	Code
Medium Screw Base (Standard)	S
Small Screw Base (Candelabra)	Can
Pin Base	P
GU Pin Base	GU
Other	O

Table 8: Socket Type Exhibit

Socket	Image	Description
Medium Screw Base (S)		Light bulb screwed into socket
Small Screw Base [Candelabra] (Can)		Smaller screw base
Pin Base (P)		Pin on base of bulb sticks into socket
GU Base (GU)		Pin with larger head on base of bulb sticks into socket

Logger Numbers

Table 9: Types of Logger ID Numbers



NMR



Regional Hours of Use Study: Onsite Handbook

12/5/2012

Prepared for:

**The Massachusetts Energy Efficiency Program Administrators
The Connecticut Energy Efficiency Board Evaluation Consultant
National Grid Rhode Island**

The New York State Energy Research and Development Authority

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Overview of Handbook

The purpose of this document is to provide all the information required to conduct site visits for the Regional HOU Study. This document will be provided to all field technicians and will be used as the main reference material for in-person field technician training conducted for this study. This document contains the following sections:

- Training Plan
 - Independent Training Steps
 - In-person Training Session Outline
- Background / Purpose of the Study
- Onsite Protocol
- Onsite Form Instructions (included as separate Appendix)
 - Example Completed Saturation Forms (included as separate Appendix)
- Logger Installation Instructions
- Quality Assurance and Control Procedures
- Frequently Asked Questions
 - The Energy Independence and Security Act (EISA) of 2007
- Reimbursement Form
- EPA Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs (CFLs)

All field technicians should review this document in its entirety prior to the in-person training session. This document contains independent training exercises that all technicians will be expected to complete prior to in-person training.

1 Training Plan

Training for this project consists of both independent and in-person training. A brief outline of training activities is included below. Additional detail about each step of training is covered in later sections. The first training step is to thoroughly review this document in its entirety.

1.1 Independent Training (*approximately three hours – total*)

- Review of Materials – field technician will spend one hour reviewing materials contained in this document.
- Store Visit – field technician will go to a hardware, lighting, or big box retailer to familiarize themselves with various bulb types. This activity will require about one hour.
- Mock Site Visit – after reviewing materials and completing the store visit, field technician will spend 30 minutes to an hour conducting a mock lighting audit for his/her home. As he/she is conducting the audit, he/she should reference the protocol to address any questions that arise. Once complete, he/she will send the completed site visit forms to the project manager for review.

1.2 In-person Training (*approximately four hours – total*)

- Questions and Answers – field technicians will be provided with the opportunity to ask questions about materials or the study that came up during independent training. Field technicians are also encouraged to ask questions during the remainder of the training session. (*20 minutes*)
- Review of Materials – the trainer will walk field technicians through the protocols, onsite forms, and equipment required for this project. (*45 minutes*)
- Administrative Matters – the trainer will review administrative procedures with field technicians. (*20 minutes*)
- Mock Site Visit – the trainer will act as a customer participating in the study and the field technician will go through the steps of conducting a site visit. (*30 minutes*)
- Walk-Along Visit – the trainer will walk-along with the field technician on their first site visit to observe them in the field. (*2 hours*)

2 Background / Purpose of the Study

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objective of this study, therefore, is to estimate HOU, and we will do so by room type, not lighting type (technology) as many studies have done in the past. Our focus on room types assumes that people are likely to use their lights in a given room the same way regardless of the type of bulbs in the room.

To accomplish this objective, field technicians will perform two interrelated tasks: 1) conduct an inventory of lighting to determine the number and type of bulbs currently installed in customers' homes, and 2) install a series of lighting loggers to capture information on how customers use lights in their homes. These two tasks are interrelated because in order to install loggers in a random selection of light fixtures, we must first identify all of the light fixtures in a customer's home.

Tetra Tech is recruiting and KEMA is scheduling participants for this study via telephone. During the recruiting and scheduling, customers are provided with the following project details (note that the amount being offered is higher in Massachusetts and New York, as the lighting inventory in those states involves more detailed data collection than in Connecticut and Rhode Island):

Energy Efficiency Program Administrators are offering you the opportunity to take part in an important study. We are offering eligible households a \$150 gift card to allow a trained technician to visit their homes to gather more information about the lighting products they use. The visit should take about an hour. The visit would involve a trained technician walking through your home and recording the types of lighting products that you are using. The technician will also attach some very small devices to several light sockets in your home to record lighting usage. Most lamp or fixture shades will block the devices from view, so they won't affect your decor. They also won't affect how your lights work. When the technician returns to remove these devices in six months, you'll receive \$100 gift card to participate in the study. Participation in the study will require two visits, the first about an hour in length and the second a shorter visit of about 30 minutes, six months later. During the visits, there will be no attempt to sell you anything. The information gathered will be used to evaluate and improve the energy efficiency programs offered by your electric utility.

As a field technician you will not recruit customers. Instead, you will be provided with a list of customers to visit each week. This list will include the customer's name, telephone number, address, and an appointment time. You should also receive a gift card for each participant prior to visiting their home, participants will receive two separate gift cards one for the first visit (installation) and one for the second visit six months later (removal).

3 Onsite Protocol

This section outlines the procedures field technicians will follow when performing the lighting inventories and installing the loggers. These protocols cover both the lighting inventory and the selection of fixtures for loggers. The protocols for installing lighting loggers differ between single-family and multi-family as noted throughout this section.

3.1 Prior to Visit

Before visiting a home, you should make sure that, at a minimum, you have the following:

Onsite Handbook	Logger Installation Kit	
Onsite data form	Logger installation instructions	
Appointment sheet	Zip ties	
Company Polo Shirt	Light loggers	
ID Badge	<i>8 loggers for single-family</i>	
Cell Phone	<i>6 loggers for multi-family</i>	
<hr/>		
Data Collection Kit	Light pipes	
Camera	Logger labels	
Flashlight	Sealable sandwich bags	
Pen	<hr/>	
Sharpie	CFL Clean up Kit	
Flat & Philips head screwdrivers	Sealable plastic bags	
Insulated gloves	Disposable wipes	
Shoe coverings	Vacuum	
Latex gloves	Duct tape	
Step ladder	Flat brush	
Example CFL bulb	<hr/>	
6, 10, 20-, and 30-sided Dice		
<hr/>		
Materials for Customer		
FAQs and Info Sheet		
Business card		
Gift card	<hr/>	

3.2 Arrival at Onsite

After the door is opened, immediately ascertain that the person at the door is the scheduled interviewee. Introduce yourself and hand him/her the business card.

➤ **Sample Introduction** *(not to be read verbatim):*

*Hello, my name is _____, and I am working with KEMA. KEMA is working under contract with **the Massachusetts Energy Efficiency Program Administrators**. I'm here to meet with _____. As mentioned on the phone, I'm here to walk through your home and record the types of lighting fixtures and bulbs installed in each socket. **[Customer should be expecting you]**. During my visit I'll also be installing a few lighting loggers to capture hours of use **[show customer a logger]**. In six months another technician will return to collect the loggers that I install. The loggers can only tell when a light is turned on and off, they do not record anything else. In appreciation for your time, on behalf of **the Massachusetts Energy Efficiency Program Administrators**, we are offering you a \$150 gift card today and \$100 gift card when we return in six months to remove the loggers. Do you have any questions regarding my visit?*

Prior to Data Collection

- Give the customer a step by step description of what you'll be doing (show the data collection form and a logger as you explain)
 - First I need to walk around the outside of your home and record the types of lights.
 - Then I will cover the bulbs inside your home – room by room – including bulbs in storage.
 - After counting all of the lights I need determine which fixtures to install the loggers on.
- The customer should not be surprised by any of this information as they have already been told what the study will consist of. However, if the customer is uncomfortable with the visit and refuses to allow you to conduct the inventory or install the loggers, courteously explain that you will be unable to provide the incentive gift card if they do not participate. If they still refuse, ask if it would be ok to have your supervisor call them to discuss the project with them. Immediately inform your supervisor of the situation and whether or not the customer is expecting a call from your supervisor.
 - **For Massachusetts:** Customers may participate in all aspects of the study or just the lighting inventory by itself. However, the vast majority 137 of the 150 saturation visits will need to participate in both aspects.

General sequence of data collection

1. Installed bulbs - Exterior:
 - Walk around the outside of the home in a clockwise direction.
 - Record information on all exterior lighting sockets.
2. Installed bulb - Interior:
 - Next, proceed through the inside of the home in a clockwise direction.
 - Begin with foyer (entry way).
 - Go through each room and part of the home systematically, in a clockwise direction (or as clockwise as is possible).
3. Stored Bulbs:
 - **Ask:** *“Now, I would like to see all light bulbs and fixtures that are not currently installed. This would include those you have bought and not yet installed as well as those that were installed and then removed.”*
 - Record information on all bulbs in storage.
4. Logger Installation:
 - Consult logger installation instructions.
 - Install loggers on selected fixtures (with customer’s approval of placement).
5. After Data Collection:
 - Thank the customer for his/her time
 - Give him/her the \$150 gift card.
 - Remind the customer that when we return in six months to retrieve the loggers we will provide them with a gift card for \$100.
 - Have the customer sign off on your data collection form to indicate that you visited their home and provided him/her with a \$150 gift card.
 - Leave with the customer the “Logger Participant Frequently Asked Questions” one-page sheet.

Data Collection Guidelines

- **All recorded information must be legible.**
- **What information to collect:**
 - **All lights that use electricity** (meaning they are plugged in or hard wired) must be captured, including night lights.
 - Ex. Solar landscaping lights that also use electricity from electric lines, ***capture the information***; solar landscaping lights that don't use any electricity lines at all, ***do not capture***.
 - **DO NOT** capture lights that run **only** on batteries like flashlights (even if the batteries are rechargeable).
 - **DO NOT** capture information for temporary seasonal lights or lighting displays. This could include strings of lights such as holiday lights as well as novelty lights like plug in candles, yard decorations, holiday village displays, etc. Ask the customer if it is permanent or a seasonal holiday light.
- **Removing Bulbs or Fixture covers:**
 - **Never remove a cover or bulb without permission from the customer.**
 - If any fixture is covered and/or the bulb is not immediately visible, ask the customer if the bulb is easily accessible. If yes, ask if you can turn off the fixture and take it apart to see the light bulb.
 - If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
 - If the customer refuses to let you do it and does not offer to do it him/herself; the fixture is damaged or delicate; or the fixture is inaccessible given your equipment, ask the customer for his/her best guess of the information needed on the form.
 - **DO NOT TOUCH** if fixtures have cracked or damaged covers, or look delicate or easily breakable.
- **Burned Out Bulbs:**
 - If a bulb is burned out, ask the customer if he/she intends to replace the bulb.
 - If the answer is yes, treat the burned out bulb as if it's currently working and record all.
 - If customer does not intend to replace them OR purposely unscrews some bulbs so that they don't turn on, treat them as if they were an empty socket.
 - **Note: Do not install loggers on burned out bulbs**

➤ **Broken Bulbs:**

- If you break any type of light bulb and/or if a broken CFL came into direct contact with clothing or bedding which subsequently needed to be thrown out, give the customer the “Reimbursement Form.”
- Note what type of bulb was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the broken bulb and any other damage.
- **If a CFL or a fluorescent bulb should be broken**, refer to the “Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs” of the Environmental Protection Agency (EPA) included in this packet.

➤ **Unplugged Fixtures:**

- If the interviewee has unplugged light fixtures in storage areas, ask the customer if he/she uses the fixture.
 - If the answer is no, then treat the light bulbs in the fixture as if they are in storage (record it in the CFL in Storage Form if the bulb is a CFL and do not record it if it is not a CFL).
 - If the answer is yes, then record the fixture in the “installed lighting” form and denote when it is used in the “season” column.

4 Onsite Form Instructions

This section provides specific details about how the onsite form should be completed by field technicians.

4.1 Home Schematic

- Draw a **CLEAR** diagram of the house on the sheets provided as you go through the home, labeling each room on the diagram (in order to locate loggers on the follow up visit).
- If the home has multiple levels create a separate diagram for each level, including the basement and/or attic.
- If the attic or any other room in the home is not accessible, still include it in the diagram but record it as “inaccessible”.
- **Indicate the location within a room of any fixtures that have loggers installed by marking the diagram with an X.**

4.2 Onsite Saturation Form

Program Participation

- Before filling out the onsite form, ask the homeowner: **Have you participated in any programs that replaced bulbs in your house with energy efficient bulbs?**
 - Yes
 - No
- If “Yes”, ask which programs they participated in and record their responses.

Room Descriptions

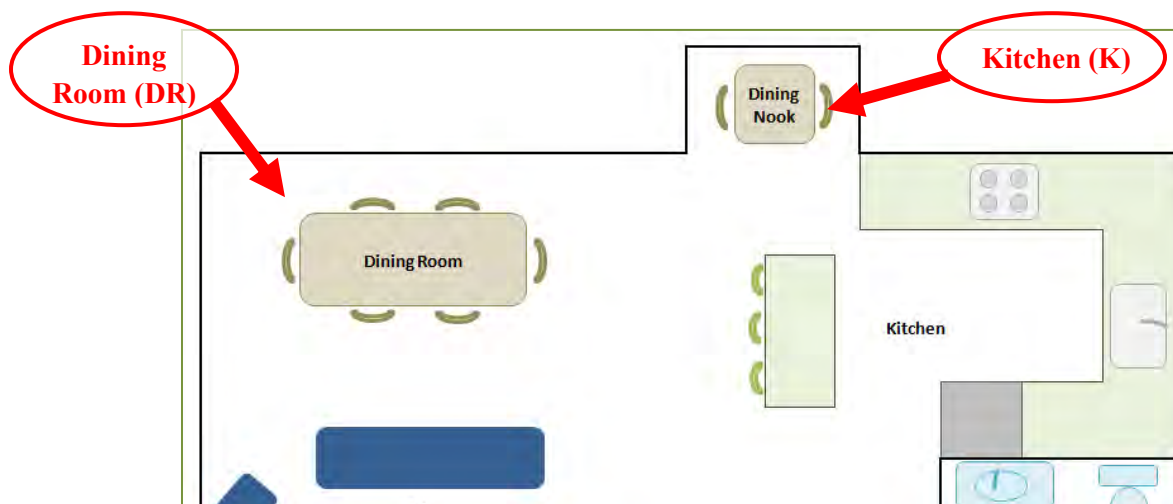
- Choose from the codes below.
- You may use a downward arrow to indicate the same room for more than one line.
- If a home has a great room or a single room with several purposes, look at the particular usage of the light and record the lamps accordingly.
- When in doubt of a room’s purpose, ask the customer how they would describe the room.
- If there are multiple rooms of the same type add a number after the code (ex. BR1, BR2).

Table 1: Room Type List

Room	Code	Room	Code	Room	Code
Dining Room	DR	Living Space	L	Garage	G
Exterior	E	Hallway	H	Office	OFF
Kitchen	K	Foyer	F	Den	DEN
Bedroom	BR	Utility	U	Closet	[Room code] -C
Bathroom	BT	Basement	BA	Other [Specify]	O

Dining Room (DR)

A dining room is any room where the primary purpose is eating. Substantial dining areas that are not separated from other rooms in the home directly by walls and doors are still considered a dining room if they are set apart from other rooms. Observations of a dining area attached to the kitchen, such as a dining nook, will be labeled as a kitchen.

***Exterior (E)***

Technicians will audit lamps that are attached to the home and those that are owned by the customer. These include lampposts not attached to the home and light lamps that are part of driveway entrances. Exterior includes sheds, greenhouses, and other storage facilities and exterior buildings owned by the customer **except garages** which have their own category discussed below.

While all homes have exteriors not all lights on all homes are directly controlled by the person who lives there. Only capture exterior lights if they are directly controlled by the person who lives in the home we are visiting. Lighting in common areas of apartment buildings (interior/exterior) and lights not controlled on the exterior of townhomes are examples of exterior lights that we do not need to capture.

Kitchen (K)

Technicians will include the lights that are primarily used in a kitchen area or inside the kitchen, such as a counter with bar stools or a small kitchen table. However, technicians will not include the light under the range hood or in the refrigerator.

Every home will have at least one kitchen. If the home is an efficiency or a studio apartment, designate the lights directly present in the kitchen area (area containing stove, refrigerator and sink) as the kitchen.

Bedroom (BR)

All bedrooms will be noted with a unique identifier (i.e. BR 1).

Every home will have at least one bedroom. If the home is an efficiency or a studio apartment, designate the lights directly present in the sleeping area (area containing bed) as the bedroom.

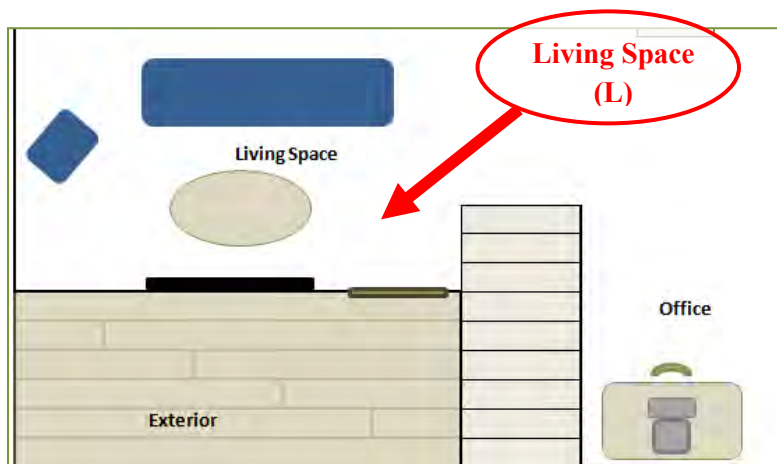
Bathroom (BT)

The bathrooms included can be full baths, half baths, or three-quarter baths. If a particular bathroom has two rooms (such as a separate shower and sink area), the lighting will be coded in both rooms as the same bathroom.

Every home will have at least one bathroom. Efficiency and studio apartments should have a separate bathroom. In the event that the bathroom is not separated from the rest of the home by walls and a door, designate the lights directly present in the bathroom area (area containing the shower, toilet and sink) as the bathroom.

Living Space (Living Room/Family Room) (L)

This room is the most commonly used area for family activities, such as watching television or entertaining. The form does not differentiate between living room and family room since this distinction can often be subjective.



Hallway (H)

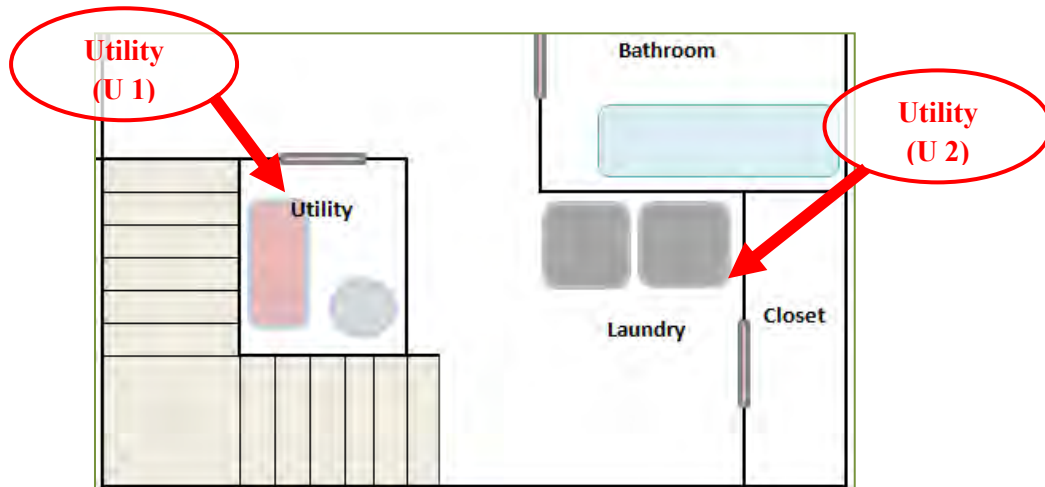
Hallways include all stairways with lights.

Foyer (F)

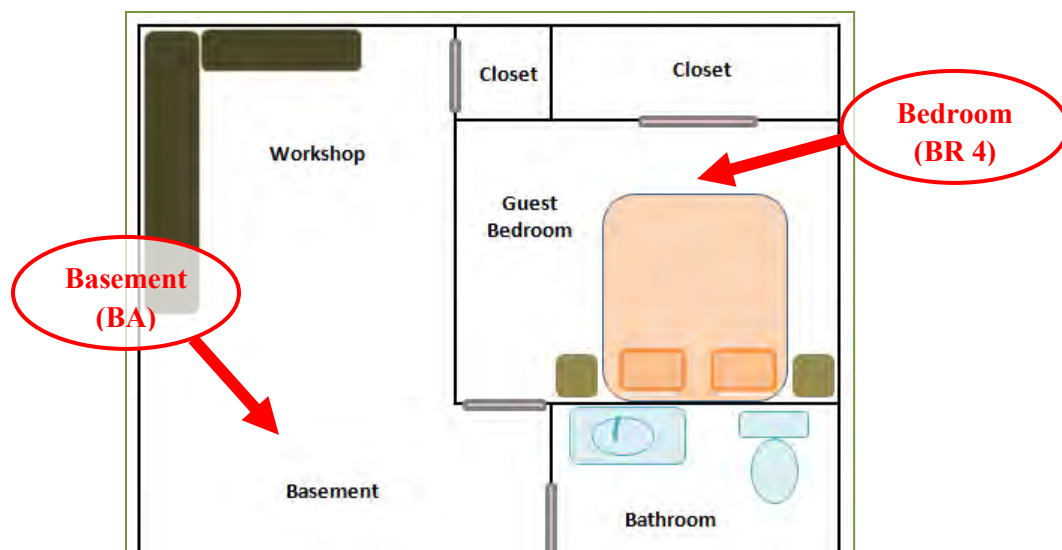
This category includes all entry ways, even those called mudrooms.

Utility (U)

The main purpose of this room is washing clothes. Technicians will also include furnace/HVAC areas as a utility room unless the furnace/HVAC is part of an unfinished one room basement.

***Basement (BA)***

The basement is the main room under the first floor. If there are bedrooms, bathrooms, closets, utility rooms, etc. in the basement, they will be coded and recorded as such.

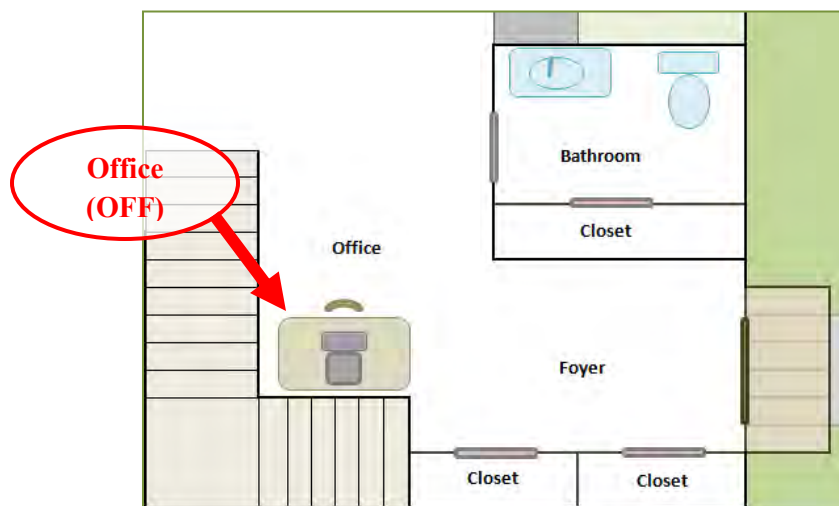


Garage (G)

In addition to a typical garage, a carport fits into this category. Bulbs found in garage door opening mechanisms will be included.

Office (OFF)

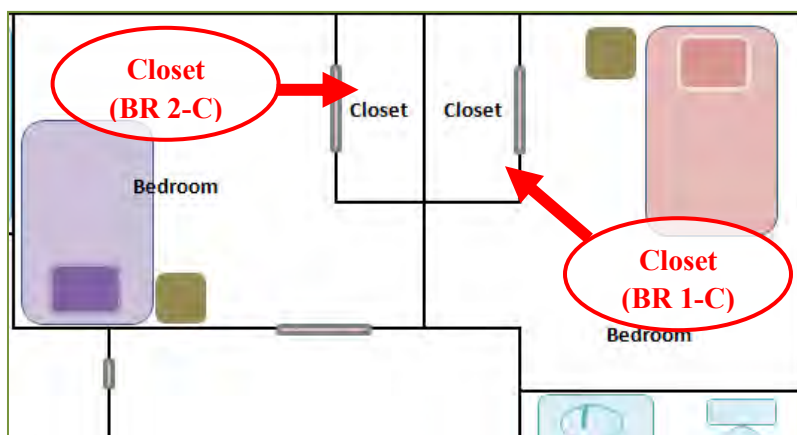
Technicians will collect lighting data in computer rooms, home offices, and parts of a great room that have office functions. In the notes column indicate whether the office is a separate room or part of a larger room. The primary function of this room appears to be doing something at a desk or computer.

***Den (DEN)***

This category includes dens, libraries and other small, secluded rooms.

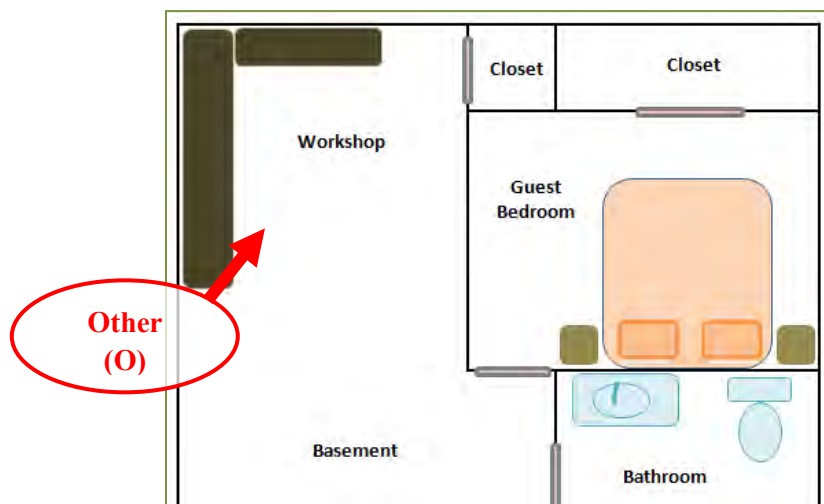
Closets ([Room Code]-C)

Technicians will collect lighting data for lamps in closets. Closets should be recorded separately from the spaces that contain them but with the name of the room included. For example, a closet in the master bedroom would be recorded as BR1-C.



Other (O)

Technicians will collect lighting data for lamps in other room types. In the notes column, describe the room type in more detail.



Primary Room

- When multiple rooms of one type exist (ex. Bedrooms, bathrooms), record a “Y” in the “Primary” column to indicate the room used most frequently

Fixture Group

- A fixture group includes all fixtures that are controlled by the same switch.
- Number fixture groups in each room from 1, 2, 3, 4, etc. up to the number of fixture groups in the room.
- If a fixture has two controls associated with it, these should be considered one fixture group, with the fixture group attributed to the room that the fixture is located in.
- **FOR TARGETED ROOMS:** Restart numbering of fixture groups from 1 for each specific room type we are looking to place a logger in – this includes dining rooms, exteriors, living space, bedrooms, bathrooms, or kitchens. For example, all of the fixture groups in all bedrooms should be sequential.
- **FOR “OTHER” ROOMS:** Fixture groups in *other rooms* should be numbered sequentially – this includes all rooms that are not dining rooms, exteriors, living space, bedrooms, bathrooms, or kitchens.
- In the onsite form, repeat the fixture group number until all bulbs associated with it are recorded. (The onsite form is one row per bulb, so a fixture group number is repeated all rows until all bulbs are recorded)

Control Type

→ Include control-type information for each light fixture using the codes below.

Table 2: Control Type List

Control Types	Code
On-Off	OF
Dimmable	Dim
3-way	3W
Motion or Photo Sensor	MS
None (always on)	None
Breaker/Disconnect Plug (no switch)	B
Other	O

Wall-Mounted Control

→ Record whether or not the control is wall mounted (Y/N)

Fixture Number

- Number fixtures in each room from 1, 2, 3, 4, etc. up to the number of fixtures in the room.
- **Do not** restart numbering of fixtures from 1 for each room. Fixtures should be numbered sequentially throughout the entire home such that when you number the final fixture in the home the total number of fixtures in the home should match the fixture number.
- Repeat the fixture number until all bulbs associated with it are recorded.



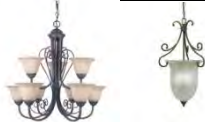




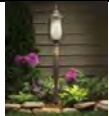






Fixture Type

→ Include fixture type information for each installed bulb using the codes below.

Table 3: Fixture Type List

Fixture	Code	Fixture	Code	Fixture	Code
Recessed	R	Wall Mount	WM	Walkway	W
Pendent	P	Night Light	NL	Exterior Flood	EF
Flush Mount	FM	Table Lamp	TL	Garage Door	G
Track	T	Floor Lamp	FL	Under Cabinet	U
Ceiling	CF	Post Mount	PM	Other	O

Table 4: Fixture Type Exhibit

Fixture	Image	Fixture	Image
Recessed <i>(light bulb does not stick out of the plane of the ceiling)</i>		Table Lamp <i>(lamps that are put on tables)</i>	
Pendant <i>(fixture and bulb hangs from ceiling, i.e. chandelier)</i>		Floor Lamp <i>(lamps that are put on the floor)</i>	
Flush Mount <i>(fixture is flush with the ceiling)</i>		Post Mount <i>(exterior lights on a lamppost)</i>	
Track <i>(light bulbs on a strip/track)</i>		Walkway <i>(lights on a path outside the home)</i>	
Ceiling Fan <i>(lights attached to a ceiling fan)</i>		Exterior Flood <i>(fixtures that flood a large area with light, found on the side of home, above garage, or under peak of roof)</i>	
Wall Mount <i>(fixture attached to wall)</i>		Garage Door	
Night Light		Under cabinet <i>(lights under kitchen cabinets for lighting counter)</i>	






Bulb Type

- Record bulb type information for each installed bulb using the codes below.
- If socket is empty, record as “E.”

Table 5: Bulb Types Code List

Bulb Type	Code	Bulb Type	Code
Incandescent	I	Halogen	H
CFL	CFL	Other	O
Fluorescent	F	Empty Socket	E
LED	LED		

Table 6: Bulb Types Exhibit

Bulb Types	Image	Description
Incandescent (I)		Bulbs have a filament that's heated to the point of glowing
Compact Fluorescent (CFL)		Bulbs are energy-efficient; use 67% less energy than incandescent bulbs and last longer. Covered CFLs have a plastic cover that conceals the traditional spiral shape. If you look closely at the bulb you will be able to see the spirals through the covering—especially when the bulb is turned on.
Fluorescent (F)		Bulbs are filled with mercury vapor that emits ultraviolet light when electricity is applied, then coating inside bulbs turns the UV rays into visible light
Light-Emitting Diode (LED)		Bulbs have a semiconductor chip so current flows through; light is released when an electron falls into a lower energy level. Some LEDs have a yellow filter.
Halogen (H)		More efficient type of incandescent bulb with filament sealed into a compact transparent envelope filled a small amount of halogen, allowing the filament to be at a higher temperature. Some halogens are virtually indistinguishable from regular incandescent bulbs. They may be smaller (ex. A-17 size instead of A-19) or can be distinguished by the presence of a glass tube around the filament (halogen) instead of the filament by itself (incandescent).










Bulb Shape

→ Include bulb shape information for each installed bulb using the codes below.

Table 7: Bulb Shape List

Bulb Shape	Code	Bulb Shape	Code
Twist/Spiral	T	Spot/Reflector/Flood	S
Globe	G	Circline	C
A-lamp	A	Tube	Tub
Bullet/Torpedo	B	Candle	Can
Bug light	Bug	Other [Specify]	O

Table 8: Bulb Shape Exhibit

Bulb Shape	Image	Bulb Shape	Image
Twist/Spiral (T)		Spotlight/ Reflector/Flood (S)	
Globe (G) <i>(e.g., for bathroom vanity fixtures)</i>		Circline (C)	
A-lamp (A) <i>(shaped like standard incandescent)</i>		Tube Style (Tub)	
Bullet/Torpedo (B) <i>(pointed top, standard screw base)</i>		Candle (Can) <i>(pointed top, curved like a flame)</i>	
Bug light (Bug) <i>(yellow color; do not confuse with LEDs with yellow filters)</i>			





Socket Type

- Record socket type for each installed bulb using the codes below.
- Socket type refers to the bulb base (circled in red in Table 10) and how the base attaches to the fixture.

Table 9: Socket Type List

Socket Type	Code
Medium Screw Base (Standard)	S
Small Screw Base (Candelabra)	Can
Pin Base	P
GU Pin Base	GU
Other	O

Table 10: Socket Type Exhibit

Socket	Image	Description
Medium Screw Base (S)		Light bulb screwed into socket
Small Screw Base [Candelabra] (Can)		Smaller screw base
Pin Base (P)		Pin on base of bulb sticks into socket
GU Base (GU)		Pin with larger head on base of bulb sticks into socket

Wattage

- Record the wattage for each installed bulb.
- **For Massachusetts and New York ONLY.**

Manufacturer

- **CFL and LED bulbs ONLY:**
- Record the manufacturer for each installed bulb.
- If the manufacturer is not clear, ask the homeowner if they recall the manufacturer.

Model Number

- **CFL and LED bulbs ONLY:**
- Record the model number of installed CFL and LED bulbs.
- Model numbers can include both numbers and letters.
- Model numbers can usually be found on the base or near the base of the bulb.

When Purchased

- **CFL and LED bulbs ONLY**, ask the homeowner:

When did you purchase this bulb?

1. January to February 2013
2. July to December 2012
3. January to June 2012
4. Before 2012

What Replaced

- **CFL and LED bulbs ONLY if purchased in past year**, ask the homeowner:

What type of bulb was installed here before you installed this CFL or LED?

1. Incandescent
2. Halogen
3. CFL
4. LED
5. Something else (specify in notes)

Where Purchased

→ **CFL and LED bulbs ONLY**, ask the homeowner:

Where did you purchase this bulb?

- Record the store name.
- If the homeowner doesn't recall, ask what type of store they purchased the bulb from using Table 11 below.

Table 11: Store Types

Code	Store Type
A	Grocery store or supermarket, such as Shaw's, Stop n Shop, or Whole Foods
B	Warehouse store, such as Sam's Club, BJ's, or Costco
C	Home improvement store, such as Home Depot or Lowe's
D	Hardware store, such as True Value or ACE Hardware
E	Mass merchandise/discount department store, such as Wal-Mart, Kohl's, K-Mart, or Target
F	Drugstore, such as Walgreen's or CVS
G	Convenience store, such as 7-Eleven, White Hen Pantry, or Cumberland Farms
H	Specialty lighting or electrical store
I	Home furnishing store, such as a Bed, Bath, and Beyond, or Pottery Barn
J	Mail order catalogs
K	Through the Internet
L	Bargain store, such as the Building 19, Dollar Store, or Family Dollar
M	Office supply store, such as Office Depot or Staples
O	Other

Notes

- Use this column to describe any feature labeled as "other."
- Use this column to record any additional information that may be useful in the data analysis phase.
- Ex1. The resident refused access to certain rooms or fixtures; or lamp types cannot be determined unless a lighting fixture cover is removed (and the customer does not wish for this to be done).

4.3 Onsite Stored Bulbs Form

Package Group

- A package group includes all stored bulbs that are in the same package.
- Number package 1, 2, 3, 4, etc.
- In the onsite form, repeat the package group number until all bulbs in the package are recorded. (The onsite form is one row per bulb, so a package group number is repeated in all rows until all bulbs are recorded)
- If a bulb is not in a package, write “NA” in this column.

Bulb Type

- Record bulb-type information for each stored bulb using the codes from Table 5.

Bulb Shape

- Record bulb-shape information for each stored bulb using the codes from Table 7.

Base Type

- Record the base type for each stored bulb using the socket type codes from Table 9.

Wattage

- Record the wattage for each stored bulb.
- **For Massachusetts and New York ONLY.**

Manufacturer

- **CFL and LED bulbs ONLY:**
- Record the manufacturer for each stored bulb.
- If the manufacturer is not clear, ask the homeowner if they recall the manufacturer.

Model Number

- **CFL and LED bulbs ONLY:**
- Record the model number of stored CFL and LED bulbs.
- Model numbers can include both numbers and letters.
- Model numbers can usually be found on the base or near the base of the bulb.

When Purchased

→ **CFL and LED bulbs ONLY**, ask the homeowner:

When did you purchase this bulb?

1. 2013
2. July to December 2012
3. January to June 2012
4. Before 2012

Where Purchased

→ **CFL and LED bulbs ONLY**, ask the homeowner:

Where did you purchase this bulb?

- Record the store name.
- If the homeowner doesn't recall, ask what type of store they purchased the bulb from using Table 11.

Why Purchased and Stored

→ **100 Watt and 75 Watt Incandescent Bulbs ONLY**, ask the homeowner:

Did you purchase and store this particular wattage and type of bulb for any particular reason?

1. As a back-up/to replace 100w bulbs
2. As a back-up/to replace 75w bulbs
3. To have extras
4. Don't know/No reason
5. Other

Type of bulb it will replace

→ **For each stored bulb**, ask the homeowner:

What type of bulb will this bulb likely replace?

1. CFL bulb
2. Incandescent bulb
3. Whichever needs replacing first
4. The same type of bulb as the stored bulb
5. Other [Specify – record verbatim]
6. Refused
7. Don't know

4.4 Logger Information and Location Form

→ Record room information for installed loggers:

- **Single Family Homes (8 loggers)**

- | | |
|------------------|------------------|
| 1. Dining room | 5. Other room #2 |
| 2. Exterior | 6. Bedroom |
| 3. Living space | 7. Bathroom |
| 4. Other room #1 | 8. Kitchen |

- **Multifamily Homes (6 loggers)**

- | | |
|------------------|-------------|
| 1. Living space | 4. Bedroom |
| 2. Other room #1 | 5. Bathroom |
| 3. Other room #2 | 6. Kitchen |

→ Record serial number for each logger on the line provided.

→ For “Other room #1” and “Other room #2”, record the room code on the line provided.

→ Record room code and number for room types that have multiple rooms. Ex. If the bedroom with the logger is “BR 3”, record this code in the form below “Bedroom.”

→ Record fixture and bulb characteristics for those lights on which you installed loggers.

4.5 Homeowner Verification of Receipt of Incentive Gift Card

Have the homeowner sign the onsite form upon receiving their incentive gift card in the space provided on the cover page.

5 Logger Installation Instructions

5.1 Installation

- Install up to **eight** loggers on selected fixture groups in **single-family homes**
- Install up to **six** loggers on selected fixture groups in **multi-family homes**
- Use the data collection form to determine the total number of fixture groups. A fixture group refers to all fixtures controlled by the same switch.
- Take a picture of the fixture with the logger on it (in order for easy recognition when retrieving).
- If installation of the desired number of loggers is not possible, note the reason on the onsite form.
- If the resident objects to installing meters on any fixture group, note the reason on the intake sheet.

5.2 Room Prioritization

- **Single-family homes** (8 loggers)
 - Install **one** logger in each of the following room types:
 - 1. Dining room 4. Bedroom
 - 2. Exterior 5. Bathroom
 - 3. Living space 6. Kitchen
 - Install **two** loggers in *other room types*.
 - This includes any room that is **not** specified above (may include hallways, utility closets, offices, garages, etc.)
 - If you have captured an area of room as part of another room (i.e. an office that is part of a great room) treat that area as a separate room.
- **Multi-family homes** (6 loggers):
 - Install **one** logger in each of the following room types:
 - 1. Living Space 3. Bathroom
 - 2. Bedroom 4. Kitchen
 - Install **two** loggers in *other room types*.
 - This includes any room that is **not** specified above (may include hallways, utility closets, offices, garages, etc.)
 - **If the multi-family home has a dining room/area, install ONE of the ‘other room’ loggers in the dining room or area.**

- **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room.
 - **Install a maximum of two loggers in any one room.** If the randomly selected room already has two loggers installed assign the logger to the next room in order.
 - Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior.
 - Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.
- **Note:** Loggers must be installed on fixtures controlled by separate control devices.
 - If a room only has one fixture device or if all fixtures in a room are connected to the same control, **do not install multiple loggers**. Instead, install only one logger and allocate the second logger to another randomly selected room.
 - **Install a maximum of two loggers in any one room.** If the random room selected already has two loggers installed assign the logger to the next room sequentially.
 - Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior.
 - Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.

Table 12: Random Selection of Room

Single-Family (10-sided die)			Multi-Family (6-sided die)		
Room	# Rolled	Probability	Room	# Rolled	Probability
Dining Room	1 or 2	20%	Living Space	1 or 2	33%
Exterior	3 or 4	20%	Other	3	17%
Living Space	5 or 6	20%	Bedroom	4	17%
Other	7	10%	Bathroom	5	17%
Bedroom	8	10%	Kitchen	6	17%
Bathroom	9	10%			
Kitchen	10	10%			

5.3 Random Fixture Group Selection

- For **single-family** homes:
 - If eight or fewer fixture groups are identified in the lighting audit, install a logger on one fixture in each fixture group.
 - If more than eight fixture groups are identified, field technicians will use the following random selection method to determine which fixtures to meter.
 - **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room.
- For **multi-family** homes:
 - If six or fewer fixture groups are identified in the lighting audit, install a logger on one fixture in each fixture group.
 - If more than six fixture groups are identified, field technicians will use the following random selection method to determine which fixtures to meter.
 - **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room.

5.3.1 Random Selection Method:

1. Determine the number of fixture groups in a room from the audit.
 - If there are multiple rooms of a given type (e.g., bedrooms or bathrooms), count all fixture groups in all of the rooms of that type.
 - For *other rooms*, include the total number of fixture groups from all *other rooms*. For example, if a home has an office with three fixture groups, a den with two fixture groups, and a green house with eight fixture groups, the total number of fixture groups in other rooms would be 13.
2. Based on the fixture group count, select the most appropriate die provided and roll it once to determine which fixture group that should have a logger installed.¹ For example, if the room type has five fixture groups, use the six-sided die. If the room has 18 fixture groups, use the 20-sided die and so forth.
3. If the number of fixture groups in a room is less than the number rolled on the die, continue counting from fixture group 1. (Ex. If a room has 11 fixture groups you would roll the 20-sided die. If the die shows the number 12, fixture group 1 would be selected.)

¹ Field technicians will be provided with the four dice—30 sided, 20 sided, ten sided, and six sided.

4. If the number of fixture groups in a room exceeds 30 then you will need to roll the die multiple times. The first roll will determine a starting point and the second number will determine how many fixture groups to count to before installing the logger. (Ex. If a room has 31 fixture groups you would roll the 30-sided die once and get a 15, you would then roll the die again and get an 8. In this example you would install the logger on the 23rd fixture group.)
5. If a second logger needs to be installed in the same room, roll the die again, if you get the same number move to the next fixture group in the room.
6. Choose a fixture and bulb to install the logger on in this fixture group
 - While fixture groups are selected at random, you can install the logger on any light bulb in the selected fixture group.
 - Try to pick a bulb that will not interfere with normal use of the light and will be easy to install a logger on.

Examples:

- If a bedroom has 10 fixture groups, the technician rolls the ten-sided die and rolls a four. The technician then identifies the fourth fixture group in the bedroom, and installs a logger.
- If a home has two exterior fixture groups, the technician rolls the six-sided die and rolls a five. Because there are only two fixtures on the exterior of this house, this means that the logger actually goes on the first fixture group (because if there are fewer fixture groups in the room than the random number, upon reaching the last fixture group in the room, one continues counting from the first group). Fixture group one contains three fixtures, one exposed on the eve of the home, one on the covered porch, and one on a 20' tall post in the yard. Since all three fixtures are controlled by the same control device (a wall switch), logging any one will give the same results. In this situation, the technician should install the logger on the covered porch as it is the easiest to reach and is protected from the elements.
- If an elegant bathroom has 16 fixture groups, the technician rolls the 20-sided die and rolls an 11. Fixture group 11 includes the ceiling fan and the vanity lights. In this situation, the technician should install the logger near a vanity bulb as they are easier to reach than the ceiling fan.

5.4 Other Metering Guidelines

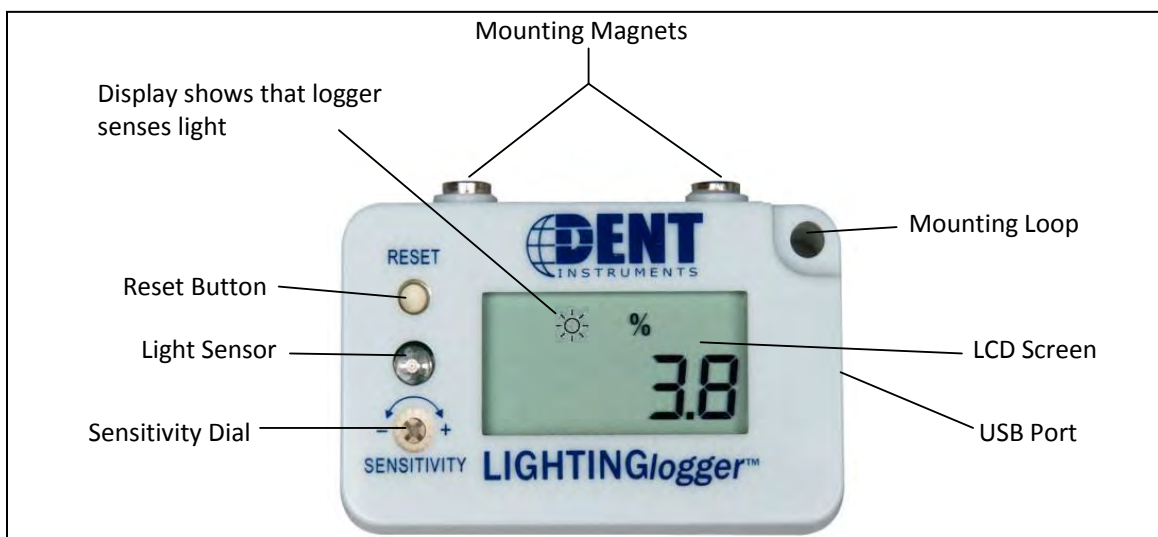
- Resident agrees to allow installation of light loggers.
- Lights must be operating properly during site visit.
- Light loggers will be installed on fixtures in a way that is the least obtrusive to customers (based on resident preference/discretion).
 - If logger cannot be installed on a fixture due to customer preference – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- Light loggers will be installed where fixtures are easily accessible (e.g., not requiring more than a stepladder to access) and that are not fragile (e.g., crystal chandelier).
 - If logger cannot be installed on a fixture due to inaccessibility – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- When installing light loggers on fixtures, field technicians will take great care to minimize disturbances that could potentially invalidated the data.
 - As needed, loggers will be positioned so only light from the fixture is recorded.
 - When it is difficult to eliminate exposure to ambient light, field technicians will attach a fiber optic eye to the logger, which prevents the logger from “seeing” ambient light.
 - Additionally, field technicians will secure loggers to fixtures using hard plastic cable ties, adhesive strips, and magnets.

5.5 Installing a Light Logger

This study will utilize Hobo UX 90s and DENT TOU-L loggers to record on/off instances. The instructions provided below are specific to the DENT TOU-L loggers. Installations of Hobo UX 90s loggers follow the same deployment principles. To successfully install a light logger, the technician will perform the following steps:

1. Identify the light to be metered.
2. Minimize impacts on the logger from other light sources:
 - Consider the path of the sun throughout the day.
 - Consider reflection and refraction from nearby materials.
 - Consider other fixtures nearby.
3. Set and calibrate the light logger. To do this, turn light on, point light sensor on logger toward light, and adjust sensitivity dial until the “sun” appears on the display designating that the logger senses the light. Turn the light off to make sure the “sun” disappears on the logger display. Install the logger with mounting magnets or zip ties and press and hold the reset button for 3 seconds to clear the data gathered during installation. (Figure 1).

Figure 1: Setting Light Logger



4. Record the date and time the unit was set on the provided labels.
 - This is **very important**; without knowing the exact time and date the logger was installed, the data will be unusable.

5. If the light logger is in a location with significant sun exposure or other light sources, and you cannot get the logger to respond to the light, and then install the logger with the fiber optic wand. The wand connects to the left side of the logger and is directed toward the light source so that the logger does not sense any ambient light.
6. Deployment Guidelines - follow these tips for successful deployment:
 - Make sure the end of the wand is as close to the light source as possible.
 - Maximize the signal strength on the logger LCD screen by adjusting the wand and sensitivity dial while looking for the “sun” on the display screen.
 - Do not support the logger by the wand.
 - Be sure that the wand is seated all the way into the bracket before deployment.
 - Set and calibrate the logger, as described above.
 - Attach the logger in a discrete area using the Zip ties or mounting magnet.
 - Direct the tip of the eye as close as possible to brightest part of the light (see Figure 2).

Figure 2: Fiber Optic Eye Aimed at Brightest Part of Light



- Do not bend the fiber optic eye on sharp angles—this will damage the eye.
- With the light is turned on, adjust the logger sensitivity to the maximum setting, so that the “sun” symbol displays.
- Turn the light off. If the bulb icon remains on, auto-calibrate the lighting logger again. The light may need to be turned on and off multiple times before the light logger is properly adjusted.

5.6 Logger Removal Protocols

Prior to removing light loggers, removal technicians will receive the logger installation data, which indicates the rooms and fixtures where loggers were installed in winter 2012. Field technicians will visit participants' homes in the summer of 2013 (six months later) to conduct logger removals and obtain additional data for the HOU analysis. Field technicians will also record *in situ* observations and photograph each logger prior to removal. The logger removal and data collection process includes the following:

- Photograph the logger prior to removal.
- Indicate the orientation of the sensor or fiber optic eye (e.g. Is the sensor directed towards the light source?)
- Perform a state test to determine whether or not the logger accurately records event data; turn the light on and off to ensure that the sun icon appears and disappears appropriately.
- Remove logger and review the total time on from logger screen.
- If the time on indicates extreme low use or extreme high use, ask the participant to verify, based on their own usage of the light fixture in question.
- Ask participant whether logger has fallen off the fixture or has otherwise been uninstalled prior to the technician's removal site visit; if so, ask participants to provide a date and time. **[Note: During the installation visit, participants will be asked to call and inform us if something does happen to the logger.]**
- Note the presence of windows and televisions/computers in rooms where loggers are installed.
- Note the condition of loggers upon removal and assess the battery status.
- Ask the participant to estimate typical usage for each metered fixture (e.g., 4 hours per day in the afternoon only).
- Record the presence of children under the age of 18 living in the home.
- If a logger is installed in a basement, record whether the basement is finished or unfinished.

After removing loggers, carefully pack and store loggers. Return the loggers to the project manager. Data from the loggers will be downloaded using appropriate software, raw data will be exported into CSV (comma separated values), and uploaded to the project's SharePoint site where analysts will access the data for review and analysis.

6 Quality Assurance and Control Procedures

As with all of our work, NMR and KEMA endeavor to maintain a high quality work product. The sensitive nature of onsite work means that we take special precautions to ensure the quality of data collected and to avoid jeopardizing the relationship our clients have with their customers. To that end, we employ a number of steps to ensure that onsite technicians perform quality work that reflects well on NMR, KEMA and our clients.

Our quality control and standard operating procedures begin well before a field technician ever steps foot in a customer's home. All of our field technicians receive rigorous project specific training. Training topics include project background, project specific data collection protocols, and customer service and interaction training. We also provide our scheduling staff with an overview of this training so that they know what customers will expect when they agree to participate and are able to answer any questions customers may have. We make every effort to ensure that customers are fully informed and avoid unnecessary surprises.

Below, we outline some of the specific quality control and training measures we will utilize for the Regional HOU study.

Quality Control and Training Measures:

- All field staff will receive training directly from KEMA staff using training materials successfully implemented in similar onsite lighting saturation studies but tailored to the unique needs of the Regional Logger Study. Training for this project will include instruction on how to perform the following:
 - Identify various types and shapes of sockets, light bulbs, and controls
 - Examine light bulbs in a safe manner, including instructions on what equipment to bring to a home, working with covered fixtures, and clean-up of (especially CFLs and fluorescents) and compensation for bulbs and fixtures accidentally damaged during the visit
 - Ensure that they have located and inventoried all light bulbs (including stored bulbs) in the home through such procedures as creating a home schematic, mapping their route through the home, and documenting difficult-to-characterize lighting with pictures,
 - Correctly setup and install lighting loggers
- Training will also include some background on EISA and its requirements so that the field technician can answer questions he or she may receive on this topic while performing the inventory.
- The KEMA project manager or a designated staff member will accompany each part-time field technician on their first day of site visits.

- The KEMA project manager or a designated staff member will recruit participants and schedule appointments, assigning them to field staff based on location and work load.
- Each field staff member will be required to report his or her progress at the end of each day and forward hard copies of completed onsite forms to the KEMA project manager for review each week.

In addition to reviewing the onsite forms, KEMA staff will call 20% of participants to ensure that their experience with the field technician was satisfactory, and we will also revisit approximately 5% of the homes and repeat the data collection and observe logger installation to make sure the technician performed all tasks in a satisfactory manner.

7 Frequently Asked Questions

➤ **What is this device and how do I know what it does?**

The device is called a “lighting logger.” It is about the size of a business card but is ½ inch thick. **[SHOW CUSTOMER A LOGGER]** The type of lighting logger we use can tell when you turn the light it is attached to on and off, but it does not collect any other information. If you want to know what the loggers look like, they can be found easily through a web search of the term “lighting logger.” We will mainly be using the “HOBO” and “DENT” brands.

➤ **What’s in it for me and how long will this take?**

We are offering \$150 for your time when we install the loggers and \$100 when we pick up the logger six months later. This is a total of \$250. The visit should take around one hour, depending on the size of your house

➤ **What does the visit involve?**

Technicians will walk around your home and count the various types of lighting products you have installed. They will also install some lighting loggers to record how often you use certain lights.

➤ **Where will the loggers be installed?**

Technicians will install the loggers in a way so they do not interfere with normal use of lights. The loggers are very small and will not interfere in any way with the normal use of your lights.

➤ **When do you remove the loggers?**

The loggers need to remain in place for six months. At the end of six months we will return to remove the loggers. We will schedule the visits at a time that is convenient for you.

➤ **What do I do if something happens to my light in the next six months?**

→ **A bulb with a logger burns out?**

→ **Something breaks?**

→ **The logger is removed?**

If your light bulb burns out, replace the bulb as you normally would and continue to use the light as normal. The logger will not be affected.

If the logger is removed for any reason (falls off the fixture, uninstalled, something else) please call us and let us know. Please contact Jeff Zynda at 860-346-5001 ext. 72203. You can set the logger aside and we will collect it with the others when we return.

➤ **Why six months?**

We need to record their lighting usage over time to account for differences in usage based on varying daylight conditions. Households use their lights differently during the winter months and summer months.

➤ **Who we are?**

I am _____ and I work for the KEMA, a consulting firm. We have been hired by [SPONSOR] to perform this study.

➤ **Purpose of Study?**

- Establish customer awareness of lighting options and changes in the lighting market
- Understand how people use the light bulbs in their home, as this has a large impact on how much energy households use.
- Determine current rates of use and storage for various light bulbs
- The results of the study will be used in planning for future energy needs in Massachusetts

➤ **How do I know you are legit?**

The Massachusetts Energy Efficiency Program Administrators are sponsoring this program and study. The contact person is Matt Nelson 781-441-3456.

7.1 The Energy Independent and Security Act (EISA of 2007)

This section is meant to provide field technicians a brief overview of EISA and potential impacts on lighting. While knowledge of EISA is not crucial to field technicians performing their duties, EISA in-part prompted this study and it is possible that customers may ask questions about EISA during onsite visits.

Summary

The Energy Independence and Security Act (EISA) of 2007 sets maximum wattage levels by lumen output (that is, how bright the bulb is) for medium, screw-base bulbs that have a range from 310 to 2,600 lumens (Table 13). Bulbs not meeting these standards will be phased out over the next few years. This lumen range generally corresponds to the brightness of 40 Watt to 100 Watt incandescent bulbs, and it is primarily incandescent bulbs that will be phase out.

The standards started to go into effect under a phased approach that began in 2012, when general service bulbs (that is, typical bulbs) began to be required to use from 20 percent to 30 percent less energy than current incandescent bulbs. The law first applied to bulbs in the 1,490 to 2,600 lumen range, effectively banning the manufacture and import of general service 100 Watt incandescent bulbs in the United States after January 1, 2012. Over the next few years, the law will limit the manufacture and import of all general service incandescent bulbs between 40 and 100 Watts.

Table 13: EISA Phase-out Schedule – Stage 1

Rated Lumen Ranges	Typical Current Lamp Wattage	Maximum Rate Wattage	Minimum Rate Lifetime	Effective Date
1490-2600	100	72	1,000 hours	January 1, 2012
1050-1489	75	53	1,000 hours	January 1, 2013
750-1049	60	43	1,000 hours	January 1, 2014
310-749	40	29	1,000 hours	January 1, 2014

EISA prohibits the manufacture and import of incandescent bulbs, but not the sale of incandescent bulbs. Therefore, standard incandescent bulbs will remain available to consumers on retailers' shelves until all stock acquired before the relevant effective date, is sold. Additionally, as remaining stocks sell out, consumers will have the option of replacing higher-wattage incandescent bulbs with lower-wattage ones during the transition period. Some stores, however, have voluntarily chosen not to carry certain wattages of incandescent bulbs in anticipation of the law's implementation.

Important Details

- On December 19, 2007, President George W. Bush signed H.R. 6, the Energy Independence and Security Act of 2007, into law (Public Law 110-140).
- Sets maximum wattage levels by lumen output for medium, screw-base bulbs:
 - 310 to 2,600 lumens, which roughly correspond to the brightness emitted by 40 Watt to 100 Watt incandescent bulbs
 - Began to be implemented on January 1, 2012; during this study its main impact will be on 1,050 to 2,600 lumen bulbs (100 Watt and 75 Watt incandescent bulbs)

Manufacture vs. Sale

EISA prohibits the **manufacture** and **import** of incandescent bulbs but does **not** prohibit the **sale** of incandescent bulbs. So people can still buy incandescent bulbs until the current stock runs out, and they may also use lower wattage bulbs not yet covered by EISA to replace higher wattage ones when they are no longer available in stores.

Consumer Lighting Options

Consumers have a variety of options for replacement bulbs for those being phased out:

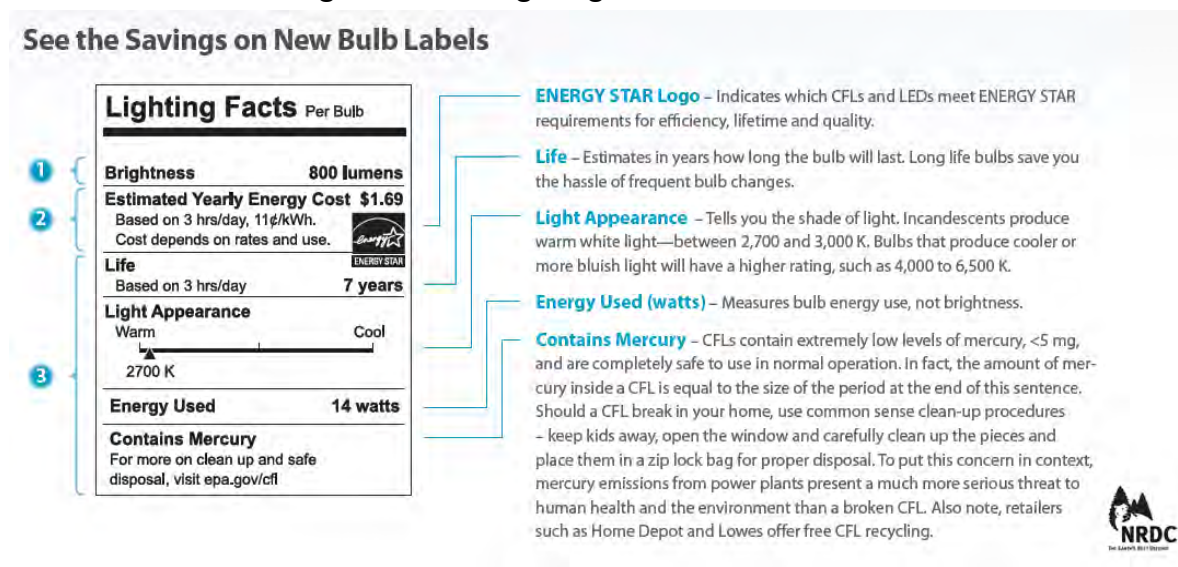
- Lower wattage incandescent bulbs (Cost is less than \$1)
 - Most similar to what many costumers are familiar with
- EISA-compliant halogen bulbs (Cost between \$1.50 and \$3.00)
 - About 30% more efficient that standard incandescent bulbs
 - Similar to standard incandescent bulbs in terms of appearance and light quality
- CFL bulbs (Cost between \$1.00 and \$3.00)
 - More efficient than standard incandescent bulbs
 - Some consumers concerned by mercury in CFL bulbs

- Non-directional LED bulbs (as opposed to spot and flood LEDs) (Cost between \$10 and \$20)
 - Only a few on the market currently – still a developing technology
 - While the price has been declining, still an expensive option and most consumers will not view LEDs as a viable replacement option until the price decreases.

Consumer Response

Consumer awareness of the EISA-mandated phase-out of incandescent bulbs and on how to choose light bulbs based on factors other than “wattage” (which most consumers equate with brightness) is relatively low. The Federal Trade Commission (FTC) has developed a new lighting facts label to help consumers make informed purchase decisions based on lumens instead of wattages and lifecycle costs.

Figure 3: FTC Lighting Facts Label



8 Reimbursement Form



Regional Hours of Use Study

Reimbursement Form

Customer Name: _____

Address: _____

Phone: _____

Technician: _____

Date of Visit: _____ Time: _____

Description: _____

- Please attach a receipt for the replacement light bulb to this form and mail this form and the receipt to:

DNV KEMA, Inc.
Attn: Jeffrey Zynda
200 Court St, 1st Floor
Middletown, CT 06457

200 Court Street, 1st Floor, Middletown, CT 06457
Phone: (860) 346-5001 Fax: (860) 346-5533
www.dnvkema.com

9 EPA Cleanup and Disposal Guidelines for CFLs

Cleanup and Disposal Guidelines For Compact Fluorescent Light Bulbs (CFLs) June 2008

What precautions should I take when using CFLs in my home?

CFLs are made of glass and can break if dropped or roughly handled. Be careful when removing the bulb from its packaging, installing it, or replacing it. Always screw and unscrew the light bulb by its base (not the glass), and never forcefully twist the CFL into a light socket. If a CFL breaks in your home, follow the clean-up recommendations below. Used CFLs should be disposed of properly (see below).

What should I do with a CFL when it burns out?

EPA recommends that consumers take advantage of available local recycling options for compact fluorescent light bulbs. EPA is working with CFL manufacturers and major U.S. retailers to expand recycling and disposal options. Consumers can contact their local municipal solid waste agency directly, or go to www.epa.gov/bulbrecycling or www.earth911.org to identify local recycling options.

If your state or local environmental regulatory agency permits you to put used or broken CFLs in the garbage, seal the bulb in two plastic bags and put it into the outside trash, or other protected outside location, for the next normal trash collection. Never send a fluorescent light bulb or any other mercury-containing product to an incinerator.

If your ENERGY STAR qualified CFL product burns out before it should, look at the CFL base to find the manufacturer's name. Visit the manufacturer's web site to find the customer service contact information to inquire about a refund or replacement. Manufacturers producing ENERGY STAR qualified CFLs are required to offer at least a two-year limited warranty (covering manufacturer defects) for CFLs used at home. In the future, save your receipts to document the date of purchase.

How should I clean up a broken fluorescent bulb?

Because CFLs contain a small amount of mercury, EPA recommends the following clean-up and disposal guidelines:

1. Before Clean-up: Air Out the Room

- Have people and pets leave the room, and don't let anyone walk through the breakage area on their way out.
- Open a window and leave the room for 15 minutes or more.
- Shut off the central forced-air heating/air conditioning system, if you have one.

2. Clean-Up Steps for Hard Surfaces

- Carefully scoop up glass fragments and powder using stiff paper or cardboard and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass pieces and powder.
- Wipe the area clean with damp paper towels or disposable wet wipes. Place towels in the glass jar or plastic bag.
- Do not use a vacuum or broom to clean up the broken bulb on hard surfaces.

3. Clean-up Steps for Carpeting or Rug:

- Carefully pick up glass fragments and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass fragments and powder.
- If vacuuming is needed after all visible materials are removed, vacuum the area where the bulb was broken.
- Remove the vacuum bag (or empty and wipe the canister), and put the bag or vacuum debris in a sealed plastic bag.

4. Clean-up Steps for Clothing, Bedding, etc.:

- If clothing or bedding materials come in direct contact with broken glass or mercury-containing powder from inside the bulb that may stick to the fabric, the clothing or bedding should be thrown away. Do not wash such clothing or bedding because mercury fragments in the clothing may contaminate the machine and/or pollute sewage.
- You can, however, wash clothing or other materials that have been exposed to the mercury vapor from a broken CFL, such as the clothing you are wearing when you cleaned up the broken CFL, as long as that clothing has not come into direct contact with the materials from the broken bulb.
- If shoes come into direct contact with broken glass or mercury-containing powder from the bulb, wipe them off with damp paper towels or disposable wet wipes. Place the towels or wipes in a glass jar or plastic bag for disposal.

5. Disposal of Clean-up Materials

- Immediately place all clean-up materials outdoors in a trash container or protected area for the next normal trash pickup.
- Wash your hands after disposing of the jars or plastic bags containing clean-up materials.
- Check with your local or state government about disposal requirements in your specific area. Some states do not allow such trash disposal. Instead, they require that broken and unbroken mercury-containing bulbs be taken to a local recycling center.

6. Future Cleaning of Carpeting or Rug: Air Out the Room During and After Vacuuming

- The next several times you vacuum, shut off the central forced-air heating/air conditioning system and open a window before vacuuming.
- Keep the central heating/air conditioning system shut off and the window open for at least 15 minutes after vacuuming is completed.
- For more information about compact fluorescent bulbs, visit <http://www.energystar.gov/cfls>

For more information about compact fluorescent bulbs and mercury, visit <http://www.energystar.gov/mercury> EPA is continually reviewing its clean-up and disposal recommendations for CFLs to ensure that the Agency presents the most up-to-date information for consumers and businesses.



**High-Rise Hours of Use Study:
Onsite Handbook**

New York City: High-Rise Oversample

1/2/2013

Prepared for:

The New York State Energy Research and Development Authority

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Overview of Handbook

The purpose of this document is to provide all the information required to conduct site visits for the High-Rise Oversample portion of the Regional HOU Study. This document will be provided to all field technicians and will be used as the main reference material for in-person field technician training conducted for this study. This document contains the following sections:

- Training Plan
 - Independent Training Steps
 - In-person Training Session Outline
- Background / Purpose of the Study
- Onsite Protocol
- Onsite Form Instructions (included as separate Appendix)
 - Example Completed Saturation Forms (included as separate Appendix)
- Logger Installation Instructions
- Solar Shading Measurement Instructions
- Quality Assurance and Control Procedures
- Frequently Asked Questions
 - The Energy Independence and Security Act (EISA) of 2007
- Mileage Tracking Form
- Reimbursement Form
- EPA Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs (CFLs)

All field technicians should review this document in its entirety prior to the in-person training session. This document contains independent training exercises that all technicians will be expected to complete prior to in-person training.

1 Training Plan

Training for this project consists of both independent and in-person training. A brief outline of training activities is included below. Additional detail about each step of training is covered in later sections. The first training step is to thoroughly review this document in its entirety.

1.1 Independent Training *(approximately three hours – total)*

- Review of Materials – field technician will spend one hour reviewing materials contained in this document.
- Store Visit – field technician will go to a hardware, lighting, or big box retailer to familiarize themselves with various bulb types. This activity will require about one hour.
- Mock Site Visit – after reviewing materials and completing the store visit, field technician will spend 30 minutes to an hour conducting a mock lighting audit for his/her home. As he/she is conducting the audit, he/she should reference the protocol to address any questions that arise. Once complete, he/she will send the completed site visit forms to the project manager for review.
- Logger Installation Practice – NMR will send the technician a logger and a light pipe to practice using and installing them on different fixtures. The technician will take pictures of the installed loggers and email them to the project manager to review.

1.2 In-person Training *(approximately five hours – total)*

- Questions and Answers – field technicians will be provided with the opportunity to ask questions about materials or the study that came up during independent training. Field technicians are also encouraged to ask questions during the remainder of the training session. *(20 minutes)*
- Review of Materials – the trainer will walk field technicians through the protocols, onsite forms, and equipment required for this project. *(45 minutes)*
- Solar Shading Training – field technicians will be provided with training required to operate the Solar PathfinderTM device. *(60 minutes)*
- Administrative Matters – the trainer will review administrative procedures with field technicians. *(20 minutes)*
- Mock Site Visit – the trainer will act as a customer participating in the study and the field technician will go through the steps of conducting a site visit. *(30 minutes)*
- Walk-Along Visit – the trainer will walk-along with the field technician on their first site visit to observe them in the field. *(2 hours)*

2 Background / Purpose of the Study

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objective of this study, therefore, is to estimate HOU, and we will do so by room type, not lighting type (technology) as many studies have done in the past. Our focus on room types assumes that people are likely to use their lights in a given room the same way regardless of the type of bulbs in the room. To account for the differences in lighting among high-rise apartment buildings in New York City, NYSERDA has chosen to field an oversample among high-rise apartments. High-rise apartment buildings are the focus of this document.

To accomplish this objective, field technicians will perform three tasks: 1) conduct an inventory of lighting to determine the number and type of bulbs currently installed in customers' homes, 2) install a series of lighting loggers to capture information on how customers use lights in their homes, and 3) measure the percent of solar availability for apartments selected for the study. These first two tasks are interrelated because in order to install loggers in a random selection of light fixtures, we must first identify all of the light fixtures in a customer's home.

NMR is recruiting and scheduling participants for this study via telephone. During the recruiting and scheduling, customers are provided with the following project details:

NYSERDA is offering you the opportunity to take part in an important study. We are offering eligible households \$100 to allow a trained technician to visit their homes to gather more information about the lighting products they use. The visit should take about an hour. The visit would involve a trained technician walking through your home and recording the types of lighting products that you are using. The technician will also attach some very small devices to several light sockets in your home to record lighting usage. Most lamp or fixture shades will block the devices from view, so they won't affect your decor. They also won't affect how your lights work. When the technician returns to remove these devices in six months, you'll receive \$100 to participate in the study – for a total of \$200. Participation in the study will require two visits, the first about an hour in length and the second a shorter visit of about 30 minutes, six months later. During the visits, there will be no attempt to sell you anything. The information gathered will be used to evaluate and improve the energy efficiency programs offered by NYSERDA.

As a field technician you will not recruit customers. Instead, you will be provided with a list of customers to visit each week. This list will include the customer's name, telephone number, address, and an appointment time. You should also receive a check for each participant prior to visiting their home, participants will receive two separate checks one for the first visit (installation) and one for the second visit six months later (removal).

3 Onsite Protocol

This section outlines the procedures field technicians will follow when performing the lighting inventories and installing the loggers. These protocols cover both the lighting inventory and the selection of fixtures for loggers. The protocols for installing lighting loggers differ between single-family and multi-family as noted throughout this section.

3.1 Prior to Visit

Before visiting a home, you should make sure that, at a minimum, you have the following:

Onsite Handbook

Onsite data form

Appointment sheet

Company Polo Shirt

ID Badge

Cell Phone

Data Collection Kit

Camera

Flashlight

Pen

Sharpie

Flat & Philips head screwdrivers

Insulated gloves

Shoe coverings

Latex gloves

Step ladder

Example CFL bulb

6, 10, and 20-sided Dice

Measuring tape

Range finder

Solar Pathfinder™

Compass

Backpack

Logger Installation Kit

Logger installation instructions

Zip ties

Adhesive 3M pads

Light loggers (*5 for high-rise apartments*)

Light pipes

Logger labels

Sealable sandwich bags

CFL Clean up Kit

Sealable plastic bags

Disposable wipes

Vacuum

Duct tape

Flat brush

Materials for Customer

FAQs and Info Sheet

Business card

Check (\$100)

3.2 Arrival at Onsite

After the door is opened, immediately ascertain that the person at the door is the scheduled interviewee. Introduce yourself and hand him/her the business card.

➤ **Sample Introduction** *(not to be read verbatim):*

*Hello, my name is _____, and I am working with NMR. NMR is working under contract with **NYSERDA (the New York State Energy Research and Development Authority)**. I'm here to meet with _____. As mentioned on the phone, I'm here to walk through your home and record the types of lighting fixtures and bulbs installed in each socket. **[Customer should be expecting you]**. During my visit I'll also be installing a few lighting loggers to capture hours of use **[show customer a logger]**. In six months another technician will return to collect the loggers that I install. The loggers can only tell when a light is turned on and off, they do not record anything else. In appreciation for your time, on behalf of **NYSERDA**, we are offering you a payment of \$100 today and \$100 when we return in six months to remove the loggers. Do you have any questions regarding my visit?*

Prior to Data Collection

- Give the customer a step by step description of what you'll be doing (show the data collection form and a logger as you explain)
 - First I need to walk around the inside your home – room by room – to record the type of bulbs present including any bulbs in storage. While I am working through your home I will also be recording the dimensions of your windows and any walls with windows on them.
 - After counting all of the lights, I need determine which fixtures to install the loggers on.
 - *(If LEDs present)* While I am installing the loggers, you can fill out this short survey on LEDs
 - After we're finished inside your home, I will be taking a few measurements of solar shading outside your home at street level. [The customer does not need to come with you for this part of the data collection]
- The customer should not be surprised by any of this information as they have already been told what the study will consist of. However, if the customer is uncomfortable with the visit and refuses to allow you to conduct the inventory or install the loggers, courteously explain that you will be unable to provide the incentive check if they do not participate. If they still refuse, ask if it would be ok to have your supervisor call them to discuss the project with them. Immediately inform your supervisor of the situation and whether or not the customer is expecting a call from your supervisor.
 - Customers must participate in all aspects of the study—the lighting inventory and the logger installation.

General sequence of data collection

- Installed bulb - Interior:
 - Next, proceed through the inside of the home in a clockwise direction.
 - Begin with foyer (entry way).
 - Go through each room and part of the home systematically, in a clockwise direction (or as clockwise as is possible).
- Window and room dimensions - Interior:
 - As you proceed through the home, measure and record the dimensions of any windows and all exterior walls. Note the dimensions on the data collection form.
- Stored Bulbs:
 - **Ask:** *“Now, I would like to see all light bulbs and fixtures that are not currently installed. This would include those you have bought and not yet installed as well as those that were installed and then removed.”*
 - Record information on all bulbs in storage.
- Logger Installation:
 - Consult logger installation instructions.
 - Install loggers on selected fixtures (with customer’s approval of placement).
- After Data Collection:
 - Thank the customer for his/her time
 - Give him/her the \$100 check.
 - Remind the customer that when we return in six months to retrieve the loggers we will provide them with a check for \$100.
 - Have the customer sign off on your data collection form to indicate that you visited their home and provided him/her with a \$100 check.
 - Leave with the customer the “Logger Participant Frequently Asked Questions” one-page sheet.
- Solar Shading Analysis (at street level – outside customers home):
 - Proceed to street-level
 - Consult your home schematic to determine the approximate location of the unit and any windows.
 - Setup the pathfinder and take measurements for any side of the building where a window (in the unit) is present. Measurements should be taken on the east, south, and west sides of the building (if windows are present) but not on the north side of the building.

Data Collection Guidelines

- **All recorded information must be legible.**
- **What information to collect:**
 - **All lights that use electricity** (meaning they are plugged in or hard wired) must be captured, including night lights.
 - Ex. Solar landscaping lights that also use electricity from electric lines, ***capture the information***; solar landscaping lights that don't use any electricity lines at all, ***do not capture***.
 - **DO NOT** capture lights that run **only** on batteries like flashlights or battery-operated closet or under-cabinet lights (even if the batteries are rechargeable).
 - **DO NOT** capture information for temporary seasonal lights or lighting displays. This could include strings of lights such as holiday lights as well as novelty lights like plug in candles, yard decorations, holiday village displays, etc. Ask the customer if it is permanent or a seasonal holiday light; if permanent, capture this information.
- **Removing Bulbs or Fixture covers:**
 - **Never remove a cover or bulb without permission from the customer.**
 - If any fixture is covered and/or the bulb is not immediately visible, ask the customer if the bulb is easily accessible. If yes, ask if you can turn off the fixture and take it apart to see the light bulb.
 - If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
 - If the customer refuses to let you do it and does not offer to do it him/herself; the fixture is damaged or delicate; or the fixture is inaccessible given your equipment, ask the customer for his/her best guess of the information needed on the form.
 - **DO NOT TOUCH** if fixtures have cracked or damaged covers, or look delicate or easily breakable.
- **Burned Out Bulbs:**
 - If a bulb is burned out, ask the customer if he/she intends to replace the bulb.
 - If the answer is yes, treat the burned out bulb as if it's currently working and record all.
 - If customer does not intend to replace them OR purposely unscrews some bulbs so that they don't turn on, treat them as if they were an empty socket.
 - **Note: Do not install loggers on burned out bulbs**

➤ **Broken Bulbs:**

- If you break any type of light bulb and/or if a broken CFL came into direct contact with clothing or bedding which subsequently needed to be thrown out, give the customer the “Reimbursement Form.”
- Note what type of bulb was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the broken bulb and any other damage.
- **If a CFL or a fluorescent bulb should be broken**, refer to the “Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs” of the Environmental Protection Agency (EPA) included in this packet.

➤ **Unplugged Fixtures:**

- If the interviewee has unplugged light fixtures in storage areas, ask the customer if he/she uses the fixture.
 - If the answer is no, then treat the light bulbs in the fixture as if they are in storage (record it in the CFL in Storage Form if the bulb is a CFL and do not record it if it is not a CFL).
 - If the answer is yes, then record the fixture in the “installed lighting” form and denote when it is used in the “notes” column.

4 Onsite Form Instructions

This section provides specific details about how the onsite form should be completed by field technicians.

4.1 Home Schematic

- Draw a **CLEAR** diagram of the house on the sheets provided as you go through the home, labeling each room on the diagram (in order to locate loggers on the follow up visit).
- Use your compass to note the cardinal directions (N, S, E, and W)
- Note any windows (including windows in doors and sliding glass doors) on the schematic with the letters **W-I-N**
- If the home has multiple levels create a separate diagram for each level, including the basement and/or attic.
- If the attic or any other room in the home is not accessible, still include it in the diagram but record it as “inaccessible”.
- **Indicate the location within a room of any fixtures that have loggers installed by marking the diagram with an X.**

4.2 Onsite Saturation Form

Program Participation

- Before filling out the onsite form, ask the homeowner: **Have you participated in any programs that replaced bulbs in your house with energy efficient bulbs?**
 - Yes
 - No
- If “Yes”, ask which programs they participated in and record their responses.

Room Descriptions

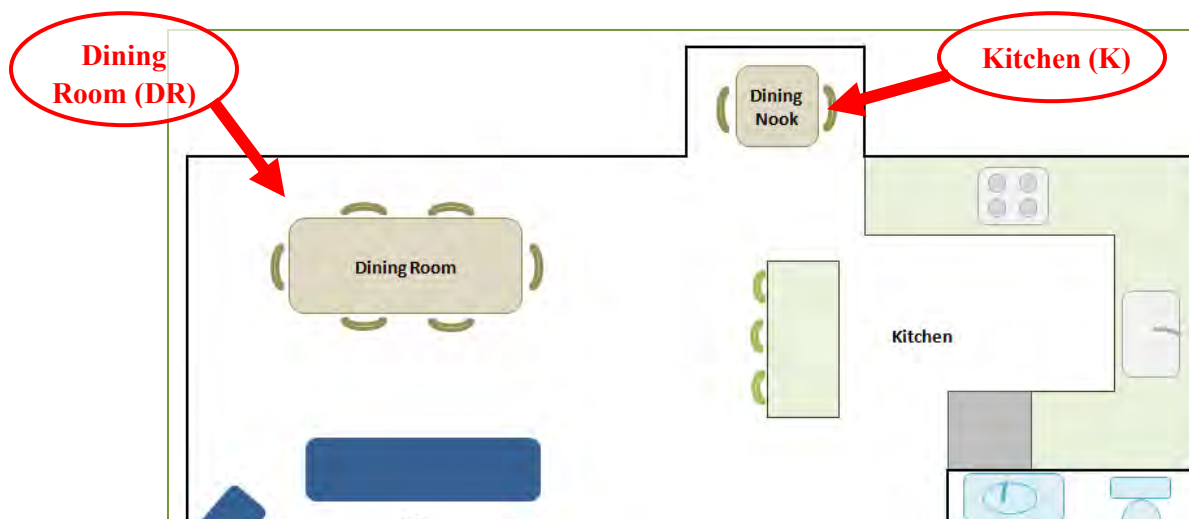
- Choose from the codes below.
- You may use a downward arrow to indicate the same room for more than one line.
- If a home has a great room or a single room with several purposes, look at the particular usage of the light and record the lamps accordingly.
- When in doubt of a room’s purpose ask the customer how they would describe the room.
- If there are multiple rooms of the same type add a number after the code (ex. BR1, BR2).

Table 1: Room Type List

Room	Code	Room	Code	Room	Code
Dining Room	DR	Living Space	L	Garage	G
Exterior	E	Hallway	H	Office	OFF
Kitchen	K	Foyer	F	Den	DEN
Bedroom	BR	Utility	U	Closet	[Room code] -C
Bathroom	BT	Basement	BA	Other [Specify]	O

Dining Room (DR)

A dining room is any room where the primary purpose is eating. Substantial dining areas that are not separated from other rooms in the home directly by walls and doors are still considered a dining room if they are set apart from other rooms. Observations of a dining area attached to the kitchen, such as a dining nook, will be labeled as a kitchen.

***Exterior (E)***

Technicians will audit lamps that are attached to the home and those that are owned by the customer. These include lampposts not attached to the home and light lamps that are part of driveway entrances. Exterior includes sheds, greenhouses, and other storage facilities and exterior buildings owned by the customer **except garages** which have their own category discussed below.

While all homes have exteriors not all lights on all homes are directly controlled by the person who lives there. Only capture exterior lights if they are directly controlled by the person who lives in the home we are visiting. Lighting in common areas of apartment buildings (interior/exterior) and lights not controlled on the exterior of townhomes are examples of exterior lights that we do not need to capture.

Kitchen (K)

Technicians will include the lights that are primarily used in a kitchen area or inside the kitchen, such as a counter with bar stools or a small kitchen table. However, technicians will not include the light under the range hood or in the refrigerator.

Every home will have at least one kitchen. If the home is an efficiency or a studio apartment, designate the lights directly present in the kitchen area (area containing stove, refrigerator and sink) as the kitchen.

Bedroom (BR)

All bedrooms will be noted with a unique identifier (i.e. BR 1).

Every home will have at least one bedroom. If the home is an efficiency or a studio apartment, designate the lights directly present in the sleeping area (area containing bed) as the bedroom.

Bathroom (BT)

The bathrooms included can be full baths, half baths, or three-quarter baths. If a particular bathroom has two rooms (such as a separate shower and sink area), the lighting will be coded in both rooms as the same bathroom.

Every home will have at least one bathroom. Efficiency and studio apartments should have a separate bathroom. In the event that the bathroom is not separated from the rest of the home by walls and a door, designate the lights directly present in the bathroom area (area containing the shower, toilet and sink) as the bathroom.

Living Space (Living Room/Family Room) (L)

This room is the most commonly used area for family activities, such as watching television or entertaining. The form does not differentiate between living room and family room since this distinction can often be subjective. If the apartment is a studio or efficiency where the bedroom and living space are the same and have only one light, prioritize living space over bedroom.



Hallway (H)

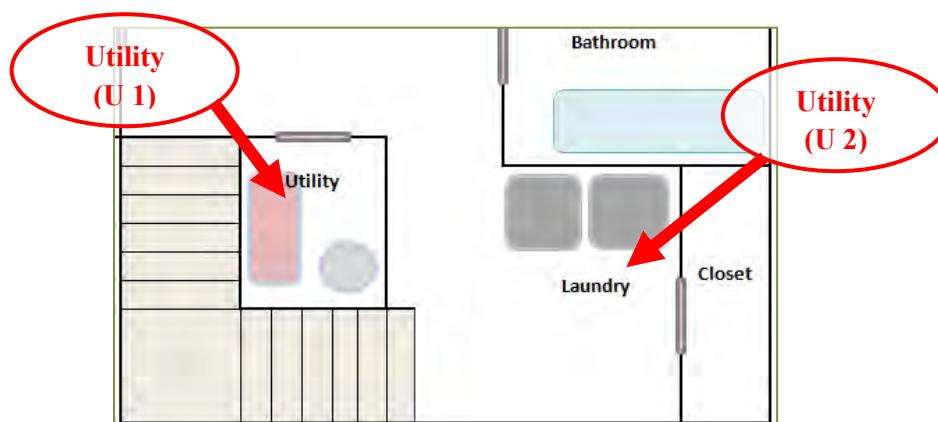
Hallways include all stairways with lights.

Foyer (F)

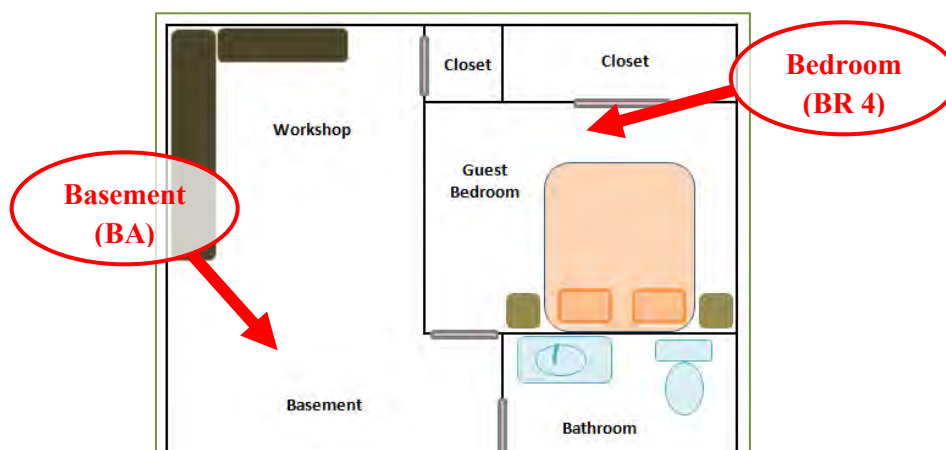
This category includes all entry ways, even those called mudrooms.

Utility (U)

The main purpose of this room is washing clothes. Technicians will also include furnace/HVAC areas as a utility room unless the furnace/HVAC is part of an unfinished one room basement. Do not include apartment building laundry rooms used by all tenants; only include those that are inside the homeowner's apartment.

***Basement (BA)***

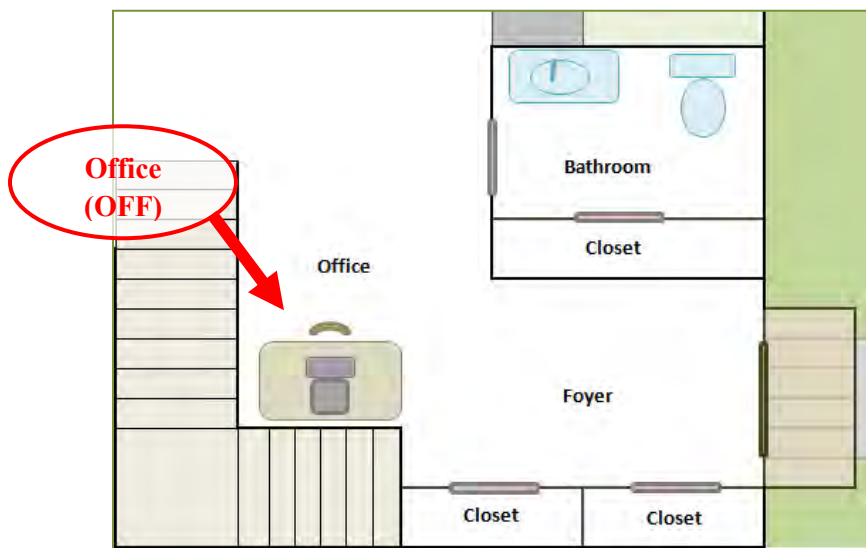
The basement is the main room under the first floor. If there are bedrooms, bathrooms, closets, utility rooms, etc. in the basement, they will be coded and recorded as such.

***Garage (G)***

In addition to a typical garage, a carport fits into this category. Bulbs found in garage door opening mechanisms will be included.

Office (OFF)

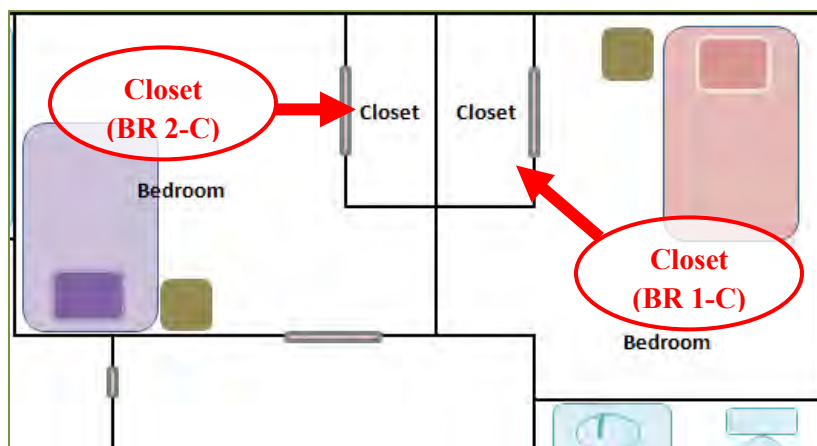
Technicians will collect lighting data in computer rooms, home offices, and parts of a great room that have office functions. In the notes column indicate whether the office is a separate room or part of a larger room. The primary function of this room appears to be doing something at a desk or computer.

***Den (DEN)***

This category refers only to dens, libraries and other small, secluded rooms. If the room contains a full size couch, this would be considered a living space. Technicians should defer to the “Living Space” category if they cannot decide how a room should be categorized.

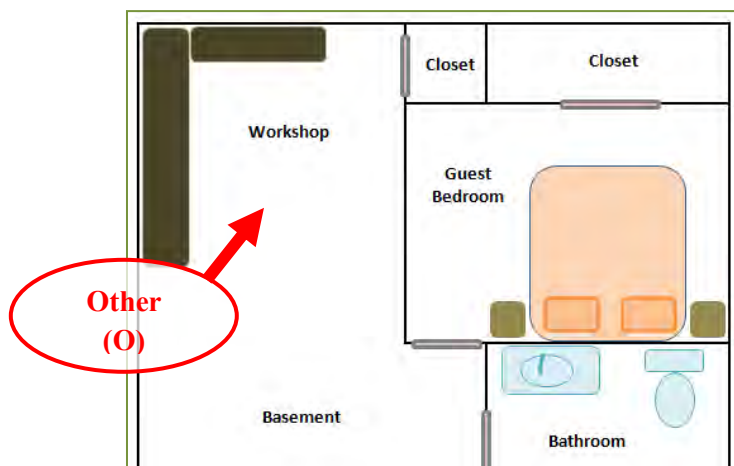
Closets ([Room Code]-C)

Technicians will collect lighting data for lamps in closets. Closets should be recorded separately from the spaces that contain them but with the name of the room included. For example, a closet in the master bedroom would be recorded as BR1-C.



Other (O)

Technicians will collect lighting data for lamps in other room types. In the notes column, describe the room type in more detail.



Primary Room

- When multiple rooms of one type exist (ex. Bedrooms, bathrooms), record a “Y” in the “Primary” column to indicate the room used most frequently.
- If it is not clear which room is used most frequently, ask the homeowner.
- For bedrooms, the “Primary room” is the master bedroom.
- The column can be left blank if only one room exists of that type.

Fixture Group

- A fixture group includes all fixtures that are controlled by the same switch.
- Number fixture groups in *each room type targeted for loggers* from 1, 2, 3, 4, etc. up to the number of fixture groups in each room of the same type
 - Single family homes targeted room types: Dining rooms, exteriors, living spaces, other room #1, other room #2, bedrooms, bathrooms and kitchens.
 - Multifamily homes targeted room types: Living spaces, dining rooms (or other room #1), other room #2, bedrooms, bathrooms, and kitchens.
 - For “other” rooms #1 and #2 - group all remaining rooms together to number fixture groups for other room type.
 - Ex. If a house has three bedrooms, start with fixture group #1 in BR1 and count through fixture group #8 (the last fixture group) which is in BR3.
- Repeat fixture group number until all bulbs associated with it are recorded.

Control Type

- Include control-type information for each light fixture using the codes below.
- For dimmable and 3-way control types
 - Test the fixture to make sure these specialty features are functional.
 - If the control also has on/off capability, still label the control by its specialty feature

Table 2: Control Type List

Control Types	Code	Details
On-Off	OF	Control can only turn a lamp on or off.
Dimmable	Dim	Control increases/decreases bulb brightness as it is turned or is moved up/down.
3-way	3W	Controls a fixture that uses a three-way bulb to produce three levels of light, switching the level with each turn (ex. 50-100-150 watts).
Wireless	W	Fixture is turned on by a remote control or a wall-mounted control that is not connected to the house's wiring.
Motion or Photo Sensor	MS	Fixture turns on when a moving object is detected.
None	None	Fixture has no control switch; the bulb is always on.
Breaker/Disconnect Plug	B	Fixture has no control switch; only turns on when plugged in.
Other	O	

Wall-Mounted Control

- Record whether or not the control is wall mounted (Y/N)
- Wall-Mounted controls are those that are permanently connected to the house's wiring (as opposed to controls that are mounted on the socket, base, or in-line with the cord or those that are controlled remotely)

Fixture Number

- Number fixtures in each room from 1, 2, 3, 4, etc. up to the number of fixtures in the room.
- **Do not** restart numbering of fixtures from 1 for each room. Fixtures should be numbered sequentially throughout the entire home such that when you number the final fixture in the home the total number of fixtures in the home should match the fixture number.
- Repeat the fixture number until all bulbs associated with it are recorded.
- **You do not need to capture fixtures inside appliances** like ovens, range hoods, refrigerators, or microwaves.

Multi-Switch

→ If a fixture is controlled by two separate switches, record this in the column provided (Y/N)















Fixture Type

→ Include fixture type information for each installed bulb using the codes below.

Table 3: Fixture Type List

Fixture	Code	Fixture	Code	Fixture	Code
Recessed	R	Wall Mount	WM	Walkway	W
Pendent	P	Night Light	NL	Exterior Flood	EF
Flush Mount	FM	Table Lamp	TL	Garage Door	G
Track	T	Floor Lamp	FL	Under Cabinet	U
Ceiling Fan	CF	Post Mount	PM	Other	O

Table 4: Fixture Type Exhibit

Fixture	Image	Fixture	Image
Recessed (light bulb does not stick out of the plane of the ceiling)		Table Lamp (lamps that are put on tables)	
Pendant (fixture and bulb hangs from ceiling, i.e. chandelier)		Floor Lamp (lamps that are put on the floor)	
Flush Mount (fixture is flush with the ceiling)		Post Mount (exterior lights on a lamppost)	
Track (light bulbs on a strip/track)		Walkway (lights on a path outside the home)	
Ceiling Fan (lights attached to a ceiling fan)		Exterior Flood (fixtures that flood a large area with light, found on the side of home, above garage, or under peak of roof)	
Wall Mount (fixture attached to wall)		Garage Door	
Night Light		Under cabinet (lights under kitchen cabinets for lighting counter)	






Bulb Type

- Record bulb type information for each installed bulb using the codes below.
- If socket is empty, record as “E.”

Table 5: Bulb Types Code List

Bulb Type	Code	Bulb Type	Code
Incandescent	I	Halogen	H
CFL	CFL	Other	O
Fluorescent	F	Empty Socket	E
LED	LED		

Table 6: Bulb Types Exhibit

Bulb Types	Image	Description
Incandescent (I)		Bulbs have a filament that's heated to the point of glowing
Compact Fluorescent (CFL)		Bulbs are energy-efficient; use 67% less energy than incandescent bulbs and last longer. Covered CFLs have a plastic cover that conceals the traditional spiral shape. If you look closely at the bulb you will be able to see the spirals through the covering—especially when the bulb is turned on.
Fluorescent (F)		Bulbs are filled with mercury vapor that emits ultraviolet light when electricity is applied, then coating inside bulbs turns the UV rays into visible light
Light-Emitting Diode (LED)		Bulbs have a semiconductor chip so current flows through; light is released when an electron falls into a lower energy level. Some LEDs have a yellow filter.
Halogen (H)		More efficient type of incandescent bulb with filament sealed into a compact transparent envelope filled a small amount of halogen, allowing the filament to be at a higher temperature. Some halogens are virtually indistinguishable from regular incandescent bulbs. They may be smaller (ex. A-17 size instead of A-19) or can be distinguished by the presence of a glass tube around the filament (halogen) instead of the filament by itself (incandescent).










Bulb Shape

→ Include bulb shape information for each installed bulb using the codes below.

Table 7: Bulb Shape List

Bulb Shape	Code	Bulb Shape	Code
Twist/Spiral	T	Spot/Reflector/Flood	S
Globe	G	Circline	C
A-lamp	A	Tube	Tub
Bullet/Torpedo	B	Candle	Can
Bug light	Bug	Other [Specify]	O

Table 8: Bulb Shape Exhibit

Bulb Shape	Image	Bulb Shape	Image
Twist/Spiral (T)		Spotlight/ Reflector/Flood (S)	
Globe (G) <i>(e.g., for bathroom vanity fixtures)</i>		Circline (C)	
A-lamp (A) <i>(shaped like standard incandescent)</i>		Tube Style (Tub)	
Bullet/Torpedo (B) <i>(pointed top, standard screw base)</i>		Candle (Can) <i>(pointed top with a candelabra screw base)</i>	
Bug light (Bug) <i>(yellow color; do not confuse with LEDs with yellow filters)</i>			





Socket Type

- Record socket type for each installed bulb using the codes below.
- Socket type refers to the bulb base (circled in red in Table 10) and how the base attaches to the fixture.

Table 9: Socket Type List

Socket Type	Code
Medium Screw Base (Standard)	S
Small Screw Base (Candelabra)	Can
Pin Base	P
GU Pin Base	GU
Other	O

Table 10: Socket Type Exhibit

Socket	Image	Description
Medium Screw Base (S)		Light bulb screwed into socket
Small Screw Base [Candelabra] (Can)		Smaller screw base
Pin Base (P)		Pin on base of bulb sticks into socket
GU Base (GU)		Pin with larger head on base of bulb sticks into socket

Wattage

- Record the wattage for each installed bulb.

Manufacturer

- **CFL and LED bulbs ONLY:**
- Record the manufacturer for each installed bulb.
- If the manufacturer is not clear, ask the homeowner if they recall the manufacturer.

Model Number

- **CFL and LED bulbs ONLY:**
- Record the model number of installed CFL and LED bulbs.
- Model numbers can include both numbers and letters.
- Model numbers can usually be found on the base or near the base of the bulb.

When Purchased

- **CFL and LED bulbs ONLY:**
- Ask the homeowner:
When did you purchase this bulb?
 1. January to February 2013
 2. July to December 2012
 3. January to June 2012
 4. Before 2012

What Replaced

- **CFL and LED bulbs ONLY if purchased in past year:**
- Ask the homeowner:
What type of bulb was installed here before you installed this CFL or LED?
 1. Incandescent
 2. Halogen
 3. CFL
 4. LED
 5. Something else (specify in notes)

Where Purchased

→ **CFL and LED bulbs ONLY:**

→ Ask the homeowner:

Where did you purchase this bulb?

- Record the store name.
- If the homeowner doesn't recall, ask what type of store they purchased the bulb from using Table 11 below.

Table 11: Store Types

Code	Store Type
A	Grocery store or supermarket, such as Shaw's, Stop n Shop, or Whole Foods
B	Warehouse store, such as Sam's Club, BJ's, or Costco
C	Home improvement store, such as Home Depot or Lowe's
D	Hardware store, such as True Value or ACE Hardware
E	Mass merchandise/discount department store, such as Wal-Mart, Kohl's, K-Mart, or Target
F	Drugstore, such as Walgreen's or CVS
G	Convenience store, such as 7-Eleven, White Hen Pantry, or Cumberland Farms
H	Specialty lighting or electrical store
I	Home furnishing store, such as a Bed, Bath, and Beyond, or Pottery Barn
J	Mail order catalogs
K	Through the Internet
L	Bargain store, such as the Building 19, Dollar Store, or Family Dollar
M	Office supply store, such as Office Depot or Staples
O	Other

Notes

- Use this column to describe any feature labeled as "other."
- Use this column to record any additional information that may be useful in the data analysis phase.
- Ex. The resident refused access to certain rooms or fixtures; or lamp types cannot be determined unless a lighting fixture cover is removed (and the customer does not wish for this to be done).

4.3 Onsite Stored Bulbs Form

- **Ask:** *“Now, I would like to see all light bulbs and fixtures that are not currently installed. This would include those you have bought and not yet installed as well as those that were installed and then removed.”*
- Stored bulbs may include those currently stored in the apartment itself or in a storage area in the building separate from the apartment itself. The technician can go with the homeowner to the separate storage unit to count the stored bulbs or ask the homeowner to estimate what is stored in the separate unit.
- Record information on all bulbs in storage.

Package Group

- A package group includes all stored bulbs that are in the same package.
- Number package 1, 2, 3, 4, etc.
- In the onsite form, repeat the package group number until all bulbs in the package are recorded. (The onsite form is one row per bulb, so a package group number is repeated in all rows until all bulbs are recorded)
- If a bulb is not in a package, write “NA” in this column.

Bulb Type

- Record bulb-type information for each stored bulb using the codes from Table 5.

Bulb Shape

- Record bulb-shape information for each stored bulb using the codes from Table 7.

Base Type

- Record the base type for each stored bulb using the socket type codes from Table 9.

Wattage

- Record the wattage for each stored bulb.
- **For Massachusetts and New York ONLY.**

Specialty Feature

- **CFL and LED bulbs ONLY:**
- In the column provided, record if the stored bulb is dimmable (Dim) or 3-way (3W).
- If the bulb is not dimmable or 3-way, leave the column blank.

Manufacturer

- **CFL and LED bulbs ONLY:**
- Record the manufacturer for each stored bulb.
- If the manufacturer is not clear, ask the homeowner if they recall the manufacturer.

Model Number

- **CFL and LED bulbs ONLY:**
- Record the model number of stored CFL and LED bulbs.
- Model numbers can include both numbers and letters.
- Model numbers can usually be found on the base or near the base of the bulb.

ENERGY STAR Label

- **CFL and LED bulbs ONLY:**
- In the column provided, record if the stored bulb has an ENERGY STAR label.

When Purchased

- **CFL and LED bulbs ONLY:**
- Ask the homeowner:
When did you purchase this bulb?
 1. July to December 2012
 2. January to June 2012
 3. Before 2012

Where Purchased

- **CFL and LED bulbs ONLY:**
- Ask the homeowner:
Where did you purchase this bulb?
 - Record the store name.
 - If the homeowner doesn't recall, ask what type of store they purchased the bulb from using Table 11.

Online Purchase

→ **CFL and LED bulbs ONLY:**

→ If the bulb was purchased at the aforementioned store online, indicate this in the column provided.

Why Purchased and Stored

→ **100 Watt and 75 Watt Incandescent Bulbs ONLY:**

→ Ask the homeowner:

Did you purchase and store this particular wattage and type of bulb for any particular reason?

1. As a back-up/to replace 100w bulbs
2. As a back-up/to replace 75w bulbs
3. To have extras
4. Don't know/No reason
5. Other

Reason for Storage

D. Why are you storing this bulb? (Allow for multiple responses)

1. For future use
2. Do not plan to use
3. Plan to throw out/recycle
4. Other [Specify – record verbatim]
5. Refused
6. Don't know

Type of Bulb it will Replace

E. What type of bulb will this bulb likely replace?

1. CFL bulb
2. Incandescent bulb
3. Whichever needs replacing first
4. The same type of bulb as the stored bulb (if not CFL or Incandescent)
5. Other [Specify – record verbatim]
6. Refused
7. Don't know

4.4 Logger Information and Location Form

→ Record room information for installed loggers (**5 Loggers**)

- | | |
|-----------------|-------------|
| 1. Living space | 4. Bathroom |
| 2. Other room | 5. Kitchen |
| 3. Bedroom | |

→ Record serial number for each logger on the line provided.

→ For “Other room #1” and “Other room #2”, record the room code on the line provided.

→ Record room code for room types that have multiple rooms. Ex. If the main bedroom is “BR 3”, record this code in the form below “Bedroom.”

→ Record fixture and bulb characteristics for those lights on which you installed loggers.

4.5 LED Onsite Survey

This survey is to be filled out by the homeowner only in homes in which you find LED bulbs. Before installing light loggers, give the homeowner the LED onsite survey to fill out while you are installing.

- Before giving the homeowner the survey:
 - On page 1, circle the rooms in which you found screw in LED bulbs installed.
 - On page 2, circle the rooms in which you found CFL bulbs installed. **If you did not find any installed CFLs, cross out question E.**
- If possible, the person in the home who most recently bought LED bulbs should fill out this survey.
- Instruct the homeowner to complete the survey as thoroughly as possible while you are installing the loggers.
- Collect the completed survey before providing homeowner with their incentive payment.

4.6 Homeowner Verification of Receipt of Incentive Payment

Have the homeowner sign the onsite form upon receiving their incentive check in the space provided on the cover page.

5 Logger Installation Instructions

5.1 Installation

- Install up to **five** loggers on selected fixture groups in **high rise homes**
- Use the data collection form to determine the total number of fixture groups. A fixture group refers to all fixtures controlled by the same switch.
- Take a picture of the fixture with the logger on it (in order for easy recognition when retrieving).
- If installation of the desired number of loggers is not possible, note the reason on the onsite form.
- If the resident objects to installing meters on any fixture group, note the reason on the intake sheet.

5.2 Room Prioritization

- **High-rise homes (5 loggers):**
 - Install **one** logger in each of the following room types:

1. Living Space	3. Bathroom
2. Bedroom	4. Kitchen
 - Install **one** logger in one *other room* type. This includes any room that is **not** specified above (may include hallways, utility closets, offices, garages, etc.) **If the high-rise home has a dining room/area install ONE of the ‘other room’ loggers in the dining room or area.**
- **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room. **Install a maximum of two loggers in any one room.** If the randomly selected room already has two loggers installed assign the logger to the next room in order. (Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior. Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.)
- **Note:** Loggers must be installed on fixtures controlled by separate control devices. If a room only has one fixture device or if all fixtures in a room are connected to the same control, **do not install multiple loggers.** Instead, install only one logger and allocate the second logger to another randomly selected room. **Install a maximum of two loggers in any one room.** If the random room selected already has two loggers installed assign the logger to the next room sequentially. (Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior. Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.)

Table 12: Random Selection of Room

High-Rise (6-sided die)		
Room	# Rolled	Probability
Living Space	1 or 2	33%
Other	3	17%
Bedroom	4	17%
Bathroom	5	17%
Kitchen	6	17%

5.3 Random Fixture Group Selection

- For **high-rise** homes:
 - If five or fewer fixture groups are identified in the lighting audit, install a logger on one fixture in each fixture group.
 - If more than five fixture groups are identified, field technicians will use the following random selection method to determine which fixtures to meter.
 - **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room.

Random Selection Method

- Determine the number of fixture groups in a room from the audit.
 - If there are multiple rooms of a given type (e.g., bedrooms or bathrooms), count all fixture groups in all of the rooms of that type.
- Based on the fixture group count, select the most appropriate die provided and roll it once to determine which fixture group that should have a logger installed.¹ For example, if the room type has five fixture groups, use the six-sided die. If the room has 18 fixture groups, use the 20-sided die and so forth.
- If the number of fixture groups in a room is less than the number rolled on the die, continue counting from fixture group 1. (Ex. If a room has 11 fixture groups you would roll the 20-sided die. If the die shows the number 12, fixture group 1 would be selected.)
- If the number of fixture groups in a room exceeds 20 then you will need to roll the die multiple times. The first roll will determine a starting point and the second number will determine how many fixture groups to count to before installing the logger. (Ex. If a room has 21 fixture groups you would roll the 20-sided die once and get a 15, you would then roll the die again and get an 8. In this example you would install the logger on the 2nd fixture group.)

¹ Field technicians will be provided with the three dice— 20 sided, ten sided, and six sided.

- If a second logger needs to be installed in the same room, roll the die again, if you get the same number move to the next fixture group in the room.
- Choose a fixture and bulb to install the logger on in this fixture group
 - While fixture groups are selected at random, you can install the logger on any light bulb in the selected fixture group.
 - Try to pick a bulb that will not interfere with normal use of the light and will be easy to install a logger on.

Examples:

- If a bedroom has 10 fixture groups, the technician rolls the ten-sided die and rolls a four. The technician then identifies the fourth fixture group in the bedroom, and installs a logger.
- If an elegant bathroom has 16 fixture groups, the technician rolls the 20-sided die and rolls an 11. Fixture group 11 includes the ceiling fan and the vanity lights. In this situation, the technician should install the logger near a vanity bulb as they are easier to reach than the ceiling fan.

5.4 Other Metering Guidelines

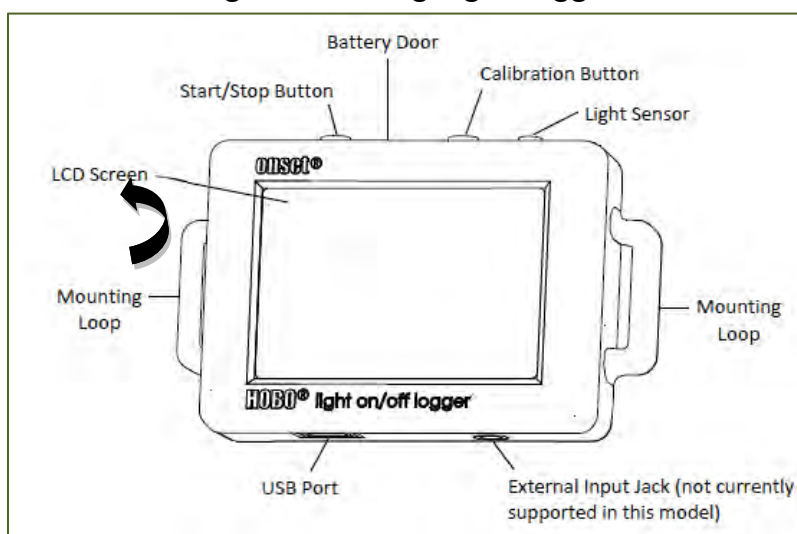
- Resident agrees to allow installation of light loggers.
- Lights must be operating properly during site visit.
- Light loggers will be installed on fixtures in a way that is the least obtrusive to customers (based on resident preference/discretion).
 - If logger cannot be installed on a fixture due to customer preference – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- Light loggers will be installed where fixtures are easily accessible (e.g., not requiring more than a stepladder to access) and that are not fragile (e.g., crystal chandelier).
 - If logger cannot be installed on a fixture due to inaccessibility – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- When installing light loggers on fixtures, field technicians will take great care to minimize disturbances that could potentially invalidate the data.
 - As needed, loggers will be positioned so only light from the fixture is recorded.
 - When it is difficult to eliminate exposure to ambient light, field technicians will attach a fiber optic eye to the logger, which prevents the logger from “seeing” ambient light.
 - Additionally, field technicians will secure loggers to fixtures using hard plastic cable ties, adhesive strips, and magnets.

5.5 Installing a Light Logger

This study will utilize Hobo UX 90s and DENT TOU-L loggers to record on/off instances. The instructions provided below are specific to the Hobo UX 90s loggers. Installations of DENT TOU-L loggers follow the same deployment principles. To successfully install a light logger, the technician will perform the following steps:

1. Identify the light to be metered.
2. Minimize impacts on the logger from other light sources:
 - Consider the path of the sun throughout the day.
 - Consider reflection and refraction from nearby materials.
 - Consider other fixtures nearby.
3. Set the light logger. To do this, press and hold the start/stop button for 3 seconds to start or stop logging data. (Figure 1).

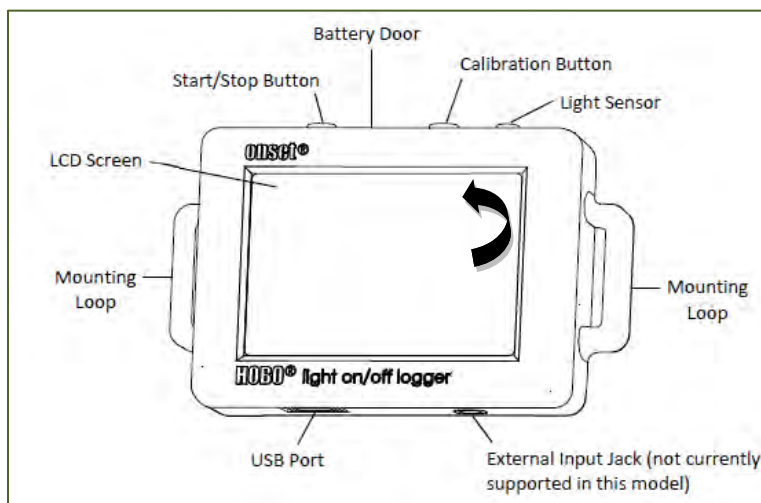
Figure 1: Setting Light Logger



4. Record the date and time the unit was set on the provided labels (Figure 2).
 - This is **very important**; without knowing the exact time and date the logger was installed, the data will be unusable.
 - Attach a label on the back or bottom of the logger. DO NOT place the label over light sensor or on the LCD screen.

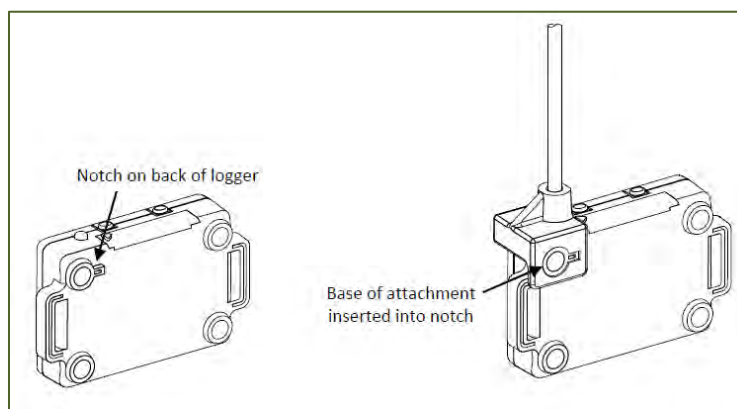
Figure 2: Labeling Date and Time on Light Logger

5. Auto-calibrate the Light Logger Figure 3.

Figure 3: Auto-calibrating the Light Logger

- After launching, deploy the logger near the light source to be monitored and turn the light source on.
- Press the Calibrate button for 1 second. The LCD screen will display the signal strength of the light. The signal strength should ideally be at least 3 bars. Orient the logger as necessary to increase the signal strength.
- Press the Calibrate button for 3 seconds while “HOLD” appears on the LCD screen. Move your hand away from the logger to prevent shadowing. The logger will count down to the auto-calibration and then display either “PASS” or “FAIL” after calibration is complete.
- If the auto-calibration fails, point the sensor directly at the light source and then repeat these steps.
- If you cannot get the logger to respond correctly in a given fixture, move on to the next fixture.

- **Note:** The sensor is sensitive to lights that emit high amounts of infrared radiation like incandescent and halogen bulbs. It is best to use auto-calibration when possible when monitoring on/off conditions for lights with high infrared radiation.
 - **Note:** Auto calibration does not apply to DENT TOU-L loggers. DENT TOU-L loggers have sensitivity dials on them and a “sun” appears on the display when the logger is able to sense the light. Starting from the off position auditors increase the sensitivity while the light is on until the “sun” shows in the display.
6. When the logger is correctly responding to the light, assess the best mechanism to attach the logger to the light. The light logger can be attached with one or more of the following items:
- 3M Command Strips
 - Zip ties
 - Magnets on top of logger
- Avoid placing the light logger so it directly contacts the light. Place the sensor in an area with minimal potential to damage the fixture or light.
7. To ensure that the light logger is still responding, turn the light on and off, and verify the bulb icon appears and disappears.
8. If the light logger is in a location with significant sun exposure or other light sources, and you cannot get the logger to respond to the light, and then install the logger with the fiber optic attachment (light pipe). The light pipe connects to the back of the logger. Locate the notch in the upper left corner next to the mounting magnet. Insert the black base of the attachment into the notch so that the base clips onto the corner of the logger as shown in Figure 4.
9. Deployment Guidelines - follow these tips for successful deployment:
- Make sure the end of the light pipe is as close to the light source as possible.
 - Maximize the signal strength on the logger LCD screen by adjusting the light pipe while looking at the signal bars.
 - Be sure to secure the light pipe after the signal has been optimized.
 - Do not support the logger by the light pipe.
 - Be sure that the pipe is seated all the way into the bracket before deployment.

Figure 4: Attached Fiber Optic Eye

- Set the logger, as described above.
- Attach the logger in a discrete area using the 3M Command Strip, Zip ties, or a magnet.
- Direct the tip of the eye as close as possible to brightest part of the light (see Figure 5).

Figure 5: Fiber Optic Eye Aimed at Brightest Part of Light

- Do not bend the fiber optic eye on sharp angles—this will damage the eye.
- With the light is turned on, adjust the logger sensitivity to the maximum setting, so that the bulb symbol displays (see Figure 6).

Figure 6: Light On - Bulb On

- Turn the light off. If the bulb icon remains on, auto-calibrate the lighting logger again. The light may need to be turned on and off multiple times before the light logger is properly adjusted.
10. The loggers are configured to operate with the LCD screen off. Before the logger is deployed, the screen should look like this:

Figure 7: Logger Screen before Deployment

- Once the logger is deployed, the screen will turn off after 10 minutes. You can reactivate the display for 10 minutes by pressing the start/stop button.

Additional Placement Examples

Figure 8 illustrates the preferred placement of a lighting logger for permanent flush mount fixtures, which Figure 9 shows an inappropriate placement as this would be very visible to the customer. Figure 10, Figure 11, and Figure 12 show additional preferred logger placement examples.

Figure 8: Flush Mount Style Fixture – Remove Dome



Figure 9: DO NOT Place Logger in Bottom of Dome



Figure 10: Logger Secured in Lamp with Zip Ties



Figure 11: Logger Secured in Lamp with Magnets

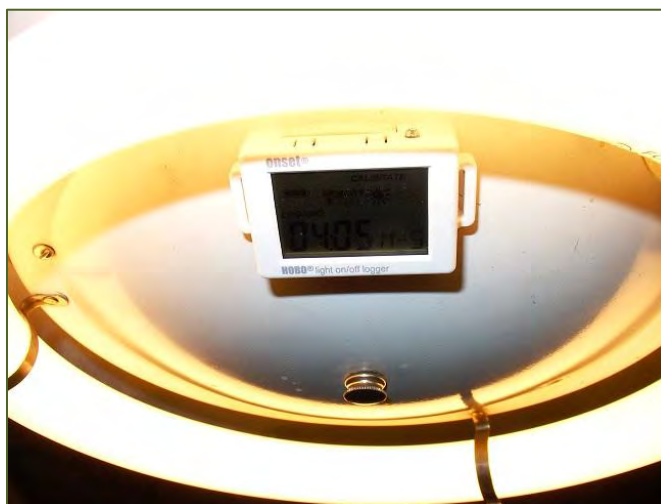


Figure 12: Logger Secured in Lamp with Command Strips



5.6 Logger Removal Protocols

Prior to removing light loggers, removal technicians will receive the logger installation data, which indicates the rooms and fixtures where loggers were installed in winter 2012. Field technicians will visit participants' homes in the summer of 2013 (six months later) to conduct logger removals and obtain additional data for the HOU analysis. Field technicians will also record *in situ* observations and photograph each logger prior to removal. The logger removal and data collection process includes the following:

- Photograph the logger prior to removal.
- Indicate the orientation of the sensor or fiber optic eye (e.g., Is the sensor directed towards the light source?)
- Perform a state test to determine whether or not the logger accurately records event data; turn the light on and off to ensure that the sun icon appears and disappears appropriately.
- Remove logger and review the total time on from logger screen.
- If the time on indicates extreme low use or extreme high use, ask the participant to verify, based on their own usage of the light fixture in question.
- Ask participant whether logger has fallen off the fixture or has otherwise been uninstalled prior to the technician's removal site visit; if so, ask participants to provide a date and time. **[Note: During the installation visit, participants will be asked to call and inform us if something does happen to the logger.]**
- Note the presence of windows and televisions/computers in rooms where loggers are installed.
- Note the condition of loggers upon removal and assess the battery status.
- Ask the participant to estimate typical usage for each metered fixture (e.g., 4 hours per day in the afternoon only).
- Record the presence of children under the age of 18 living in the home.
- If a logger is installed in a basement, record whether the basement is finished or unfinished.

After removing loggers, carefully pack and store loggers. Return the loggers to the project manager. Data from the loggers will be downloaded using appropriate software, raw data will be exported into CSV (comma separated values), and uploaded to the project's SharePoint site where analysts will access the data for review and analysis.

6 Solar Shading Measurements

To capture solar shading field technicians will be provided with a device called a [Solar Pathfinder™](#) (Pathfinder) to estimate the percent of solar exposure available for a site. The Pathfinder is a simple mechanical device used for shade analysis primarily in the solar energy industry. It provides a method for measuring a full year of solar data based on a reflected image overlaid on a sun path diagram. Instead of relying on shadows, the Pathfinder uses a highly reflective convex dome that provides a panoramic view of the entire site. This makes it possible to use the Pathfinder at any time of the day or year. Details on the operation of the Pathfinder device and the principles behind it can be found [here](#).

For each unit included in the study, field technicians will record the presence of windows and which direction those windows face. Any windows which are completely obstructed by a wall directly outside the window, a room air-conditioning unit, or another object, will be listed as obstructed and we will assume a solar shading value of 100%.² Window data will be recorded on the window onsite form. The following fields must be completed:

Window Direction

- The direction which the window faces
- “Windows” includes windows in doors and sliding glass doors.

Table 13: Window Direction Codes

Direction	Code	Direction	Code	Direction	Code
North	N	South	S	East	E
Northeast	NE	Southeast	SE	West	W
Northwest	NW	Southwest	SW		

Window Size

- Record length and height in inches
- For windows, measure from edge to edge of the frame (not the glass).
- When estimating dimensions of inaccessible windows, XXX

² Windows that are partially obstructed will be included but only the unobstructed portion (in the case of window AC units) will be measured.

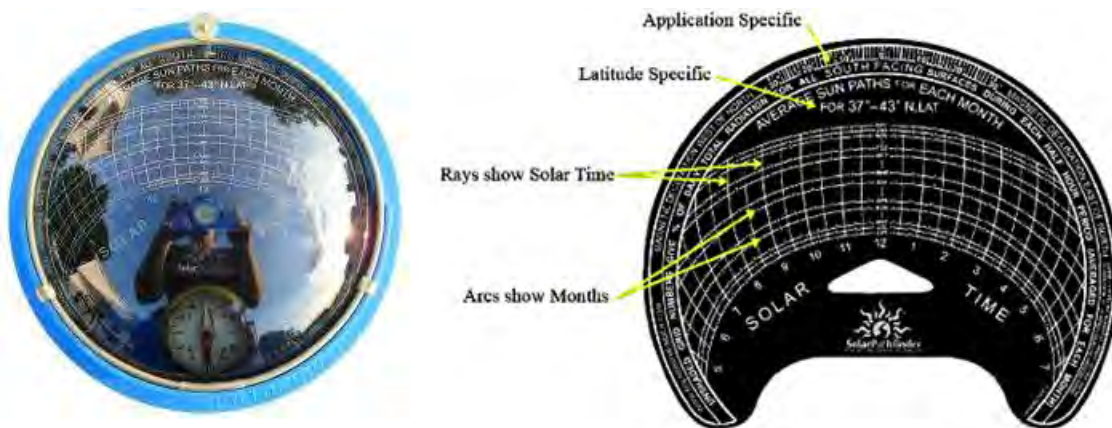
Exterior Walls

- Record length and height in inches for all exterior walls, record one entry for each direction that exterior walls face.
- Exterior walls are those walls that define the outside of the apartment – this could include walls that separate units for other units, interior common spaces or the outside.

After field technicians have completed the portion of the site visit that takes place in the respondent's home, the field technicians will return to street level to measure solar shading using the Pathfinder. This will be done by taking one reading on each side of the building where the unit has an unobstructed window. For example, if a unit has a window facing south and one facing west, the field technician will take two measurements, one on the south side of the building and one on the west side of the building. The measurements will be taken relative to the unit's position in the building, so if a unit is located centrally, the measurements will be taken as near as possible to the center of the building; if the unit is located on the south-east corner of a building, the field technician will setup the Pathfinder device on the south-east corner, and so on.

To take a measurement, field technicians will setup the Pathfinder so that the diagram faces true south. They will then take a picture of the Pathfinder. The picture will be downloaded and analyzed using Thermal Assistant Software. The output of the analysis will be the percent of solar radiation available at the site by month (the inverse of which is the amount of shading).

Additional details about the setup and operation of the Pathfinder can be found, [here](#). All field technicians will thoroughly review the Pathfinder manual independently and with the trainer during the in-person training session.



Source: Solar Pathfinder™: <http://www.solarpathfinder.com/PF>

Accounting for unit height

As described above, using the Pathfinder requires taking measurements at street level. By measuring angle to shade object and distance to shade object—we will be able to adjust for unit height using the following formula:

$$a_2 = \tan^{-1}(a_1) - \frac{P}{D}$$

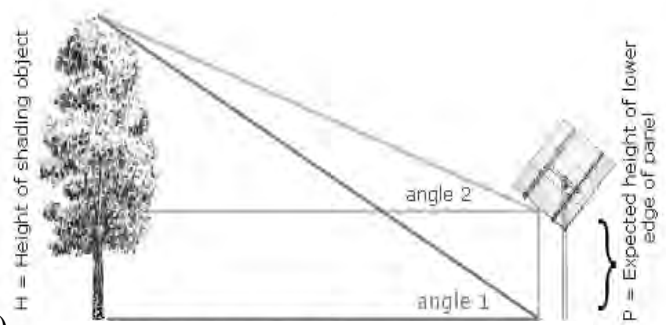
Where:

a₁ = Ground-level angle measurement

a₂ = Calculated angle at height “P”

P = Estimated height of unit

D = Distance to the shading object (building)



Source: Solar Pathfinder™ Instruction Manual

Pathfinder Picture

→ Record the file name of the Pathfinder picture that corresponds to the direction the window is facing

Ground-level Angel Measurement

→ Record the ground-level angle measurement to the top of the nearest obstruction (shade object)

Distance to Obstruction

→ Record the distance to the nearest obstruction (shade object)

7 Quality Assurance and Control Procedures

As with all of our work, NMR endeavors to maintain a high quality work product. The sensitive nature of onsite work means that we take special precautions to ensure the quality of data collected and to avoid jeopardizing the relationship our clients have with their customers. To that end, we employ a number of steps to ensure that onsite technicians perform quality work that reflects well on NMR and our clients.

Our quality control and standard operating procedures begin well before a field technician ever steps foot in a customer's home. All of our field technicians receive rigorous project specific training. Training topics include project background, project specific data collection protocols, and customer service and interaction training. We also provide our scheduling staff with an overview of this training so that they know what customers will expect when they agree to participate and are able to answer any questions customers may have. We make every effort to ensure that customers are fully informed and avoid unnecessary surprises.

Below, we outline some of the specific quality control and training measures we will utilize for the Regional HOU study.

Quality Control and Training Measures:

- All field staff will receive training directly from NMR staff using training materials successfully implemented in similar onsite lighting saturation studies but tailored to the unique needs of the Regional Logger Study. Training for this project will include instruction on how to perform the following:
 - Identify various types and shapes of sockets, light bulbs, and controls
 - Examine light bulbs in a safe manner, including instructions on what equipment to bring to a home, working with covered fixtures, and clean-up of (especially CFLs and fluorescents) and compensation for bulbs and fixtures accidentally damaged during the visit
 - Ensure that they have located and inventoried all light bulbs (including stored bulbs) in the home through such procedures as creating a home schematic, mapping their route through the home, and documenting difficult-to-characterize lighting with pictures.
 - Correctly setup and install lighting loggers
- Training will also include some background on EISA and its requirements so that the field technician can answer questions he or she may receive on this topic while performing the inventory.
- The NMR project manager or a designated staff member will accompany each part-time field technician on their first day of site visits.
- The NMR project manager or a designated staff member will recruit participants and schedule appointments, assigning them to field staff based on location and work load.

- Each field staff member will be required to report his or her progress at the end of each day and forward hard copies of completed onsite forms to the NMR project manager for review each week.

In addition to reviewing the onsite forms, NMR staff will call 20% of participants to ensure that their experience with the field technician was satisfactory, and we will also revisit approximately 5% of the homes and repeat the data collection and observe logger installation to make sure the technician performed all tasks in a satisfactory manner.

8 Frequently Asked Questions

➤ **What is this device and how do I know what it does?**

The device is called a “lighting logger.” It is about the size of a business card but is ½ inch thick. **[SHOW CUSTOMER A LOGGER]** The type of lighting logger we use can tell when you turn the light it is attached to on and off, but it does not collect any other information. If you want to know what the loggers look like, they can be found easily through a web search of the term “lighting logger.” We will mainly be using the “HOB0” and “DENT” brands. It does not send any information wirelessly or emit any signals; it just records when the light is on or off.

➤ **What’s in it for me and how long will this take?**

We are offering \$100 for your time when we install the loggers and \$100 when we pick up the logger six months later. This is a total of \$200. The visit should take around one hour, depending on the size of your house

➤ **What does the visit involve?**

Technicians will walk around your home and count the various types of lighting products you have installed. They will also install some lighting loggers to record how often you use certain lights.

➤ **Where will the loggers be installed?**

Technicians will install the loggers in a way so they do not interfere with normal use of lights. The loggers are very small and will not interfere in any way with the normal use of your lights.

➤ **When do you remove the loggers?**

The loggers need to remain in place for six months. At the end of six months we will return to remove the loggers. We will schedule the visits at a time that is convenient for you.

➤ **What do I do if something happens to my light in the next six months?**

→ **A bulb with a logger burns out?**

→ **Something breaks?**

→ **The logger is removed?**

If your light bulb burns out, replace the bulb as you normally would and continue to use the light as normal. The logger will not be affected.

If the logger is removed for any reason (falls off the fixture, uninstalled, something else) please call us and let us know. Please contact Erin Coates at 617-284-6230 x19. You can set the logger aside and we will collect it with the others when we return.

➤ **Why six months?**

We need to record their lighting usage over time to account for differences in usage based on varying daylight conditions. Households use their lights differently during the winter months and summer months.

➤ **Who we are?**

I am _____ and I work for the NMR, a consulting firm. We have been hired by NYSERDA to perform this study.

➤ **Purpose of Study?**

- Establish customer awareness of lighting options and changes in the lighting market
- Understand how people use the light bulbs in their home, as this has a large impact on how much energy households use.
- Determine current rates of use and storage for various light bulbs
- The results of the study will be used in planning for future energy needs in NYSERDA

➤ **How do I know you are legit?**

NYSERDA is sponsoring this program and study. The contact person is Victoria Engel-Fowles. Her phone number is 518-862-1090 x3207 and her email address is vse@nyserda.org.

8.1 The Energy Independent and Security Act (EISA of 2007)

This section is meant to provide field technicians a brief overview of EISA and potential impacts on lighting. While knowledge of EISA is not crucial to field technicians performing their duties, EISA in-part prompted this study and it is possible that customers may ask questions about EISA during onsite visits.

Summary

The Energy Independence and Security Act (EISA) of 2007 sets maximum wattage levels by lumen output (that is, how bright the bulb is) for medium, screw-base bulbs that have a range from 310 to 2,600 lumens (Table 14). Bulbs not meeting these standards will be phased out over the next few years. This lumen range generally corresponds to the brightness of 40 Watt to 100 Watt incandescent bulbs, and it is primarily incandescent bulbs that will be phase out.

The standards started to go into effect under a phased approach that began in 2012, when general service bulbs (that is, typical bulbs) began to be required to use from 20 percent to 30 percent less energy than current incandescent bulbs. The law first applied to bulbs in the 1,490 to 2,600 lumen range, effectively banning the manufacture and import of general service 100 Watt incandescent bulbs in the United States after January 1, 2012. Over the next few years, the law will limit the manufacture and import of all general service incandescent bulbs between 40 and 100 Watts.

Table 14: EISA Phase-out Schedule – Stage 1

Rated Lumen Ranges	Typical Current Lamp Wattage	Maximum Rate Wattage	Minimum Rate Lifetime	Effective Date
1490-2600	100	72	1,000 hours	January 1, 2012
1050-1489	75	53	1,000 hours	January 1, 2013
750-1049	60	43	1,000 hours	January 1, 2014
310-749	40	29	1,000 hours	January 1, 2014

EISA prohibits the manufacture and import of incandescent bulbs, but not the sale of incandescent bulbs. Therefore, standard incandescent bulbs will remain available to consumers on retailers' shelves until all stock acquired before the relevant effective date, is sold. Additionally, as remaining stocks sell out, consumers will have the option of replacing higher-wattage incandescent bulbs with lower-wattage ones during the transition period. Some stores, however, have voluntarily chosen not to carry certain wattages of incandescent bulbs in anticipation of the law's implementation.

Important Details

- On December 19, 2007, President George W. Bush signed H.R. 6, the Energy Independence and Security Act of 2007, into law (Public Law 110-140).
- Sets maximum wattage levels by lumen output for medium, screw-base bulbs:
 - 310 to 2,600 lumens, which roughly correspond to the brightness emitted by 40 Watt to 100 Watt incandescent bulbs
 - Began to be implemented on January 1, 2012; during this study its main impact will be on 1,050 to 2,600 lumen bulbs (100 Watt and 75 Watt incandescent bulbs)

Manufacture vs. Sale

EISA prohibits the **manufacture** and **import** of incandescent bulbs but does **not** prohibit the **sale** of incandescent bulbs. So people can still buy incandescent bulbs until the current stock runs out, and they may also use lower wattage bulbs not yet covered by EISA to replace higher wattage ones when they are no longer available in stores.

Consumer Lighting Options

Consumers have a variety of options for replacement bulbs for those being phased out:

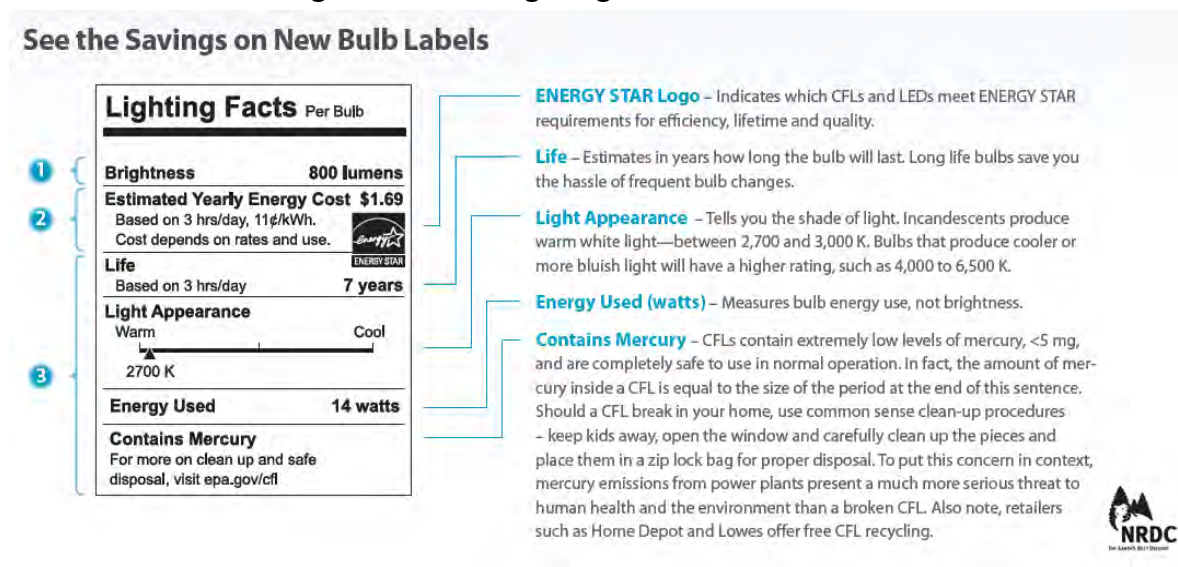
- Lower wattage incandescent bulbs (Cost is less than \$1)
 - Most similar to what many costumers are familiar with
- EISA-compliant halogen bulbs (Cost between \$1.50 and \$3.00)
 - About 30% more efficient that standard incandescent bulbs
 - Similar to standard incandescent bulbs in terms of appearance and light quality
- CFL bulbs (Cost between \$1.00 and \$3.00)
 - More efficient than standard incandescent bulbs
 - Some consumers concerned by mercury in CFL bulbs

- Non-directional LED bulbs (as opposed to spot and flood LEDs) (Cost between \$10 and \$20)
 - Only a few on the market currently – still a developing technology
 - While the price has been declining, still an expensive option and most consumers will not view LEDs as a viable replacement option until the price decreases.

Consumer Response

Consumer awareness of the EISA-mandated phase-out of incandescent bulbs and on how to choose light bulbs based on factors other than “wattage” (which most consumers equate with brightness) is relatively low. The Federal Trade Commission (FTC) has developed a new lighting facts label to help consumers make informed purchase decisions based on lumens instead of wattages and lifecycle costs.

Figure 13: FTC Lighting Facts Label



9 Mileage Tracking Form



Regional Hours of Use Study Time and Mileage

Time Sheet								
Task	Hours							Total Hours
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Training								
Onsite								
Travel								
Paper Work								
TOTAL:								

Mileage Log			
Date	Origination	Destination	Distance
TOTAL:			

Name: _____ Week of: _____
 Signature: _____ Date: _____

50-2 Howard Street, Somerville, MA 02144
 Phone: (617) 284-6230 Fax: (617) 284-6239
www.nmrgroupinc.com

10 Reimbursement Form



Regional Hours of Use Study

Reimbursement Form

Participant Name: _____

Participant Address: _____

Participant Phone: _____

Technician Name: _____

Time and Date of Onsite Visit: _____

Description: _____

****Please attach a receipt for the replacement light bulb to this form and mail this form and the receipt to:**

Attn: Erin Cotes
NMR Group Inc
50-2 Howard St.
Somerville, MA 02144

50-2 Howard Street, Somerville, MA 02144
Phone: (617) 284-6230 Fax: (617) 284-6239
www.nmrgroupinc.com

11 EPA Cleanup and Disposal Guidelines for CFLs

Cleanup and Disposal Guidelines For Compact Fluorescent Light Bulbs (CFLs) June 2008

What precautions should I take when using CFLs in my home?

CFLs are made of glass and can break if dropped or roughly handled. Be careful when removing the bulb from its packaging, installing it, or replacing it. Always screw and unscrew the light bulb by its base (not the glass), and never forcefully twist the CFL into a light socket. If a CFL breaks in your home, follow the clean-up recommendations below. Used CFLs should be disposed of properly (see below).

What should I do with a CFL when it burns out?

EPA recommends that consumers take advantage of available local recycling options for compact fluorescent light bulbs. EPA is working with CFL manufacturers and major U.S. retailers to expand recycling and disposal options. Consumers can contact their local municipal solid waste agency directly, or go to www.epa.gov/bulbrecycling or www.earth911.org to identify local recycling options.

If your state or local environmental regulatory agency permits you to put used or broken CFLs in the garbage, seal the bulb in two plastic bags and put it into the outside trash, or other protected outside location, for the next normal trash collection. Never send a fluorescent light bulb or any other mercury-containing product to an incinerator.

If your ENERGY STAR qualified CFL product burns out before it should, look at the CFL base to find the manufacturer's name. Visit the manufacturer's web site to find the customer service contact information to inquire about a refund or replacement. Manufacturers producing ENERGY STAR qualified CFLs are required to offer at least a two-year limited warranty (covering manufacturer defects) for CFLs used at home. In the future, save your receipts to document the date of purchase.

How should I clean up a broken fluorescent bulb?

Because CFLs contain a small amount of mercury, EPA recommends the following clean-up and disposal guidelines:

1. Before Clean-up: Air Out the Room

- Have people and pets leave the room, and don't let anyone walk through the breakage area on their way out.
- Open a window and leave the room for 15 minutes or more.
- Shut off the central forced-air heating/air conditioning system, if you have one.

2. Clean-Up Steps for Hard Surfaces

- Carefully scoop up glass fragments and powder using stiff paper or cardboard and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass pieces and powder.
- Wipe the area clean with damp paper towels or disposable wet wipes. Place towels in the glass jar or plastic bag.
- Do not use a vacuum or broom to clean up the broken bulb on hard surfaces.

3. Clean-up Steps for Carpeting or Rug:

- Carefully pick up glass fragments and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass fragments and powder.
- If vacuuming is needed after all visible materials are removed, vacuum the area where the bulb was broken.
- Remove the vacuum bag (or empty and wipe the canister), and put the bag or vacuum debris in a sealed plastic bag.

4. Clean-up Steps for Clothing, Bedding, etc.:

- If clothing or bedding materials come in direct contact with broken glass or mercury-containing powder from inside the bulb that may stick to the fabric, the clothing or bedding should be thrown away. Do not wash such clothing or bedding because mercury fragments in the clothing may contaminate the machine and/or pollute sewage.
- You can, however, wash clothing or other materials that have been exposed to the mercury vapor from a broken CFL, such as the clothing you are wearing when you cleaned up the broken CFL, as long as that clothing has not come into direct contact with the materials from the broken bulb.
- If shoes come into direct contact with broken glass or mercury-containing powder from the bulb, wipe them off with damp paper towels or disposable wet wipes. Place the towels or wipes in a glass jar or plastic bag for disposal.

5. Disposal of Clean-up Materials

- Immediately place all clean-up materials outdoors in a trash container or protected area for the next normal trash pickup.
- Wash your hands after disposing of the jars or plastic bags containing clean-up materials.
- Check with your local or state government about disposal requirements in your specific area. Some states do not allow such trash disposal. Instead, they require that broken and unbroken mercury-containing bulbs be taken to a local recycling center.

6. Future Cleaning of Carpeting or Rug: Air Out the Room During and After Vacuuming

- The next several times you vacuum, shut off the central forced-air heating/air conditioning system and open a window before vacuuming.
- Keep the central heating/air conditioning system shut off and the window open for at least 15 minutes after vacuuming is completed.
- For more information about compact fluorescent bulbs, visit <http://www.energystar.gov/cfls>

For more information about compact fluorescent bulbs and mercury, visit <http://www.energystar.gov/mercury> EPA is continually reviewing its clean-up and disposal recommendations for CFLs to ensure that the Agency presents the most up-to-date information for consumers and businesses.



Regional Hours of Use Study: Onsite Handbook

New York City

6/12/2013

Prepared for:

**The Massachusetts Energy Efficiency Program Administrators
The Connecticut Energy Efficiency Board Evaluation Consultant**

National Grid Rhode Island

The New York State Energy Research and Development Authority

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1 Training Plan

- Independent Review of Materials – The purpose of this document is to provide all the information required to conduct site visits to collect the loggers installed for the Regional HOU Study. All field technicians should **review this document in its entirety prior to the over-the-phone training session.** *(1 hour)*
- Store Visit [for new technicians only] – All field technicians will go to a hardware, lighting, or big box retailer to familiarize themselves with various bulb types. *(1 hour)*
- Over-the-Phone Training Session – All field technicians will have an over-the-phone training session with the NMR program manager to review the protocols, onsite forms, and equipment required for this project. *(30 minutes)*

2 Background / Purpose of the Study

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objective of this study, therefore, is to estimate HOU, and we will do so by room type, not lighting type (technology) as many studies have done in the past. Our focus on room types assumes that people are likely to use their lights in a given room the same way regardless of the type of bulbs in the room.

To accomplish this objective, in the winter of 2012-2013 field technicians conducted an inventory of lighting to determine the number and type of bulbs installed in customers' homes, and installed a series of lighting loggers to capture information on how customers use lights in their homes. Technicians are now returning to the sites to collect the lighting loggers in order to retrieve the data for analysis.

NMR is scheduling the follow up visits for this study via telephone. As a field technician you will be provided with a list of customers to visit each week. This list will include the customer's name, telephone number, address, and an appointment time. You will also receive a check for each participant prior to visiting their home.

3 Onsite Protocol

Prior to removing light loggers, technicians will receive the logger installation data, which indicates the rooms, fixtures and bulb characteristics where loggers were installed in six months earlier; when available, the technicians will also receive the home schematic showing the exact location of the installed loggers.

Prior to Visit

Before visiting a home, you should make sure that, at a minimum, you have the following:

- Onsite handbook
- Data Form & Home Schematic
- Appointment sheet
- Company Polo Shirt
- ID Badge

Materials for Customer

- FAQs and Info Sheet
- NMR contact's business card
- Check (\$100)

CFL Clean up Kit

- Sealable plastic bags
- Disposable wipes
- Vacuum
- Duct tape
- Flat brush

Logger Removal Kit

- Camera
- Flashlight
- Pen/Pencils
- Flat & Philips head screwdrivers
- Insulated gloves
- Shoe coverings
- Latex gloves
- Step ladder
- Wire Cutters
- Scissors
- Cleaning rags
- Adhesive Remover Solution with Scraper
- Sealable sandwich bags
- Trash bag

Arrival at Onsite

After the door is opened, immediately ascertain that the person at the door is the scheduled interviewee. Introduce yourself and hand him/her the business card.

➤ **Sample Introduction** *(not to be read verbatim):*

“Hello, my name is _____, and I am working with NMR. NMR is working under contract with NYSERDA (the New York State Energy Research and Development Authority). I’m here to meet with _____. As mentioned on the phone, I’m here to walk through your home and collect the loggers that were installed on selected fixtures six months ago. [Customer should be expecting inspector]. During my visit I have a few wrap-up questions for you about the status of the loggers during the duration of the study, as well as some limited demographic questions. Today, in appreciation for your time, on behalf of NYSERDA, you’ll also receive the second payment of \$100. Do you have any questions regarding my visit?”

Prior to Data Collection

- Give the customer a step by step description of what you’ll be doing (show the data collection form as you explain)
 - First I will remove the loggers installed in your home.
 - Then I will ask you a few questions about the loggers as well as some demographic questions.
- The customer should not be surprised by any of this information as they have already been told what the study will consist of.

General sequence of data collection

- Logger Removal:
 - Consult logger removal instructions.
 - Check that the information provided for each logger is correct; record any discrepancies.
 - For each logger, ask the homeowner, “*Were there any changes to this logger, light bulb, or fixture during the duration of its installation?*” and record response.
- Customer Survey:
 - Ask the homeowner the demographic questions in the customer survey.
- After Data Collection:
 - Thank the customer for his/her time
 - Give him/her the \$100 check.
 - Have the customer sign off on your data collection form to indicate that you visited their home and provided him/her with a \$100 check.
 - Leave with the customer the “Logger Participant Frequently Asked Questions” one-page sheet.

4 Onsite Form Instructions

NMR will provide you with onsite forms specific to each site. These forms will be pre-filled with the logger ID number, room, fixture type, bulb type, bulb shape and socket type for each logger expected to be installed in each site.

Customer Information

- Customer Name, Customer Address, and Customer ID will be provided on the sheet.
- Fill in your name and the date and time of the appointment.

Site Specific Notes

- NMR will include any known issue associated with a logger or household in this column (ex. The resident phoned NMR to report a logger had melted.)
- If applicable, follow up on this comment with the homeowner.

Logger Retrieval Form

- Using the information and home schematic (if applicable) provided by NMR, locate each logger installed in the home.
- **Before removing the logger**, ask: *Were there any changes to this bulb, logger, or fixture during the time the logger was installed?*
 - If yes, take a photo of the logger and the replacement bulb
 - Record any changes in the box provided (detailed instructions provided below)
- **For each logger**, check that the pre-filled information is correct.
- If there are any discrepancies between the expected and installed logger number, fixture, or bulb information provided, **fill in the actual information on the corresponding line below**.
- **Record all information in clear, easy to read handwriting**

Logger ID

- If a logger number has an asterisk (*), this number has been identified as one that **needs to be double checked** – record the correct logger number for each of these on the line below (even if it is the same).
- **Always include a note for these loggers** (even if it is just “everything correct”) so that we can confirm it was double-checked.

Room, Fixture Type, Bulb Type, Bulb Shape, Socket Type

- Record any discrepancies in the row below the pre-filled information.
- If a bulb has been changed, record the new bulb info in the box on the second page.

Light Pipe

- For each logger, indicate if the logger has a light pipe attached (Y/N) in the space provided.

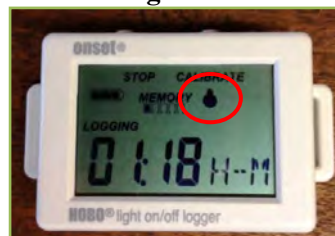
State Test

- **Before removing the logger**, perform a state test to determine whether or not the logger accurately records event data.
 - The logger screen will be blank – click one of the top buttons to make the screen appear (do not hold the button as that will stop the logger)
 - Turn the fixture on and off; record whether the light bulb icon appears “on” and “off” appropriately (Pass/Fail).
- If the battery is dead, or you are unable to complete the state test for a different reason, record this information in the box provided.

Light On



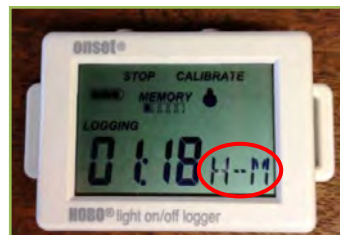
Light Off



Total Time

- Record the total time either immediately before or immediately after removing the logger;
- The time display shows the total amount of time the light has been on since logging began, ranging from seconds to days.

Hours & Minutes



1 hour, 18 minutes

Days & Hours



4 days, 17 hours (or 113 hours)

Usage Estimate

→ **For each logger**, ask the homeowner:

What was the typical usage for this fixture?

→ Record response in the column provided (Ex. 4 hours per day in the afternoon only).

→ **Extreme Usage:**

- Usage should be in the range of 70 to 800 hours - if the time on indicates extreme low use or extreme high use (anything above or below this range) **take photos of the fixture and the room.**
- Ex. If there is a window nearby, the logger may have been recording ambient light in addition to lamp usage.
- Do a quick calculation to see how the estimate compares to the total time:
 - The loggers have been in place approximately 150 days.
 - Ex. If the customer estimates 4 hours use per day, the total time should be in the range of 25 days (4 hours a day * 150 days = 600 hours. 600 hours/24 hours a day = 25 days).
- If the estimate and logger time are far apart, look for an explanation and ask the customer if they have any ideas that could explain the difference.

Record Changes

→ **For each logger**, ask the homeowner:

Were there any changes to this bulb, logger, or fixture during the time the logger was installed?

→ If “Yes”, record the associated logger ID number and the date (or approximate date) the change occurred.

→ **If the bulb was replaced**, record the new bulb information in the space provided.

- For all bulb types record: Bulb type, shape, and wattage
- Ask: *Was the new bulb a new purchase or was it a stored bulb?*
 1. Stored
 2. New Purchase
 3. Don't Know

Changes made since logger installation?		New Bulb				Other Change
Logger ID #	Date of Change	Bulb Type	Bulb Shape	Watts	Stored/ New	
12345678	4/13/13	CFL	T	13	New	

→ If another change occurred, record this information in the space provided for details.

Changes made since logger installation?		New Bulb				Other Change
Logger ID #	Date of Change	Bulb Type	Bulb Shape	Watts	Stored/ New	
87654321	2/4/13					Logger blew off fixture; home owner put it back up.

Customer Survey

→ Ask the homeowner the following questions:

- ***How many children under the age of 18 live in this household on a full time basis?*** → Record the number on the line provided.
- ***What is the highest level of education completed so far by the head of the household?*** (If more than one head of household, ask for the education level of the household head with the highest degree)
 1. Less than 9th grade
 2. 9th to 12th Grade, no diploma
 3. High School Graduate/GED
 4. Some College, No Degree
 5. Associates Degree
 6. Bachelors Degree
 7. Graduate or professional degree
 8. Don't Know
 9. (Refused)

Additional Notes

→ Record any additional comments the homeowner may have or any other relevant observations in this column.

Customer Signature

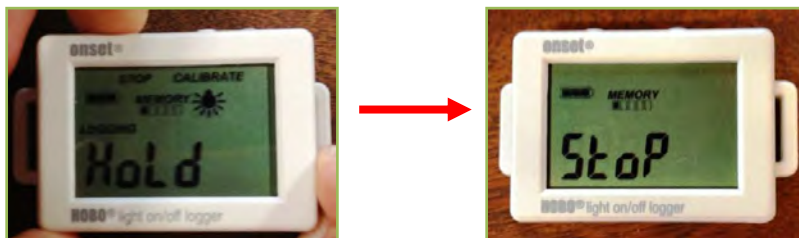
→ Have the homeowner sign the onsite form upon receiving their incentive check in the space provided on the cover page.

5 Logger Removal Protocols

5.1 Removing a Logger

To successfully remove a light logger, the technician will perform the following steps:

- Identify the fixture on which the logger is installed and locate the logger.
 - If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
 - If there have been any changes to the bulb or fixture, take a photo of the bulb and fixture before removal.
- The logger screen should be blank when you find it; you can reactivate the display by quickly pressing the start/stop button. (Note: Do not hold the button for a few seconds, as that may turn the logger off)
- Remove the logger from the fixture **as carefully as possible**.
 - If the customer offers to remove the logger from the fixture, let him/her do it.
 - NMR will provide you with wire cutters and scissors to remove loggers installed with zip ties, as well as adhesive remover to remove any adhesive left from loggers installed with duct tape or 3M strips.
 - Clean up all trash associated with logger removal; NMR will provide a small trash bag if there is not one easily accessible near the fixture.
- **Stopping a Logger:**
 - Once you've removed the logger and recorded all the necessary data, stop the logger.
 - Logging will end once you press the Start/Stop logging button for 3 seconds.



- **Light Pipes:**
 - Some loggers will have light pipes attached to them. When you see one, inspect it to make sure it is still properly attached and pointing at the light bulb. If it is not, take a picture and make a note before removing the light pipe.
 - To remove a light pipe: while holding the logger with the screen facing you, carefully push the base of the light pipe away from you:



➤ **Packing Loggers:**

- **Put all loggers and the completed onsite form** from the site in one Ziploc bag and close the seal.
- The light pipes do not have to go in the site-specific Ziploc bag; all collected light pipes should be carefully packed together.

5.2 Removal Guidelines

➤ **Damage:**

- If you break or damage any fixtures, furniture, etc, give the customer the “Reimbursement Form.”
- Note what was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the damage.

➤ **Broken Bulbs:**

- If you break any type of light bulb and/or if a broken CFL came into direct contact with clothing or bedding which subsequently needed to be thrown out, give the customer the “Reimbursement Form.”
- Note what type of bulb was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the broken bulb and any other damage.
- **If a CFL or a fluorescent bulb should be broken**, refer to the “Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs” of the Environmental Protection Agency (EPA) included in this packet.

➤ **Removing Bulbs or Fixture covers:**

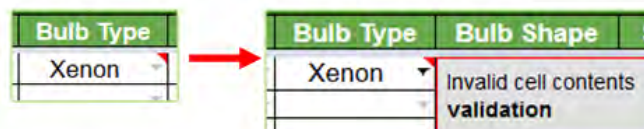
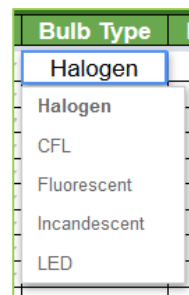
- If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
- **DO NOT TOUCH** if fixtures have cracked or damaged covers, or look delicate or easily breakable; if a logger is attached to such a fixture, proceed with caution with the homeowner present.

➤ **Burned Out Bulbs:**

- If a bulb is burned out, ask the customer the date (or approximate date) that the bulb burned out and record this in the appropriate spot on the onsite form.

5.3 Reporting Data

- At the end of each day, review the completed onsite forms to ensure that all necessary information is recorded and is clear and easy to read.
- **Entering Data into Google Docs:**
 - Enter the completed onsite information into your Google doc for this project; all of your onsite data will be entered here.
 - The Google doc has two tabs: **Logger Info** and **Customer Survey**. Enter the following information in each tab:
 - **Logger Info:**
 - Customer ID (repeat for all loggers associated with this ID)
 - Each Logger ID # and the correct information associated with each one
 - Any changes made since the loggers were installed – if no changes were made, enter an “N” under the “Change?” column.
 - **Customer Survey:**
 - Customer ID
 - Number of children under 18
 - Education
 - Additional Notes
 - If provided, choose the correct information from the drop-down menu; if there is no drop-down menu, type in the recorded data.
 - Any onsite data that is not included in the drop-down menu can be typed in.
 - Ignore the red triangle that will appear in the upper right corner (and the comment box that appears when you scroll over the red triangle); this notifies you that the data entered is not in the list provided, but will not delete the cell contents.



- Upload, email, or text any photos to the NMR project manager at the end of each day with the associated Customer ID and Logger ID #.
- The NMR project manager will collect the loggers from you at the end of the project. Data from the loggers will be downloaded for review and analysis.

6 Quality Assurance and Control Procedures

As with all of our work, NMR endeavors to maintain a high quality work product. The sensitive nature of onsite work means that we take special precautions to ensure the quality of data collected and to avoid jeopardizing the relationship our clients have with their customers. To that end, to ensure that onsite technicians perform quality work that reflects well on NMR and our clients, the NMR project manager will:

- Review the onsite data entered on the Google doc at the end of each day.
- Call 20% of participants to ensure that their experience with the field technician was satisfactory.

7 Frequently Asked Questions

➤ Who we are?

I am _____ and I work for NMR Group Inc, a consulting firm. We have been hired by NYSERDA to perform this study.

➤ Purpose of Study?

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objectives of this study are as follows:

- Establish customer awareness of lighting options and changes in the lighting market
- Understand how people use the light bulbs in their home, as this has a large impact on how much energy households use.
- Determine current rates of use and storage for various light bulbs.
- The results of the study will be used in planning for future energy needs in Massachusetts, Connecticut, Rhode Island, and New York.

➤ What happens with our data?

The lighting logger recorded when your light was turned on and off over the past six months. It did not collect any other information. When we download the data from the logger we will assign the information to a number (not a name) and no one will know that the data is for your home.

➤ How can I find out the results?

The study results will be the property of NYSERDA and will become accessible to the public in the spring of 2014.

➤ How do I know you are legit?

NYSERDA is sponsoring this program and study. The contact person is Victoria Engel-Fowles. Her phone number is 518-862-1090 x3207 and her email address is vse@nyserda.org.

8 EPA Cleanup and Disposal Guidelines for CFLs

Cleanup and Disposal Guidelines For Compact Fluorescent Light Bulbs (CFLs) June 2008

What precautions should I take when using CFLs in my home?

CFLs are made of glass and can break if dropped or roughly handled. Be careful when removing the bulb from its packaging, installing it, or replacing it. Always screw and unscrew the light bulb by its base (not the glass), and never forcefully twist the CFL into a light socket. If a CFL breaks in your home, follow the clean-up recommendations below. Used CFLs should be disposed of properly (see below).

What should I do with a CFL when it burns out?

EPA recommends that consumers take advantage of available local recycling options for compact fluorescent light bulbs. EPA is working with CFL manufacturers and major U.S. retailers to expand recycling and disposal options. Consumers can contact their local municipal solid waste agency directly, or go to www.epa.gov/bulbrecycling or www.earth911.org to identify local recycling options.

If your state or local environmental regulatory agency permits you to put used or broken CFLs in the garbage, seal the bulb in two plastic bags and put it into the outside trash, or other protected outside location, for the next normal trash collection. Never send a fluorescent light bulb or any other mercury-containing product to an incinerator.

If your ENERGY STAR qualified CFL product burns out before it should, look at the CFL base to find the manufacturer's name. Visit the manufacturer's web site to find the customer service contact information to inquire about a refund or replacement. Manufacturers producing ENERGY STAR qualified CFLs are required to offer at least a two-year limited warranty (covering manufacturer defects) for CFLs used at home. In the future, save your receipts to document the date of purchase.

How should I clean up a broken fluorescent bulb?

Because CFLs contain a small amount of mercury, EPA recommends the following clean-up and disposal guidelines:

1. Before Clean-up: Air Out the Room

- Have people and pets leave the room, and don't let anyone walk through the breakage area on their way out.
- Open a window and leave the room for 15 minutes or more.
- Shut off the central forced-air heating/air conditioning system, if you have one.

2. Clean-Up Steps for Hard Surfaces

- Carefully scoop up glass fragments and powder using stiff paper or cardboard and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass pieces and powder.
- Wipe the area clean with damp paper towels or disposable wet wipes. Place towels in the glass jar or plastic bag.
- Do not use a vacuum or broom to clean up the broken bulb on hard surfaces.

3. Clean-up Steps for Carpeting or Rug:

- Carefully pick up glass fragments and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass fragments and powder.
- If vacuuming is needed after all visible materials are removed, vacuum the area where the bulb was broken.
- Remove the vacuum bag (or empty and wipe the canister), and put the bag or vacuum debris in a sealed plastic bag.

4. Clean-up Steps for Clothing, Bedding, etc.:

- If clothing or bedding materials come in direct contact with broken glass or mercury-containing powder from inside the bulb that may stick to the fabric, the clothing or bedding should be thrown away. Do not wash such clothing or bedding because mercury fragments in the clothing may contaminate the machine and/or pollute sewage.
- You can, however, wash clothing or other materials that have been exposed to the mercury vapor from a broken CFL, such as the clothing you are wearing when you cleaned up the broken CFL, as long as that clothing has not come into direct contact with the materials from the broken bulb.
- If shoes come into direct contact with broken glass or mercury-containing powder from the bulb, wipe them off with damp paper towels or disposable wet wipes. Place the towels or wipes in a glass jar or plastic bag for disposal.

5. Disposal of Clean-up Materials

- Immediately place all clean-up materials outdoors in a trash container or protected area for the next normal trash pickup.
- Wash your hands after disposing of the jars or plastic bags containing clean-up materials.
- Check with your local or state government about disposal requirements in your specific area. Some states do not allow such trash disposal. Instead, they require that broken and unbroken mercury-containing bulbs be taken to a local recycling center.

6. Future Cleaning of Carpeting or Rug: Air Out the Room During and After Vacuuming

- The next several times you vacuum, shut off the central forced-air heating/air conditioning system and open a window before vacuuming.
- Keep the central heating/air conditioning system shut off and the window open for at least 15 minutes after vacuuming is completed.
- For more information about compact fluorescent bulbs, visit <http://www.energystar.gov/cfls>

For more information about compact fluorescent bulbs and mercury, visit <http://www.energystar.gov/mercury> EPA is continually reviewing its clean-up and disposal recommendations for CFLs to ensure that the Agency presents the most up-to-date information for consumers and businesses.















9 Onsite Reference Exhibits

Fixture Type

Table 1: Fixture Type List

Fixture	Code	Fixture	Code	Fixture	Code
Recessed	R	Wall Mount	WM	Walkway	W
Pendent	P	Night Light	NL	Exterior Flood	EF
Flush Mount	FM	Table Lamp	TL	Garage Door	G
Track	T	Floor Lamp	FL	Under Cabinet	U
Ceiling Fan	CF	Post Mount	PM	Other	O

Table 2: Fixture Type Exhibit






Fixture	Image	Fixture	Image
Recessed <i>(light bulb does not stick out of the plane of the ceiling)</i>		Table Lamp <i>(lamps that are put on tables)</i>	
Pendant <i>(fixture and bulb hangs from ceiling, i.e. chandelier)</i>		Floor Lamp <i>(lamps that are put on the floor)</i>	
Flush Mount <i>(fixture is flush with the ceiling)</i>		Post Mount <i>(exterior lights on a lamppost)</i>	
Track <i>(light bulbs on a strip/track)</i>		Walkway <i>(lights on a path outside the home)</i>	
Ceiling Fan <i>(lights attached to a ceiling fan)</i>		Exterior Flood <i>(fixtures that flood a large area with light, found on the side of home, above garage, or under peak of roof)</i>	
Wall Mount <i>(fixture attached to wall)</i>		Garage Door	
Night Light		Under cabinet <i>(lights under kitchen cabinets for lighting counter)</i>	

Bulb Type

Table 3: Bulb Types Code List

Bulb Type	Code	Bulb Type	Code
Incandescent	I	Halogen	H
CFL	CFL	Other	O
Fluorescent	F	Empty Socket	E
LED	LED		

Table 4: Bulb Types Exhibit










Bulb Types	Image	Description
Incandescent (I)		Bulbs have a filament that's heated to the point of glowing
Compact Fluorescent (CFL)		Bulbs are energy-efficient; use 67% less energy than incandescent bulbs and last longer. Covered CFLs have a plastic cover that conceals the traditional spiral shape. If you look closely at the bulb you will be able to see the spirals through the covering—especially when the bulb is turned on.
Fluorescent (F)		Bulbs are filled with mercury vapor that emits ultraviolet light when electricity is applied, then coating inside bulbs turns the UV rays into visible light
Light-Emitting Diode (LED)		Bulbs have a semiconductor chip so current flows through; light is released when an electron falls into a lower energy level. Some LEDs have a yellow filter.
Halogen (H)		More efficient type of incandescent bulb with filament sealed into a compact transparent envelope filled a small amount of halogen, allowing the filament to be at a higher temperature. Some halogens are virtually indistinguishable from regular incandescent bulbs. They may be smaller (ex. A-17 size instead of A-19) or can be distinguished by the presence of a glass tube around the filament (halogen) instead of the filament by itself (incandescent).

Bulb Shape

Table 5: Bulb Shape List

Bulb Shape	Code	Bulb Shape	Code
Twist/Spiral	T	Spot/Reflector/Flood	S
Globe	G	Circline	C
A-lamp	A	Tube	Tub
Bullet/Torpedo	B	Candle	Can
Bug light	Bug	Other [Specify]	O

Table 6: Bulb Shape Exhibit





Bulb Shape	Image	Bulb Shape	Image
Twist/Spiral (T)		Spotlight/ Reflector/Flood (S)	
Globe (G) <i>(e.g., for bathroom vanity fixtures)</i>		Circline (C)	
A-lamp (A) <i>(shaped like standard incandescent)</i>		Tube Style (Tub)	
Bullet/Torpedo (B) <i>(pointed top, standard screw base)</i>		Candle (Can) <i>(pointed top with a candelabra screw base)</i>	
Bug light (Bug) <i>(yellow color; do not confuse with LEDs with yellow filters)</i>			

Socket Type

Table 7: Socket Type List

Socket Type	Code
Medium Screw Base (Standard)	S
Small Screw Base (Candelabra)	Can
Pin Base	P
GU Pin Base	GU
Other	O

Table 8: Socket Type Exhibit

Socket	Image	Description
Medium Screw Base (S)		Light bulb screwed into socket
Small Screw Base [Candelabra] (Can)		Smaller screw base
Pin Base (P)		Pin on base of bulb sticks into socket
GU Base (GU)		Pin with larger head on base of bulb sticks into socket

Logger Numbers

Table 9: Types of Logger ID Numbers



NMR



Regional Hours of Use Study: Onsite Handbook

New York State

1/22/2013

Prepared for:

**The Massachusetts Energy Efficiency Program Administrators
The Connecticut Energy Efficiency Board Evaluation Consultant**

National Grid Rhode Island

The New York State Energy Research and Development Authority

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Overview of Handbook

The purpose of this document is to provide all the information required to conduct site visits for the Regional HOU Study. This document will be provided to all field technicians and will be used as the main reference material for in-person field technician training conducted for this study. This document contains the following sections:

- Training Plan
 - Independent Training Steps
 - In-person Training Session Outline
- Background / Purpose of the Study
- Onsite Protocol
- Onsite Form Instructions (included as separate Appendix)
 - Example Completed Saturation Forms (included as separate Appendix)
- Logger Installation Instructions
- Quality Assurance and Control Procedures
- Frequently Asked Questions
 - The Energy Independence and Security Act (EISA) of 2007
- Mileage Tracking Form
- Reimbursement Form
- EPA Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs (CFLs)

All field technicians should review this document in its entirety prior to the in-person training session. This document contains independent training exercises that all technicians will be expected to complete prior to in-person training.

1 Training Plan

Training for this project consists of both independent and in-person training. A brief outline of training activities is included below. Additional detail about each step of training is covered in later sections. The first training step is to thoroughly review this document in its entirety.

1.1 Independent Training (*approximately three hours – total*)

- Review of Materials – field technician will spend one hour reviewing materials contained in this document.
- Store Visit – field technician will go to a hardware, lighting, or big box retailer to familiarize themselves with various bulb types. This activity will require about one hour.
- Mock Site Visit – after reviewing materials and completing the store visit, field technician will spend 30 minutes to an hour conducting a mock lighting audit for his/her home. As he/she is conducting the audit, he/she should reference the protocol to address any questions that arise. Once complete, he/she will send the completed site visit forms to the project manager for review.
- Logger Installation Practice – NMR will send the technician a logger and a light pipe to practice using and installing them on different fixtures. The technician will take pictures of the installed loggers and email them to the project manager to review.

1.2 In-person Training (*approximately four hours – total*)

- Questions and Answers – field technicians will be provided with the opportunity to ask questions about materials or the study that came up during independent training. Field technicians are also encouraged to ask questions during the remainder of the training session. (*20 minutes*)
- Review of Materials – the trainer will walk field technicians through the protocols, onsite forms, and equipment required for this project. (*45 minutes*)
- Administrative Matters – the trainer will review administrative procedures with field technicians. (*20 minutes*)
- Mock Site Visit – the trainer will act as a customer participating in the study and the field technician will go through the steps of conducting a site visit. (*30 minutes*)
- Walk-Along Visit – the trainer will walk-along with the field technician on their first site visit to observe them in the field. (*2 hours*)

2 Background / Purpose of the Study

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objective of this study, therefore, is to estimate HOU, and we will do so by room type, not lighting type (technology) as many studies have done in the past. Our focus on room types assumes that people are likely to use their lights in a given room the same way regardless of the type of bulbs in the room.

To accomplish this objective, field technicians will perform two interrelated tasks: 1) conduct an inventory of lighting to determine the number and type of bulbs currently installed in customers' homes, and 2) install a series of lighting loggers to capture information on how customers use lights in their homes. These two tasks are interrelated because in order to install loggers in a random selection of light fixtures, we must first identify all of the light fixtures in a customer's home.

NMR is recruiting and scheduling participants for this study via telephone. During the recruiting and scheduling, customers are provided with the following project details (note that the amount being offered is higher in Massachusetts and New York, as the lighting inventory in those states involves more detailed data collection than in Connecticut and Rhode Island):

NYSERDA is offering you the opportunity to take part in an important study. We are offering eligible households \$150 to allow a trained technician to visit their homes to gather more information about the lighting products they use. The visit should take about an hour. The visit would involve a trained technician walking through your home and recording the types of lighting products that you are using. The technician will also attach some very small devices to several light sockets in your home to record lighting usage. Most lamp or fixture shades will block the devices from view, so they won't affect your decor. They also won't affect how your lights work. When the technician returns to remove these devices in six months, you'll receive \$100 to participate in the study – for a total of \$250. Participation in the study will require two visits, the first about an hour in length and the second a shorter visit of about 30 minutes, six months later. During the visits, there will be no attempt to sell you anything. The information gathered will be used to evaluate and improve the energy efficiency programs offered by NYSERDA.

As a field technician you will not recruit customers. Instead, you will be provided with a list of customers to visit each week. This list will include the customer's name, telephone number, address, and an appointment time. You should also receive a check for each participant prior to visiting their home, participants will receive two separate checks one for the first visit (installation) and one for the second visit six months later (removal).

3 Onsite Protocol

This section outlines the procedures field technicians will follow when performing the lighting inventories and installing the loggers. These protocols cover both the lighting inventory and the selection of fixtures for loggers. The protocols for installing lighting loggers differ between single-family and multi-family as noted throughout this section.

3.1 Prior to Visit

Before visiting a home, you should make sure that, at a minimum, you have the following:

<hr/> Onsite handbook Onsite data form Appointment sheet Company Polo Shirt ID Badge GPS	<hr/> Logger Installation Kit Zip ties Adhesive 3M pads/control strips Light loggers <i>8 loggers for single-family</i> <i>6 loggers for multi-family</i> Light pipes Sealable sandwich bags
<hr/> Data Collection Kit Camera Flashlight Pen/Pencils Sharpie Flat & Philips head screwdrivers Insulated gloves Shoe coverings Latex gloves Step ladder 6, 10, and 20-sided Dice	<hr/> CFL Clean up Kit Sealable plastic bags Disposable wipes Vacuum Duct tape Flat brush
<hr/> Materials for Customer FAQs and Info Sheet NMR contact's business card Check (\$150)	

3.2 Arrival at Onsite

After the door is opened, immediately ascertain that the person at the door is the scheduled interviewee. Introduce yourself and hand him/her the business card.

➤ **Sample Introduction** *(not to be read verbatim):*

*Hello, my name is _____, and I am working with NMR. NMR is working under contract with **NYSERDA (the New York State Energy Research and Development Authority)**. I'm here to meet with _____. As mentioned on the phone, I'm here to walk through your home and record the types of lighting fixtures and bulbs installed in each socket. **[Customer should be expecting you]**. During my visit I'll also be installing a few lighting loggers to capture hours of use **[show customer a logger]**. In six months another technician will return to collect the loggers that I install. The loggers can only tell when a light is turned on and off, they do not record anything else. In appreciation for your time, on behalf of **NYSERDA**, we are offering you a payment of \$150 today and \$100 when we return in six months to remove the loggers. Do you have any questions regarding my visit?*

Prior to Data Collection

- Give the customer a step by step description of what you'll be doing (show the data collection form and a logger as you explain)
 - First I need to walk around the outside of your home and record the types of lights.
 - Then I will cover the bulbs inside your home – room by room – including bulbs in storage.
 - After counting all of the lights I need determine which fixtures to install the loggers on.
- The customer should not be surprised by any of this information as they have already been told what the study will consist of. However, if the customer is uncomfortable with the visit and refuses to allow you to conduct the inventory or install the loggers, courteously explain that you will be unable to provide the incentive check if they do not participate. If they still refuse, ask if it would be ok to have your supervisor call them to discuss the project with them. Immediately inform your supervisor of the situation and whether or not the customer is expecting a call from your supervisor.
 - Customers must participate in all aspects of the study—the lighting inventory and the logger installation.

General sequence of data collection

- Installed bulbs - Exterior:
 - Walk around the outside of the home in a clockwise direction.
 - Record information on all exterior lighting sockets.
- Installed bulb - Interior:
 - Next, proceed through the inside of the home in a clockwise direction.
 - Begin with foyer (entry way).
 - Go through each room and part of the home systematically, in a clockwise direction (or as clockwise as is possible).
- Stored Bulbs:
 - **Ask:** *“Now, I would like to see all light bulbs and fixtures that are not currently installed. This would include those you have bought and not yet installed as well as those that were installed and then removed.”*
 - Record information on all bulbs in storage.
- Logger Installation:
 - Consult logger installation instructions.
 - Install loggers on selected fixtures (with customer’s approval of placement).
- After Data Collection:
 - Thank the customer for his/her time
 - Give him/her the \$150 check.
 - Remind the customer that when we return in six months to retrieve the loggers we will provide them with a check for \$100.
 - Have the customer sign off on your data collection form to indicate that you visited their home and provided him/her with a \$150 check.
 - Leave with the customer the “Logger Participant Frequently Asked Questions” one-page sheet.

Data Collection Guidelines

- **All recorded information must be legible.**
- **What information to collect:**
 - **All lights that use electricity** (meaning they are plugged in or hard wired) must be captured, including night lights.
 - Ex. Solar landscaping lights that also use electricity from electric lines, ***capture the information***; solar landscaping lights that don't use any electricity lines at all, ***do not capture***.
 - **DO NOT** capture lights that run **only** on batteries like flashlights or battery-operated closet or under-cabinet lights (even if the batteries are rechargeable).
 - **DO NOT** capture information for temporary seasonal lights or lighting displays. This could include strings of lights such as holiday lights as well as novelty lights like plug in candles, yard decorations, holiday village displays, etc. Ask the customer if it is permanent or a seasonal holiday light; if permanent, capture this information.
- **Removing Bulbs or Fixture covers:**
 - **Never remove a cover or bulb without permission from the customer.**
 - If any fixture is covered and/or the bulb is not immediately visible, ask the customer if the bulb is easily accessible. If yes, ask if you can turn off the fixture and take it apart to see the light bulb.
 - If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
 - If the customer refuses to let you do it and does not offer to do it him/herself; the fixture is damaged or delicate; or the fixture is inaccessible given your equipment, ask the customer for his/her best guess of the information needed on the form.
 - **DO NOT TOUCH** if fixtures have cracked or damaged covers, or look delicate or easily breakable.
- **Burned Out Bulbs:**
 - If a bulb is burned out, ask the customer if he/she intends to replace the bulb.
 - If the answer is yes, treat the burned out bulb as if it's currently working and record all.
 - If customer does not intend to replace them OR purposely unscrews some bulbs so that they don't turn on, treat them as if they were an empty socket.
 - **Note: Do not install loggers on burned out bulbs**

➤ **Broken Bulbs:**

- If you break any type of light bulb and/or if a broken CFL came into direct contact with clothing or bedding which subsequently needed to be thrown out, give the customer the “Reimbursement Form.”
- Note what type of bulb was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the broken bulb and any other damage.
- **If a CFL or a fluorescent bulb should be broken**, refer to the “Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs” of the Environmental Protection Agency (EPA) included in this packet.

➤ **Unplugged Fixtures:**

- If the interviewee has unplugged light fixtures in storage areas, ask the customer if he/she uses the fixture.
 - If the answer is no, then treat the light bulbs in the fixture as if they are in storage (record it in the CFL in Storage Form if the bulb is a CFL and do not record it if it is not a CFL).
 - If the answer is yes, then record the fixture in the “installed lighting” form and denote when it is used in the “notes” column.

4 Onsite Form Instructions

This section provides specific details about how the onsite form should be completed by field technicians.

4.1 Home Schematic

- Draw a **CLEAR** diagram of the house on the sheets provided as you go through the home, labeling each room on the diagram (in order to locate loggers on the follow up visit).
- If the home has multiple levels create a separate diagram for each level, including the basement and/or attic.
- If the attic or any other room in the home is not accessible, still include it in the diagram but record it as “inaccessible”.
- **Indicate the location within a room of any fixtures that have loggers installed by marking the diagram with an X.**

4.2 Onsite Saturation Form

Program Participation

- Before filling out the onsite form, ask the homeowner: **Have you participated in any programs that replaced bulbs in your house with energy efficient bulbs?**
 - Yes
 - No
- If “Yes”, ask which programs they participated in and record their responses.

Room Descriptions

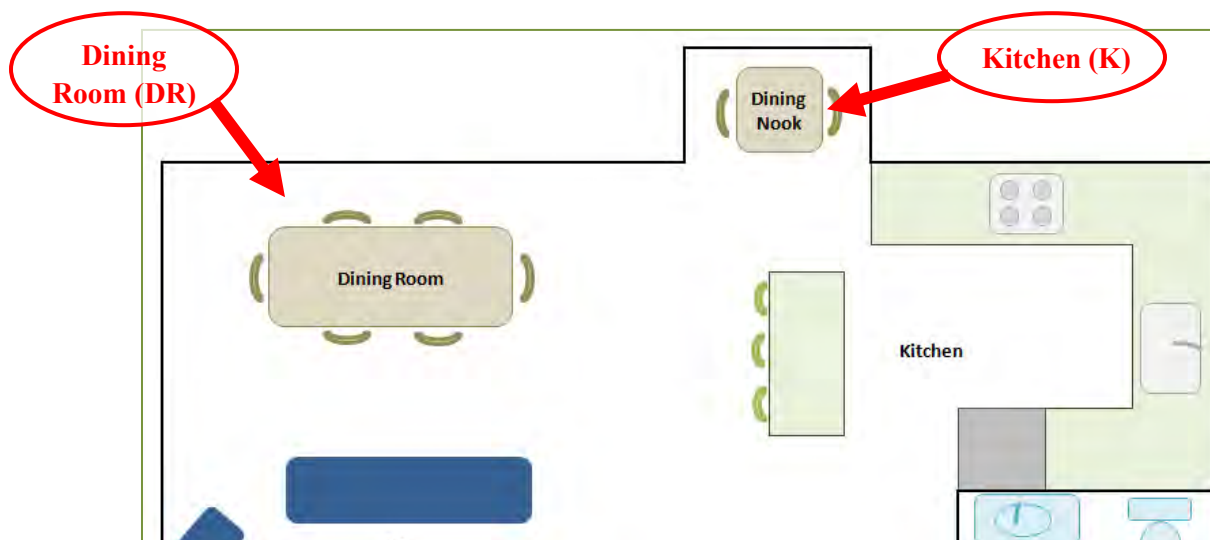
- Choose from the codes below.
- You may use a downward arrow to indicate the same room for more than one line.
- If a home has a great room or a single room with several purposes, look at the particular usage of the light and record the lamps accordingly.
- When in doubt of a room’s purpose ask the customer how they would describe the room.
- If there are multiple rooms of the same type add a number after the code (ex. BR1, BR2).

Table 1: Room Type List

Room	Code	Room	Code	Room	Code
Dining Room	DR	Living Space	L	Garage	G
Exterior	E	Hallway	H	Office	OFF
Kitchen	K	Foyer	F	Den	DEN
Bedroom	BR	Utility	U	Closet	[Room code] -C
Bathroom	BT	Basement	BA	Other [Specify]	O

Dining Room (DR)

A dining room is any room where the primary purpose is eating. Substantial dining areas that are not separated from other rooms in the home directly by walls and doors are still considered a dining room if they are set apart from other rooms. Observations of a dining area attached to the kitchen, such as a dining nook, will be labeled as a kitchen.

***Exterior (E)***

Technicians will audit lamps that are attached to the home and those that are owned by the customer. These include lampposts not attached to the home and light lamps that are part of driveway entrances. Exterior includes sheds, greenhouses, and other storage facilities and exterior buildings owned by the customer **except garages** which have their own category discussed below.

While all homes have exteriors not all lights on all homes are directly controlled by the person who lives there. Only capture exterior lights if they are directly controlled by the person who lives in the home we are visiting. Lighting in common areas of apartment buildings (interior/exterior) and lights not controlled on the exterior of townhomes are examples of exterior lights that we do not need to capture.

Kitchen (K)

Technicians will include the lights that are primarily used in a kitchen area or inside the kitchen, such as a counter with bar stools or a small kitchen table. However, technicians will not include the light under the range hood or in the refrigerator.

Every home will have at least one kitchen. If the home is an efficiency or a studio apartment, designate the lights directly present in the kitchen area (area containing stove, refrigerator and sink) as the kitchen.

Bedroom (BR)

All bedrooms will be noted with a unique identifier (i.e. BR 1).

Every home will have at least one bedroom. If the home is an efficiency or a studio apartment, designate the lights directly present in the sleeping area (area containing bed) as the bedroom.

Bathroom (BT)

The bathrooms included can be full baths, half baths, or three-quarter baths. If a particular bathroom has two rooms (such as a separate shower and sink area), the lighting will be coded in both rooms as the same bathroom.

Every home will have at least one bathroom. Efficiency and studio apartments should have a separate bathroom. In the event that the bathroom is not separated from the rest of the home by walls and a door, designate the lights directly present in the bathroom area (area containing the shower, toilet and sink) as the bathroom.

Living Space (Living Room/Family Room) (L)

This room is the most commonly used area for family activities, such as watching television or entertaining. The form does not differentiate between living room and family room since this distinction can often be subjective. If the apartment is a studio or efficiency where the bedroom and living space are the same and have only one light, prioritize living space over bedroom.



Hallway (H)

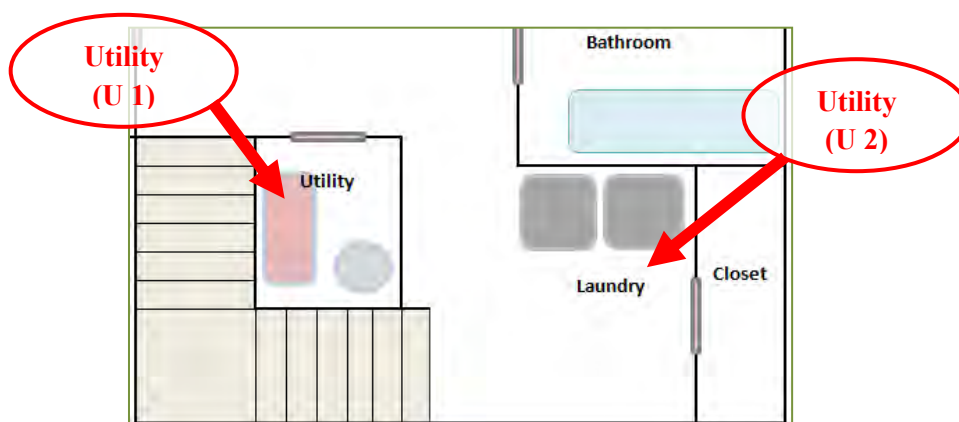
Hallways include all stairways with lights.

Foyer (F)

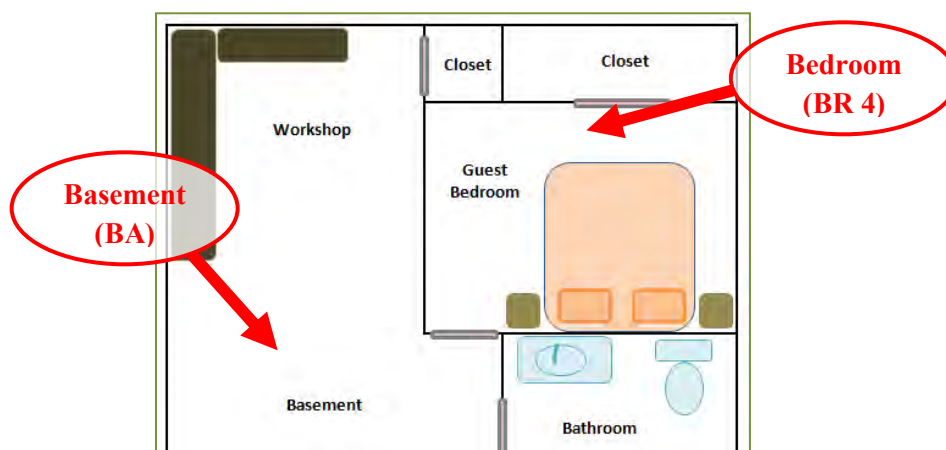
This category includes all entry ways, even those called mudrooms.

Utility (U)

The main purpose of this room is washing clothes. Technicians will also include furnace/HVAC areas as a utility room unless the furnace/HVAC is part of an unfinished one room basement. Do not include apartment building laundry rooms used by all tenants; only include those that are inside the homeowner's apartment.

***Basement (BA)***

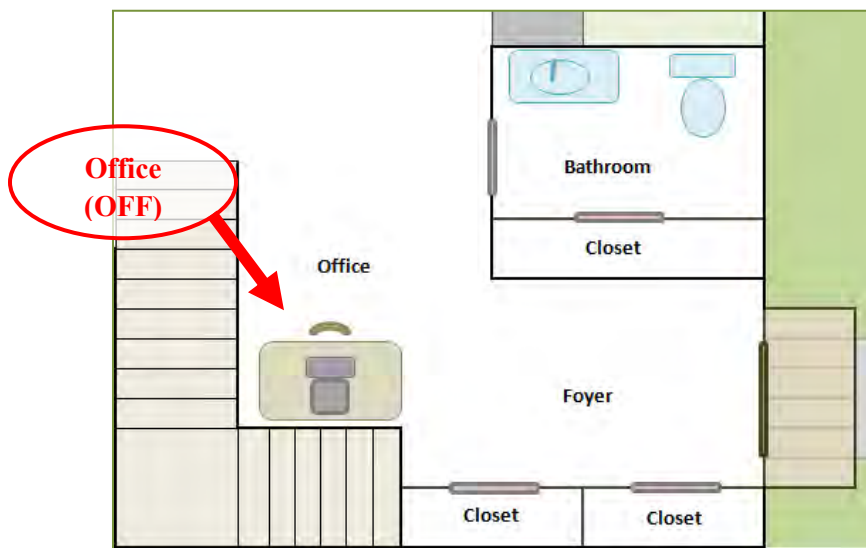
The basement is the main room under the first floor. If there are bedrooms, bathrooms, closets, utility rooms, etc. in the basement, they will be coded and recorded as such.

***Garage (G)***

In addition to a typical garage, a carport fits into this category. Bulbs found in garage door opening mechanisms will be included.

Office (OFF)

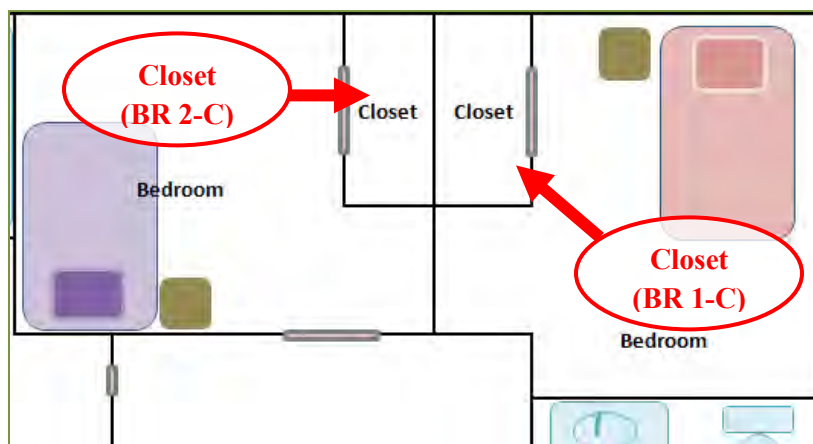
Technicians will collect lighting data in computer rooms, home offices, and parts of a great room that have office functions. In the notes column indicate whether the office is a separate room or part of a larger room. The primary function of this room appears to be doing something at a desk or computer.

***Den (DEN)***

This category refers only to dens, libraries and other small, secluded rooms. If the room contains a full size couch, this would be considered a living space. Technicians should defer to the “Living Space” category if they cannot decide how a room should be categorized.

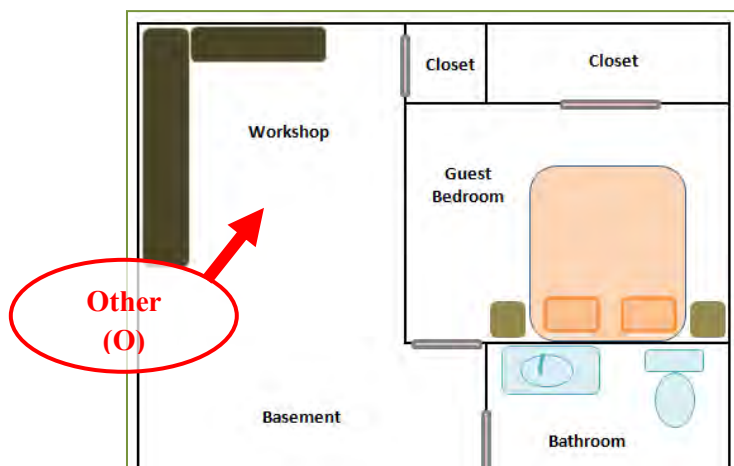
Closets ([Room Code]-C)

Technicians will collect lighting data for lamps in closets. Closets should be recorded separately from the spaces that contain them but with the name of the room included. For example, a closet in the master bedroom would be recorded as BR1-C.



Other (O)

Technicians will collect lighting data for lamps in other room types. In the notes column, describe the room type in more detail.

**Primary Room**

- When multiple rooms of one type exist (ex. Bedrooms, bathrooms), record a “Y” in the “Primary” column to indicate the room used most frequently.
- If it is not clear which room is used most frequently, ask the homeowner.
- For bedrooms, the “Primary room” is the master bedroom.
- The column can be left blank if only one room exists of that type.

Fixture Group

- A fixture group includes all fixtures that are controlled by the same switch.
- Number fixture groups in *each room type targeted for loggers* from 1, 2, 3, 4, etc. up to the number of fixture groups in each room of the same type
 - Single family homes targeted room types: Dining rooms, exteriors, living spaces, other room #1, other room #2, bedrooms, bathrooms and kitchens.
 - Multifamily homes targeted room types: Living spaces, dining rooms (or other room #1), other room #2, bedrooms, bathrooms, and kitchens.
 - For “other” rooms #1 and #2 - group all remaining rooms together to number fixture groups for other room type.
 - Ex. If a house has three bedrooms, start with fixture group #1 in BR1 and count through fixture group #8 (the last fixture group) which is in BR3.
- Repeat fixture group number until all bulbs associated with it are recorded.

Control Type

- Include control-type information for each light fixture using the codes below.
- For dimmable and 3-way control types
 - Test the fixture to make sure these specialty features are functional.
 - If the control also has on/off capability, label it by its specialty feature.

Table 2: Control Type List

Control Types	Code	Details
On-Off	OF	Control can only turn a lamp on or off.
Dimmable	Dim	Control increases/decreases bulb brightness as it is turned or is moved up/down.
3-way	3W	Controls a fixture that uses a three-way bulb to produce three levels of light, switching the level with each turn (ex. 50-100-150 watts).
Wireless	W	Fixture is turned on by a remote control or a wall-mounted control that is not connected to the house's wiring.
Motion or Photo Sensor	MS	Fixture turns on when a moving object is detected.
None	None	Fixture has no control switch; the bulb is always on.
Breaker/Disconnect Plug	B	Fixture has no control switch; only turns on when plugged in.
Other	O	

Wall-Mounted Control

- Record whether or not the control is wall mounted (Y/N)
- Wall-Mounted controls are those that are permanently connected to the house's wiring (as opposed to controls that are mounted on the socket, base, or in-line with the cord or those that are controlled remotely).
- If a fixture can be turned on/off by a wall-mounted control as well as a different control type, record this as a wall-mounted control (Y).
 - Ex. A table lamp that has its own switch but can also be turned on/off by a wall mounted control.

Fixture Number

- Number fixtures in each room from 1, 2, 3, 4, etc. up to the number of fixtures in the room.
- **Do not** restart numbering of fixtures from 1 for each room. Fixtures should be numbered sequentially throughout the entire home such that when you number the final fixture in the home the total number of fixtures in the home should match the fixture number.
- Repeat the fixture number until all bulbs associated with it are recorded.
- **You do not need to capture fixtures inside appliances** like ovens, range hoods, refrigerators, or microwaves.

Multi-Switch

→ If a fixture is controlled by two separate wall-mounted switches (for example, a hallway light with switches at both ends of the hall), record this in the column provided (Y/N)














Fixture Type

→ Include fixture type information for each installed bulb using the codes below.

Table 3: Fixture Type List

Fixture	Code	Fixture	Code	Fixture	Code
Recessed	R	Wall Mount	WM	Walkway	W
Pendent	P	Night Light	NL	Exterior Flood	EF
Flush Mount	FM	Table Lamp	TL	Garage Door	G
Track	T	Floor Lamp	FL	Under Cabinet	U
Ceiling Fan	CF	Post Mount	PM	Other	O

Table 4: Fixture Type Exhibit

Fixture	Image	Fixture	Image
Recessed (light bulb does not stick out of the plane of the ceiling)		Table Lamp (lamps that are put on tables)	
Pendant (fixture and bulb hangs from ceiling, i.e. chandelier)		Floor Lamp (lamps that are put on the floor)	
Flush Mount (fixture is flush with the ceiling)		Post Mount (exterior lights on a lamppost)	
Track (light bulbs on a strip/track)		Walkway (lights on a path outside the home)	
Ceiling Fan (lights attached to a ceiling fan)		Exterior Flood (fixtures that flood a large area with light, found on the side of home, above garage, or under peak of roof)	
Wall Mount (fixture attached to wall)		Garage Door	
Night Light		Under cabinet (lights under kitchen cabinets for lighting counter)	






Bulb Type

- Record bulb type information for each installed bulb using the codes below.
- If socket is empty, record as “E.”

Table 5: Bulb Types Code List

Bulb Type	Code	Bulb Type	Code
Incandescent	I	Halogen	H
CFL	CFL	Other	O
Fluorescent	F	Empty Socket	E
LED	LED		

Table 6: Bulb Types Exhibit

Bulb Types	Image	Description
Incandescent (I)		Bulbs have a filament that's heated to the point of glowing
Compact Fluorescent (CFL)		Bulbs are energy-efficient; use 67% less energy than incandescent bulbs and last longer. Covered CFLs have a plastic cover that conceals the traditional spiral shape. If you look closely at the bulb you will be able to see the spirals through the covering—especially when the bulb is turned on.
Fluorescent (F)		Bulbs are filled with mercury vapor that emits ultraviolet light when electricity is applied, then coating inside bulbs turns the UV rays into visible light
Light-Emitting Diode (LED)		Bulbs have a semiconductor chip so current flows through; light is released when an electron falls into a lower energy level. Some LEDs have a yellow filter.
Halogen (H)		More efficient type of incandescent bulb with filament sealed into a compact transparent envelope filled a small amount of halogen, allowing the filament to be at a higher temperature. Some halogens are virtually indistinguishable from regular incandescent bulbs. They may be smaller (ex. A-17 size instead of A-19) or can be distinguished by the presence of a glass tube around the filament (halogen) instead of the filament by itself (incandescent).










Bulb Shape

→ Include bulb shape information for each installed bulb using the codes below.

Table 7: Bulb Shape List

Bulb Shape	Code	Bulb Shape	Code
Twist/Spiral	T	Spot/Reflector/Flood	S
Globe	G	Circline	C
A-lamp	A	Tube	Tub
Bullet/Torpedo	B	Candle	Can
Bug light	Bug	Other [Specify]	O

Table 8: Bulb Shape Exhibit

Bulb Shape	Image	Bulb Shape	Image
Twist/Spiral (T)		Spotlight/ Reflector/Flood (S)	
Globe (G) <i>(e.g., for bathroom vanity fixtures)</i>		Circline (C)	
A-lamp (A) <i>(shaped like standard incandescent)</i>		Tube Style (Tub)	
Bullet/Torpedo (B) <i>(pointed top, standard screw base)</i>		Candle (Can) <i>(pointed top with a candelabra screw base)</i>	
Bug light (Bug) <i>(yellow color; do not confuse with LEDs with yellow filters)</i>			





Socket Type

- Record socket type for each installed bulb using the codes below.
- Socket type refers to the bulb base (circled in red in Table 10) and how the base attaches to the fixture.

Table 9: Socket Type List

Socket Type	Code
Medium Screw Base (Standard)	S
Small Screw Base (Candelabra)	Can
Pin Base	P
GU Pin Base	GU
Other	O

Table 10: Socket Type Exhibit

Socket	Image	Description
Medium Screw Base (S)		Light bulb screwed into socket
Small Screw Base [Candelabra] (Can)		Smaller screw base
Pin Base (P)		Pin on base of bulb sticks into socket
GU Base (GU)		Pin with larger head on base of bulb sticks into socket

Wattage

- Record the wattage for each installed bulb.

Manufacturer

- **CFL and LED bulbs ONLY:**
- Record the manufacturer for each installed bulb.
- If the manufacturer is not clear, ask the homeowner if they recall the manufacturer.

Model Number

- **CFL and LED bulbs ONLY:**
- Record the model number of installed CFL and LED bulbs.
- Model numbers can include both numbers and letters.
- Model numbers can usually be found on the base or near the base of the bulb.

When Purchased

- **CFL and LED bulbs ONLY:**
- Ask the homeowner:
When did you purchase this bulb?
 1. January to February 2013
 2. July to December 2012
 3. January to June 2012
 4. Before 2012

What Replaced

- **CFL and LED bulbs ONLY if purchased in past year:**
- Ask the homeowner:
What type of bulb was installed here before you installed this CFL or LED?
 1. Incandescent
 2. Halogen
 3. CFL
 4. LED
 5. Something else (specify in notes)

Where Purchased

→ **CFL and LED bulbs ONLY:**

→ Ask the homeowner:

Where did you purchase this bulb?

- Record the store name.
- If the homeowner doesn't recall, ask what type of store they purchased the bulb from using Table 11 below.

Table 11: Store Types

Code	Store Type
A	Grocery store or supermarket, such as Shaw's, Stop n Shop, or Whole Foods
B	Warehouse store, such as Sam's Club, BJ's, or Costco
C	Home improvement store, such as Home Depot or Lowe's
D	Hardware store, such as True Value or ACE Hardware
E	Mass merchandise/discount department store, such as Wal-Mart, Kohl's, K-Mart, or Target
F	Drugstore, such as Walgreen's or CVS
G	Convenience store, such as 7-Eleven, White Hen Pantry, or Cumberland Farms
H	Specialty lighting or electrical store
I	Home furnishing store, such as a Bed, Bath, and Beyond, or Pottery Barn
J	Mail order catalogs
K	Through the Internet
L	Bargain store, such as the Building 19, Dollar Store, or Family Dollar
M	Office supply store, such as Office Depot or Staples
O	Other

Notes

- Use this column to describe any feature labeled as "other."
- Use this column to record any additional information that may be useful in the data analysis phase.
- Ex. The resident refused access to certain rooms or fixtures; or lamp types cannot be determined unless a lighting fixture cover is removed (and the customer does not wish for this to be done).

4.3 Onsite Stored Bulbs Form

Package Group

- A package group includes all stored bulbs that are in the same package.
- Number package 1, 2, 3, 4, etc.
- In the onsite form, repeat the package group number until all bulbs in the package are recorded. (The onsite form is one row per bulb, so a package group number is repeated in all rows until all bulbs are recorded)
- If a bulb is not in a package, write “NA” in this column.

Bulb Type

- Record bulb-type information for each stored bulb using the codes from Table 5.

Bulb Shape

- Record bulb-shape information for each stored bulb using the codes from Table 7.

Base Type

- Record the base type for each stored bulb using the socket type codes from Table 9.

Wattage

- Record the wattage for each stored bulb.

Specialty Feature

- **CFL and LED bulbs ONLY:**
- In the column provided, record if the stored bulb is dimmable (Dim) or 3-way (3W).
- If the bulb is not dimmable or 3-way, leave the column blank.

Manufacturer

- **CFL and LED bulbs ONLY:**
- Record the manufacturer for each stored bulb.
- If the manufacturer is not clear, ask the homeowner if they recall the manufacturer.

Model Number

- **CFL and LED bulbs ONLY:**
- Record the model number of stored CFL and LED bulbs.
- Model numbers can include both numbers and letters.
- Model numbers can usually be found on the base or near the base of the bulb.

ENERGY STAR Label

- **CFL and LED bulbs ONLY:**
- In the column provided, record if the stored bulb has an ENERGY STAR label.

When Purchased

- **CFL and LED bulbs ONLY:**
- Ask the homeowner:
When did you purchase this bulb?
 1. July to December 2012
 2. January to June 2012
 3. Before 2012

Where Purchased

- **CFL and LED bulbs ONLY:**
- Ask the homeowner:
Where did you purchase this bulb?
 - Record the store name.
 - If the homeowner doesn't recall, ask what type of store they purchased the bulb from using Table 11.

Online Purchase

- **CFL and LED bulbs ONLY:**
- If the bulb was purchased at the aforementioned store online, indicate this in the column provided.

Why Purchased and Stored

→ **100 Watt and 75 Watt Incandescent Bulbs ONLY:**

→ Ask the homeowner:

Did you purchase and store this particular wattage and type of bulb for any particular reason?

1. As a back-up/to replace 100w bulbs
2. As a back-up/to replace 75w bulbs
3. To have extras
4. Don't know/No reason
5. Other

Reason for Storage

Why are you storing this bulb? (Allow for multiple responses)

1. For future use
2. Do not plan to use
3. Plan to throw out/recycle
4. Other [Specify – record verbatim]
5. Refused
6. Don't know

Type of Bulb it will Replace

What type of bulb will this bulb likely replace?

1. CFL bulb
2. Incandescent bulb
3. Whichever needs replacing first
4. The same type of bulb as the stored bulb
5. Other [Specify – record verbatim]
6. Refused
7. Don't know

4.4 Logger Information and Location Form

- Record room information for installed loggers:
 - **Single Family Homes (8 loggers)**

1. Dining room	5. Other room #2
2. Exterior	6. Bedroom
3. Living space	7. Bathroom
4. Other room #1	8. Kitchen
 - **Multifamily Homes (6 loggers)**

1. Living space	4. Bedroom
2. Other room #1	5. Bathroom
3. Other room #2	6. Kitchen
- Record serial number for each logger on the line provided.
- For “Other room #1” and “Other room #2”, record the room code on the line provided.
- Record room code for room types that have multiple rooms. Ex. If the main bedroom is “BR 3”, record this code in the form below “Bedroom.”
- Record fixture and bulb characteristics for those lights on which you installed loggers.

4.5 LED Onsite Survey

This survey is to be filled out by the homeowner only in homes in which you find LED bulbs. Before installing light loggers, give the homeowner the LED onsite survey to fill out while you are installing.

- Before giving the homeowner the survey:
 - On page 1, circle the rooms in which you found screw in LED bulbs installed.
 - On page 2, circle the rooms in which you found CFL bulbs installed. **If you did not find any installed CFLs, cross out question E.**
- If possible, the person in the home who most recently bought LED bulbs should fill out this survey.
- Instruct the homeowner to complete the survey as thoroughly as possible while you are installing the loggers.
- Collect the completed survey before providing homeowner with their incentive payment.

4.6 Homeowner Verification of Receipt of Incentive Payment

Have the homeowner sign the onsite form upon receiving their incentive check in the space provided on the cover page.

5 Logger Installation Instructions

5.1 Installation

- Install up to **eight** loggers on selected fixture groups in **single-family homes**
- Install up to **six** loggers on selected fixture groups in **multi-family homes**
- Use the data collection form to determine the total number of fixture groups. A fixture group refers to all fixtures controlled by the same switch.
- Take a picture of the fixture with the logger on it (in order for easy recognition when retrieving).
- If installation of the desired number of loggers is not possible, note the reason on the onsite form.
- If the resident objects to installing meters on any fixture group, note the reason on the intake sheet.

5.2 Room Prioritization

- **Single-family homes (8 loggers)**
 - Install **one** logger in each of the following room types:

1. Dining room	4. Bedroom
2. Exterior	5. Bathroom
3. Living space	6. Kitchen
 - Install **two** loggers in *other room types*. This includes any room that is **not** specified above (may include hallways, utility closets, offices, garages, etc.) If you have captured an area of room as part of another room (i.e. an office that is part of a great room) treat that area as a separate room.
- **Multi-family homes (6 loggers):**
 - Install **one** logger in each of the following room types:

1. Living Space	3. Bathroom
2. Bedroom	4. Kitchen
 - Install **two** loggers in *other room types*. This includes any room that is **not** specified above (may include hallways, utility closets, offices, garages, etc.) **If the multi-family home has dining room/area, install ONE of the ‘other room’ loggers in the dining room or area.**

- **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room. **Install a maximum of two loggers in any one room.** If the randomly selected room already has two loggers installed assign the logger to the next room in order. (Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior. Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.)
- **Note:** Loggers must be installed on fixtures controlled by separate control devices. If a room only has one fixture device or if all fixtures in a room are connected to the same control, **do not install multiple loggers.** Instead, install only one logger and allocate the second logger to another randomly selected room. **Install a maximum of two loggers in any one room.** If the random room selected already has two loggers installed assign the logger to the next room sequentially. (Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior. Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.)

Table 12: Random Selection of Room

Single-Family (10-sided die)			Multi-Family (6-sided die)		
Room	# Rolled	Probability	Room	# Rolled	Probability
Dining Room	1 or 2	20%	Living Space	1 or 2	33%
Exterior	3 or 4	20%	Other	3	17%
Living Space	5 or 6	20%	Bedroom	4	17%
Other	7	10%	Bathroom	5	17%
Bedroom	8	10%	Kitchen	6	17%
Bathroom	9	10%			
Kitchen	10	10%			

5.3 Random Fixture Group Selection

- For **single-family** homes:
 - If eight or fewer fixture groups are identified in the lighting audit, install a logger on one fixture in each fixture group.
 - If more than eight fixture groups are identified, field technicians will use the following random selection method to determine which fixtures to meter.
 - **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room.

- For **multi-family** homes:
 - If six or fewer fixture groups are identified in the lighting audit, install a logger on one fixture in each fixture group.
 - If more than six fixture groups are identified, field technicians will use the following random selection method to determine which fixtures to meter.
 - **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room.

Random Selection Method

- Determine the number of fixture groups in a room from the audit.
 - If there are multiple rooms of a given type (e.g., bedrooms or bathrooms), count all fixture groups in all of the rooms of that type.
- Based on the fixture group count, select the most appropriate die provided and roll it once to determine which fixture group that should have a logger installed.¹ For example, if the room type has five fixture groups, use the six-sided die. If the room has 18 fixture groups, use the 20-sided die and so forth.
- If the number of fixture groups in a room is less than the number rolled on the die, continue counting from fixture group 1. (Ex. If a room has 11 fixture groups you would roll the 20-sided die. If the die shows the number 12, fixture group 1 would be selected.)
- If the number of fixture groups in a room exceeds 20 then you will need to roll the die multiple times. The first roll will determine a starting point and the second number will determine how many fixture groups to count to before installing the logger. (Ex. If a room has 21 fixture groups you would roll the 20-sided die once and get a 15, you would then roll the die again and get an 8. In this example you would install the logger on the 2nd fixture group.)
- If a second logger needs to be installed in the same room, roll the die again, if you get the same number move to the next fixture group in the room.
- Choose a fixture and bulb to install the logger on in this fixture group
 - While fixture groups are selected at random, you can install the logger on any light bulb in the selected fixture group.
 - Try to pick a bulb that will not interfere with normal use of the light and will be easy to install a logger on.

¹ Field technicians will be provided with the four dice—30 sided, 20 sided, ten sided, and six sided.

Examples:

- If a bedroom has 10 fixture groups, the technician rolls the ten-sided die and rolls a four. The technician then identifies the fourth fixture group in the bedroom, and installs a logger.
- If a home has two exterior fixture groups, the technician rolls the six-sided die and rolls a five. Because there are only two fixtures on the exterior of this house, this means that the logger actually goes on the first fixture group (because if there are fewer fixture groups in the room than the random number, upon reaching the last fixture group in the room, one continues counting from the first group). Fixture group one contains three fixtures, one exposed on the eve of the home, one on the covered porch, and one on a 20' tall post in the yard. Since all three fixtures are controlled by the same control device (a wall switch), logging any one will give the same results. In this situation, the technician should install the logger on the covered porch as it is the easiest to reach and is protected from the elements.
- If an elegant bathroom has 16 fixture groups, the technician rolls the 20-sided die and rolls an 11. Fixture group 11 includes the ceiling fan and the vanity lights. In this situation, the technician should install the logger near a vanity bulb as they are easier to reach than the ceiling fan.

5.4 Other Metering Guidelines

- Resident agrees to allow installation of light loggers.
- Lights must be operating properly during site visit.
- Light loggers will be installed on fixtures in a way that is the least obtrusive to customers (based on resident preference/discretion).
 - If logger cannot be installed on a fixture due to customer preference – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- Light loggers will be installed where fixtures are easily accessible (e.g., not requiring more than a stepladder to access) and that are not fragile (e.g., crystal chandelier).
 - If logger cannot be installed on a fixture due to inaccessibility – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- When installing light loggers on fixtures, field technicians will take great care to minimize disturbances that could potentially invalidated the data.
 - As needed, loggers will be positioned so only light from the fixture is recorded.

- When it is difficult to eliminate exposure to ambient light, field technicians will attach a light pipe (fiber optic eye) to the logger, which prevents the logger from “seeing” ambient light.
- Additionally, field technicians will secure loggers to fixtures using hard plastic cable ties, adhesive strips, and magnets.

5.5 Installing a Light Logger

This study will utilize Hobo UX 90s and DENT TOU-L loggers to record on/off instances. The instructions provided below are specific to the Hobo UX 90s loggers. Installations of DENT TOU-L loggers follow the same deployment principles. To successfully install a light logger, the technician will perform the following steps:

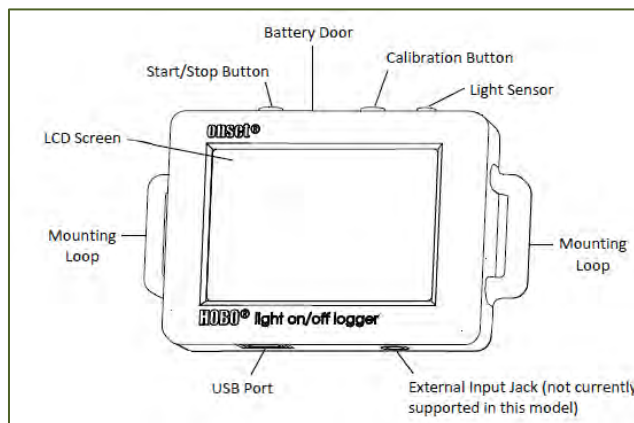
1. **Identify the light to be metered.**
2. **Minimize impacts on the logger from other light sources.** If light from another bulb or from the sun can reach the light logger's sensor, it may record a false reading. To prevent this:
 - Consider the path of the sun throughout the day.
 - Consider reflection and refraction from nearby materials.
 - Consider other fixtures nearby.
3. Before the logger is deployed, the screen should look like Figure 1. If the screen is different or blank, then there is a problem with the logger. Set it aside and choose another.

Figure 1: Logger Screen before Deployment



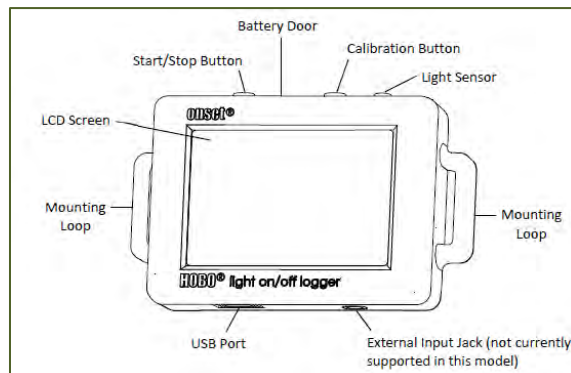
4. **Set the light logger.** To do this, press and hold the start/stop button for 3 seconds to start or stop logging data. (Figure 2).

Figure 2: Setting Light Logger



5. Auto-calibrate the Light Logger (Figure 3).

Figure 3: Auto-calibrating the Light Logger



- After launching, deploy the logger near the light source to be monitored and turn the light source on.
 - Press the Calibrate button for 1 second. The LCD screen will display the signal strength of the light. The signal strength should ideally be at least 3 bars. Orient the logger as necessary to increase the signal strength.
 - Press the Calibrate button for 3 seconds while “HOLD” appears on the LCD screen. Move your hand away from the logger to prevent shadowing. The logger will count down to the auto-calibration and then display either “PASS” or “FAIL” after calibration is complete.
 - If the auto-calibration fails, point the sensor directly at the light source and then repeat these steps.
 - If you cannot get the logger to respond correctly in a given fixture, move on to the next fixture.
 - **Note:** The sensor is sensitive to lights that emit high amounts of infrared radiation like incandescent and halogen bulbs. It is best to use auto-calibration when possible when monitoring on/off conditions for lights with high infrared radiation.
 - **Note:** Auto calibration does not apply to DENT TOU-L loggers. DENT TOU-L loggers have sensitivity dials on them and a “sun” appears on the display when the logger is able to sense the light. Starting from the off position auditors increase the sensitivity while the light is on until the “sun” shows in the display.
6. When the logger is correctly responding to the light, assess the best mechanism to attach the logger to the light. The light logger can be attached with one or more of the following items:
- 3M Command Strips
 - Zip ties
 - Magnets on back of logger

Avoid placing the light logger so it directly contacts the light. Place the sensor in an area with minimal potential to damage the fixture or light.

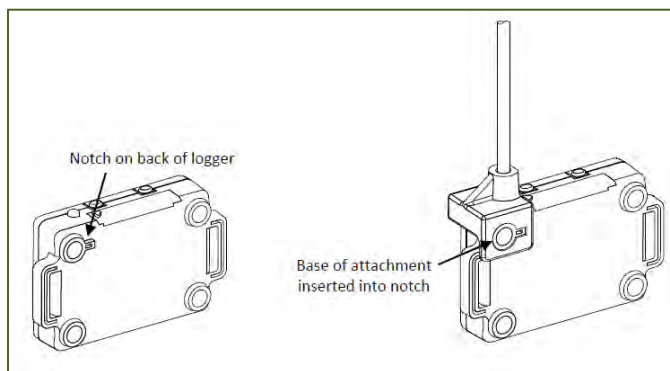
7. To ensure that the light logger is still responding, turn the light on and off, and verify the bulb icon appears and disappears.

Figure 4: Light On - Bulb On



8. If the light logger is in a location with significant sun exposure or other light sources, and you cannot get the logger to respond to the light, and then install the logger with the fiber optic attachment (light pipe). The light pipe connects to the back of the logger. Locate the notch in the upper left corner next to the mounting magnet. Insert the black base of the attachment into the notch so that the base clips onto the corner of the logger as shown in Figure 5.
9. **Light Pipe Deployment Guidelines** - follow these instructions when you need to use a light pipe:
 - Make sure the end of the light pipe is as close to the light source as possible.
 - Maximize the signal strength on the logger LCD screen by adjusting the light pipe while looking at the signal bars.
 - Be sure to secure the light pipe after the signal has been optimized.
 - Do not support the logger by the light pipe.
 - Be sure that the pipe is seated all the way into the bracket before deployment.

Figure 5: Attached Light Pipe



- Set the logger, as described above.
- Attach the logger in a discrete area using the 3M Command Strip, Zip ties, or the magnets.

- Direct the tip of the pipe as close as possible to brightest part of the light (see Figure 6).

Figure 6: Fiber Optic Eye Aimed at Brightest Part of Light



- Do not bend the light pipe at sharp angles—this will damage it.
 - Turn the light off. If the bulb icon remains on, auto-calibrate the lighting logger again. The light may need to be turned on and off multiple times before the light logger is properly adjusted.
10. The loggers are configured to operate with the LCD screen off.
- Once the logger is deployed, the screen will turn off after 10 minutes. You can reactivate the display for 10 minutes by pressing the start/stop button.

Installation Tips

- Install logger on the fixture in a way that is the least obtrusive to the homeowner.
- To minimize disturbances that could invalidate the data:
 - o Position the light sensor so only light from the fixture is recorded;
 - o Consider the path of the sun, reflection and refraction from nearby materials, and other fixtures;
 - o Use a light pipe to focus in on the light source if the fixture is near a window or in a place where it is difficult to eliminate exposure to ambient light
- Be creative! While the magnets may be the easiest way to attach the logger to the fixture, it might not be the best placement to capture light – use the Velcro strip, zip ties, adhesive strips and magnets (or any combination of these) to install the logger in the optimum position.



Logger Numbers

3 possible versions of ID#s



Installation Examples: Good and Bad

Ceiling Fans

NO



Unable to focus on one bulb; captures too much ambient light



Unable to detect any light from bulbs

YES



If unable to place the logger closer, use light pipe to focus in on light source



Attached by magnets with light sensor pointed down toward the bulb

Wall Mounted Fixtures**NO**

Logger is placed so the fixture blocks it from detecting light.

YES

Logger is placed next to the fixture with a light pipe curving around fixture to focus directly on the light source

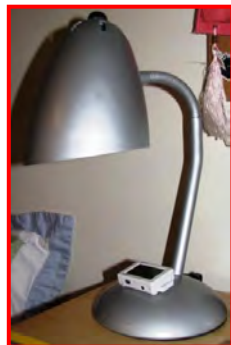


Under Cabinet Fixtures**NO**

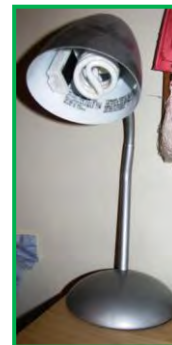
Logger is installed away from the light source and the light sensor is up against the cabinet.

YES

Logger is placed with the light sensor facing the light source.

Table Lamps**NO**

Logger is too far from light source, subject to external light, and obstructs use of the lamp.

YES

Logger is inside lamp and out of the homeowner's way.

Flush Mounts:**NO**

Logger is too visible to homeowner.

YES

Logger is installed on the base of the fixture;

NOTE: Loggers can melt if placed too close to bulbs in an enclosed fixture!

Logger is installed inside the lip of the light cover without being too visible to the homeowner.

Floor Lamps**NO**

Logger is not attached to anything; it's also placed too close to the bulb and may melt.



Installed with light sensor facing away from the bulb.



Logger is not focused in on any light source.

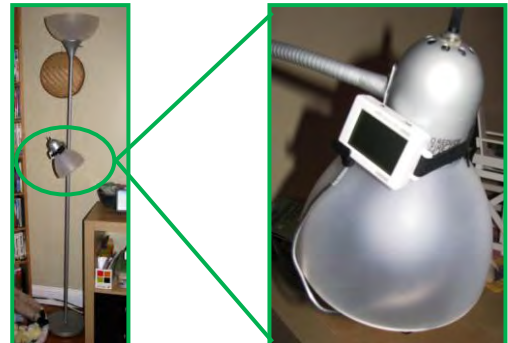
NMR

Floor Lamps (cont)

YES



Logger is attached to lamp shade with zip ties with the light sensor facing the bulb.



Logger is attached with the Velcro strip and uses a light pipe to focus in on the source.

Recessed

NO



Logger will not be able to accurately measure light from this fixture.

YES



This is a curved recessed fixture – logger is installed using a 3M strip on the Velcro strap to stick to the curved surface

Melted Loggers



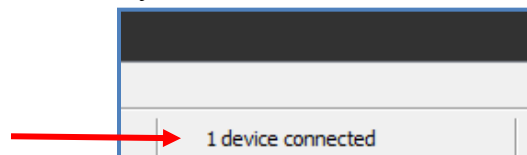
Logger was ~ 1 in away from incandescent bulb and was too hot.



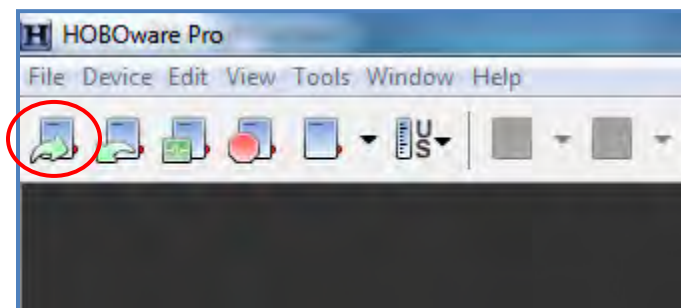
Moved to inside glass cover to distance it from the heat but still close enough to detect the light.

5.6 Resetting a Logger

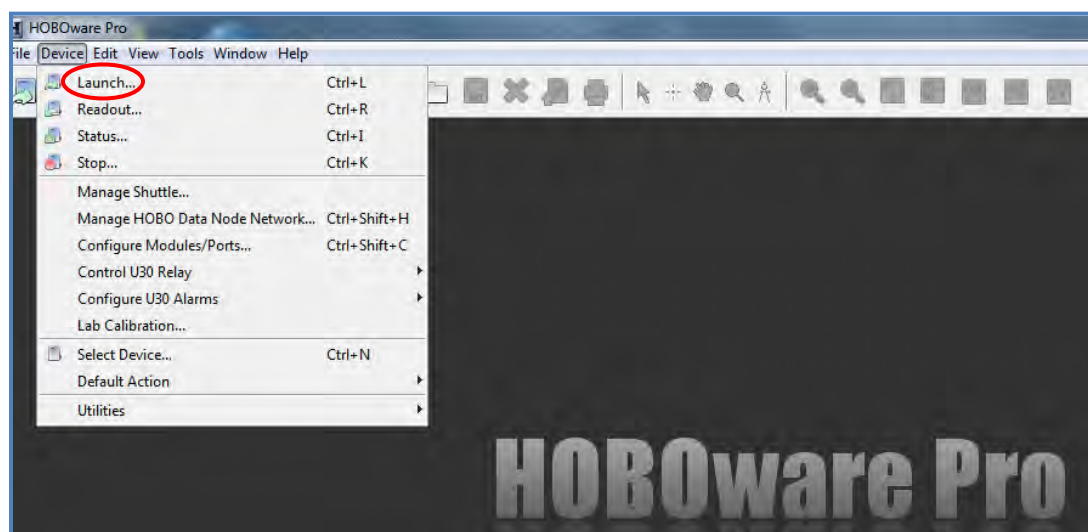
1. Open HOBOWare Pro
2. Attach logger to computer with USB cord provided.
3. Once the logger is connected, you'll see this on the bottom right corner of your screen:



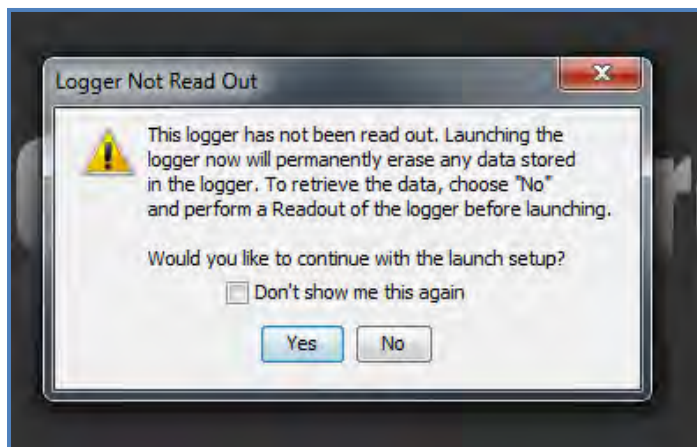
4. Click the **Launch Device** button



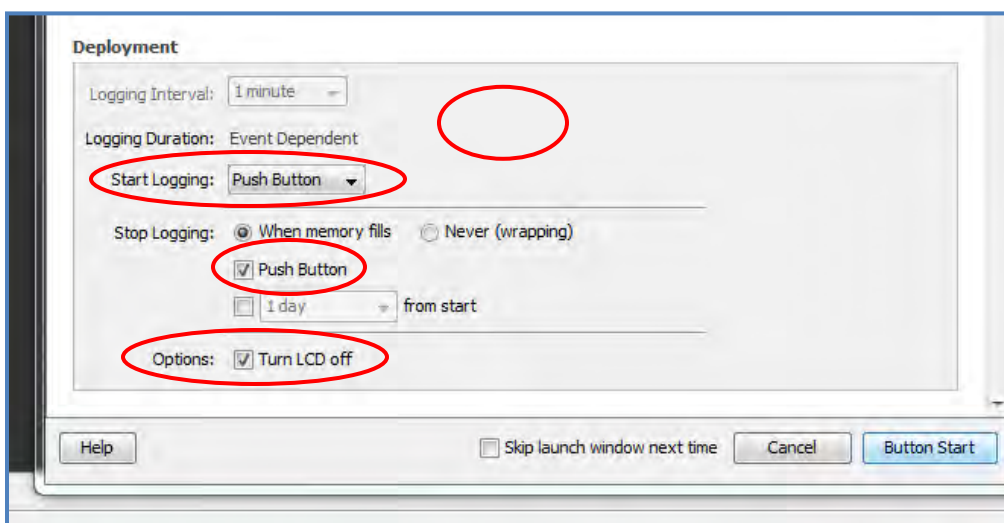
OR choose **Launch** from the **Device** dropdown menu:



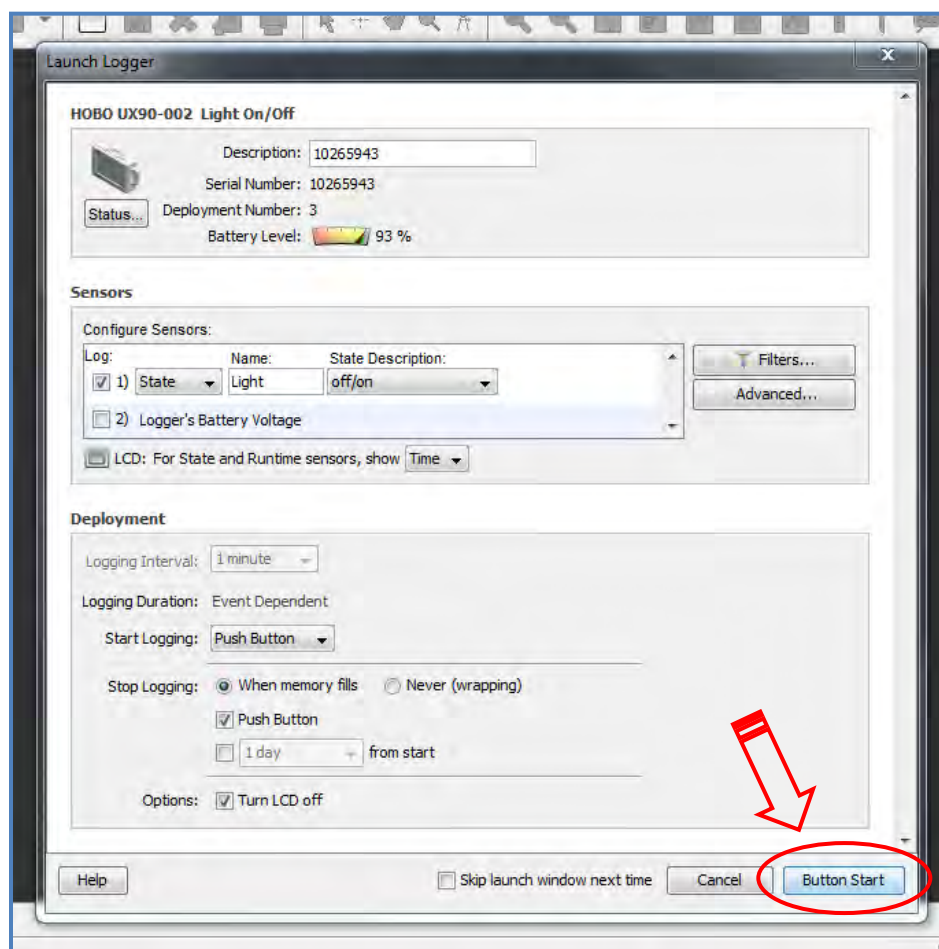
5. When you see the Logger Not Read Out screen, click YES. *(This is only to reset the logger so it is not necessary to read out the data)*



6. On the Launch Logger screen, make sure that:
- Start Logging is set to Push Button
 - Stop Logging has the Push Button box checked
 - Options has the Turn LCD Off box checked



7. Once the Launch Logger screen is set, click BUTTON START.



8. Logger is now reset now and can be calibrated again.

5.7 Logger Removal Protocols

Prior to removing light loggers, removal technicians will receive the logger installation data, which indicates the rooms and fixtures where loggers were installed in winter 2012. Field technicians will visit participants' homes in the summer of 2013 (six months later) to conduct logger removals and obtain additional data for the HOU analysis. Field technicians will also record *in situ* observations and photograph each logger prior to removal. The logger removal and data collection process includes the following:

- Photograph the logger prior to removal.
- Indicate the orientation of the sensor or fiber optic eye (e.g., Is the sensor directed towards the light source?)
- Perform a state test to determine whether or not the logger accurately records event data; turn the light on and off to ensure that the sun icon appears and disappears appropriately.
- Remove logger and review the total time on from logger screen.
- If the time on indicates extreme low use or extreme high use, ask the participant to verify, based on their own usage of the light fixture in question.
- Ask participant whether logger has fallen off the fixture or has otherwise been uninstalled prior to the technician's removal site visit; if so, ask participants to provide a date and time. **[Note: During the installation visit, participants will be asked to call and inform us if something does happen to the logger.]**
- Note the presence of windows and televisions/computers in rooms where loggers are installed.
- Note the condition of loggers upon removal and assess the battery status.
- Ask the participant to estimate typical usage for each metered fixture (e.g., 4 hours per day in the afternoon only).
- Record the presence of children under the age of 18 living in the home.
- If a logger is installed in a basement, record whether the basement is finished or unfinished.

After removing loggers, carefully pack and store loggers. Return the loggers to the project manager. Data from the loggers will be downloaded using appropriate software, raw data will be exported into CSV (comma separated values), and uploaded to the project's SharePoint site where analysts will access the data for review and analysis.

6 Quality Assurance and Control Procedures

As with all of our work, NMR endeavors to maintain a high quality work product. The sensitive nature of onsite work means that we take special precautions to ensure the quality of data collected and to avoid jeopardizing the relationship our clients have with their customers. To that end, we employ a number of steps to ensure that onsite technicians perform quality work that reflects well on NMR and our clients.

Our quality control and standard operating procedures begin well before a field technician ever steps foot in a customer's home. All of our field technicians receive rigorous project specific training. Training topics include project background, project specific data collection protocols, and customer service and interaction training. We also provide our scheduling staff with an overview of this training so that they know what customers will expect when they agree to participate and are able to answer any questions customers may have. We make every effort to ensure that customers are fully informed and avoid unnecessary surprises.

Below, we outline some of the specific quality control and training measures we will utilize for the Regional HOU study.

Quality Control and Training Measures:

- All field staff will receive training directly from NMR staff using training materials successfully implemented in similar onsite lighting saturation studies but tailored to the unique needs of the Regional Logger Study. Training for this project will include instruction on how to perform the following:
 - Identify various types and shapes of sockets, light bulbs, and controls
 - Examine light bulbs in a safe manner, including instructions on what equipment to bring to a home, working with covered fixtures, and clean-up of (especially CFLs and fluorescents) and compensation for bulbs and fixtures accidentally damaged during the visit
 - Ensure that they have located and inventoried all light bulbs (including stored bulbs) in the home through such procedures as creating a home schematic, mapping their route through the home, and documenting difficult-to-characterize lighting with pictures.
 - Correctly setup and install lighting loggers
- Training will also include some background on EISA and its requirements so that the field technician can answer questions he or she may receive on this topic while performing the inventory.
- The NMR project manager or a designated staff member will accompany each part-time field technician on their first day of site visits.
- The NMR project manager or a designated staff member will recruit participants and schedule appointments, assigning them to field staff based on location and work load.

- Each field staff member will be required to report his or her progress at the end of each day and forward hard copies of completed onsite forms to the NMR project manager for review each week.

In addition to reviewing the onsite forms, NMR staff will call 20% of participants to ensure that their experience with the field technician was satisfactory, and we will also revisit approximately 5% of the homes and repeat the data collection and observe logger installation to make sure the technician performed all tasks in a satisfactory manner.

7 Frequently Asked Questions

➤ **What is this device and how do I know what it does?**

The device is called a “lighting logger.” It is about the size of a business card but is ½ inch thick. **[SHOW CUSTOMER A LOGGER]** The type of lighting logger we use can tell when you turn the light it is attached to on and off, but it does not collect any other information. If you want to know what the loggers look like, they can be found easily through a web search of the term “lighting logger.” We will mainly be using the “HOBO” and “DENT” brands. It does not send any information wirelessly or emit any signals; it just records when the light is on or off.

➤ **What’s in it for me and how long will this take?**

We are offering \$150 for your time when we install the loggers and \$100 when we pick up the logger six months later. This is a total of \$250. The visit should take around one hour, depending on the size of your house

➤ **What does the visit involve?**

Technicians will walk around your home and count the various types of lighting products you have installed. They will also install some lighting loggers to record how often you use certain lights.

➤ **Where will the loggers be installed?**

Technicians will install the loggers in a way so they do not interfere with normal use of lights. The loggers are very small and will not interfere in any way with the normal use of your lights.

➤ **When do you remove the loggers?**

The loggers need to remain in place for six months. At the end of six months we will return to remove the loggers. We will schedule the visits at a time that is convenient for you.

➤ **What do I do if something happens to my light in the next six months?**

→ **A bulb with a logger burns out?**

→ **Something breaks?**

→ **The logger is removed?**

If your light bulb burns out, replace the bulb as you normally would and continue to use the light as normal. The logger will not be affected.

If the logger is removed for any reason (falls off the fixture, uninstalled, something else) please call us and let us know. Please contact Kiersten von Trapp at 617-284-6230 x18. You can set the logger aside and we will collect it with the others when we return.

➤ **Why six months?**

We need to record their lighting usage over time to account for differences in usage based on varying daylight conditions. Households use their lights differently during the winter months and summer months.

➤ **Who we are?**

I am _____ and I work for the NMR, a consulting firm. We have been hired by [SPONSOR] to perform this study.

➤ **Purpose of Study?**

- Establish customer awareness of lighting options and changes in the lighting market
- Understand how people use the light bulbs in their home, as this has a large impact on how much energy households use.
- Determine current rates of use and storage for various light bulbs
- The results of the study will be used in planning for future energy needs in NYSERDA

➤ **How do I know you are legit?**

NYSERDA is sponsoring this program and study. The contact person is Victoria Engel-Fowles. Her phone number is 518-862-1090 x3207 and her email address is vse@nyserda.org.

7.1 The Energy Independent and Security Act (EISA of 2007)

This section is meant to provide field technicians a brief overview of EISA and potential impacts on lighting. While knowledge of EISA is not crucial to field technicians performing their duties, EISA in-part prompted this study and it is possible that customers may ask questions about EISA during onsite visits.

Summary

The Energy Independence and Security Act (EISA) of 2007 sets maximum wattage levels by lumen output (that is, how bright the bulb is) for medium, screw-base bulbs that have a range from 310 to 2,600 lumens (Table 13). Bulbs not meeting these standards will be phased out over the next few years. This lumen range generally corresponds to the brightness of 40 Watt to 100 Watt incandescent bulbs, and it is primarily incandescent bulbs that will be phase out.

The standards started to go into effect under a phased approach that began in 2012, when general service bulbs (that is, typical bulbs) began to be required to use from 20 percent to 30 percent less energy than current incandescent bulbs. The law first applied to bulbs in the 1,490 to 2,600 lumen range, effectively banning the manufacture and import of general service 100 Watt incandescent bulbs in the United States after January 1, 2012. Over the next few years, the law will limit the manufacture and import of all general service incandescent bulbs between 40 and 100 Watts.

Table 13: EISA Phase-out Schedule – Stage 1

Rated Lumen Ranges	Typical Current Lamp Wattage	Maximum Rate Wattage	Minimum Rate Lifetime	Effective Date
1490-2600	100	72	1,000 hours	January 1, 2012
1050-1489	75	53	1,000 hours	January 1, 2013
750-1049	60	43	1,000 hours	January 1, 2014
310-749	40	29	1,000 hours	January 1, 2014

EISA prohibits the manufacture and import of incandescent bulbs, but not the sale of incandescent bulbs. Therefore, standard incandescent bulbs will remain available to consumers on retailers' shelves until all stock acquired before the relevant effective date, is sold. Additionally, as remaining stocks sell out, consumers will have the option of replacing higher-wattage incandescent bulbs with lower-wattage ones during the transition period. Some stores, however, have voluntarily chosen not to carry certain wattages of incandescent bulbs in anticipation of the law's implementation.

Important Details

- On December 19, 2007, President George W. Bush signed H.R. 6, the Energy Independence and Security Act of 2007, into law (Public Law 110-140).
- Sets maximum wattage levels by lumen output for medium, screw-base bulbs:
 - 310 to 2,600 lumens, which roughly correspond to the brightness emitted by 40 Watt to 100 Watt incandescent bulbs
 - Began to be implemented on January 1, 2012; during this study its main impact will be on 1,050 to 2,600 lumen bulbs (100 Watt and 75 Watt incandescent bulbs)

Manufacture vs. Sale

EISA prohibits the **manufacture** and **import** of incandescent bulbs but does **not** prohibit the **sale** of incandescent bulbs. So people can still buy incandescent bulbs until the current stock runs out, and they may also use lower wattage bulbs not yet covered by EISA to replace higher wattage ones when they are no longer available in stores.

Consumer Lighting Options

Consumers have a variety of options for replacement bulbs for those being phased out:

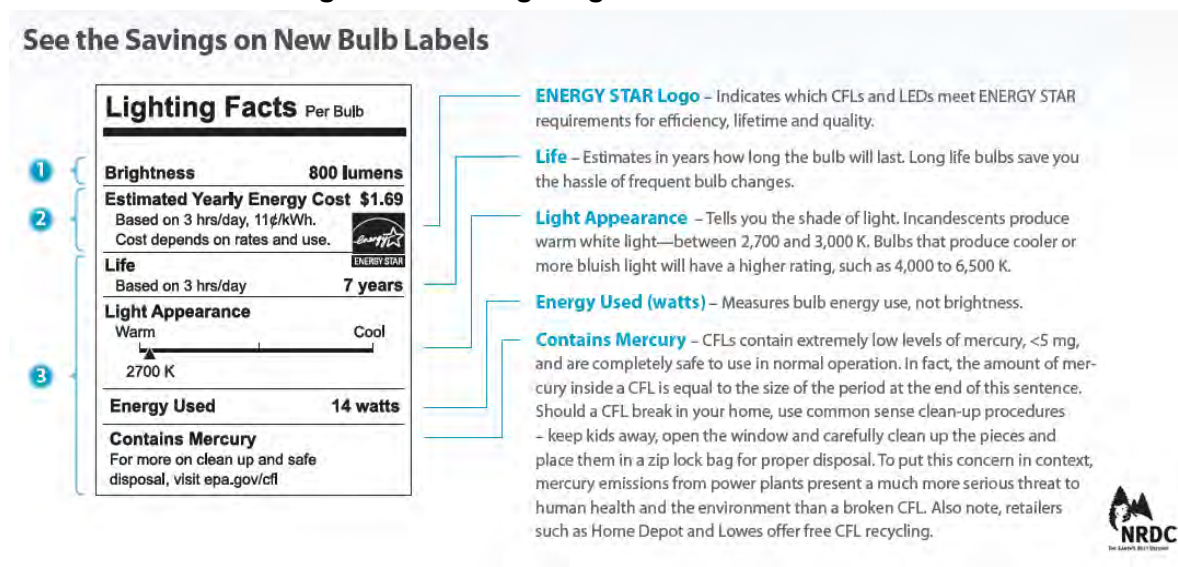
- Lower wattage incandescent bulbs (Cost is less than \$1)
 - Most similar to what many costumers are familiar with
- EISA-compliant halogen bulbs (Cost between \$1.50 and \$3.00)
 - About 30% more efficient that standard incandescent bulbs
 - Similar to standard incandescent bulbs in terms of appearance and light quality
- CFL bulbs (Cost between \$1.00 and \$3.00)
 - More efficient than standard incandescent bulbs
 - Some consumers concerned by mercury in CFL bulbs

- Non-directional LED bulbs (as opposed to spot and flood LEDs) (Cost between \$10 and \$20)
 - Only a few on the market currently – still a developing technology
 - While the price has been declining, still an expensive option and most consumers will not view LEDs as a viable replacement option until the price decreases.

Consumer Response

Consumer awareness of the EISA-mandated phase-out of incandescent bulbs and on how to choose light bulbs based on factors other than “wattage” (which most consumers equate with brightness) is relatively low. The Federal Trade Commission (FTC) has developed a new lighting facts label to help consumers make informed purchase decisions based on lumens instead of wattages and lifecycle costs.

Figure 7: FTC Lighting Facts Label



8 Mileage Tracking Form



Regional Hours of Use Study Time and Mileage

Time Sheet								
Task	Hours							Total Hours
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Training								
Onsite								
Travel								
Paper Work								
TOTAL:								

Mileage Log			
Date	Origination	Destination	Distance
TOTAL:			

Name: _____ Week of: _____
 Signature: _____ Date: _____

50-2 Howard Street, Somerville, MA 02144
 Phone: (617) 284-6230 Fax: (617) 284-6239
www.nmrgroupinc.com

9 Reimbursement Form



Regional Hours of Use Study

Reimbursement Form

Homeowner Name: _____

Address: _____

Phone: _____

Technician: _____

Date of Visit: _____ Time: _____

Description: _____

- Please attach a receipt for the replacement light bulb to this form and mail this form and the receipt to:

Attn: Kiersten von Trapp
NMR Group Inc
50-2 Howard St.
Somerville, MA 02144

50-2 Howard Street, Somerville, MA 02144
Phone: (617) 284-6230 Fax: (617) 284-6239
www.nmrgroupinc.com

10 EPA Cleanup and Disposal Guidelines for CFLs

Cleanup and Disposal Guidelines For Compact Fluorescent Light Bulbs (CFLs) June 2008

What precautions should I take when using CFLs in my home?

CFLs are made of glass and can break if dropped or roughly handled. Be careful when removing the bulb from its packaging, installing it, or replacing it. Always screw and unscrew the light bulb by its base (not the glass), and never forcefully twist the CFL into a light socket. If a CFL breaks in your home, follow the clean-up recommendations below. Used CFLs should be disposed of properly (see below).

What should I do with a CFL when it burns out?

EPA recommends that consumers take advantage of available local recycling options for compact fluorescent light bulbs. EPA is working with CFL manufacturers and major U.S. retailers to expand recycling and disposal options. Consumers can contact their local municipal solid waste agency directly, or go to www.epa.gov/bulbrecycling or www.earth911.org to identify local recycling options.

If your state or local environmental regulatory agency permits you to put used or broken CFLs in the garbage, seal the bulb in two plastic bags and put it into the outside trash, or other protected outside location, for the next normal trash collection. Never send a fluorescent light bulb or any other mercury-containing product to an incinerator.

If your ENERGY STAR qualified CFL product burns out before it should, look at the CFL base to find the manufacturer's name. Visit the manufacturer's web site to find the customer service contact information to inquire about a refund or replacement. Manufacturers producing ENERGY STAR qualified CFLs are required to offer at least a two-year limited warranty (covering manufacturer defects) for CFLs used at home. In the future, save your receipts to document the date of purchase.

How should I clean up a broken fluorescent bulb?

Because CFLs contain a small amount of mercury, EPA recommends the following clean-up and disposal guidelines:

1. Before Clean-up: Air Out the Room

- Have people and pets leave the room, and don't let anyone walk through the breakage area on their way out.
- Open a window and leave the room for 15 minutes or more.
- Shut off the central forced-air heating/air conditioning system, if you have one.

2. Clean-Up Steps for Hard Surfaces

- Carefully scoop up glass fragments and powder using stiff paper or cardboard and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass pieces and powder.
- Wipe the area clean with damp paper towels or disposable wet wipes. Place towels in the glass jar or plastic bag.
- Do not use a vacuum or broom to clean up the broken bulb on hard surfaces.

3. Clean-up Steps for Carpeting or Rug:

- Carefully pick up glass fragments and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass fragments and powder.
- If vacuuming is needed after all visible materials are removed, vacuum the area where the bulb was broken.
- Remove the vacuum bag (or empty and wipe the canister), and put the bag or vacuum debris in a sealed plastic bag.

4. Clean-up Steps for Clothing, Bedding, etc.:

- If clothing or bedding materials come in direct contact with broken glass or mercury-containing powder from inside the bulb that may stick to the fabric, the clothing or bedding should be thrown away. Do not wash such clothing or bedding because mercury fragments in the clothing may contaminate the machine and/or pollute sewage.
- You can, however, wash clothing or other materials that have been exposed to the mercury vapor from a broken CFL, such as the clothing you are wearing when you cleaned up the broken CFL, as long as that clothing has not come into direct contact with the materials from the broken bulb.
- If shoes come into direct contact with broken glass or mercury-containing powder from the bulb, wipe them off with damp paper towels or disposable wet wipes. Place the towels or wipes in a glass jar or plastic bag for disposal.

5. Disposal of Clean-up Materials

- Immediately place all clean-up materials outdoors in a trash container or protected area for the next normal trash pickup.
- Wash your hands after disposing of the jars or plastic bags containing clean-up materials.
- Check with your local or state government about disposal requirements in your specific area. Some states do not allow such trash disposal. Instead, they require that broken and unbroken mercury-containing bulbs be taken to a local recycling center.

6. Future Cleaning of Carpeting or Rug: Air Out the Room During and After Vacuuming

- The next several times you vacuum, shut off the central forced-air heating/air conditioning system and open a window before vacuuming.
- Keep the central heating/air conditioning system shut off and the window open for at least 15 minutes after vacuuming is completed.
- For more information about compact fluorescent bulbs, visit <http://www.energystar.gov/cfls>

For more information about compact fluorescent bulbs and mercury, visit <http://www.energystar.gov/mercury> EPA is continually reviewing its clean-up and disposal recommendations for CFLs to ensure that the Agency presents the most up-to-date information for consumers and businesses.



Regional Hours of Use Study: Onsite Handbook

New York State

6/12/2013

Prepared for:

The Massachusetts Energy Efficiency Program Administrators

The Connecticut Energy Efficiency Board Evaluation Consultant

National Grid Rhode Island

The New York State Energy Research and Development Authority

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1 Training Plan

- Independent Review of Materials – The purpose of this document is to provide all the information required to conduct site visits to collect the loggers installed for the Regional HOU Study. All field technicians should **review this document in its entirety prior to the over-the-phone training session.** *(1 hour)*
- Store Visit [for new technicians only] – All field technicians will go to a hardware, lighting, or big box retailer to familiarize themselves with various bulb types. *(1 hour)*
- Over-the-Phone Training Session – All field technicians will have an over-the-phone training session with the NMR program manager to review the protocols, onsite forms, and equipment required for this project. *(30 minutes)*

2 Background / Purpose of the Study

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objective of this study, therefore, is to estimate HOU, and we will do so by room type, not lighting type (technology) as many studies have done in the past. Our focus on room types assumes that people are likely to use their lights in a given room the same way regardless of the type of bulbs in the room.

To accomplish this objective, in the winter of 2012-2013 field technicians conducted an inventory of lighting to determine the number and type of bulbs installed in customers' homes, and installed a series of lighting loggers to capture information on how customers use lights in their homes. Technicians are now returning to the sites to collect the lighting loggers in order to retrieve the data for analysis.

NMR is scheduling the follow up visits for this study via telephone. As a field technician you will be provided with a list of customers to visit each week. This list will include the customer's name, telephone number, address, and an appointment time. You will also receive a check for each participant prior to visiting their home.

3 Onsite Protocol

Prior to removing light loggers, technicians will receive the logger installation data, which indicates the rooms, fixtures and bulb characteristics where loggers were installed in six months earlier; when available, the technicians will also receive the home schematic showing the exact location of the installed loggers.

Prior to Visit

Before visiting a home, you should make sure that, at a minimum, you have the following:

- Onsite handbook
- Data Form & Home Schematic
- Appointment sheet
- Company Polo Shirt
- ID Badge
- GPS

Materials for Customer

- FAQs and Info Sheet
- NMR contact's business card
- Check (\$100)

CFL Clean up Kit

- Sealable plastic bags
- Disposable wipes
- Vacuum
- Duct tape
- Flat brush

Logger Removal Kit

- Camera
- Flashlight
- Pen/Pencils
- Flat & Philips head screwdrivers
- Insulated gloves
- Shoe coverings
- Latex gloves
- Step ladder
- Wire Cutters
- Scissors
- Cleaning rags
- Adhesive Remover Solution with Scraper
- Sealable sandwich bags
- Trash bag

Arrival at Onsite

After the door is opened, immediately ascertain that the person at the door is the scheduled interviewee. Introduce yourself and hand him/her the business card.

➤ **Sample Introduction** *(not to be read verbatim):*

“Hello, my name is _____, and I am working with NMR. NMR is working under contract with NYSERDA (the New York State Energy Research and Development Authority). I’m here to meet with _____. As mentioned on the phone, I’m here to walk through your home and collect the loggers that were installed on selected fixtures six months ago. [Customer should be expecting inspector]. During my visit I have a few wrap-up questions for you about the status of the loggers during the duration of the study, as well as some limited demographic questions. Today, in appreciation for your time, on behalf of NYSERDA, you’ll also receive the second payment of \$100. Do you have any questions regarding my visit?”

Prior to Data Collection

- Give the customer a step by step description of what you’ll be doing (show the data collection form as you explain)
 - First I will remove the loggers installed in your home.
 - Then I will ask you a few questions about the loggers as well as some demographic questions.
- The customer should not be surprised by any of this information as they have already been told what the study will consist of.

General sequence of data collection

- Logger Removal:
 - Consult logger removal instructions.
 - Check that the information provided for each logger is correct; record any discrepancies.
 - For each logger, ask the homeowner, “*Were there any changes to this logger, light bulb, or fixture during the duration of its installation?*” and record response.
- Customer Survey:
 - Ask the homeowner the demographic questions in the customer survey.
- After Data Collection:
 - Thank the customer for his/her time
 - Give him/her the \$100 check.
 - Have the customer sign off on your data collection form to indicate that you visited their home and provided him/her with a \$100 check.
 - Leave with the customer the “Logger Participant Frequently Asked Questions” one-page sheet.

4 Onsite Form Instructions

NMR will provide you with onsite forms specific to each site. These forms will be pre-filled with the logger ID number, room, fixture type, bulb type, bulb shape and socket type for each logger expected to be installed in each site.

Customer Information

- Customer Name, Customer Address, and Customer ID will be provided on the sheet.
- Fill in your name and the date and time of the appointment.

Site Specific Notes

- NMR will include any known issue associated with a logger or household in this column (ex. The resident phoned NMR to report a logger had melted.)
- If applicable, follow up on this comment with the homeowner.

Logger Retrieval Form

- Using the information and home schematic (if applicable) provided by NMR, locate each logger installed in the home.
- **Before removing the logger**, ask: *Were there any changes to this bulb, logger, or fixture during the time the logger was installed?*
 - If yes, take a photo of the logger and the replacement bulb
 - Record any changes in the box provided (detailed instructions provided below)
- **For each logger**, check that the pre-filled information is correct.
- If there are any discrepancies between the expected and installed logger number, fixture, or bulb information provided, **fill in the actual information on the corresponding line below.**
- **Record all information in clear, easy to read handwriting**

Logger ID

- If a logger number has an asterisk (*), this number has been identified as one that **needs to be double checked** – record the correct logger number for each of these on the line below (even if it is the same).
- **Always include a note for these loggers** (even if it is just “everything correct”) so that we can confirm it was double-checked.

Room, Fixture Type, Bulb Type, Bulb Shape, Socket Type

- Record any discrepancies in the row below the pre-filled information.
- If a bulb has been changed, record the new bulb info in the box on the second page.

Light Pipe

- For each logger, indicate if the logger has a light pipe attached (Y/N) in the space provided.

State Test

- **Before removing the logger**, perform a state test to determine whether or not the logger accurately records event data.
 - The logger screen will be blank – click one of the top buttons to make the screen appear (do not hold the button as that will stop the logger)
 - Turn the fixture on and off; record whether the light bulb icon appears “on” and “off” appropriately (Pass/Fail).
- If the battery is dead, or you are unable to complete the state test for a different reason, record this information in the box provided.

Light On



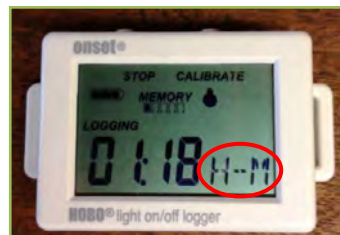
Light Off



Total Time

- Record the total time either immediately before or immediately after removing the logger;
- The time display shows the total amount of time the light has been on since logging began, ranging from seconds to days.

Hours & Minutes



1 hour, 18 minutes

Days & Hours



4 days, 17 hours (or 113 hours)

Usage Estimate

→ **For each logger**, ask the homeowner:

What was the typical usage for this fixture?

→ Record response in the column provided (Ex. 4 hours per day in the afternoon only).

→ **Extreme Usage:**

- Usage should be in the range of 70 to 800 hours - if the time on indicates extreme low use or extreme high use (anything above or below this range) **take photos of the fixture and the room.**
- Ex. If there is a window nearby, the logger may have been recording ambient light in addition to lamp usage.
- Do a quick calculation to see how the estimate compares to the total time:
 - The loggers have been in place approximately 150 days.
 - Ex. If the customer estimates 4 hours use per day, the total time should be in the range of 25 days (4 hours a day * 150 days = 600 hours. 600 hours/24 hours a day = 25 days).
- If the estimate and logger time are far apart, look for an explanation and ask the customer if they have any ideas that could explain the difference.

Record Changes

→ **For each logger**, ask the homeowner:

Were there any changes to this bulb, logger, or fixture during the time the logger was installed?

→ If “Yes”, record the associated logger ID number and the date (or approximate date) the change occurred.

→ **If the bulb was replaced**, record the new bulb information in the space provided.

- For all bulb types record: Bulb type, shape, and wattage
- Ask: *Was the new bulb a new purchase or was it a stored bulb?*
 1. Stored
 2. New Purchase
 3. Don't Know

Changes made since logger installation?		New Bulb				Other Change
Logger ID #	Date of Change	Bulb Type	Bulb Shape	Watts	Stored/ New	
12345678	4/13/13	CFL	T	13	New	

→ **If another change occurred**, record this information in the space provided for details.

Changes made since logger installation?		New Bulb				Other Change
Logger ID #	Date of Change	Bulb Type	Bulb Shape	Watts	Stored/ New	
87654321	2/4/13					Logger blew off fixture; home owner put it back up.

Customer Survey

→ Ask the homeowner:

- ***How many children under the age of 18 live in this household on a full time basis?*** → Record the number on the line provided.

Additional Notes

→ Record any additional comments the homeowner may have or any other relevant observations in this column.

Customer Signature

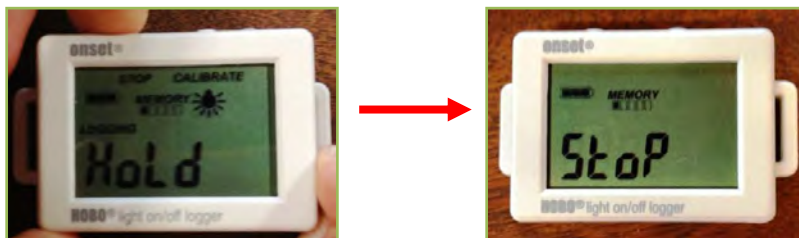
→ Have the homeowner sign the onsite form upon receiving their incentive check in the space provided on the cover page.

5 Logger Removal Protocols

5.1 Removing a Logger

To successfully remove a light logger, the technician will perform the following steps:

- Identify the fixture on which the logger is installed and locate the logger.
 - If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
 - If there have been any changes to the bulb or fixture, take a photo of the bulb and fixture before removal.
- The logger screen should be blank when you find it; you can reactivate the display by quickly pressing the start/stop button. (Note: Do not hold the button for a few seconds, as that may turn the logger off)
- Remove the logger from the fixture **as carefully as possible**.
 - If the customer offers to remove the logger from the fixture, let him/her do it.
 - NMR will provide you with wire cutters and scissors to remove loggers installed with zip ties, as well as adhesive remover to remove any adhesive left from loggers installed with duct tape or 3M strips.
 - Clean up all trash associated with logger removal; NMR will provide a small trash bag if there is not one easily accessible near the fixture.
- **Stopping a Logger:**
 - Once you've removed the logger and recorded all the necessary data, stop the logger.
 - Logging will end once you press the Start/Stop logging button for 3 seconds.



- **Light Pipes:**
 - Some loggers will have light pipes attached to them. When you see one, inspect it to make sure it is still properly attached and pointing at the light bulb. If it is not, take a picture and make a note before removing the light pipe.
 - To remove a light pipe: while holding the logger with the screen facing you, carefully push the base of the light pipe away from you:



➤ **Packing Loggers:**

- **Put all loggers and the completed onsite form** from the site in one Ziploc bag and close the seal.
- The light pipes do not have to go in the site-specific Ziploc bag; all collected light pipes should be carefully packed together.

5.2 Removal Guidelines

➤ **Damage:**

- If you break or damage any fixtures, furniture, etc, give the customer the “Reimbursement Form.”
- Note what was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the damage.

➤ **Broken Bulbs:**

- If you break any type of light bulb and/or if a broken CFL came into direct contact with clothing or bedding which subsequently needed to be thrown out, give the customer the “Reimbursement Form.”
- Note what type of bulb was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the broken bulb and any other damage.
- **If a CFL or a fluorescent bulb should be broken**, refer to the “Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs” of the Environmental Protection Agency (EPA) included in this packet.

➤ **Removing Bulbs or Fixture covers:**

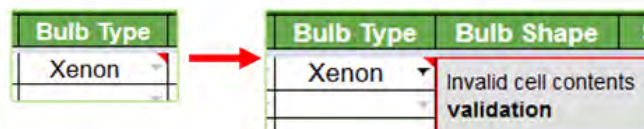
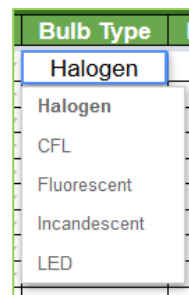
- If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
- **DO NOT TOUCH** if fixtures have cracked or damaged covers, or look delicate or easily breakable; if a logger is attached to such a fixture, proceed with caution with the homeowner present.

➤ **Burned Out Bulbs:**

- If a bulb is burned out, ask the customer the date (or approximate date) that the bulb burned out and record this in the appropriate spot on the onsite form.

5.3 Reporting Data

- At the end of each day, review the completed onsite forms to ensure that all necessary information is recorded and is clear and easy to read.
- **Entering Data into Google Docs:**
 - Enter the completed onsite information into your Google doc for this project; all of your onsite data will be entered here.
 - The Google doc has two tabs: **Logger Info** and **Customer Survey**. Enter the following information in each tab:
 - **Logger Info:**
 - Customer ID (repeat for all loggers associated with this ID)
 - Each Logger ID # and the correct information associated with each one
 - Any changes made since the loggers were installed – if no changes were made, enter an “N” under the “Change?” column.
 - **Customer Survey:**
 - Customer ID
 - Number of children under 18
 - Education
 - Additional Notes
 - If provided, choose the correct information from the drop-down menu; if there is no drop-down menu, type in the recorded data.
 - Any onsite data that is not included in the drop-down menu can be typed in.
 - Ignore the red triangle that will appear in the upper right corner (and the comment box that appears when you scroll over the red triangle); this notifies you that the data entered is not in the list provided, but will not delete the cell contents.



- Upload, email, or text any photos to the NMR project manager at the end of each day with the associated Customer ID and Logger ID #.
- The NMR project manager will collect the loggers from you at the end of the project. Data from the loggers will be downloaded for review and analysis.

6 Quality Assurance and Control Procedures

As with all of our work, NMR endeavors to maintain a high quality work product. The sensitive nature of onsite work means that we take special precautions to ensure the quality of data collected and to avoid jeopardizing the relationship our clients have with their customers. To that end, to ensure that onsite technicians perform quality work that reflects well on NMR and our clients, the NMR project manager will:

- Review the onsite data entered on the Google doc at the end of each day.
- Call 20% of participants to ensure that their experience with the field technician was satisfactory.

7 Frequently Asked Questions

➤ Who we are?

I am _____ and I work for NMR Group Inc, a consulting firm. We have been hired by NYSERDA to perform this study.

➤ Purpose of Study?

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objectives of this study are as follows:

- Establish customer awareness of lighting options and changes in the lighting market
- Understand how people use the light bulbs in their home, as this has a large impact on how much energy households use.
- Determine current rates of use and storage for various light bulbs.
- The results of the study will be used in planning for future energy needs in Massachusetts, Connecticut, Rhode Island, and New York.

➤ What happens with our data?

The lighting logger recorded when your light was turned on and off over the past six months. It did not collect any other information. When we download the data from the logger we will assign the information to a number (not a name) and no one will know that the data is for your home.

➤ How can I find out the results?

The study results will be the property of NYSERDA and will become accessible to the public in the spring of 2014.

➤ How do I know you are legit?

NYSERDA is sponsoring this program and study. The contact person is Victoria Engel-Fowles. Her phone number is 518-862-1090 x3207 and her email address is vse@nyserda.org.

8 EPA Cleanup and Disposal Guidelines for CFLs

Cleanup and Disposal Guidelines For Compact Fluorescent Light Bulbs (CFLs) June 2008

What precautions should I take when using CFLs in my home?

CFLs are made of glass and can break if dropped or roughly handled. Be careful when removing the bulb from its packaging, installing it, or replacing it. Always screw and unscrew the light bulb by its base (not the glass), and never forcefully twist the CFL into a light socket. If a CFL breaks in your home, follow the clean-up recommendations below. Used CFLs should be disposed of properly (see below).

What should I do with a CFL when it burns out?

EPA recommends that consumers take advantage of available local recycling options for compact fluorescent light bulbs. EPA is working with CFL manufacturers and major U.S. retailers to expand recycling and disposal options. Consumers can contact their local municipal solid waste agency directly, or go to www.epa.gov/bulbrecycling or www.earth911.org to identify local recycling options.

If your state or local environmental regulatory agency permits you to put used or broken CFLs in the garbage, seal the bulb in two plastic bags and put it into the outside trash, or other protected outside location, for the next normal trash collection. Never send a fluorescent light bulb or any other mercury-containing product to an incinerator.

If your ENERGY STAR qualified CFL product burns out before it should, look at the CFL base to find the manufacturer's name. Visit the manufacturer's web site to find the customer service contact information to inquire about a refund or replacement. Manufacturers producing ENERGY STAR qualified CFLs are required to offer at least a two-year limited warranty (covering manufacturer defects) for CFLs used at home. In the future, save your receipts to document the date of purchase.

How should I clean up a broken fluorescent bulb?

Because CFLs contain a small amount of mercury, EPA recommends the following clean-up and disposal guidelines:

1. Before Clean-up: Air Out the Room

- Have people and pets leave the room, and don't let anyone walk through the breakage area on their way out.
- Open a window and leave the room for 15 minutes or more.
- Shut off the central forced-air heating/air conditioning system, if you have one.

2. Clean-Up Steps for Hard Surfaces

- Carefully scoop up glass fragments and powder using stiff paper or cardboard and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass pieces and powder.
- Wipe the area clean with damp paper towels or disposable wet wipes. Place towels in the glass jar or plastic bag.
- Do not use a vacuum or broom to clean up the broken bulb on hard surfaces.

3. Clean-up Steps for Carpeting or Rug:

- Carefully pick up glass fragments and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass fragments and powder.
- If vacuuming is needed after all visible materials are removed, vacuum the area where the bulb was broken.
- Remove the vacuum bag (or empty and wipe the canister), and put the bag or vacuum debris in a sealed plastic bag.

4. Clean-up Steps for Clothing, Bedding, etc.:

- If clothing or bedding materials come in direct contact with broken glass or mercury-containing powder from inside the bulb that may stick to the fabric, the clothing or bedding should be thrown away. Do not wash such clothing or bedding because mercury fragments in the clothing may contaminate the machine and/or pollute sewage.
- You can, however, wash clothing or other materials that have been exposed to the mercury vapor from a broken CFL, such as the clothing you are wearing when you cleaned up the broken CFL, as long as that clothing has not come into direct contact with the materials from the broken bulb.
- If shoes come into direct contact with broken glass or mercury-containing powder from the bulb, wipe them off with damp paper towels or disposable wet wipes. Place the towels or wipes in a glass jar or plastic bag for disposal.

5. Disposal of Clean-up Materials

- Immediately place all clean-up materials outdoors in a trash container or protected area for the next normal trash pickup.
- Wash your hands after disposing of the jars or plastic bags containing clean-up materials.
- Check with your local or state government about disposal requirements in your specific area. Some states do not allow such trash disposal. Instead, they require that broken and unbroken mercury-containing bulbs be taken to a local recycling center.

6. Future Cleaning of Carpeting or Rug: Air Out the Room During and After Vacuuming

- The next several times you vacuum, shut off the central forced-air heating/air conditioning system and open a window before vacuuming.
- Keep the central heating/air conditioning system shut off and the window open for at least 15 minutes after vacuuming is completed.
- For more information about compact fluorescent bulbs, visit <http://www.energystar.gov/cfls>

For more information about compact fluorescent bulbs and mercury, visit <http://www.energystar.gov/mercury> EPA is continually reviewing its clean-up and disposal recommendations for CFLs to ensure that the Agency presents the most up-to-date information for consumers and businesses.















9 Onsite Reference Exhibits

Fixture Type

Table 1: Fixture Type List

Fixture	Code	Fixture	Code	Fixture	Code
Recessed	R	Wall Mount	WM	Walkway	W
Pendent	P	Night Light	NL	Exterior Flood	EF
Flush Mount	FM	Table Lamp	TL	Garage Door	G
Track	T	Floor Lamp	FL	Under Cabinet	U
Ceiling Fan	CF	Post Mount	PM	Other	O

Table 2: Fixture Type Exhibit






Fixture	Image	Fixture	Image
Recessed <i>(light bulb does not stick out of the plane of the ceiling)</i>		Table Lamp <i>(lamps that are put on tables)</i>	
Pendant <i>(fixture and bulb hangs from ceiling, i.e. chandelier)</i>		Floor Lamp <i>(lamps that are put on the floor)</i>	
Flush Mount <i>(fixture is flush with the ceiling)</i>		Post Mount <i>(exterior lights on a lamppost)</i>	
Track <i>(light bulbs on a strip/track)</i>		Walkway <i>(lights on a path outside the home)</i>	
Ceiling Fan <i>(lights attached to a ceiling fan)</i>		Exterior Flood <i>(fixtures that flood a large area with light, found on the side of home, above garage, or under peak of roof)</i>	
Wall Mount <i>(fixture attached to wall)</i>		Garage Door	
Night Light		Under cabinet <i>(lights under kitchen cabinets for lighting counter)</i>	

Bulb Type

Table 3: Bulb Types Code List

Bulb Type	Code	Bulb Type	Code
Incandescent	I	Halogen	H
CFL	CFL	Other	O
Fluorescent	F	Empty Socket	E
LED	LED		

Table 4: Bulb Types Exhibit










Bulb Types	Image	Description
Incandescent (I)		Bulbs have a filament that's heated to the point of glowing
Compact Fluorescent (CFL)		Bulbs are energy-efficient; use 67% less energy than incandescent bulbs and last longer. Covered CFLs have a plastic cover that conceals the traditional spiral shape. If you look closely at the bulb you will be able to see the spirals through the covering—especially when the bulb is turned on.
Fluorescent (F)		Bulbs are filled with mercury vapor that emits ultraviolet light when electricity is applied, then coating inside bulbs turns the UV rays into visible light
Light-Emitting Diode (LED)		Bulbs have a semiconductor chip so current flows through; light is released when an electron falls into a lower energy level. Some LEDs have a yellow filter.
Halogen (H)		More efficient type of incandescent bulb with filament sealed into a compact transparent envelope filled a small amount of halogen, allowing the filament to be at a higher temperature. Some halogens are virtually indistinguishable from regular incandescent bulbs. They may be smaller (ex. A-17 size instead of A-19) or can be distinguished by the presence of a glass tube around the filament (halogen) instead of the filament by itself (incandescent).

Bulb Shape

Table 5: Bulb Shape List

Bulb Shape	Code	Bulb Shape	Code
Twist/Spiral	T	Spot/Reflector/Flood	S
Globe	G	Circline	C
A-lamp	A	Tube	Tub
Bullet/Torpedo	B	Candle	Can
Bug light	Bug	Other [Specify]	O

Table 6: Bulb Shape Exhibit





Bulb Shape	Image	Bulb Shape	Image
Twist/Spiral (T)		Spotlight/ Reflector/Flood (S)	
Globe (G) <i>(e.g., for bathroom vanity fixtures)</i>		Circline (C)	
A-lamp (A) <i>(shaped like standard incandescent)</i>		Tube Style (Tub)	
Bullet/Torpedo (B) <i>(pointed top, standard screw base)</i>		Candle (Can) <i>(pointed top with a candelabra screw base)</i>	
Bug light (Bug) <i>(yellow color; do not confuse with LEDs with yellow filters)</i>			

Socket Type

Table 7: Socket Type List

Socket Type	Code
Medium Screw Base (Standard)	S
Small Screw Base (Candelabra)	Can
Pin Base	P
GU Pin Base	GU
Other	O

Table 8: Socket Type Exhibit

Socket	Image	Description
Medium Screw Base (S)		Light bulb screwed into socket
Small Screw Base [Candelabra] (Can)		Smaller screw base
Pin Base (P)		Pin on base of bulb sticks into socket
GU Base (GU)		Pin with larger head on base of bulb sticks into socket

Logger Numbers

Table 9: Types of Logger ID Numbers



NMR



Regional Hours of Use Study: Onsite Handbook

Rhode Island

11/26/2012

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Overview of Handbook

The purpose of this document is to provide all the information required to conduct site visits for the Regional HOU Study. This document will be provided to all field technicians and will be used as the main reference material for in-person field technician training conducted for this study. This document contains the following sections:

- Training Plan
 - Independent Training Steps
 - In-person Training Session Outline
- Background / Purpose of the Study
- Onsite Protocol
- Onsite Form Instructions (included as separate Appendix)
 - Example Completed Saturation Forms (included as separate Appendix)
- Logger Installation Instructions
- Quality Assurance and Control Procedures
- Frequently Asked Questions
 - The Energy Independence and Security Act (EISA) of 2007
- Mileage Tracking Form
- Reimbursement Form
- EPA Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs (CFLs)

All field technicians should review this document in its entirety prior to the in-person training session. This document contains independent training exercises that all technicians will be expected to complete prior to in-person training.

1 Training Plan

Training for this project consists of both independent and in-person training. A brief outline of training activities is included below. Additional detail about each step of training is covered in later sections. The first training step is to thoroughly review this document in its entirety.

1.1 Independent Training (*approximately three hours – total*)

- Review of Materials – field technician will spend one hour reviewing materials contained in this document.
- Store Visit – field technician will go to a hardware, lighting, or big box retailer to familiarize themselves with various bulb types. This activity will require about one hour.
- Mock Site Visit – after reviewing materials and completing the store visit, field technician will spend 30 minutes to an hour conducting a mock lighting audit for his/her home. As he/she is conducting the audit, he/she should reference the protocol to address any questions that arise. Once complete, he/she will send the completed site visit forms to the project manager for review.

1.2 In-person Training (*approximately four hours – total*)

- Questions and Answers – field technicians will be provided with the opportunity to ask questions about materials or the study that came up during independent training. Field technicians are also encouraged to ask questions during the remainder of the training session. (*20 minutes*)
- Review of Materials – the trainer will walk field technicians through the protocols, onsite forms, and equipment required for this project. (*45 minutes*)
- Administrative Matters – the trainer will review administrative procedures with field technicians. (*20 minutes*)
- Mock Site Visit – the trainer will act as a customer participating in the study and the field technician will go through the steps of conducting a site visit. (*30 minutes*)
- Walk-Along Visit – the trainer will walk-along with the field technician on their first site visit to observe them in the field. (*2 hours*)

2 Background / Purpose of the Study

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objective of this study, therefore, is to estimate HOU, and we will do so by room type, not lighting type (technology) as many studies have done in the past. Our focus on room types assumes that people are likely to use their lights in a given room the same way regardless of the type of bulbs in the room.

To accomplish this objective, field technicians will perform two interrelated tasks: 1) conduct an inventory of lighting to determine the number and type of bulbs currently installed in customers' homes, and 2) install a series of lighting loggers to capture information on how customers use lights in their homes. These two tasks are interrelated because in order to install loggers in a random selection of light fixtures, we must first identify all of the light fixtures in a customer's home.

NMR is recruiting and scheduling participants for this study via telephone. During the recruiting and scheduling, customers are provided with the following project details:

Energy Efficiency Program Administrators are offering you the opportunity to take part in an important study. We are offering eligible households \$50 to allow a trained technician to visit their homes to gather more information about the lighting products they use. The visit should take about an hour. The visit would involve a trained technician walking through your home and recording the types of lighting products that you are using. The technician will also attach some very small devices to several light sockets in your home to record lighting usage. Most lamp or fixture shades will block the devices from view, so they won't affect your decor. They also won't affect how your lights work. When the technician returns to remove these devices in six months, you'll receive \$100 to participate in the study. Participation in the study will require two visits, the first about an hour in length and the second a shorter visit of about 30 minutes, six months later. During the visits, there will be no attempt to sell you anything. The information gathered will be used to evaluate and improve the energy efficiency programs offered by your electric utility.

As a field technician you will not recruit customers. Instead, you will be provided with a list of customers to visit each week. This list will include the customer's name, telephone number, address, and an appointment time. You should also receive a check or a gift card for each participant prior to visiting their home, participants will receive two separate checks (or gift cards) one for the first visit (installation) and one for the second visit six months later (removal).

3 Onsite Protocol

This section outlines the procedures field technicians will follow when performing the lighting inventories and installing the loggers. These protocols cover both the lighting inventory and the selection of fixtures for loggers. The protocols for installing lighting loggers differ between single-family and multi-family as noted throughout this section.

3.1 Prior to Visit

Before visiting a home, you should make sure that, at a minimum, you have the following:

Onsite Handbook	Logger Installation Kit
Onsite data form	Logger installation instructions
Appointment sheet	Zip ties
Company Polo Shirt	Adhesive 3M pads
ID Badge	Light loggers
Cell Phone	<i>8 loggers for single-family</i>
	<i>6 loggers for multi-family</i>
Data Collection Kit	Light pipes
Camera	Logger labels
Flashlight	Sealable sandwich bags
Pen	
Sharpie	CFL Clean up Kit
Flat & Philips head screwdrivers	Sealable plastic bags
Insulated gloves	Disposable wipes
Shoe coverings	Vacuum
Latex gloves	Duct tape
Step ladder	Flat brush
Example CFL bulb	
6, 10, 20-, and 30-sided Dice	
Materials for Customer	
FAQs and Info Sheet	
NMR contact's business card	
Check	

3.2 Arrival at Onsite

After the door is opened, immediately ascertain that the person at the door is the scheduled interviewee. Introduce yourself and hand him/her the business card.

➤ **Sample Introduction** *(not to be read verbatim):*

*Hello, my name is _____, and I am working with NMR Group, Inc. NMR is working under contract with **National Grid**. I'm here to meet with _____. As mentioned on the phone, I'm here to walk through your home and record the types of lighting fixtures and bulbs installed in each socket. **[Customer should be expecting you]**. During my visit I'll also be installing a few lighting loggers to capture hours of use **[show customer a logger]**. In six months another technician will return to collect the loggers that I install. The loggers can only tell when a light is turned on and off, they do not record anything else. In appreciation for your time, on behalf of **National Grid**, we are offering you a payment of \$50 today and \$100 when we return in six months to remove the loggers. Do you have any questions regarding my visit?*

Prior to Data Collection

- Give the customer a step by step description of what you'll be doing (show the data collection form and a logger as you explain)
 - First I need to walk around the outside of your home and record the types of lights.
 - Then I will cover the bulbs inside your home – room by room – including bulbs in storage.
 - After counting all of the lights I need determine which fixtures to install the loggers on.
- The customer should not be surprised by any of this information as they have already been told what the study will consist of. However, if the customer is uncomfortable with the visit and refuses to allow you to conduct the inventory or install the loggers, courteously explain that you will be unable to provide the incentive check if they do not participate. If they still refuse, ask if it would be ok to have your supervisor call them to discuss the project with them. Immediately inform your supervisor of the situation and whether or not the customer is expecting a call from your supervisor.
 - Customers must participate in both aspects of the study—the lighting inventory and the lighting logger study.

General sequence of data collection

1. Installed bulbs - Exterior:
 - Walk around the outside of the home in a clockwise direction.
 - Record information on all exterior lighting sockets.
2. Installed bulb - Interior:
 - Next, proceed through the inside of the home in a clockwise direction.
 - Begin with foyer (entry way).
 - Go through each room and part of the home systematically, in a clockwise direction (or as clockwise as is possible).
3. Stored Bulbs:
 - **Ask:** *“Now, I would like to see all light bulbs and fixtures that are not currently installed. This would include those you have bought and not yet installed as well as those that were installed and then removed.”*
 - Record information on all bulbs in storage.
4. Logger Installation:
 - Consult logger installation instructions.
 - Install loggers on selected fixtures (with customer’s approval of placement).
5. After Data Collection:
 - Thank the customer for his/her time
 - Give him/her the \$50 check (or gift card).
 - Remind the customer that when we return in six months to retrieve the loggers we will provide them with a check (or gift card) for \$100.
 - Have the customer sign off on your data collection form to indicate that you visited their home and provided him/her with a \$50 check (or gift card).
 - Leave with the customer the “Logger Participant Frequently Asked Questions” one-page sheet.

Data Collection Guidelines

- **All recorded information must be legible.**
- **What information to collect:**
 - **All lights that use electricity** (meaning they are plugged in or hard wired) must be captured, including night lights.
 - Ex. Solar landscaping lights that also use electricity from electric lines, ***capture the information***; solar landscaping lights that don't use any electricity lines at all, ***do not capture***.
 - **DO NOT** capture lights that run **only** on batteries like flashlights (even if the batteries are rechargeable).
 - **DO NOT** capture information for temporary seasonal lights or lighting displays. This could include strings of lights such as holiday lights as well as novelty lights like plug in candles, yard decorations, holiday village displays, etc. Ask the customer if it is permanent or a seasonal holiday light.
- **Removing Bulbs or Fixture covers:**
 - **Never remove a cover or bulb without permission from the customer.**
 - If any fixture is covered and/or the bulb is not immediately visible, ask the customer if the bulb is easily accessible. If yes, ask if you can turn off the fixture and take it apart to see the light bulb.
 - If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
 - If the customer refuses to let you do it and does not offer to do it him/herself; the fixture is damaged or delicate; or the fixture is inaccessible given your equipment, ask the customer for his/her best guess of the information needed on the form.
 - **DO NOT TOUCH** if fixtures have cracked or damaged covers, or look delicate or easily breakable.
- **Burned Out Bulbs:**
 - If a bulb is burned out, ask the customer if he/she intends to replace the bulb.
 - If the answer is yes, treat the burned out bulb as if it's currently working and record all.
 - If customer does not intend to replace them OR purposely unscrews some bulbs so that they don't turn on, treat them as if they were an empty socket.

➤ **Broken Bulbs:**

- If you break any type of light bulb and/or if a broken CFL came into direct contact with clothing or bedding which subsequently needed to be thrown out, give the customer the “Reimbursement Form.”
- Note what type of bulb was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the broken bulb and any other damage.
- **If a CFL or a fluorescent bulb should be broken**, refer to the “Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs” of the Environmental Protection Agency (EPA) included in this packet.

➤ **Unplugged Fixtures:**

- If the interviewee has unplugged light fixtures in storage areas, ask the customer if he/she uses the fixture.
 - If the answer is no, then treat the light bulbs in the fixture as if they are in storage (record it in the CFL in Storage Form if the bulb is a CFL and do not record it if it is not a CFL).
 - If the answer is yes, then record the fixture in the “installed lighting” form and denote when it is used in the “season” column.

4 Onsite Form Instructions

This section provides specific details about how the onsite form should be completed by field technicians.

4.1 Home Schematic

- Draw a **CLEAR** diagram of the house on the sheets provided as you go through the home, labeling each room on the diagram (in order to locate loggers on the follow up visit).
- If the home has multiple levels create a separate diagram for each level, including the basement and/or attic.
- If the attic or any other room in the home is not accessible, still include it in the diagram but record it as “inaccessible”.
- **Indicate the location within a room of any fixtures that have loggers installed by marking the diagram with an X.**

4.2 Onsite Saturation Form

Program Participation

Before filling out the onsite form, ask the homeowner: **Have you participated in any programs that replaced bulbs in your house with energy efficient bulbs?**

- Yes
 - No
- If “Yes”, ask which programs they participated in and record their responses.

Room Descriptions

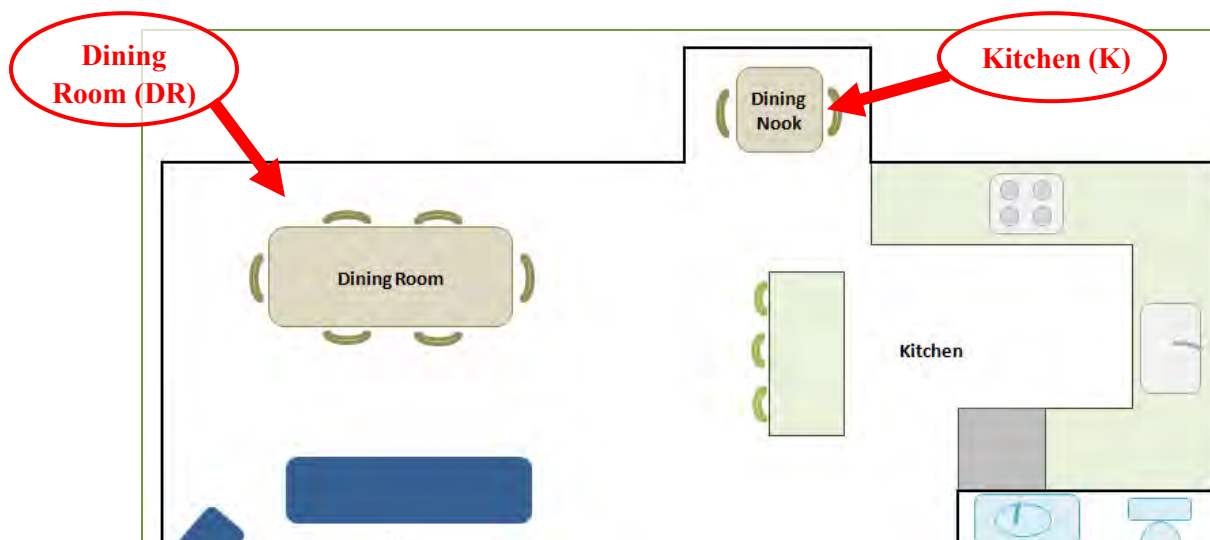
- Choose from the codes below.
- You may use a downward arrow to indicate the same room for more than one line.
- If a home has a great room or a single room with several purposes, look at the particular usage of the light and record the lamps accordingly.
- When in doubt of a room’s purpose ask the customer how they would describe the room.
- If there are multiple rooms of the same type add a number after the code (ex. BR1, BR2).

Table 1: Room Type List

Room	Code	Room	Code	Room	Code
Dining Room	DR	Living Space	L	Garage	G
Exterior	E	Hallway	H	Office	OFF
Kitchen	K	Foyer	F	Den	DEN
Bedroom	BR	Utility	U	Closet	[Room code] -C
Bathroom	BT	Basement	BA	Other [Specify]	O

Dining Room (DR)

A dining room is any room where the primary purpose is eating. Substantial dining areas that are not separated from other rooms in the home directly by walls and doors are still considered a dining room if they are set apart from other rooms. Observations of a dining area attached to the kitchen, such as a dining nook, will be labeled as a kitchen.

***Exterior (E)***

Technicians will audit lamps that are attached to the home and those that are owned by the customer. These include lampposts not attached to the home and light lamps that are part of driveway entrances. Exterior includes sheds, greenhouses, and other storage facilities and exterior buildings owned by the customer **except garages** which have their own category discussed below.

While all homes have exteriors not all lights on all homes are directly controlled by the person who lives there. Only capture exterior lights if they are directly controlled by the person who lives in the home we are visiting. Lighting in common areas of apartment buildings (interior/exterior) and lights not controlled on the exterior of townhomes are examples of exterior lights that we do not need to capture.

Kitchen (K)

Technicians will include the lights that are primarily used in a kitchen area or inside the kitchen, such as a counter with bar stools or a small kitchen table. However, technicians will not include the light under the range hood or in the refrigerator.

Every home will have at least one kitchen. If the home is an efficiency or a studio apartment, designate the lights directly present in the kitchen area (area containing stove, refrigerator and sink) as the kitchen.

Bedroom (BR)

All bedrooms will be noted with a unique identifier (i.e. BR 1).

Every home will have at least one bedroom. If the home is an efficiency or a studio apartment, designate the lights directly present in the sleeping area (area containing bed) as the bedroom.

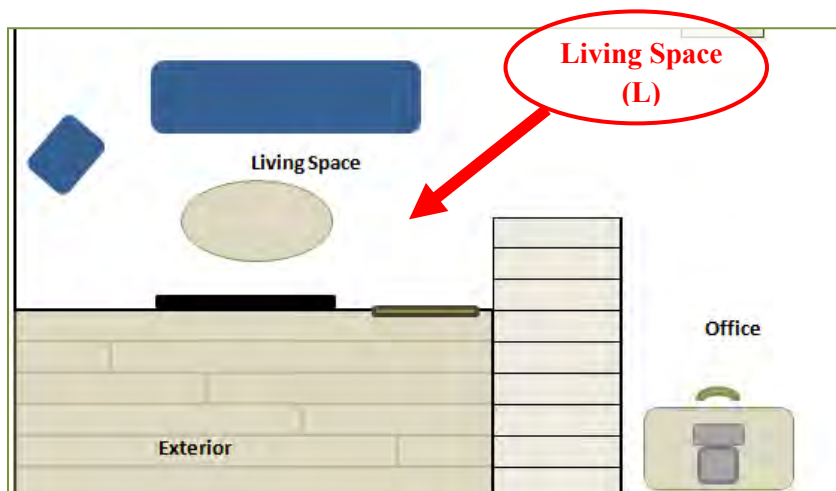
Bathroom (BT)

The bathrooms included can be full baths, half baths, or three-quarter baths. If a particular bathroom has two rooms (such as a separate shower and sink area), the lighting will be coded in both rooms as the same bathroom.

Every home will have at least one bathroom. Efficiency and studio apartments should have a separate bathroom. In the event that the bathroom is not separated from the rest of the home by walls and a door, designate the lights directly present in the bathroom area (area containing the shower, toilet and sink) as the bathroom.

Living Space (Living Room/Family Room) (L)

This room is the most commonly used area for family activities, such as watching television or entertaining. The form does not differentiate between living room and family room since this distinction can often be subjective.



Hallway (H)

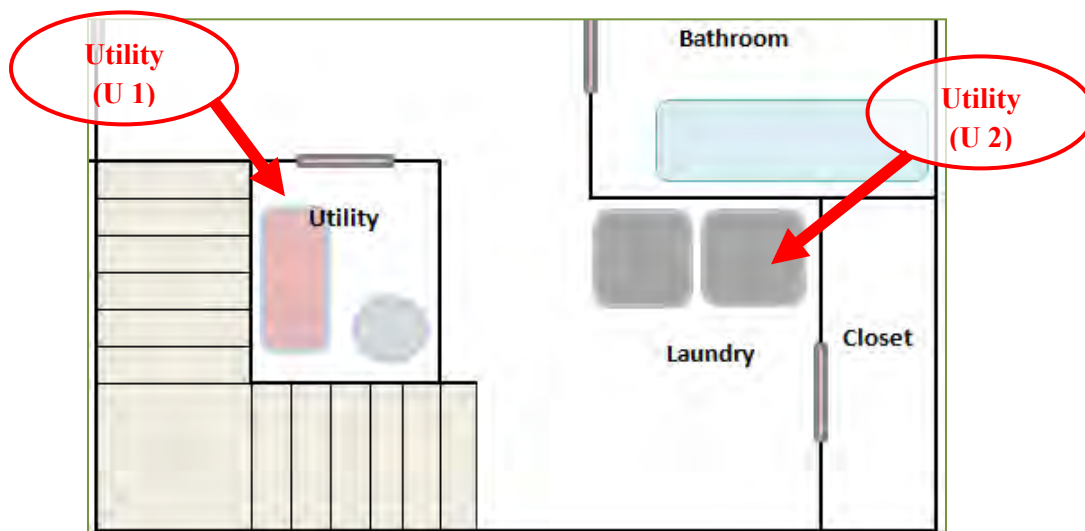
Hallways include all stairways with lights.

Foyer (F)

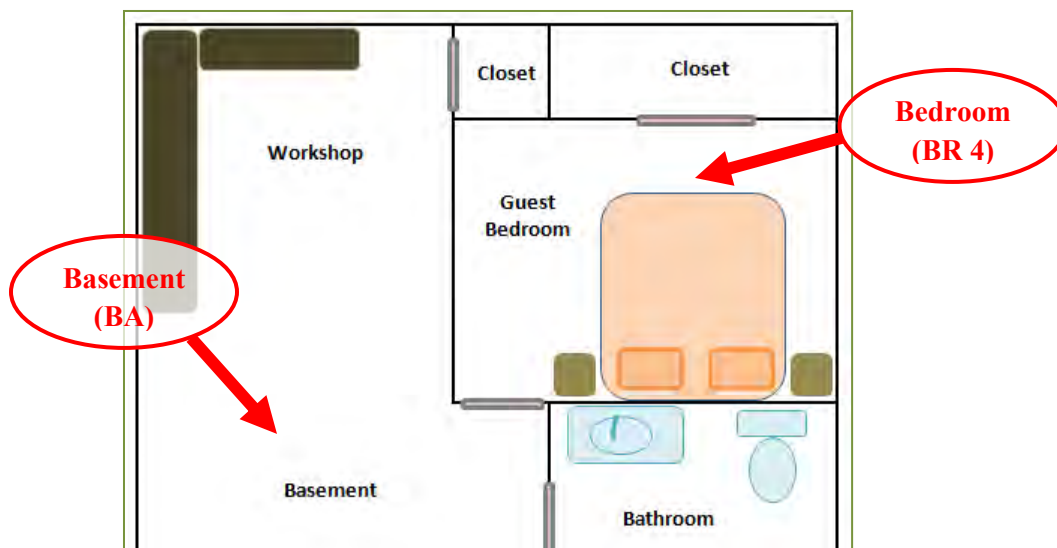
This category includes all entry ways, even those called mudrooms.

Utility (U)

The main purpose of this room is washing clothes. Technicians will also include furnace/HVAC areas as a utility room unless the furnace/HVAC is part of an unfinished one room basement.

***Basement (BA)***

The basement is the main room under the first floor. If there are bedrooms, bathrooms, closets, utility rooms, etc. in the basement, they will be coded and recorded as such.

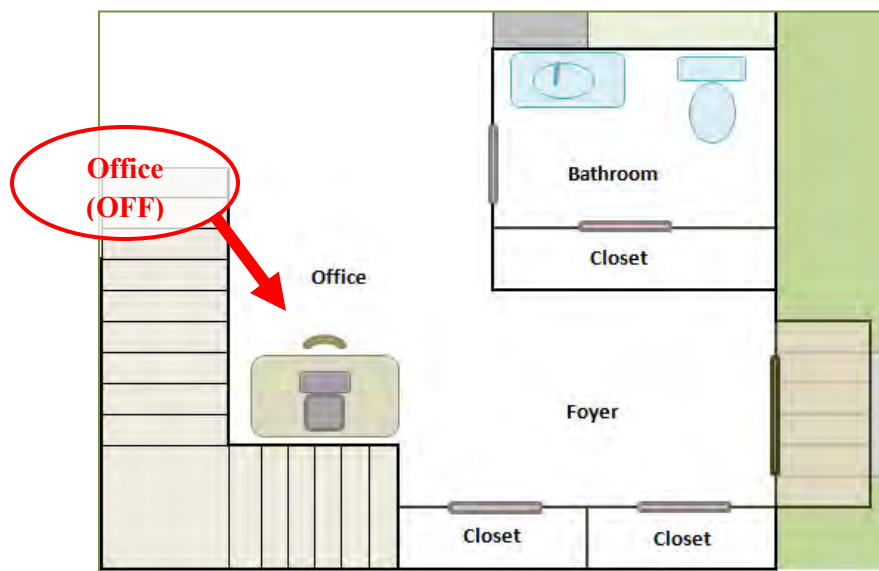


Garage (G)

In addition to a typical garage, a carport fits into this category. Bulbs found in garage door opening mechanisms will be included.

Office (OFF)

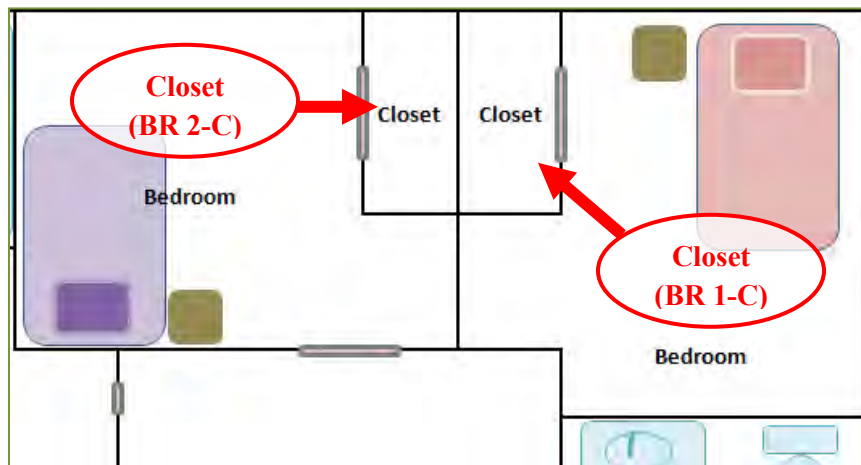
Technicians will collect lighting data in computer rooms, home offices, and parts of a great room that have office functions. In the notes column indicate whether the office is a separate room or part of a larger room. The primary function of this room appears to be doing something at a desk or computer.

***Den (DEN)***

This category includes dens, libraries and other small, secluded rooms.

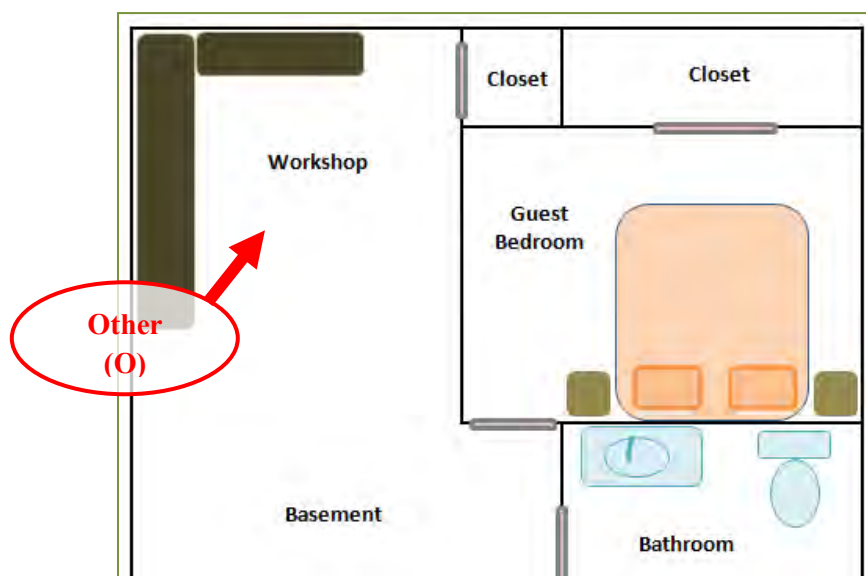
Closets ([Room Code]-C)

Technicians will collect lighting data for lamps in closets. Closets should be recorded separately from the spaces that contain them but with the name of the room included. For example, a closet in the master bedroom would be recorded as BR1-C.



Other (O)

Technicians will collect lighting data for lamps in other room types. In the notes column, describe the room type in more detail.



Primary Room

→ When multiple rooms of one type exist (ex. Bedrooms, bathrooms), record a “Y” in the “Primary” column to indicate the room used most frequently

Control Type

→ Include control-type information for each light fixture using the codes below.

Table 2: Control Type List

Control Types	Code
On-Off	OF
Dimmable	Dim
3-way	3W
Motion or Photo Sensor	MS
None (always on)	None
Breaker/Disconnect Plug (no switch)	B
Other	O

Wall-Mounted Control

→ Record whether or not the control is wall mounted (Y/N)

Fixture Number

- Number fixtures in each room from 1, 2, 3, 4, etc. up to the number of fixtures in the room.
- **Do not** restart numbering of fixtures from 1 for each room. Fixtures should be numbered sequentially throughout the entire home such that when you number the final fixture in the home the total number of fixtures in the home should match the fixture number.
- Repeat the fixture number until all bulbs associated with it are recorded.

Fixture Group

- A fixture group includes all fixtures that are controlled by the same switch.
- Number fixture groups in each room from 1, 2, 3, 4, etc. up to the number of fixture groups in the room.
- Restart numbering of fixture groups from 1 for each room.
- In the onsite form, repeat the fixture group number until all bulbs associated with it are recorded. (The onsite form is one row per bulb, so a fixture group number is repeated all rows until all bulbs are recorded)



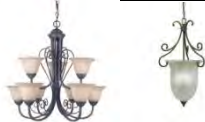











Fixture Type

→ Include fixture type information for each installed bulb using the codes below.

Table 3: Fixture Type List

Fixture	Code	Fixture	Code	Fixture	Code
Recessed	R	Wall Mount	WM	Walkway	W
Pendent	P	Night Light	NL	Exterior Flood	EF
Flush Mount	FM	Table Lamp	TL	Garage Door	G
Track	T	Floor Lamp	FL	Under Cabinet	U
Ceiling	CF	Post Mount	PM	Other	O

Table 4: Fixture Type Exhibit

Fixture	Image	Fixture	Image
Recessed <i>(light bulb does not stick out of the plane of the ceiling)</i>		Table Lamp <i>(lamps that are put on tables)</i>	
Pendant <i>(fixture and bulb hangs from ceiling, i.e. chandelier)</i>		Floor Lamp <i>(lamps that are put on the floor)</i>	
Flush Mount <i>(fixture is flush with the ceiling)</i>		Post Mount <i>(exterior lights on a lamppost)</i>	
Track <i>(light bulbs on a strip/track)</i>		Walkway <i>(lights on a path outside the home)</i>	
Ceiling Fan <i>(lights attached to a ceiling fan)</i>		Exterior Flood <i>(fixtures that flood a large area with light, found on the side of home, above garage, or under peak of roof)</i>	
Wall Mount <i>(fixture attached to wall)</i>		Garage Door	
Night Light		Under cabinet <i>(lights under kitchen cabinets for lighting counter)</i>	






Bulb Type

- Record bulb type information for each installed bulb using the codes below.
- If socket is empty, record as “E.”

Table 5: Bulb Types Code List

Bulb Type	Code	Bulb Type	Code
Incandescent	I	Halogen	H
CFL	CFL	Other	O
Fluorescent	F	Empty Socket	E
LED	LED		

Table 6: Bulb Types Exhibit

Bulb Types	Image	Description
Incandescent (I)		Bulbs have a filament that's heated to the point of glowing
Compact Fluorescent (CFL)		Bulbs are energy-efficient; use 67% less energy than incandescent bulbs and last longer. Covered CFLs have a plastic cover that conceals the traditional spiral shape. If you look closely at the bulb you will be able to see the spirals through the covering—especially when the bulb is turned on.
Fluorescent (F)		Bulbs are filled with mercury vapor that emits ultraviolet light when electricity is applied, then coating inside bulbs turns the UV rays into visible light
Light-Emitting Diode (LED)		Bulbs have a semiconductor chip so current flows through; light is released when an electron falls into a lower energy level. Some LEDs have a yellow filter.
Halogen (H)		More efficient type of incandescent bulb with filament sealed into a compact transparent envelope filled a small amount of halogen, allowing the filament to be at a higher temperature. Some halogens are virtually indistinguishable from regular incandescent bulbs. They may be smaller (ex. A-17 size instead of A-19) or can be distinguished by the presence of a glass tube around the filament (halogen) instead of the filament by itself (incandescent).









Bulb Shape

→ Include bulb shape information for each installed bulb using the codes below.

Table 7: Bulb Shape List

Bulb Shape	Code	Bulb Shape	Code
Twist/Spiral	T	Spot/Reflector/Flood	S
Globe	G	Circline	C
A-lamp	A	Tube	Tub
Bullet/Torpedo	B	Other [Specify]	O
Bug light	Bug		

Table 8: Bulb Shape Exhibit

Bulb Shape	Image	Bulb Shape	Image
Twist/Spiral (T)		Bug light (Bug) <i>(yellow color; do not confuse with LEDs with yellow filters)</i>	
Globe (G) <i>(e.g., for bathroom vanity fixtures)</i>		Spotlight/Reflector/Flood (S)	
A-lamp (A) <i>(shaped like standard incandescent)</i>		Circline (C)	
Bullet/Torpedo (B) <i>(pointed top, standard screw base)</i>		Tube Style (Tub)	





Socket Type

- Record socket type for each installed bulb using the codes below.
- Socket type refers to the bulb base (circled in red in Table 10) and how the base attaches to the fixture.

Table 9: Socket Type List

Socket Type	Code
Medium Screw Base (Standard)	S
Small Screw Base (Candelabra)	Can
Pin Base	P
GU Pin Base	GU
Other	O

Table 10: Socket Type Exhibit

Socket	Image	Description
Medium Screw Base (S)		Light bulb screwed into socket
Small Screw Base [Candelabra] (Can)		Smaller screw base
Pin Base (P)		Pin on base of bulb sticks into socket
GU Base (GU)		Pin with larger head on base of bulb sticks into socket

Notes

- Use this column to describe any feature labeled as “other.”
- Use this column to record any additional information that may be useful in the data analysis phase.
- Ex1. The resident refused access to certain rooms or fixtures; or lamp types cannot be determined unless a lighting fixture cover is removed (and the customer does not wish for this to be done).

4.3 Onsite Stored Bulbs Form

Package Group

- A package group includes all stored bulbs that are in the same package.
- Number package 1, 2, 3, 4, etc..
- In the onsite form, repeat the package group number until all bulbs in the package are recorded. (The onsite form is one row per bulb, so a package group number is repeated in all rows until all bulbs are recorded)
- If a bulb is not in a package, write “NA” in this column.

Bulb Type

- Record bulb-type information for each stored bulb using the codes from Table 5.

Bulb Shape

- Record bulb-shape information for each stored bulb using the codes from Table 7.

Base Type

- Record the base type for each stored bulb using the socket type codes from Table 9.

Customer Survey

Collect the homeowner’s responses to following about each stored bulb:

Removed?

- A. Had this bulb been installed in a fixture and later removed?***
- Yes (Y)
 - No (N)

Room***B. [If A=Y] What room was this bulb removed from?***

- Record appropriate room code from Table 1.

Reason for Removal***C. Why did you remove this bulb? (Allow for multiple responses)***

1. Did not fit/work with fixture
2. Bulb burned out/broke
3. Did not like appearance/light/brightness
4. Other [Specify – record verbatim]
5. Refused
6. Don't know

Reason for Storage***D. Why are you storing this bulb? (Allow for multiple responses)***

1. For future use
2. Do not plan to use
3. Plan to throw out/recycle
4. Other [Specify – record verbatim]
5. Refused
6. Don't know

Type of bulb it will replace***E. What type of bulb will this bulb likely replace?***

1. CFL bulb
2. Incandescent bulb
3. Whichever needs replacing first
4. The same type of bulb as the stored bulb
5. Other [Specify – record verbatim]
6. Refused
7. Don't know

4.4 Logger Information and Location Form

→ Record room information for installed loggers:

- **Single Family Homes (8 loggers)**

- | | |
|------------------|------------------|
| 1. Dining room | 5. Other room #2 |
| 2. Exterior | 6. Bedroom |
| 3. Living space | 7. Bathroom |
| 4. Other room #1 | 8. Kitchen |

- **Multifamily Homes (6 loggers)**

- | | |
|------------------|-------------|
| 1. Living space | 4. Bedroom |
| 2. Other room #1 | 5. Bathroom |
| 3. Other room #2 | 6. Kitchen |

→ For “Other room #1” and “Other room #2”, record the room code on the line provided.

→ Record room code for room types that have multiple rooms. Ex. If the main bedroom is “BR 3”, record this code in the form below “Bedroom.”

→ Record fixture and bulb characteristics for those lights on which you installed loggers.

5 Logger Installation Instructions

5.1 Installation

- Install up to **eight** loggers on selected fixture groups in **single-family homes**
- Install up to **six** loggers on selected fixture groups in **multi-family homes**
- Use the data collection form to determine the total number of fixture groups. A fixture group refers to all fixtures controlled by the same switch.
- Take a picture of the fixture with the logger on it (in order for easy recognition when retrieving).
- If installation of the desired number of loggers is not possible, note the reason on the onsite form.
- If the resident objects to installing meters on any fixture group, note the reason on the intake sheet.

5.2 Room Prioritization

- **Single-family homes (8 loggers)**
 - Install **one** logger in each of the following room types:
 1. Dining room
 2. Exterior
 3. Living space
 4. Bedroom
 5. Bathroom
 6. Kitchen
 - Install **two** loggers in *other room types*. This includes any room that is **not** specified above (may include hallways, utility closets, offices, garages, etc.) If you have captured an area of room as part of another room (i.e. an office that is part of a great room) treat that area as a separate room.
- **Multi-family homes (6 loggers):**
 - Install **one** logger in each of the following room types:
 1. Living Space
 2. Bedroom
 3. Bathroom
 4. Kitchen
 - Install **two** loggers in *other room types*. This includes any room that is **not** specified above (may include hallways, utility closets, offices, garages, etc.)
- **If any home does not include a specified room**, the logger allocated for that room will instead be assigned to a random fixture in a random room even if a logger is already installed in that room. **Install a maximum of two loggers in any one room.** If the randomly selected room already has two loggers installed assign the logger to the next room in order. (Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior. Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.)

- **Note:** Loggers must be installed on fixtures controlled by separate control devices. If a room only has one fixture device or if all fixtures in a room are connected to the same control, **do not install multiple loggers**. Instead, install only one logger and allocate the second logger to another randomly selected room. **Install a maximum of two loggers in any one room.** If the random room selected already has two loggers installed assign the logger to the next room sequentially. (Ex1. If you roll a two but there are already two loggers in the dining room install the logger on the exterior. Ex2. If you roll a seven but there are already two loggers installed in other rooms, install the logger in a bedroom.)

Table 11: Random Selection of Room

Single-Family (10-sided die)			Multi-Family (6-sided die)		
Room	# Rolled	Probability	Room	# Rolled	Probability
Dining Room	1 or 2	20%	Living Space	1 or 2	33%
Exterior	3 or 4	20%	Other	3	17%
Living Space	5 or 6	20%	Bedroom	4	17%
Other	7	10%	Bathroom	5	17%
Bedroom	8	10%	Kitchen	6	17%
Bathroom	9	10%			
Kitchen	10	10%			

5.3 Random Fixture Group Selection

- For **single-family** homes:
- If eight or fewer fixture groups are identified in the lighting audit, install a logger on one fixture in each fixture group.
 - If more than eight fixture groups are identified, field technicians will use the following random selection method to determine which fixtures to meter.
- For **multi-family** homes:
- If six or fewer fixture groups are identified in the lighting audit, install a logger on one fixture in each fixture group.
 - If more than six fixture groups are identified, field technicians will use the following random selection method to determine which fixtures to meter.

Random Selection Method

1. Determine the number of fixture groups in a room from the audit.
2. Each room type of interest in a household will be assigned a random start number.
 - The random start number is the fixture group number from which to begin the random count, based on possible ranges of fixture groups.
 - If there are multiple rooms of a given type (e.g., bedrooms or bathrooms), count all fixture groups in all of the rooms of that type.

3. Based on the fixture group count, select the most appropriate die provided and roll it once to determine which fixture group that should have a logger installed.¹ For example, if the room type has five fixture groups, use the six-sided die. If the room has 18 fixture groups, use the 20-sided die and so forth.
4. If the number of fixture groups in a room is less than the random start number, continue counting from fixture group 1. (Ex. If a room has 11 fixture groups you would roll the 20-sided die. If the die shows the number 12, fixture group 1 would be selected.)
5. If the number of fixture groups in a room exceeds 20 than you will need to roll the die multiple times. The first roll will determine a starting point and the second number will determine how many fixture groups to count to before installing the logger. (Ex. If a room has 21 fixture groups you would roll the 20-sided die once and get a 15, you would then roll the die again and get an 8. In this example you would install the logger on the 2nd fixture group.)
6. If a second logger needs to be installed in the same room, roll the die again, if you get the same number move to the next fixture group in the room.
7. Choose a fixture and bulb to install the logger on in this fixture group
 - While fixture groups are selected at random, you can install the logger on any light bulb in the selected fixture group.
 - Try to pick a bulb that will not interfere with normal use of the light and will be easy to install a logger on.

Examples

- If a bedroom has 10 fixture groups, the technician rolls the ten-sided die and rolls a four. The technician then identifies the fourth fixture group in the bedroom, and installs a logger.
- If a home has two exterior fixture groups, the technician rolls the six-sided die and rolls a five. Because there are only two fixtures on the exterior of this house, this means that the logger actually goes on the first fixture group (because if there are fewer fixture groups in the room than the random number, upon reaching the last fixture group in the room, one continues counting from the first group). Fixture group one contains three fixtures, one exposed on the eve of the home, one on the covered porch, and one on a 20' tall post in the yard. Since all three fixtures are controlled by the same control device (a wall switch), logging any one will give the same results. In this situation, the technician should install the logger on the covered porch as it is the easiest to reach and is protected from the elements.

¹ Field technicians will be provided with the four dice—30 sided, 20 sided, ten sided, and six sided.

- If an elegant bathroom has 16 fixture groups, the technician rolls the 20-sided die and rolls an 11. Fixture group 11 includes the ceiling fan and the vanity lights. In this situation, the technician should install the logger near a vanity bulb as they are easier to reach than the ceiling fan.

5.4 Other Metering Guidelines

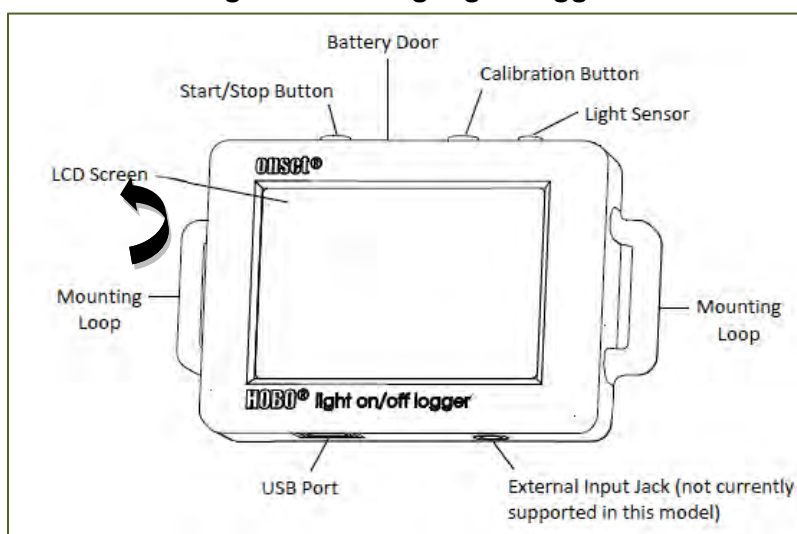
- Resident agrees to allow installation of light loggers.
- Lights must be operating properly during site visit.
- Light loggers will be installed on fixtures in a way that is the least obtrusive to customers (based on resident preference/discretion).
 - If logger cannot be installed on a fixture due to customer preference – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- Light loggers will be installed where fixtures are easily accessible (e.g., not requiring more than a stepladder to access) and that are not fragile (e.g., crystal chandelier).
 - If logger cannot be installed on a fixture due to inaccessibility – try another fixture in the same fixture group – if no other fixtures in that fixture group exist choose the next fixture group in order.
- When installing light loggers on fixtures, field technicians will take great care to minimize disturbances that could potentially invalidate the data.
 - As needed, loggers will be positioned so only light from the fixture is recorded.
 - When it is difficult to eliminate exposure to ambient light, field technicians will attach a fiber optic eye to the logger, which prevents the logger from “seeing” ambient light.
 - Additionally, field technicians will secure loggers to fixtures using hard plastic cable ties, adhesive strips, and magnets.

5.5 Installing a Light Logger

This study will utilize Hobo UX 90s and DENT TOU-L loggers to record on/off instances. The instructions provided below are specific to the Hobo UX 90s loggers. Installations of DENT TOU-L loggers follow the same deployment principles. To successfully install a light logger, the technician will perform the following steps:

1. Identify the light to be metered.
2. Minimize impacts on the logger from other light sources:
 - Consider the path of the sun throughout the day.
 - Consider reflection and refraction from nearby materials.
 - Consider other fixtures nearby.
3. Set the light logger. To do this, press and hold the start/stop button for 3 seconds to start or stop logging data. (Figure 1).

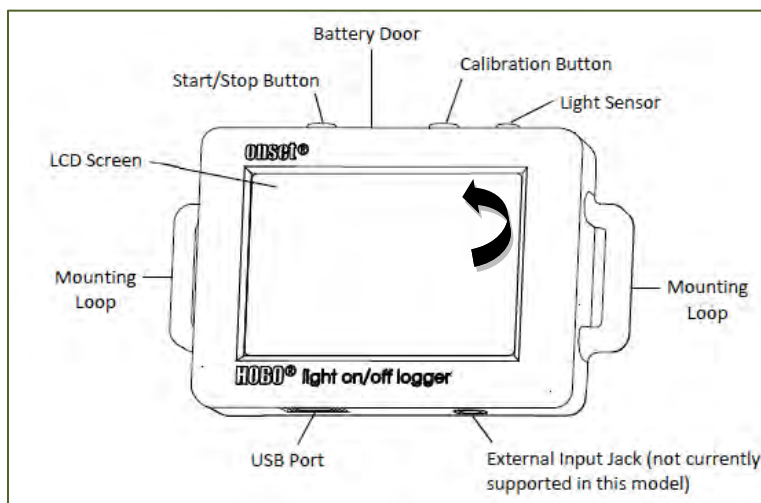
Figure 1: Setting Light Logger



4. Record the date and time the unit was set on the provided labels (Figure 2).
 - This is **very important**; without knowing the exact time and date the logger was installed, the data will be unusable.
 - Attach a label on the back or bottom of the logger. DO NOT place the label over light sensor or on the LCD screen.

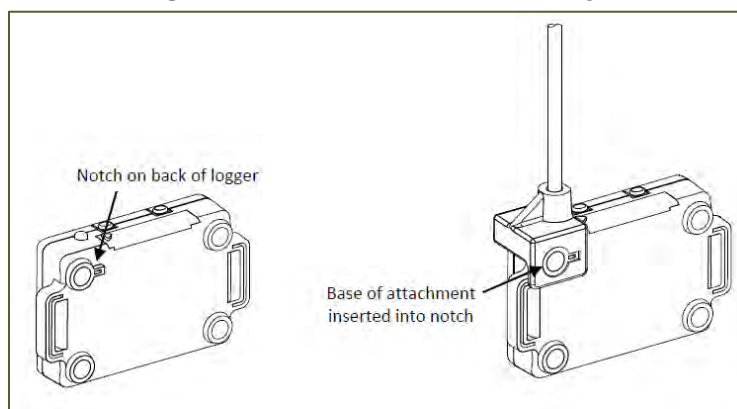
Figure 2: Labeling Date and Time on Light Logger

5. Auto-calibrate the Light Logger Figure 3.

Figure 3: Auto-calibrating the Light Logger

- After launching, deploy the logger near the light source to be monitored and turn the light source on.
- Press the Calibrate button for 1 second. The LCD screen will display the signal strength of the light. The signal strength should ideally be at least 3 bars. Orient the logger as necessary to increase the signal strength.
- Press the Calibrate button for 3 seconds while “HOLD” appears on the LCD screen. Move your hand away from the logger to prevent shadowing. The logger will count down to the auto-calibration and then display either “PASS” or “FAIL” after calibration is complete.
- If the auto-calibration fails, point the sensor directly at the light source and then repeat these steps.
- If you cannot get the logger to respond correctly in a given fixture, move on to the next fixture.

- **Note:** The sensor is sensitive to lights that emit high amounts of infrared radiation like incandescent and halogen bulbs. It is best to use auto-calibration when possible when monitoring on/off conditions for lights with high infrared radiation.
 - **Note:** Auto calibration does not apply to DENT TOU-L loggers. DENT TOU-L loggers have sensitivity dials on them and a “sun” appears on the display when the logger is able to sense the light. Starting from the off position auditors increase the sensitivity while the light is on until the “sun” shows in the display.
6. When the logger is correctly responding to the light, assess the best mechanism to attach the logger to the light. The light logger can be attached with one or more of the following items:
- 3M Command Strips
 - Zip ties
 - Magnets on top of logger
- Avoid placing the light logger so it directly contacts the light. Place the sensor in an area with minimal potential to damage the fixture or light.
7. To ensure that the light logger is still responding, turn the light on and off, and verify the bulb icon appears and disappears.
8. If the light logger is in a location with significant sun exposure or other light sources, and you cannot get the logger to respond to the light, and then install the logger with the fiber optic attachment (light pipe). The light pipe connects to the back of the logger. Locate the notch in the upper left corner next to the mounting magnet. Insert the black base of the attachment into the notch so that the base clips onto the corner of the logger as shown in Figure 4.
9. Deployment Guidelines - follow these tips for successful deployment:
- Make sure the end of the light pipe is as close to the light source as possible.
 - Maximize the signal strength on the logger LCD screen by adjusting the light pipe while looking at the signal bars.
 - Be sure to secure the light pipe after the signal has been optimized.
 - Do not support the logger by the light pipe.
 - Be sure that the pipe is seated all the way into the bracket before deployment.

Figure 4: Attached Fiber Optic Eye

- Set the logger, as described above.
- Attach the logger in a discrete area using the 3M Command Strip, Zip ties, or a magnet.
- Direct the tip of the eye as close as possible to brightest part of the light (see Figure 5).

Figure 5: Fiber Optic Eye Aimed at Brightest Part of Light

- Do not bend the fiber optic eye on sharp angles—this will damage the eye.
- With the light is turned on, adjust the logger sensitivity to the maximum setting, so that the bulb symbol displays (see Figure 6).

Figure 6: Light On - Bulb On

- Turn the light off. If the bulb icon remains on, auto-calibrate the lighting logger again. The light may need to be turned on and off multiple times before the light logger is properly adjusted.
10. The loggers are configured to operate with the LCD screen off. Before the logger is deployed, the screen should look like this:

Figure 7: Logger Screen after 10 Minutes

- Once the logger is deployed, the screen will turn off after 10 minutes. You can reactivate the display for 10 minutes by pressing the start/stop button.

Additional Placement Examples

Figure 8 illustrates the preferred placement of a lighting logger for permanent dome-style fixtures, which Figure 9 shows an inappropriate placement as this would be very visible to the customer. Figure 10, Figure 11, and Figure 12 show additional preferred logger placement examples.

Figure 8: Dome Style Fixture – Remove Dome



Figure 9: DO NOT Place Logger in Bottom of Dome



Figure 10: Logger Secured in Lamp with Zip Ties

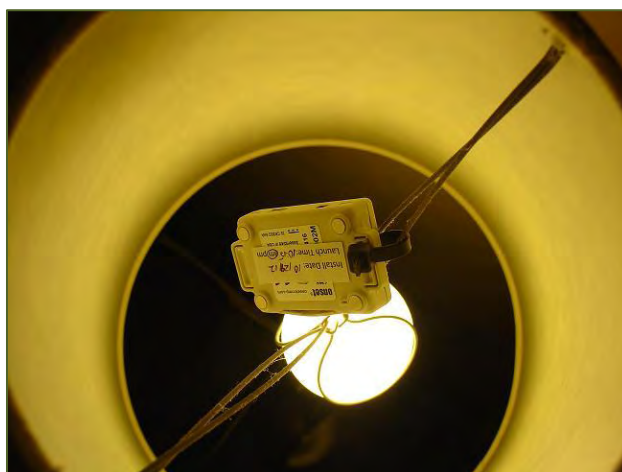


Figure 11: Logger Secured in Lamp with Magnets

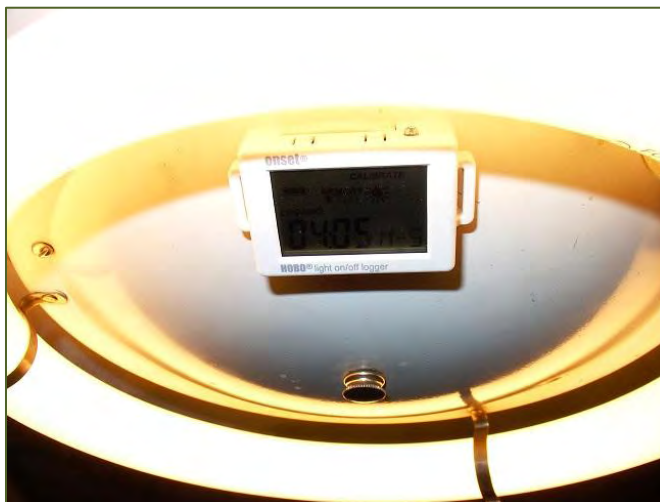


Figure 12: Logger Secured in Lamp with Command Strips



5.6 Logger Removal Protocols

Prior to removing light loggers, removal technicians will receive the logger installation data, which indicates the rooms and fixtures where loggers were installed in winter 2012. Field technicians will visit participants' homes in the summer of 2013 (six months later) to conduct logger removals and obtain additional data for the HOU analysis. Field technicians will also record *in situ* observations and photograph each logger prior to removal. The logger removal and data collection process includes the following:

- Photograph the logger prior to removal.
- Indicate the orientation of the sensor or fiber optic eye (e.g., Is the sensor directed towards the light source?)
- Perform a state test to determine whether or not the logger accurately records event data; turn the light on and off to ensure that the sun icon appears and disappears appropriately.
- Remove logger and review the total time on from logger screen.
- If the time on indicates extreme low use or extreme high use, ask the participant to verify, based on their own usage of the light fixture in question.
- Ask participant whether logger has fallen off the fixture or has otherwise been uninstalled prior to the technician's removal site visit; if so, ask participants to provide a date and time. **[Note: During the installation visit, participants will be asked to call and inform us if something does happen to the logger.]**
- Note the presence of windows and televisions/computers in rooms where loggers are installed.
- Note the condition of loggers upon removal and assess the battery status.
- Ask the participant to estimate typical usage for each metered fixture (e.g., 4 hours per day in the afternoon only).
- Record the presence of children under the age of 18 living in the home.
- If a logger is installed in a basement, record whether the basement is finished or unfinished.

After removing loggers, carefully pack and store loggers. Return the loggers to the project manager. Data from the loggers will be downloaded using appropriate software, raw data will be exported into CSV (comma separated values), and uploaded to the project's SharePoint site where analysts will access the data for review and analysis.

6 Quality Assurance and Control Procedures

As with all of our work, NMR endeavors to maintain a high quality work product. The sensitive nature of onsite work means that we take special precautions to ensure the quality of data collected and to avoid jeopardizing the relationship our clients have with their customers. To that end, we employ a number of steps to ensure that onsite technicians perform quality work that reflects well on NMR and its clients.

Our quality control and standard operating procedures begin well before a field technician ever steps foot in a customer's home. All of our field technicians receive rigorous project specific training. Training topics include project background, project specific data collection protocols, and customer service and interaction training. We also provide our scheduling staff with an overview of this training so that they know what customers will expect when they agree to participate and are able to answer any questions customers may have. We make every effort to ensure that customers are fully informed and avoid unnecessary surprises.

Below, we outline some of the specific quality control and training measures we will utilize for the Regional HOU study.

Quality Control and Training Measures:

- All field staff will receive training directly from NMR staff using training materials successfully implemented in similar onsite lighting saturation studies but tailored to the unique needs of the Regional Logger Study. Training for this project will include instruction on how to perform the following:
 - Identify various types and shapes of sockets, light bulbs, and controls
 - Examine light bulbs in a safe manner, including instructions on what equipment to bring to a home, working with covered fixtures, and clean-up of (especially CFLs and fluorescents) and compensation for bulbs and fixtures accidentally damaged during the visit
 - Ensure that they have located and inventoried all light bulbs (including stored bulbs) in the home through such procedures as creating a home schematic, mapping their route through the home, and documenting difficult-to-characterize lighting with pictures,
 - Correctly setup and install lighting loggers
- Training will also include some background on EISA and its requirements so that the field technician can answer questions he or she may receive on this topic while performing the inventory.
- NMR staff will accompany each part-time field technician on their first day of site visits.
- NMR staff will recruit participants and schedule appointments, assigning them to field staff based on location and work load.
- Each field staff member will be required to report his or her progress at the end of each day and forward hard copies of completed onsite forms to NMR staff for review each week.

In addition to reviewing the onsite forms, NMR staff will call 20% of participants to ensure that their experience with the field technician was satisfactory, and we will also revisit approximately 5% of the homes and repeat the data collection and observe logger installation to make sure the technician performed all tasks in a satisfactory manner.

7 Frequently Asked Questions

➤ **What is this device and how do I know what it does?**

The device is called a “lighting logger.” It is about the size of a business card but is ½ inch thick. **[SHOW CUSTOMER A LOGGER]** The type of lighting logger we use can tell when you turn the light it is attached to on and off, but it does not collect any other information. If you want to know what the loggers look like, they can be found easily through a web search of the term “lighting logger.” We will mainly be using the “HOBO” and “DENT” brands.

➤ **What’s in it for me and how long will this take?**

We are offering \$50 for your time when we install the loggers and \$100 when we pick up the logger six months later. This is a total of \$150. The visit should take around one hour, depending on the size of your house

➤ **What does the visit involve?**

Technicians will walk around your home and count the various types of lighting products you have installed. They will also install some lighting loggers to record how often you use certain lights.

➤ **Where will the loggers be installed?**

Technicians will install the loggers in a way so they do not interfere with normal use of lights. The loggers are very small and will not interfere in any way with the normal use of your lights.

➤ **When do you remove the loggers?**

The loggers need to remain in place for six months. At the end of six months we will return to remove the loggers. We will schedule the visits at a time that is convenient for you.

➤ **Why six months?**

We need to record their lighting usage over time to account for differences in usage based on varying daylight conditions. Households use their lights differently during the winter months and summer months.

➤ **Who we are?**

I am _____ and I work for the NMR Group, Inc., a consulting firm. We have been hired by National Grid to perform this study.

➤ **Purpose of Study?**

- Establish customer awareness of lighting options and changes in the lighting market
- Understand how people use the light bulbs in their home, as this has a large impact on how much energy households use.
- Determine current rates of use and storage for various light bulbs.
- The results of the study will be used in planning for future energy needs in Rhode Island.

➤ **How do I know you are legit?**

National Grid is sponsoring this program and study. The contact person is Jeremy Newberger: 781-907-1548 or Jeremy.Newberger@nationalgrid.com.

7.1 The Energy Independent and Security Act (EISA of 2007)

This section is meant to provide field technicians a brief overview of EISA and potential impacts on lighting. While knowledge of EISA is not crucial to field technicians performing their duties, EISA in-part prompted this study and it is possible that customers may ask questions about EISA during onsite visits.

Summary

The Energy Independence and Security Act (EISA) of 2007 sets maximum wattage levels by lumen output (that is, how bright the bulb is) for medium, screw-base bulbs that have a range from 310 to 2,600 lumens (Table 12). Bulbs not meeting these standards will be phased out over the next few years. This lumen range generally corresponds to the brightness of 40 Watt to 100 Watt incandescent bulbs, and it is primarily incandescent bulbs that will be phase out.

The standards started to go into effect under a phased approach that began in 2012, when general service bulbs (that is, typical bulbs) began to be required to use from 20 percent to 30 percent less energy than current incandescent bulbs. The law first applied to bulbs in the 1,490 to 2,600 lumen range, effectively banning the manufacture and import of general service 100 Watt incandescent bulbs in the United States after January 1, 2012. Over the next few years, the law will limit the manufacture and import of all general service incandescent bulbs between 40 and 100 Watts.

Table 12: EISA Phase-out Schedule – Stage 1

Rated Lumen Ranges	Typical Current Lamp Wattage	Maximum Rate Wattage	Minimum Rate Lifetime	Effective Date
1490-2600	100	72	1,000 hours	January 1, 2012
1050-1489	75	53	1,000 hours	January 1, 2013
750-1049	60	43	1,000 hours	January 1, 2014
310-749	40	29	1,000 hours	January 1, 2014

EISA prohibits the manufacture and import of incandescent bulbs, but not the sale of incandescent bulbs. Therefore, standard incandescent bulbs will remain available to consumers on retailers' shelves until all stock acquired before the relevant effective date, is sold. Additionally, as remaining stocks sell out, consumers will have the option of replacing higher-wattage incandescent bulbs with lower-wattage ones during the transition period. Some stores, however, have voluntarily chosen not to carry certain wattages of incandescent bulbs in anticipation of the law's implementation.

Important Details

- On December 19, 2007, President George W. Bush signed H.R. 6, the Energy Independence and Security Act of 2007, into law (Public Law 110-140).
- Sets maximum wattage levels by lumen output for medium, screw-base bulbs:
 - 310 to 2,600 lumens, which roughly correspond to the brightness emitted by 40 Watt to 100 Watt incandescent bulbs
 - Began to be implemented on January 1, 2012; during this study its main impact will be on 1,050 to 2,600 lumen bulbs (100 Watt and 75 Watt incandescent bulbs)

Manufacture vs. Sale

EISA prohibits the **manufacture** and **import** of incandescent bulbs but does **not** prohibit the **sale** of incandescent bulbs. So people can still buy incandescent bulbs until the current stock runs out, and they may also use lower wattage bulbs not yet covered by EISA to replace higher wattage ones when they are no longer available in stores.

Consumer Lighting Options

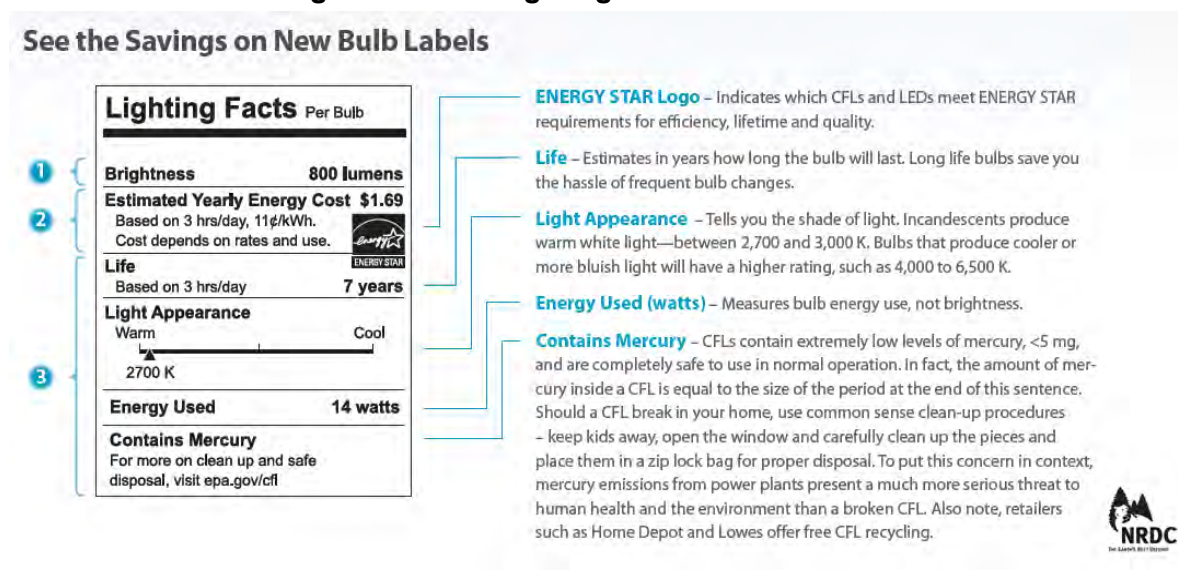
Consumers have a variety of options for replacement bulbs for those being phased out:

- Lower wattage incandescent bulbs (Cost is less than \$1)
 - Most similar to what many costumers are familiar with
- EISA-compliant halogen bulbs (Cost between \$1.50 and \$3.00)
 - About 30% more efficient that standard incandescent bulbs
 - Similar to standard incandescent bulbs in terms of appearance and light quality
- CFL bulbs (Cost between \$1.00 and \$3.00)
 - More efficient than standard incandescent bulbs
 - Some consumers concerned by mercury in CFL bulbs
- Non-directional LED bulbs (as opposed to spot and flood LEDs) (Cost between \$10 and \$20)
 - Only a few on the market currently – still a developing technology
 - While the price has been declining, still an expensive option and most consumers will not view LEDs as a viable replacement option until the price decreases.

Consumer Response

Consumer awareness of the EISA-mandated phase-out of incandescent bulbs and on how to choose light bulbs based on factors other than “wattage” (which most consumers equate with brightness) is relatively low. The Federal Trade Commission (FTC) has developed a new lighting facts label to help consumers make informed purchase decisions based on lumens instead of wattages and lifecycle costs.

Figure 13: FTC Lighting Facts Label



8 Mileage Tracking Form



Regional Hours of Use Study Time and Mileage

Time Sheet								
Task	Hours							Total Hours
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
Training								
Onsite								
Travel								
Paper Work								
TOTAL:								

Mileage Log			
Date	Origination	Destination	Distance
TOTAL:			

Name: _____ Week of: _____
 Signature: _____ Date: _____

50-2 Howard Street, Somerville, MA 02144
 Phone: (617) 284-6230 Fax: (617) 284-6239
www.nmrgroupinc.com

9 Reimbursement Form



Regional Hours of Use Study

Reimbursement Form

Homeowner Name: _____

Address: _____

Phone: _____

Technician: _____

Date of Visit: _____ Time: _____

Description: _____

- Please attach a receipt for the replacement light bulb to this form and mail this form and the receipt to:

Attn: Kiersten von Trapp
NMR Group Inc
50-2 Howard St.
Somerville, MA 02144

50-2 Howard Street, Somerville, MA 02144
Phone: (617) 284-6230 Fax: (617) 284-6239
www.nmrgroupinc.com

10 EPA Cleanup and Disposal Guidelines for CFLs

Cleanup and Disposal Guidelines For Compact Fluorescent Light Bulbs (CFLs) June 2008

What precautions should I take when using CFLs in my home?

CFLs are made of glass and can break if dropped or roughly handled. Be careful when removing the bulb from its packaging, installing it, or replacing it. Always screw and unscrew the light bulb by its base (not the glass), and never forcefully twist the CFL into a light socket. If a CFL breaks in your home, follow the clean-up recommendations below. Used CFLs should be disposed of properly (see below).

What should I do with a CFL when it burns out?

EPA recommends that consumers take advantage of available local recycling options for compact fluorescent light bulbs. EPA is working with CFL manufacturers and major U.S. retailers to expand recycling and disposal options. Consumers can contact their local municipal solid waste agency directly, or go to www.epa.gov/bulbrecycling or www.earth911.org to identify local recycling options.

If your state or local environmental regulatory agency permits you to put used or broken CFLs in the garbage, seal the bulb in two plastic bags and put it into the outside trash, or other protected outside location, for the next normal trash collection. Never send a fluorescent light bulb or any other mercury-containing product to an incinerator.

If your ENERGY STAR qualified CFL product burns out before it should, look at the CFL base to find the manufacturer's name. Visit the manufacturer's web site to find the customer service contact information to inquire about a refund or replacement. Manufacturers producing ENERGY STAR qualified CFLs are required to offer at least a two-year limited warranty (covering manufacturer defects) for CFLs used at home. In the future, save your receipts to document the date of purchase.

How should I clean up a broken fluorescent bulb?

Because CFLs contain a small amount of mercury, EPA recommends the following clean-up and disposal guidelines:

1. Before Clean-up: Air Out the Room

- Have people and pets leave the room, and don't let anyone walk through the breakage area on their way out.
- Open a window and leave the room for 15 minutes or more.
- Shut off the central forced-air heating/air conditioning system, if you have one.

2. Clean-Up Steps for Hard Surfaces

- Carefully scoop up glass fragments and powder using stiff paper or cardboard and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass pieces and powder.
- Wipe the area clean with damp paper towels or disposable wet wipes. Place towels in the glass jar or plastic bag.
- Do not use a vacuum or broom to clean up the broken bulb on hard surfaces.

3. Clean-up Steps for Carpeting or Rug:

- Carefully pick up glass fragments and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass fragments and powder.
- If vacuuming is needed after all visible materials are removed, vacuum the area where the bulb was broken.
- Remove the vacuum bag (or empty and wipe the canister), and put the bag or vacuum debris in a sealed plastic bag.

4. Clean-up Steps for Clothing, Bedding, etc.:

- If clothing or bedding materials come in direct contact with broken glass or mercury-containing powder from inside the bulb that may stick to the fabric, the clothing or bedding should be thrown away. Do not wash such clothing or bedding because mercury fragments in the clothing may contaminate the machine and/or pollute sewage.
- You can, however, wash clothing or other materials that have been exposed to the mercury vapor from a broken CFL, such as the clothing you are wearing when you cleaned up the broken CFL, as long as that clothing has not come into direct contact with the materials from the broken bulb.
- If shoes come into direct contact with broken glass or mercury-containing powder from the bulb, wipe them off with damp paper towels or disposable wet wipes. Place the towels or wipes in a glass jar or plastic bag for disposal.

5. Disposal of Clean-up Materials

- Immediately place all clean-up materials outdoors in a trash container or protected area for the next normal trash pickup.
- Wash your hands after disposing of the jars or plastic bags containing clean-up materials.
- Check with your local or state government about disposal requirements in your specific area. Some states do not allow such trash disposal. Instead, they require that broken and unbroken mercury-containing bulbs be taken to a local recycling center.

6. Future Cleaning of Carpeting or Rug: Air Out the Room During and After Vacuuming

- The next several times you vacuum, shut off the central forced-air heating/air conditioning system and open a window before vacuuming.
- Keep the central heating/air conditioning system shut off and the window open for at least 15 minutes after vacuuming is completed.
- For more information about compact fluorescent bulbs, visit <http://www.energystar.gov/cfls>

For more information about compact fluorescent bulbs and mercury, visit <http://www.energystar.gov/mercury> EPA is continually reviewing its clean-up and disposal recommendations for CFLs to ensure that the Agency presents the most up-to-date information for consumers and businesses.



Regional Hours of Use Study: Onsite Handbook

Rhode Island

6/12/2013

Prepared for:

**The Massachusetts Energy Efficiency Program Administrators
The Connecticut Energy Efficiency Board Evaluation Consultant**

National Grid Rhode Island

The New York State Energy Research and Development Authority

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1 Training Plan

- Independent Review of Materials – The purpose of this document is to provide all the information required to conduct site visits to collect the loggers installed for the Regional HOU Study. All field technicians should **review this document in its entirety prior to the over-the-phone training session.** *(1 hour)*
- Store Visit [for new technicians only] – All field technicians will go to a hardware, lighting, or big box retailer to familiarize themselves with various bulb types. *(1 hour)*
- Over-the-Phone Training Session – All field technicians will have an over-the-phone training session with the NMR program manager to review the protocols, onsite forms, and equipment required for this project. *(30 minutes)*

2 Background / Purpose of the Study

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objective of this study, therefore, is to estimate HOU, and we will do so by room type, not lighting type (technology) as many studies have done in the past. Our focus on room types assumes that people are likely to use their lights in a given room the same way regardless of the type of bulbs in the room.

To accomplish this objective, in the winter of 2012-2013 field technicians conducted an inventory of lighting to determine the number and type of bulbs installed in customers' homes, and installed a series of lighting loggers to capture information on how customers use lights in their homes. Technicians are now returning to the sites to collect the lighting loggers in order to retrieve the data for analysis.

NMR is scheduling the follow up visits for this study via telephone. As a field technician you will be provided with a list of customers to visit each week. This list will include the customer's name, telephone number, address, and an appointment time. You will also receive a check for each participant prior to visiting their home.

3 Onsite Protocol

Prior to removing light loggers, technicians will receive the logger installation data, which indicates the rooms, fixtures and bulb characteristics where loggers were installed in six months earlier; when available, the technicians will also receive the home schematic showing the exact location of the installed loggers.

Prior to Visit

Before visiting a home, you should make sure that, at a minimum, you have the following:

- Onsite handbook
- Data Form & Home Schematic
- Appointment sheet
- Company Polo Shirt
- ID Badge
- GPS

Materials for Customer

- FAQs and Info Sheet
- NMR contact's business card
- Check (\$100)

CFL Clean up Kit

- Sealable plastic bags
- Disposable wipes
- Vacuum
- Duct tape
- Flat brush

Logger Removal Kit

- Camera
- Flashlight
- Pen/Pencils
- Flat & Philips head screwdrivers
- Insulated gloves
- Shoe coverings
- Latex gloves
- Step ladder
- Wire Cutters
- Scissors
- Cleaning rags
- Adhesive Remover Solution with Scraper
- Sealable sandwich bags
- Trash bag

Arrival at Onsite

After the door is opened, immediately ascertain that the person at the door is the scheduled interviewee. Introduce yourself and hand him/her the business card.

➤ **Sample Introduction** *(not to be read verbatim):*

*“Hello, my name is _____, and I am working with NMR. NMR is working under contract with **National Grid**. I’m here to meet with _____. As mentioned on the phone, I’m here to walk through your home and collect the loggers that were installed on selected fixtures six months ago. [Customer should be expecting inspector]. During my visit I have a few wrap-up questions for you about the status of the loggers during the duration of the study, as well as some limited demographic questions. Today, in appreciation for your time, on behalf of **National Grid**, you’ll also receive the second payment of \$100. Do you have any questions regarding my visit?”*

Prior to Data Collection

- Give the customer a step by step description of what you’ll be doing (show the data collection form as you explain)
 - First I will remove the loggers installed in your home.
 - Then I will ask you a few questions about the loggers as well as some demographic questions.
- The customer should not be surprised by any of this information as they have already been told what the study will consist of.

General sequence of data collection

- Logger Removal:
 - Consult logger removal instructions.
 - Check that the information provided for each logger is correct; record any discrepancies.
 - For each logger, ask the homeowner, “Were there any changes to this logger, light bulb, or fixture during the duration of its installation?” and record response.
- Customer Survey:
 - Ask the homeowner the demographic questions in the customer survey.
- After Data Collection:
 - Thank the customer for his/her time
 - Give him/her the \$100 check.
 - Have the customer sign off on your data collection form to indicate that you visited their home and provided him/her with a \$100 check.
 - Leave with the customer the “Logger Participant Frequently Asked Questions” one-page sheet.

4 Onsite Form Instructions

NMR will provide you with onsite forms specific to each site. These forms will be pre-filled with the logger ID number, room, fixture type, bulb type, bulb shape and socket type for each logger expected to be installed in each site.

Customer Information

- Customer Name, Customer Address, and Customer ID will be provided on the sheet.
- Fill in your name and the date and time of the appointment.

Site Specific Notes

- NMR will include any known issue associated with a logger or household in this column (ex. The resident phoned NMR to report a logger had melted.)
- If applicable, follow up on this comment with the homeowner.

Logger Retrieval Form

- Using the information and home schematic (if applicable) provided by NMR, locate each logger installed in the home.
- **Before removing the logger**, ask: *Were there any changes to this bulb, logger, or fixture during the time the logger was installed?*
 - If yes, take a photo of the logger and the replacement bulb
 - Record any changes in the box provided (detailed instructions provided below)
- **For each logger**, check that the pre-filled information is correct.
- If there are any discrepancies between the expected and installed logger number, fixture, or bulb information provided, **fill in the actual information on the corresponding line below**.
- **Record all information in clear, easy to read handwriting**

Logger ID

- If a logger number has an asterisk (*), this number has been identified as one that **needs to be double checked** – record the correct logger number for each of these on the line below (even if it is the same).
- **Always include a note for these loggers** (even if it is just “everything correct”) so that we can confirm it was double-checked.

Room, Fixture Type, Bulb Type, Bulb Shape, Socket Type

- Record any discrepancies in the row below the pre-filled information.
- If a bulb has been changed, record the new bulb info in the box on the second page.

Light Pipe

- For each logger, indicate if the logger has a light pipe attached (Y/N) in the space provided.

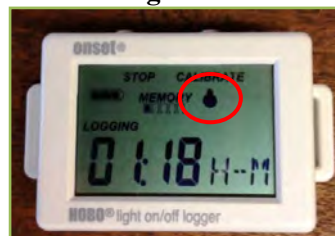
State Test

- **Before removing the logger**, perform a state test to determine whether or not the logger accurately records event data.
 - The logger screen will be blank – click one of the top buttons to make the screen appear (do not hold the button as that will stop the logger)
 - Turn the fixture on and off; record whether the light bulb icon appears “on” and “off” appropriately (Pass/Fail).
- If the battery is dead, or you are unable to complete the state test for a different reason, record this information in the box provided.

Light On



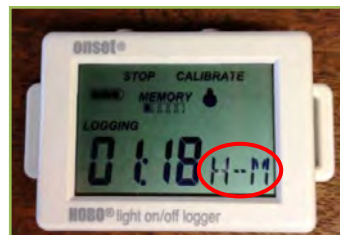
Light Off



Total Time

- Record the total time either immediately before or immediately after removing the logger;
- The time display shows the total amount of time the light has been on since logging began, ranging from seconds to days.

Hours & Minutes



1 hour, 18 minutes

Days & Hours



4 days, 17 hours (or 113 hours)

Usage Estimate

→ **For each logger**, ask the homeowner:

What was the typical usage for this fixture?

→ Record response in the column provided (Ex. 4 hours per day in the afternoon only).

→ **Extreme Usage:**

- Usage should be in the range of 70 to 800 hours - if the time on indicates extreme low use or extreme high use (anything above or below this range) **take photos of the fixture and the room.**
- Ex. If there is a window nearby, the logger may have been recording ambient light in addition to lamp usage.
- Do a quick calculation to see how the estimate compares to the total time:
 - The loggers have been in place approximately 150 days.
 - Ex. If the customer estimates 4 hours use per day, the total time should be in the range of 25 days (4 hours a day * 150 days = 600 hours. 600 hours/24 hours a day = 25 days).
- If the estimate and logger time are far apart, look for an explanation and ask the customer if they have any ideas that could explain the difference.

Record Changes

→ **For each logger**, ask the homeowner:

Were there any changes to this bulb, logger, or fixture during the time the logger was installed?

→ If “Yes”, record the associated logger ID number and the date (or approximate date) the change occurred.

→ **If the bulb was replaced**, record the new bulb information in the space provided.

- For all bulb types record: Bulb type, shape, and wattage
- Ask: *Was the new bulb a new purchase or was it a stored bulb?*
 1. Stored
 2. New Purchase
 3. Don't Know

Changes made since logger installation?		New Bulb				Other Change
Logger ID #	Date of Change	Bulb Type	Bulb Shape	Watts	Stored/ New	
12345678	4/13/13	CFL	T	13	New	

→ **If another change occurred**, record this information in the space provided for details.

Changes made since logger installation?		New Bulb				Other Change
Logger ID #	Date of Change	Bulb Type	Bulb Shape	Watts	Stored/ New	
87654321	2/4/13					Logger blew off fixture; home owner put it back up.

Customer Survey

→ Ask the homeowner:

- ***How many children under the age of 18 live in this household on a full time basis?*** → Record the number on the line provided.

Additional Notes

→ Record any additional comments the homeowner may have or any other relevant observations in this column.

Customer Signature

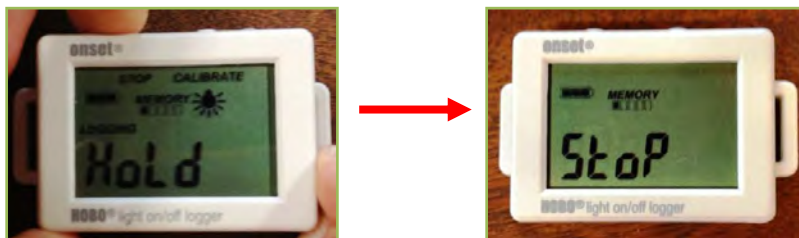
→ Have the homeowner sign the onsite form upon receiving their incentive check in the space provided on the cover page.

5 Logger Removal Protocols

5.1 Removing a Logger

To successfully remove a light logger, the technician will perform the following steps:

- Identify the fixture on which the logger is installed and locate the logger.
 - If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
 - If there have been any changes to the bulb or fixture, take a photo of the bulb and fixture before removal.
- The logger screen should be blank when you find it; you can reactivate the display by quickly pressing the start/stop button. (Note: Do not hold the button for a few seconds, as that may turn the logger off)
- Remove the logger from the fixture **as carefully as possible**.
 - If the customer offers to remove the logger from the fixture, let him/her do it.
 - NMR will provide you with wire cutters and scissors to remove loggers installed with zip ties, as well as adhesive remover to remove any adhesive left from loggers installed with duct tape or 3M strips.
 - Clean up all trash associated with logger removal; NMR will provide a small trash bag if there is not one easily accessible near the fixture.
- **Stopping a Logger:**
 - Once you've removed the logger and recorded all the necessary data, stop the logger.
 - Logging will end once you press the Start/Stop logging button for 3 seconds.



➤ Light Pipes:

- Some loggers will have light pipes attached to them. When you see one, inspect it to make sure it is still properly attached and pointing at the light bulb. If it is not, take a picture and make a note before removing the light pipe.
- To remove a light pipe: while holding the logger with the screen facing you, carefully push the base of the light pipe away from you:



➤ **Packing Loggers:**

- **Put all loggers and the completed onsite form** from the site in one Ziploc bag and close the seal.
- The light pipes do not have to go in the site-specific Ziploc bag; all collected light pipes should be carefully packed together.

5.2 Removal Guidelines

➤ **Damage:**

- If you break or damage any fixtures, furniture, etc, give the customer the “Reimbursement Form.”
- Note what was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the damage.

➤ **Broken Bulbs:**

- If you break any type of light bulb and/or if a broken CFL came into direct contact with clothing or bedding which subsequently needed to be thrown out, give the customer the “Reimbursement Form.”
- Note what type of bulb was broken and contact the project manager as soon as possible to report the incident.
- Take a picture of the broken bulb and any other damage.
- **If a CFL or a fluorescent bulb should be broken**, refer to the “Cleanup and Disposal Guidelines for Compact Fluorescent Light Bulbs” of the Environmental Protection Agency (EPA) included in this packet.

➤ **Removing Bulbs or Fixture covers:**

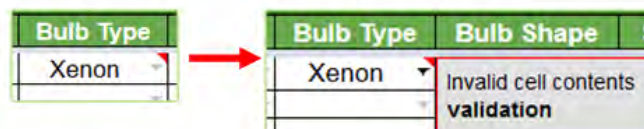
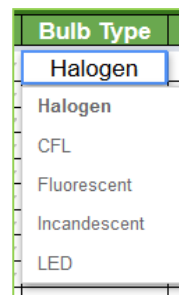
- If the customer offers to turn off the fixture and take it apart him/herself, **ALWAYS** let the customer do it.
- **DO NOT TOUCH** if fixtures have cracked or damaged covers, or look delicate or easily breakable; if a logger is attached to such a fixture, proceed with caution with the homeowner present.

➤ **Burned Out Bulbs:**

- If a bulb is burned out, ask the customer the date (or approximate date) that the bulb burned out and record this in the appropriate spot on the onsite form.

5.3 Reporting Data

- At the end of each day, review the completed onsite forms to ensure that all necessary information is recorded and is clear and easy to read.
- **Entering Data into Google Docs:**
 - Enter the completed onsite information into your Google doc for this project; all of your onsite data will be entered here.
 - The Google doc has two tabs: **Logger Info** and **Customer Survey**. Enter the following information in each tab:
 - **Logger Info:**
 - Customer ID (repeat for all loggers associated with this ID)
 - Each Logger ID # and the correct information associated with each one
 - Any changes made since the loggers were installed – if no changes were made, enter an “N” under the “Change?” column.
 - **Customer Survey:**
 - Customer ID
 - Number of children under 18
 - Education
 - Additional Notes
 - If provided, choose the correct information from the drop-down menu; if there is no drop-down menu, type in the recorded data.
 - Any onsite data that is not included in the drop-down menu can be typed in.
 - Ignore the red triangle that will appear in the upper right corner (and the comment box that appears when you scroll over the red triangle); this notifies you that the data entered is not in the list provided, but will not delete the cell contents.



- Upload, email, or text any photos to the NMR project manager at the end of each day with the associated Customer ID and Logger ID #.
- The NMR project manager will collect the loggers from you at the end of the project. Data from the loggers will be downloaded for review and analysis.

6 Quality Assurance and Control Procedures

As with all of our work, NMR endeavors to maintain a high quality work product. The sensitive nature of onsite work means that we take special precautions to ensure the quality of data collected and to avoid jeopardizing the relationship our clients have with their customers. To that end, to ensure that onsite technicians perform quality work that reflects well on NMR and our clients, the NMR project manager will:

- Review the onsite data entered on the Google doc at the end of each day.
- Call 20% of participants to ensure that their experience with the field technician was satisfactory.

7 Frequently Asked Questions

➤ Who we are?

I am _____ and I work for NMR Group Inc, a consulting firm. We have been hired by National Grid to perform this study.

➤ Purpose of Study?

The parties responsible for evaluation of energy-efficiency programs in Massachusetts, Connecticut, Rhode Island, and New York have committed to conducting a study to estimate hours of use (HOU) of light bulbs in homes. The main objectives of this study are as follows:

- Establish customer awareness of lighting options and changes in the lighting market
- Understand how people use the light bulbs in their home, as this has a large impact on how much energy households use.
- Determine current rates of use and storage for various light bulbs.
- The results of the study will be used in planning for future energy needs in Massachusetts, Connecticut, Rhode Island, and New York.

➤ What happens with our data?

The lighting logger recorded when your light was turned on and off over the past six months. It did not collect any other information. When we download the data from the logger we will assign the information to a number (not a name) and no one will know that the data is for your home.

➤ How can I find out the results?

The study results will be the property of National Grid and will become accessible to the public in the spring of 2014.

➤ How do I know you are legit?

National Grid is sponsoring this program and study. The contact person is Jeremy Newberger: 781-907-1548 or Jeremy.Newberger@nationalgrid.com.

8 EPA Cleanup and Disposal Guidelines for CFLs

Cleanup and Disposal Guidelines For Compact Fluorescent Light Bulbs (CFLs) June 2008

What precautions should I take when using CFLs in my home?

CFLs are made of glass and can break if dropped or roughly handled. Be careful when removing the bulb from its packaging, installing it, or replacing it. Always screw and unscrew the light bulb by its base (not the glass), and never forcefully twist the CFL into a light socket. If a CFL breaks in your home, follow the clean-up recommendations below. Used CFLs should be disposed of properly (see below).

What should I do with a CFL when it burns out?

EPA recommends that consumers take advantage of available local recycling options for compact fluorescent light bulbs. EPA is working with CFL manufacturers and major U.S. retailers to expand recycling and disposal options. Consumers can contact their local municipal solid waste agency directly, or go to www.epa.gov/bulbrecycling or www.earth911.org to identify local recycling options.

If your state or local environmental regulatory agency permits you to put used or broken CFLs in the garbage, seal the bulb in two plastic bags and put it into the outside trash, or other protected outside location, for the next normal trash collection. Never send a fluorescent light bulb or any other mercury-containing product to an incinerator.

If your ENERGY STAR qualified CFL product burns out before it should, look at the CFL base to find the manufacturer's name. Visit the manufacturer's web site to find the customer service contact information to inquire about a refund or replacement. Manufacturers producing ENERGY STAR qualified CFLs are required to offer at least a two-year limited warranty (covering manufacturer defects) for CFLs used at home. In the future, save your receipts to document the date of purchase.

How should I clean up a broken fluorescent bulb?

Because CFLs contain a small amount of mercury, EPA recommends the following clean-up and disposal guidelines:

1. Before Clean-up: Air Out the Room

- Have people and pets leave the room, and don't let anyone walk through the breakage area on their way out.
- Open a window and leave the room for 15 minutes or more.
- Shut off the central forced-air heating/air conditioning system, if you have one.

2. Clean-Up Steps for Hard Surfaces

- Carefully scoop up glass fragments and powder using stiff paper or cardboard and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass pieces and powder.
- Wipe the area clean with damp paper towels or disposable wet wipes. Place towels in the glass jar or plastic bag.
- Do not use a vacuum or broom to clean up the broken bulb on hard surfaces.

3. Clean-up Steps for Carpeting or Rug:

- Carefully pick up glass fragments and place them in a glass jar with metal lid (such as a canning jar) or in a sealed plastic bag.
- Use sticky tape, such as duct tape, to pick up any remaining small glass fragments and powder.
- If vacuuming is needed after all visible materials are removed, vacuum the area where the bulb was broken.
- Remove the vacuum bag (or empty and wipe the canister), and put the bag or vacuum debris in a sealed plastic bag.

4. Clean-up Steps for Clothing, Bedding, etc.:

- If clothing or bedding materials come in direct contact with broken glass or mercury-containing powder from inside the bulb that may stick to the fabric, the clothing or bedding should be thrown away. Do not wash such clothing or bedding because mercury fragments in the clothing may contaminate the machine and/or pollute sewage.
- You can, however, wash clothing or other materials that have been exposed to the mercury vapor from a broken CFL, such as the clothing you are wearing when you cleaned up the broken CFL, as long as that clothing has not come into direct contact with the materials from the broken bulb.
- If shoes come into direct contact with broken glass or mercury-containing powder from the bulb, wipe them off with damp paper towels or disposable wet wipes. Place the towels or wipes in a glass jar or plastic bag for disposal.

5. Disposal of Clean-up Materials

- Immediately place all clean-up materials outdoors in a trash container or protected area for the next normal trash pickup.
- Wash your hands after disposing of the jars or plastic bags containing clean-up materials.
- Check with your local or state government about disposal requirements in your specific area. Some states do not allow such trash disposal. Instead, they require that broken and unbroken mercury-containing bulbs be taken to a local recycling center.

6. Future Cleaning of Carpeting or Rug: Air Out the Room During and After Vacuuming

- The next several times you vacuum, shut off the central forced-air heating/air conditioning system and open a window before vacuuming.
- Keep the central heating/air conditioning system shut off and the window open for at least 15 minutes after vacuuming is completed.
- For more information about compact fluorescent bulbs, visit <http://www.energystar.gov/cfls>

For more information about compact fluorescent bulbs and mercury, visit <http://www.energystar.gov/mercury> EPA is continually reviewing its clean-up and disposal recommendations for CFLs to ensure that the Agency presents the most up-to-date information for consumers and businesses.















9 Onsite Reference Exhibits

Fixture Type

Table 1: Fixture Type List

Fixture	Code	Fixture	Code	Fixture	Code
Recessed	R	Wall Mount	WM	Walkway	W
Pendent	P	Night Light	NL	Exterior Flood	EF
Flush Mount	FM	Table Lamp	TL	Garage Door	G
Track	T	Floor Lamp	FL	Under Cabinet	U
Ceiling Fan	CF	Post Mount	PM	Other	O

Table 2: Fixture Type Exhibit






Fixture	Image	Fixture	Image
Recessed <i>(light bulb does not stick out of the plane of the ceiling)</i>		Table Lamp <i>(lamps that are put on tables)</i>	
Pendant <i>(fixture and bulb hangs from ceiling, i.e. chandelier)</i>		Floor Lamp <i>(lamps that are put on the floor)</i>	
Flush Mount <i>(fixture is flush with the ceiling)</i>		Post Mount <i>(exterior lights on a lamppost)</i>	
Track <i>(light bulbs on a strip/track)</i>		Walkway <i>(lights on a path outside the home)</i>	
Ceiling Fan <i>(lights attached to a ceiling fan)</i>		Exterior Flood <i>(fixtures that flood a large area with light, found on the side of home, above garage, or under peak of roof)</i>	
Wall Mount <i>(fixture attached to wall)</i>		Garage Door	
Night Light		Under cabinet <i>(lights under kitchen cabinets for lighting counter)</i>	

Bulb Type

Table 3: Bulb Types Code List

Bulb Type	Code	Bulb Type	Code
Incandescent	I	Halogen	H
CFL	CFL	Other	O
Fluorescent	F	Empty Socket	E
LED	LED		

Table 4: Bulb Types Exhibit










Bulb Types	Image	Description
Incandescent (I)		Bulbs have a filament that's heated to the point of glowing
Compact Fluorescent (CFL)		Bulbs are energy-efficient; use 67% less energy than incandescent bulbs and last longer. Covered CFLs have a plastic cover that conceals the traditional spiral shape. If you look closely at the bulb you will be able to see the spirals through the covering—especially when the bulb is turned on.
Fluorescent (F)		Bulbs are filled with mercury vapor that emits ultraviolet light when electricity is applied, then coating inside bulbs turns the UV rays into visible light
Light-Emitting Diode (LED)		Bulbs have a semiconductor chip so current flows through; light is released when an electron falls into a lower energy level. Some LEDs have a yellow filter.
Halogen (H)		More efficient type of incandescent bulb with filament sealed into a compact transparent envelope filled a small amount of halogen, allowing the filament to be at a higher temperature. Some halogens are virtually indistinguishable from regular incandescent bulbs. They may be smaller (ex. A-17 size instead of A-19) or can be distinguished by the presence of a glass tube around the filament (halogen) instead of the filament by itself (incandescent).

Bulb Shape

Table 5: Bulb Shape List

Bulb Shape	Code	Bulb Shape	Code
Twist/Spiral	T	Spot/Reflector/Flood	S
Globe	G	Circline	C
A-lamp	A	Tube	Tub
Bullet/Torpedo	B	Candle	Can
Bug light	Bug	Other [Specify]	O

Table 6: Bulb Shape Exhibit





Bulb Shape	Image	Bulb Shape	Image
Twist/Spiral (T)		Spotlight/ Reflector/Flood (S)	
Globe (G) <i>(e.g., for bathroom vanity fixtures)</i>		Circline (C)	
A-lamp (A) <i>(shaped like standard incandescent)</i>		Tube Style (Tub)	
Bullet/Torpedo (B) <i>(pointed top, standard screw base)</i>		Candle (Can) <i>(pointed top with a candelabra screw base)</i>	
Bug light (Bug) <i>(yellow color; do not confuse with LEDs with yellow filters)</i>			

Socket Type

Table 7: Socket Type List

Socket Type	Code
Medium Screw Base (Standard)	S
Small Screw Base (Candelabra)	Can
Pin Base	P
GU Pin Base	GU
Other	O

Table 8: Socket Type Exhibit

Socket	Image	Description
Medium Screw Base (S)		Light bulb screwed into socket
Small Screw Base [Candelabra] (Can)		Smaller screw base
Pin Base (P)		Pin on base of bulb sticks into socket
GU Base (GU)		Pin with larger head on base of bulb sticks into socket

Logger Numbers

Table 9: Types of Logger ID Numbers



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